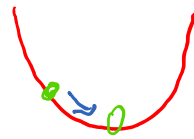
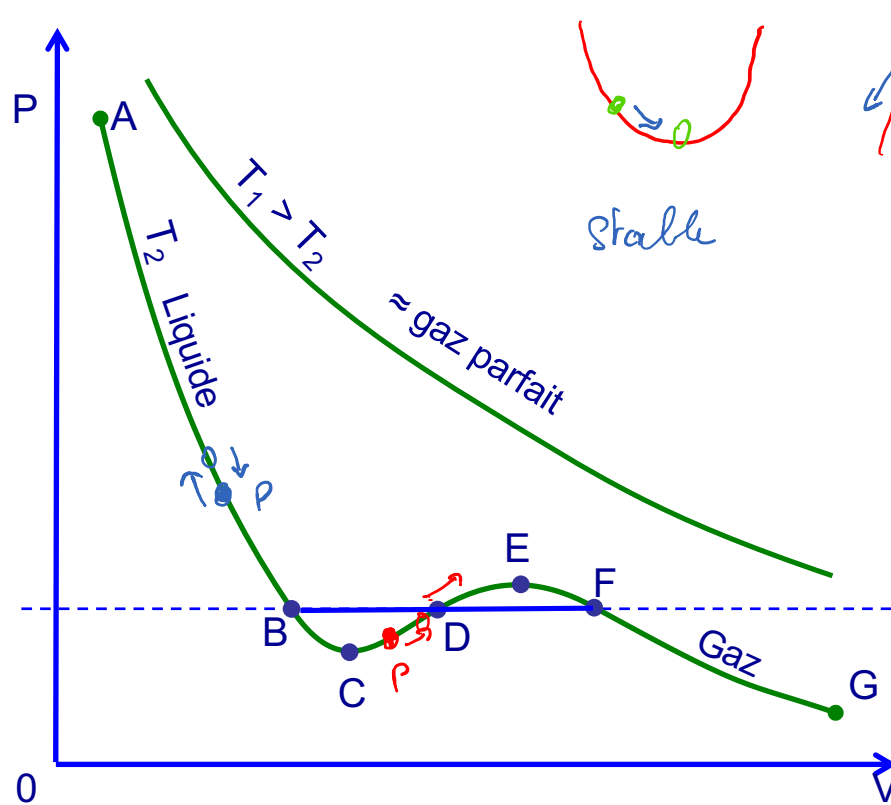
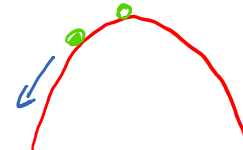


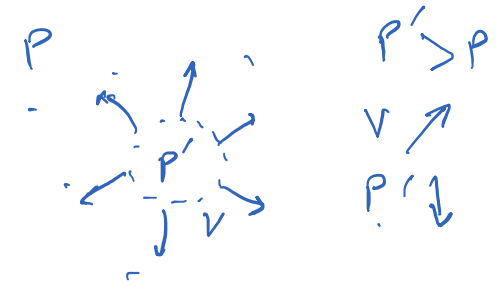
Exercice : expliquer qualitativement pourquoi la ligne C-E décrit des états instables.



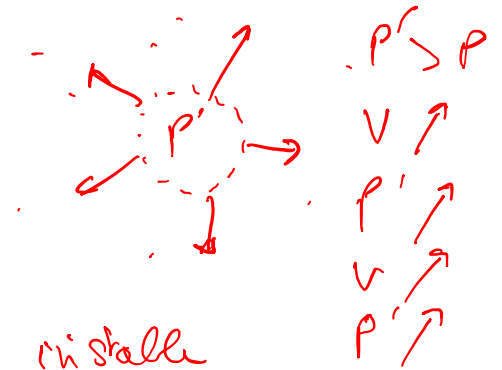
stable



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