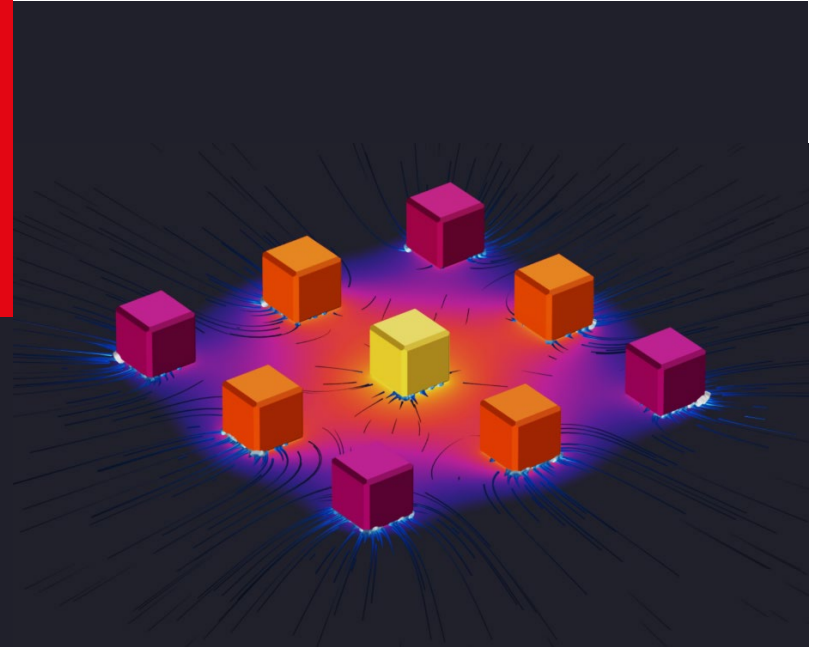


Heat and Mass Transfer ME-341

Instructor: Giulia Tagliabue



Spring Semester

Practical Information about the course

Lectures on:

- Tuesday 9:15 – 10:00
- Wednesday 9:10 – 9:55
- Wednesday 10:10 – 10:55

In-person Lectures (please attend)
PAST recordings on SwitchTube (see Moodle)
Live streaming available but not optimized

Exercise Sessions on Tuesday 8:15 – 9:00

TAs available in person for questions

Forum for questions on Moodle

Instructors:

- Prof. Giulia Tagliabue
- TAs :
 - Milad Sabzehparvar (milad.sabzehparvar@epfl.ch)
 - Matteo Bevione (matteo.bevione@epfl.ch)
 - Ibrahim Elhagali (ibrahim.elhagali@epfl.ch)
 - Ziyang Pan (ziyan.pan@epfl.ch)
 - Yan Meng (yan.meng@epfl.ch)
 - Gloria Davidova (gloria.davidova@epfl.ch)
 - German Garcia Martinez (german.garciamartinez@epfl.ch)

Practical Information about the course

Textbook:

Incropera et al. – Fundamentals of Heat and Mass Transfer – 6th Ed.

- Slides will be posted on Moodle before the class.
- Exercises are assigned weekly, solutions are available before the weekend, TAs can respond to questions on the NEXT Tuesday.

Exercises are not graded but they reflect the difficulty level of the exam. Practice them!

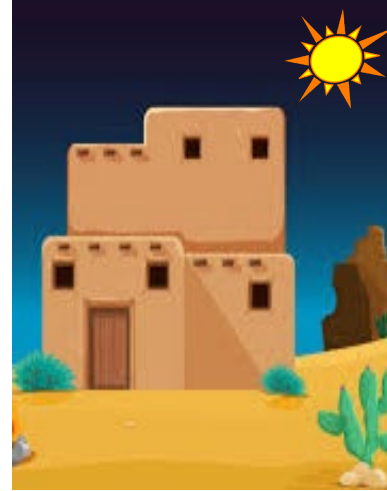
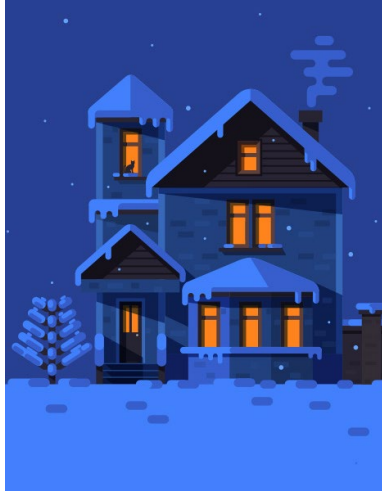
Grade will be determined by the final written examination (exercises are not graded)

Weekly Course Plan

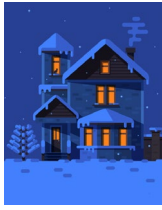
| | Week Topic | H1 (Tue 8-9) | H2 (Tue 9-10) | | H3 (Wed 9-10) | H4 (Wed 10-11) |
|---------------|--|---------------------|---|--|--|--|
| Week 1 | Intro + Steady State Heat Conduction | W1L1 - Intro | W1L2 - Heat diffusion equation | | W1L3 - Boundary Conditions; 1D planar & cylindrical solutions | W1L4 - Concept of Thermal Resistance; Bi Number; Intro to Thermal Circuits |
| Week 2 | Steady State Heat Conduction wth/without Sources | exercises - HW 1 | W2L1 - Thermal Circuits and Overall Heat Transfer Coefficient | | W2L2 - 1D steady-state Heat Conduction With Heat Sources; | W2L3 - Problems on 1D Steady State with Heat sources; 2D Conduction |
| Week 3 | Fins | exercises - HW 2 | W3L1 - Fins : Introduction to Extended surfaces concept | | W3L2 - Fins : Boundary Conditions, Fin temperature Profiles, Heat transfer from a Fin; solved exercises | W3L3 - Fins: Fin Performance and Fin Arrays |
| Week 4 | Transient Heat Conduction | exercises - HW 3 | W4L1 - Transient Heat: Lumped capacitance Model | | W4L2 - Transient Heat: Generalized Solution for Planar/ Radial/ Spherical Geometries | W4L3 - Transient Heat: Infinite Solid; Periodic Heating |
| Week 5 | Intro to Convection + Forced External Flow | exercises - HW 4 | W5L1 - Intro Convection; Recap of Fluid Dynamics; Thermal boundary layer concept, Nu and the problem of convection | | W5L2 - thermal boundary Layer Eqns; dimensionless numbers; problem of physical properties | W5L3 - External forced convection: flat horizontal plate (local and average values); Other Correlations; General Methodology for Convection (Example) |
| Week 6 | Forced Internal Convection | exercises - HW 5 | W6L1 - Forced Internal Convection: fluid dynamics and thermodynamics aspects | | W6L2 - Temperature and Heat flow in internal convection; Laminar Flow In Circular Tubes; | W6L3 - Correlations for Internal forced convection; circular VS non-circular pipes; a note on the entrance; RECAP and Questions |
| Week 7 | Natural Convection | exercises - HW 6 | W7L1 - Intro Free convection; Governing Equations; Gr and Ra numbers | | W7L2 - Free Convection over a Vertical Plate and other correlations | Dr. Narmada Gopal - COMSOL LECTURE 1 (natural convection) |

| | Week Topic | H1 (Tue 8-9) | H2 (Tue 9-10) | | H3 (Wed 9-10) | H4 (Wed 10-11) |
|--------------|------------------|-------------------|--|--|--|--|
| Week 8 | Boiling | exercises - HW 7 | W8L1 - Intro to Boiling and Condensation; Boiling Modes and Curve for Saturated Pool Boiling | | W8L2 - Correlations for Nucleate and Film Pool Biling; Exercises | W8L3 - Forced Boiling (external and Internal) |
| Week 9 | Condensation | exercises - HW 8 | W9L1 - Introduction to CONDensation; Equation of Condensation on a Vertical Plate | | W9L2 - Correlations for Condensation and RECAP of Boiling and CONDensation | W9L3 - Introduction to Heat Exchangers; The problem of the overall Heat Transfer Coefficient; recap of critical concepts |
| Easter break | | | | | | |
| Week 10 | Heat Exchanger 1 | exercises - HW 9 | W10L1 - Fouling; Calculation of the Overall Heat Trasfer Coefficient | | W10L2 - Parallel & Counter Flow Heat Exchanger; Temperature Profile and Heat Transfer | W10L3 - Special Operating Conditions; Exercises |
| Week 11 | Heat Exchanger 2 | exercises - HW 10 | W11L1 - Effectiveness-NTU Method | | W11L2 - Exercises on Heat Exchanger Design | W11L3 - Introduction to Radiation |
| Week 12 | Radiation | exercises - HW 11 | W12L1 - Emission of Thermal Radiation | | W12L2 - Interaction of Thermal Radiation with Matter; Black Body; Real Surfaces (Kirchoff's laws etc.) | Dr. Narmada Gopal - COMSOL LECTURE 2 |
| Week 13 | Radiation | exercises - HW 12 | W12L3 - Exercises on Radiation | | W13L2 - Video Recording Radiation Exchange between Surfaces - view Factors | W13L3 - Video Recording Net radiation exchange at a surface and in a 2-surface enclosure - Electrical Analogy |
| Week 14 | RECAP | exercises - HW 13 | W14L1 - Q&A on prior Week; Radiation Exchange on a Multi-surface Enclosure | | W14L2 - RECAP Radiation; General Q&A about the course | W14L3 - RECAP Exercises |

Introduction to Heat Transfer

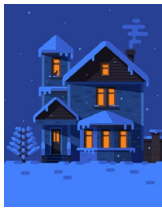


- Where and how is energy transferred from inside to outside?
- What drives the energy transfer and in what direction does energy flows ?
- What can you do to reduce the costs of heating/cooling ?



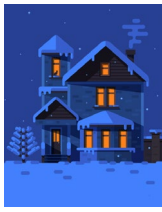
Where and how is energy transferred from inside to outside?





What drives the energy transfer and in what direction does energy flow ?





What can you do to reduce the costs of heating/cooling ?



bungee jumping
running
hiking
ice fishing
jogging
video games
weight lifting
swimming
kayaking
rock climbing

Introduction to Heat Transfer

Q1. **What** is heat transfer?

Q2. **Why/When** does heat transfer happen?

Q3. **How** does heat transfer happen?

Introduction to Heat Transfer

Q1. **What** is heat transfer?

A1. Heat transfer is thermal energy in transit.

Q2. **Why/When** does heat transfer happen?

A2. Heat transfer happens when there is a temperature difference

Q3. **How** does heat transfer happen?

A3. Heat transfer happens in three different ways: through solids, across solid/fluid interfaces and via radiation

Heat Transfer Mechanisms

Conduction

Heat flows within
solids
(or stationary
fluids)

Convection

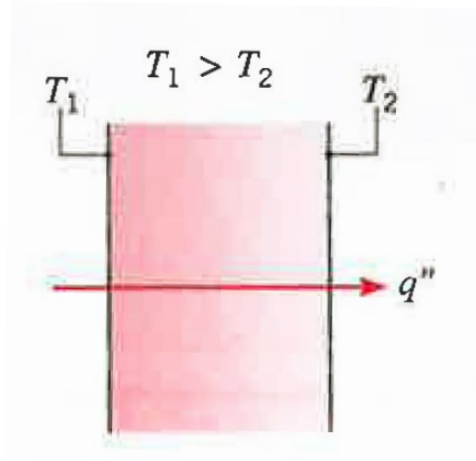
Heat flows
between a
moving fluid and
a solid

Radiation

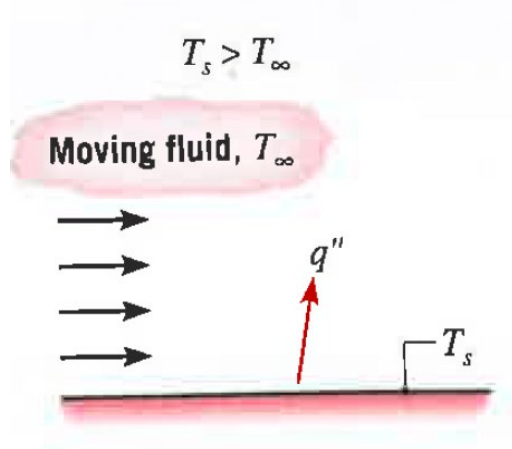
Heat flows
without a medium
(electromagnetic
wave)

Heat Transfer Mechanisms

Conduction

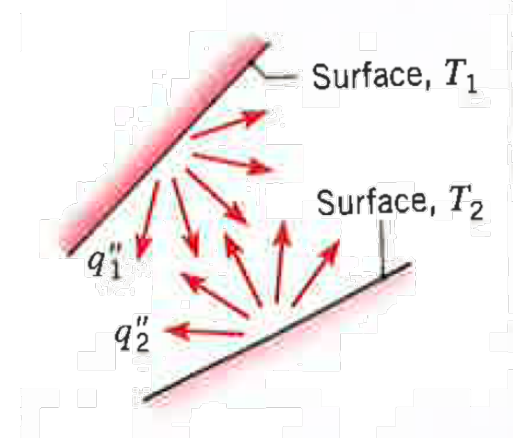


Convection



Involves mass transport

Radiation



Involve physical contact

Introduction to Heat Transfer



Heat Transfer Mechanisms



From Thermodynamics to Heat Transfer



Overview of Transport Laws

Learning Objectives:



From real-world to model:

- identify the system and its boundaries
- Identify heat transfer mechanisms involved



Solve basic heat transfer problems

From Thermodynamics to Heat Transfer

Thermodynamics

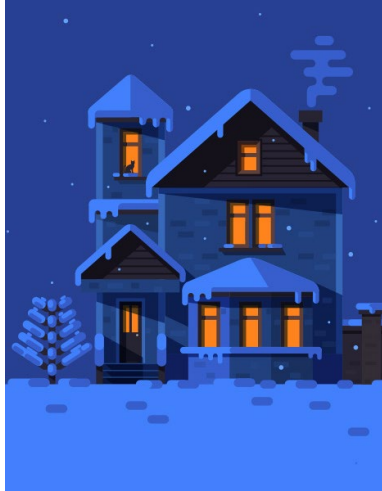


Heat Transfer

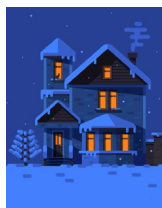
- Energy conversion processes
- System progresses through *equilibrium* states
- Work and heat

- Rate of thermal energy transfer

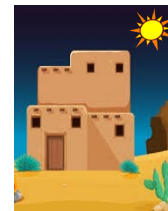
From Thermodynamics to Heat Transfer



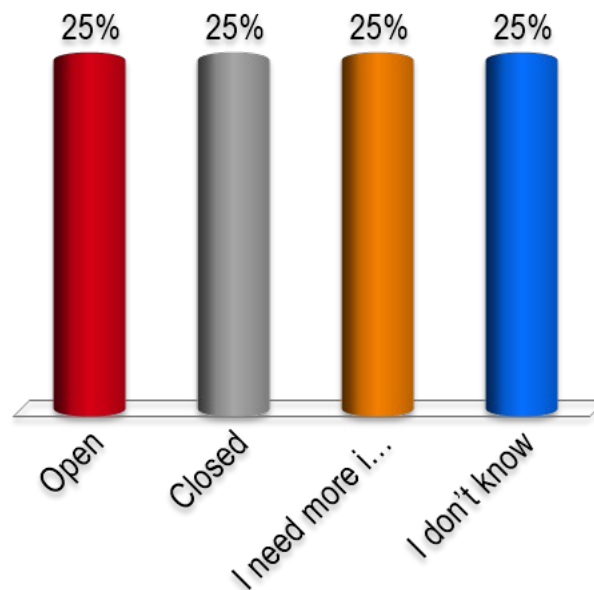
- Are these houses open or closed systems?



Are these houses open or closed systems?

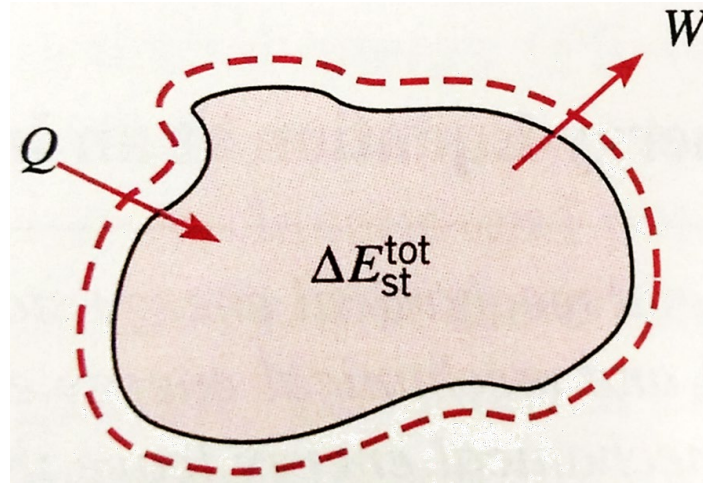


- A. Open
- B. Closed
- C. I need more information
- D. I don't know



1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: Closed System (NO mass flow across the boundary)

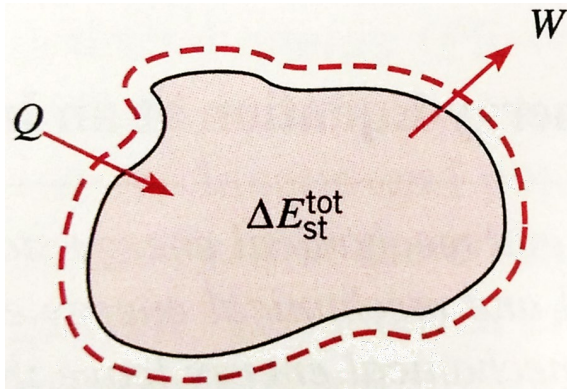


control volume



1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: Closed System



control volume

mechanical + internal energy ~ 0
 thermal + chemical + electrical + nuclear

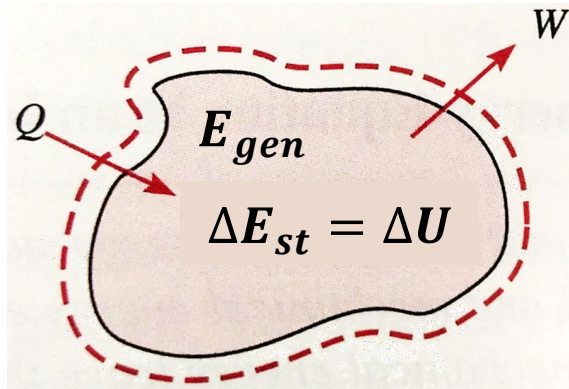
$$\Delta U = Q - W$$

$Q > 0$ enters the system
 $Q < 0$ exits the system

$W > 0$ done BY the system
 $W < 0$ done ONTO the system

1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: Closed System



control volume

$W > 0$ done BY the system
 $W < 0$ done ONTO the system

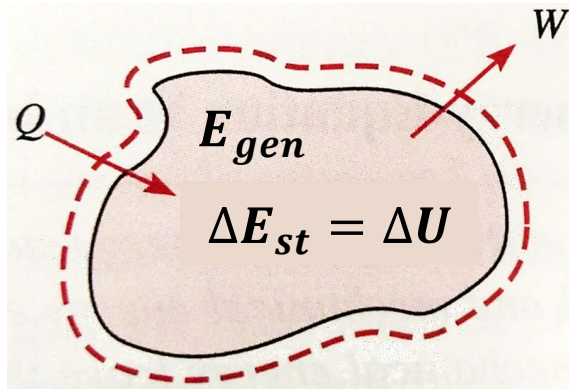
$Q > 0$ enters the system
 $Q < 0$ exits the system

$E_g > 0$ heat released
 $E_g < 0$ heat absorbed

$$\underbrace{\Delta U}_{\text{thermal internal energy}} = \underbrace{Q - W + E_{gen}}_{\text{Heat Sources \& Sinks (chemical, electrical, ..)}} \quad [\text{Joule}]$$

1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: Closed System



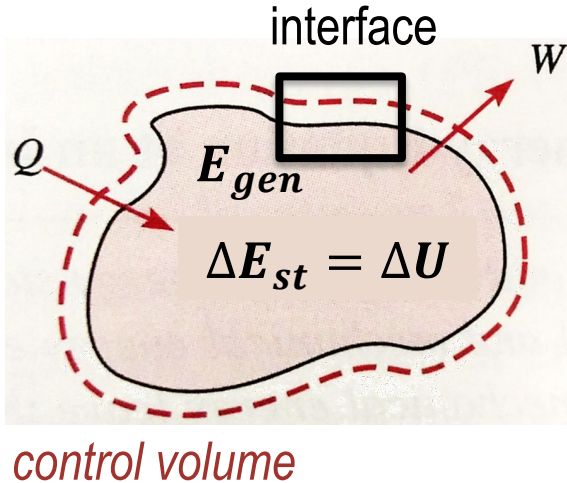
control volume

$$\frac{dE_{st}}{dt} = \dot{U} = Q - W + \dot{E}_{gen}$$

$$[\text{J/s}] = [\mathbf{W}]$$

1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: **Closed** System
- Control volume encompasses only the interface

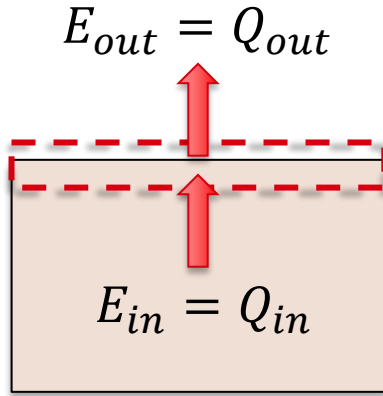


$$\frac{dE_{st}}{dt} = \dot{U} = Q - W + \dot{E}_{gen}$$

- Interface has no mass
 - No thermal capacity
 - No work
 - No sources

1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: **Closed** System
- Control volume encompasses only the interface



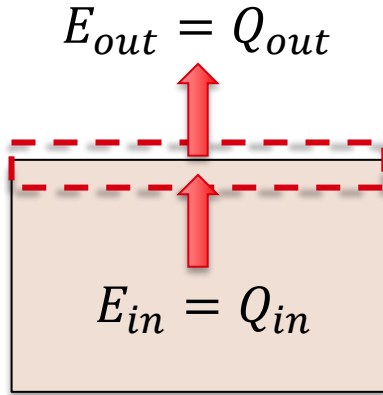
control volume

$$\frac{dE_{st}}{dt} = \dot{U} = Q - W + \dot{E}_{gen}$$

- Interface has no mass
 - No thermal capacity
 - No work
 - No sources

1st Law of Thermodynamics (Conservation of Total Energy) - 1

- Assumption: **Closed** System
- Control volume encompasses only the interface



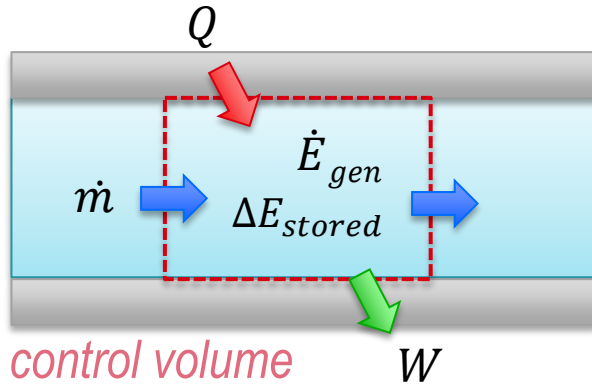
control volume

$$0 = E_{in} - E_{out} = \sum Q \quad [\text{J/s}] = [\text{W}]$$

- Interface has no mass
 - No thermal capacity
 - No work
 - No sources

1st Law of Thermodynamics (Conservation of Total Energy) - 2

- Assumption: Open System → **advection** of energy must be included



$$\frac{dE_{stored}}{dt} = \dot{E}_{stored} = \underbrace{\dot{E}_{in} - \dot{E}_{out}} + \dot{E}_{gen}$$


$$\underbrace{\dot{m}}_{[\text{ kg/s }]} \underbrace{\left(u + pv + \frac{1}{2} V^2 + gz \right)}_{[\text{ J/kg }]}_{in} - \underbrace{\dot{m} \left(u + pv + \frac{1}{2} V^2 + gz \right)}_{\text{Enthalpy } h}_{out} + Q - W$$

[W]

Important relationships

IDEAL GAS

- Change in enthalpy $h_{in} - h_{out} = c_p(T_{in} - T_{out})$
- Change in internal energy $u_{in} - u_{out} = c_v(T_{in} - T_{out})$


$$\frac{dE_{st}}{dt} = \dot{U} = mc_{(v)} \frac{dT}{dt} = Q - W + \dot{E}_{gen}$$

INCOMPRESSIBLE FLUID (i.e. liquid)

$$c_p = c_v$$

2nd Law of Thermodynamics

The Clausius Statement of the Second Law: 'It is impossible to construct a cyclically operating device that produces no effect other than the transfer of heat from a lower temperature body to a higher temperature body.'

Inequality of Clausius:

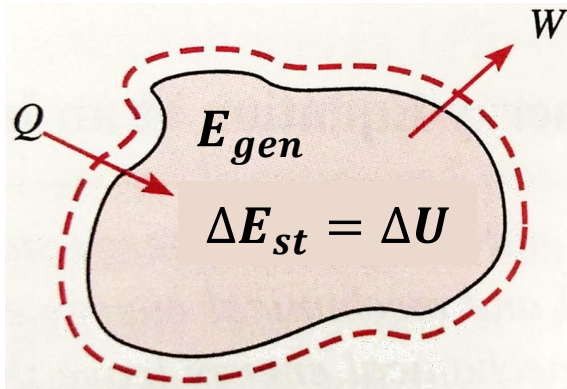
Whenever a system undergoes a cycle, the integral around the cycle of dQ/T is less than zero for an irreversible cycle and equal to zero for a reversible cycle or :

$$\int \frac{dQ}{T} \leq 0 \quad \rightarrow \quad dS = \frac{dQ}{T} \quad S = \text{entropy}$$

From Thermodynamics to Heat Transfer

$$\dot{U} = Q - W + \dot{E}_{gen}$$

$$Q_{rev} = TdS \neq Q$$



control volume

Real processes are irreversible!



We need **TRANSPORT LAWS**
to determine the heat flux

From Thermodynamics to Heat Transfer

Thermodynamics



Heat Transfer

Although thermodynamics may be used to determine the amount of heat needed for a system to pass from one equilibrium state to another it does not acknowledge that heat transfer is inherently a non-equilibrium process. In fact, for heat transfer to occur there **MUST** be a TEMPERATURE GRADIENT. (Incropera, Ch. 1.3)

Nomenclature and Units

- $Q = \text{heat transfer rate } [W]$
- $q'' = \text{heat flux } [W/m^2]$
- $\dot{q} = \text{volumetric heat source } [\frac{W}{m^3}]$
- $q' = \text{heat flux unit length } [W/m]$

Introduction to Heat Transfer



Heat Transfer Mechanisms



From Thermodynamics to Heat Transfer



Overview of Transport Laws

Learning Objectives:



From real-world to model:

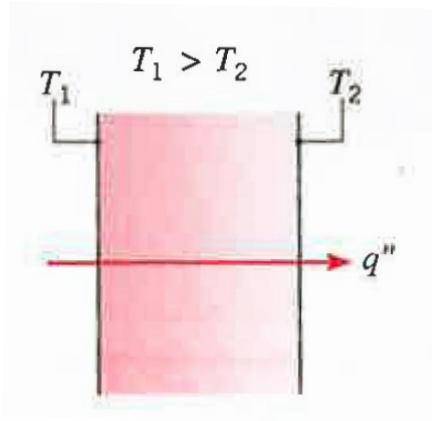
- identify the system and its boundaries
- Identify heat transfer mechanisms involved



Solve basic heat transfer problems

Transport Laws

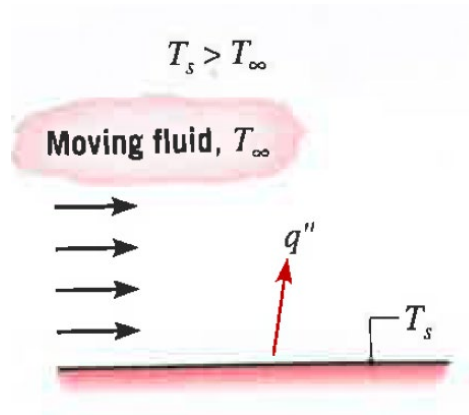
Conduction



Fourier's Law

$$q'' = -k \frac{dT}{dx}$$

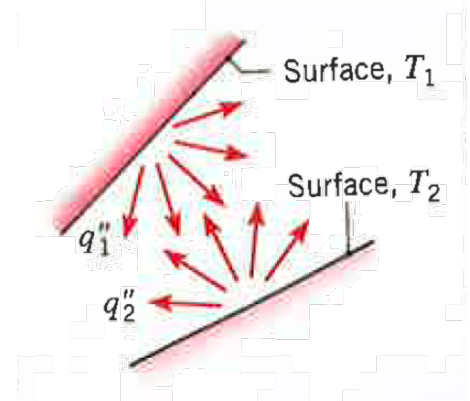
Convection



Newton's Law

$$q'' = \bar{h} (T_s - T_\infty)$$

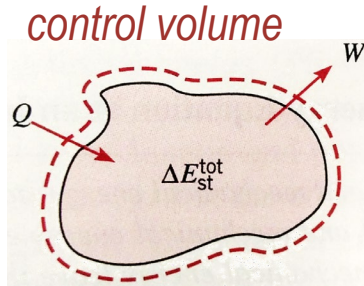
Radiation



Stefan-Boltzmann Law

$$Q_{rad} = \varepsilon \sigma A_s (T^4 - T_{sur}^4)$$

Part I – Fourier's Law and Heat Conduction

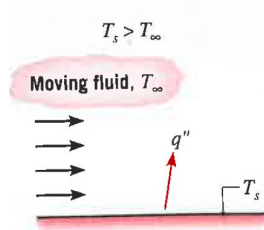


- ☐ Heat Diffusion Equation (HDE) 3D
- ☐ HDE Steady-state 1D Solutions with/without Heat Sources
- ☐ Thermal Resistances and Equivalent Electrical Circuits
- ☐ Fins and Arrays of Fins
- ☐ Transient HDE
 - ☐ Lumped Capacitance Model $T(t)$
 - ☐ 1D Spatial Effects $T(X,t)$
 - ☐ Semi-Infinite Solid
 - ☐ Periodic BC

$$\frac{dE_{st}}{dt} = \dot{U} = Q - W + \dot{E}_{gen}$$

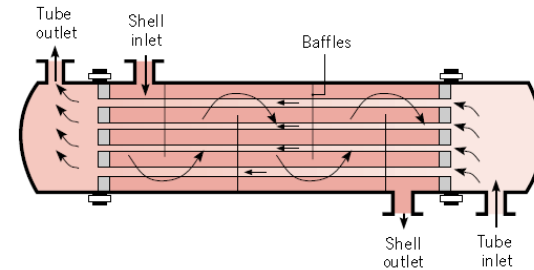
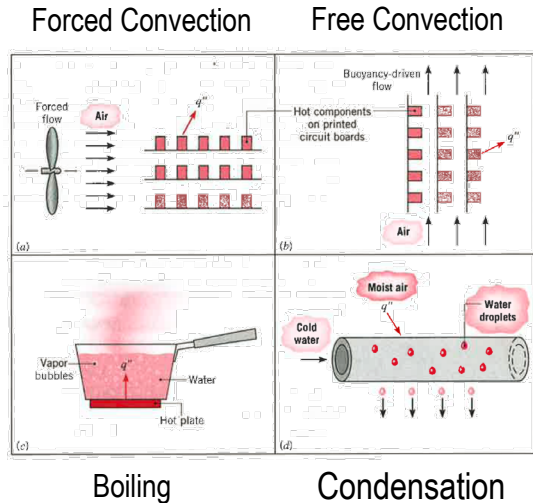
$$q'' = -k \frac{dT}{dx}$$

Part II: Newton's Law and Heat Convection



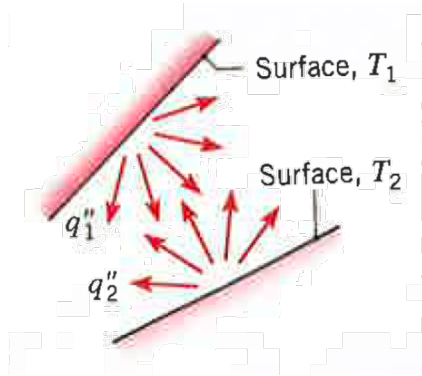
$$q'' = \bar{h} (T_s - T_\infty)$$

h = convective heat transfer coefficient,
[W/m²K]



Heat Exchanger Design and Performance Analysis

Part III: Stefan-Boltzmann's Law and Radiation



$$Q_{rad} = \epsilon \sigma A_s (T^4 - T_{sur}^4)$$

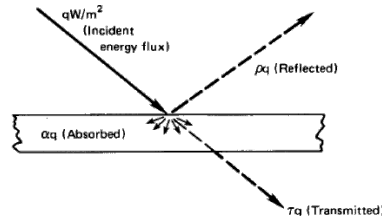
ϵ = emittance

$$0 < \epsilon < 1$$

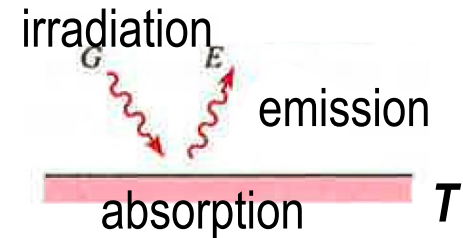
Electromagnetic Radiation
Transmission/Reflection/Absorption

$$1 = \alpha_\lambda + \rho_\lambda + \tau_\lambda$$

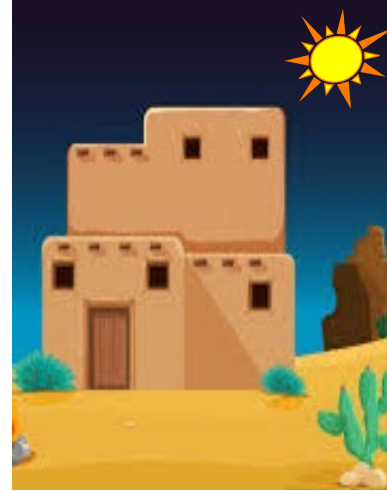
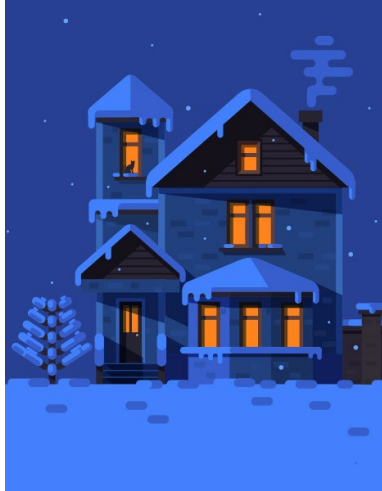
λ = wavelength [m]



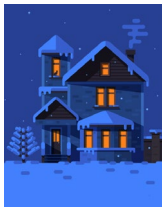
Thermal Absorption/Emission



Transport Laws



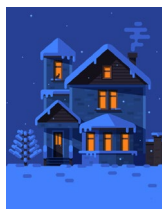
- Point to different heat transfer mechanisms in this system and where they occur.
- What temperatures are going to be important?
- What environmental and structural properties are going to play a key role in heat transfer ?



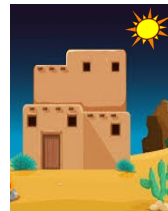
Point to different heat transfer mechanisms in this system and where they occur.



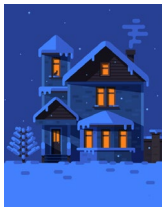
bungee jumping
running
hiking
ice fishing
jogging
video games
weight lifting
swimming
kayaking
rock climbing



What temperatures are going to be important?



bungee jumping
running hiking ice fishing
jogging
video games weight lifting
swimming kayaking rock climbing



What environmental and structural properties are going to play a key role in heat transfer ?



bungee jumping
running
hiking
ice fishing
jogging
video games
weight lifting
swimming
kayaking
rock climbing

Introduction to Heat Transfer



Heat Transfer Mechanisms



From Thermodynamics to Heat Transfer



Overview of Transport Laws

Learning Objectives:



From real-world to model:

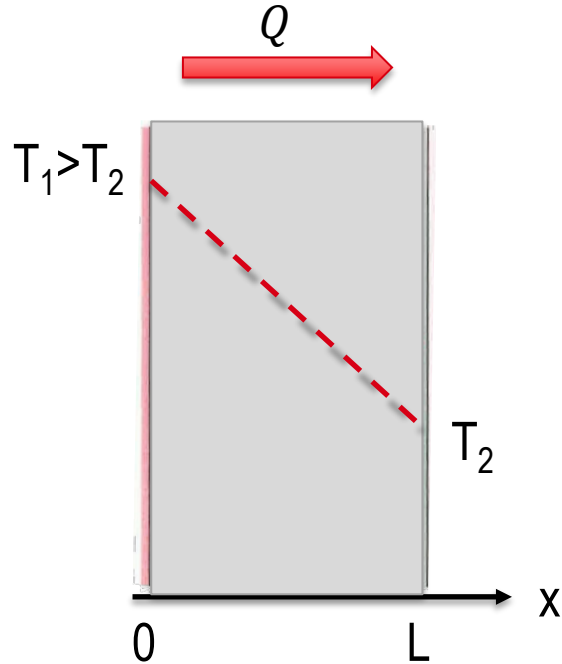
- identify the system and its boundaries
- Identify heat transfer mechanisms involved



Solve basic heat transfer problems

Supplementary Slides

Transport Laws 1: Fourier's Law of Heat Conduction



$$Q = -kA \frac{T_2 - T_1}{L} \rightarrow \frac{Q}{A} = q'' = -k \frac{\Delta T}{L}$$

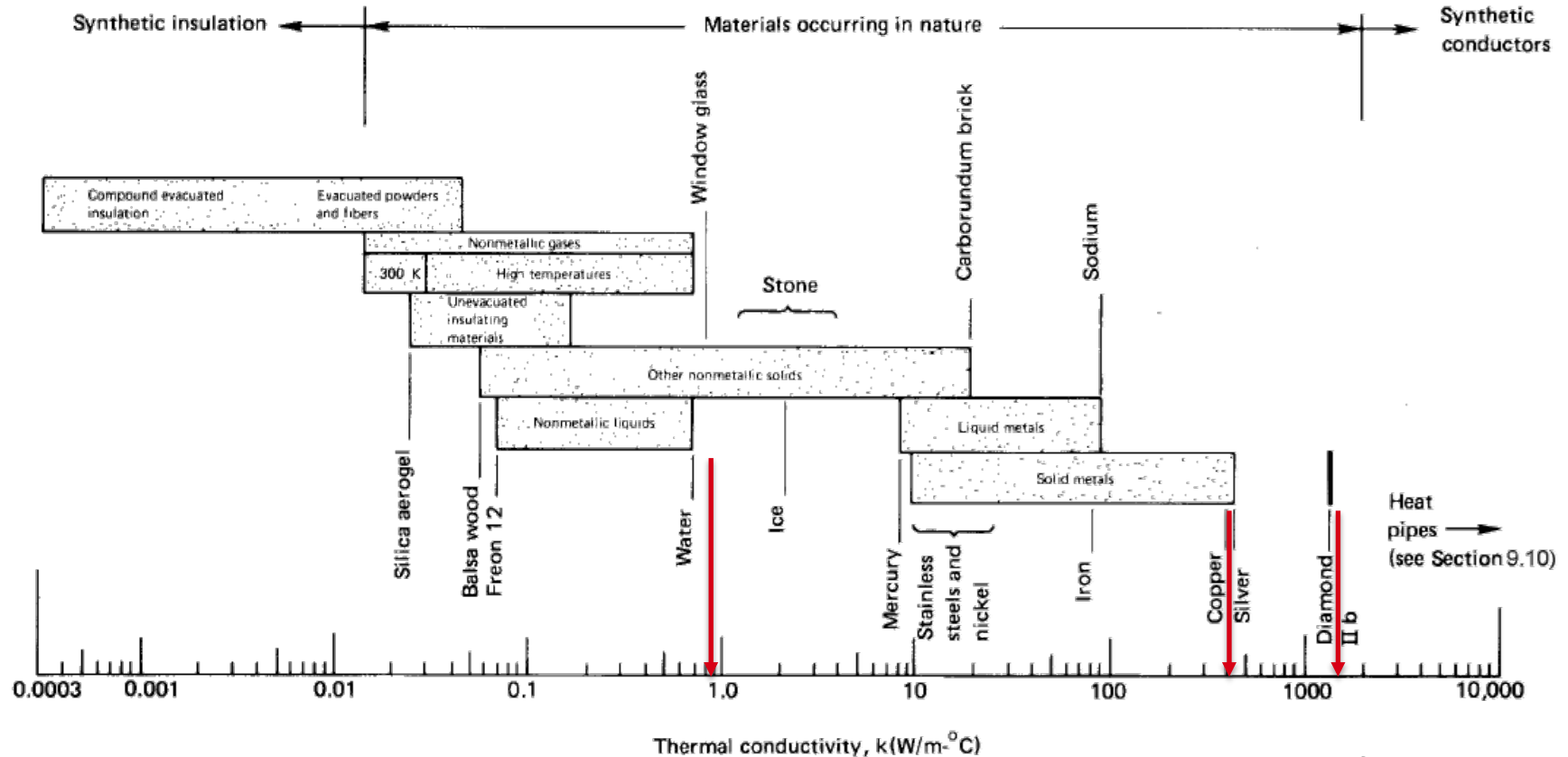
In the limit of an infinitesimal thickness dx :

$$q'' = -k \frac{dT}{dx} \quad [\text{W/m}^2]$$

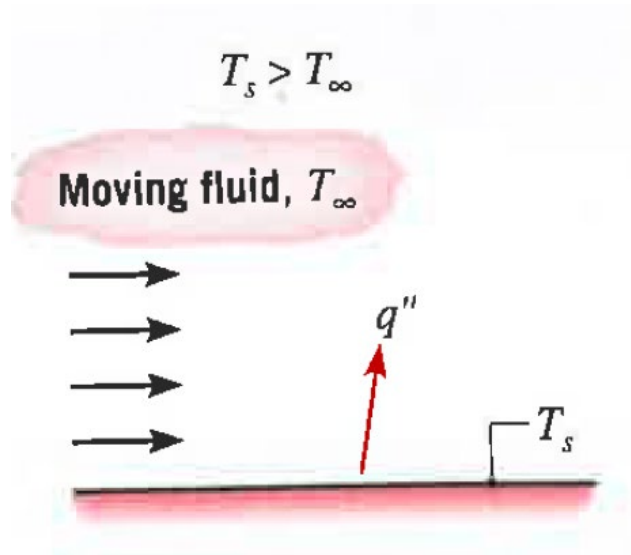
k = thermal conductivity, [W/mK]

LINEAR TEMPERATURE PROFILE

Transport Laws 1: Fourier's Law of Heat Conduction

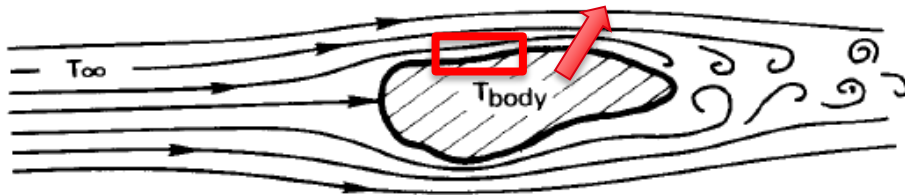


Transport Laws 2: Newton's Law of Heat Convection







$$q'' = \bar{h} (T_s - T_\infty)$$

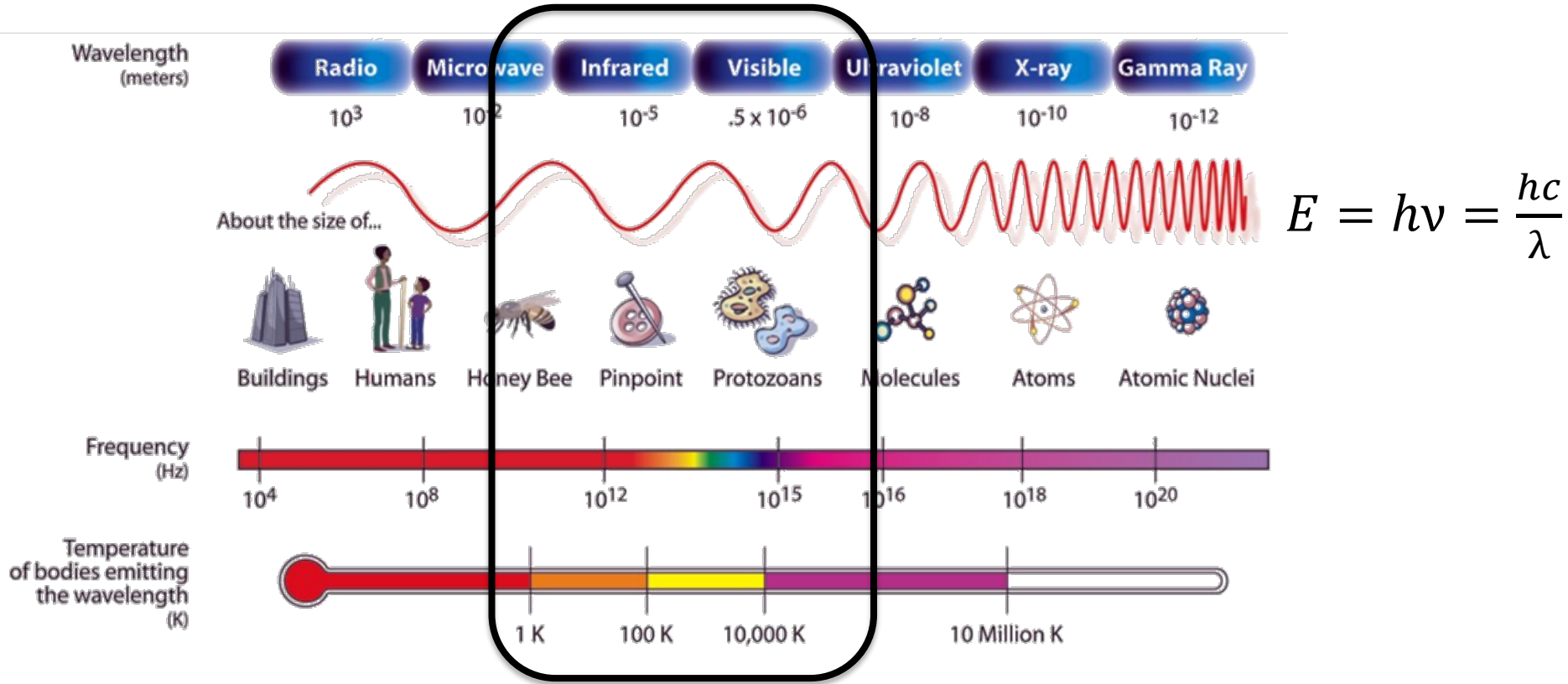
h = convective heat
transfer coefficient, [W/m²K]



Transport Laws 2: Newton's Law of Heat Convection

| <i>Situation</i> | \bar{h} , W/m ² K | |
|--|--------------------------------|---|
| <i>Natural convection in gases</i> | | |
| • 0.3 m vertical wall in air, $\Delta T = 30^\circ\text{C}$ | 4.33 |  |
| <i>Natural convection in liquids</i> | | |
| • 40 mm O.D. horizontal pipe in water, $\Delta T = 30^\circ\text{C}$ | 570 | |
| • 0.25 mm diameter wire in methanol, $\Delta T = 50^\circ\text{C}$ | 4,000 | |
| <i>Forced convection of gases</i> | | |
| • Air at 30 m/s over a 1 m flat plate, $\Delta T = 70^\circ\text{C}$ | 80 |  |
| <i>Forced convection of liquids</i> | | |
| • Water at 2 m/s over a 60 mm plate, $\Delta T = 15^\circ\text{C}$ | 590 |  |
| • Aniline-alcohol mixture at 3 m/s in a 25 mm I.D. tube, $\Delta T = 80^\circ\text{C}$ | 2,600 | |
| • Liquid sodium at 5 m/s in a 13 mm I.D. tube at 370°C | 75,000 | |
| <i>Boiling water</i> | | |
| • During film boiling at 1 atm | 300 | |
| • In a tea kettle | 4,000 | |
| • At a peak pool-boiling heat flux, 1 atm | 40,000 | |
| • At a peak flow-boiling heat flux, 1 atm | 100,000 |  |
| • At approximate maximum convective-boiling heat flux, under optimal conditions | 10^6 | |
| <i>Condensation</i> | | |
| • In a typical horizontal cold-water-tube steam condenser | 15,000 | |
| • Same, but condensing benzene | 1,700 | |
| • Dropwise condensation of water at 1 atm | 160,000 | |

Transport Laws 3: Stefan-Boltzmann's Law of Radiation

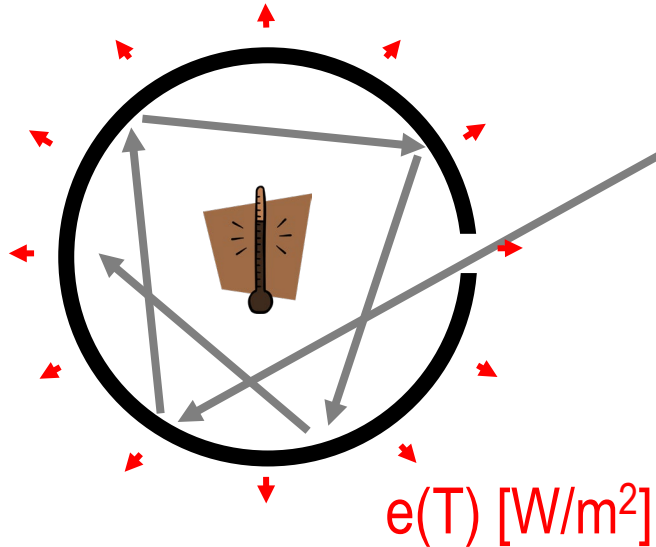


Transport Laws 3: Stefan-Boltzmann's Law of Radiation

Gray Body

$$\alpha_\lambda \neq 1$$

$$\alpha_\lambda = \varepsilon_\lambda$$



$$e(T) = \varepsilon \sigma T^4$$

T = **absolute** temperature [K]

$$\sigma = 5.670367 \cdot 10^{-8} \text{ W/m}^2\text{K}^4$$

$$\varepsilon = \text{emittance} \quad 0 < \varepsilon < 1$$

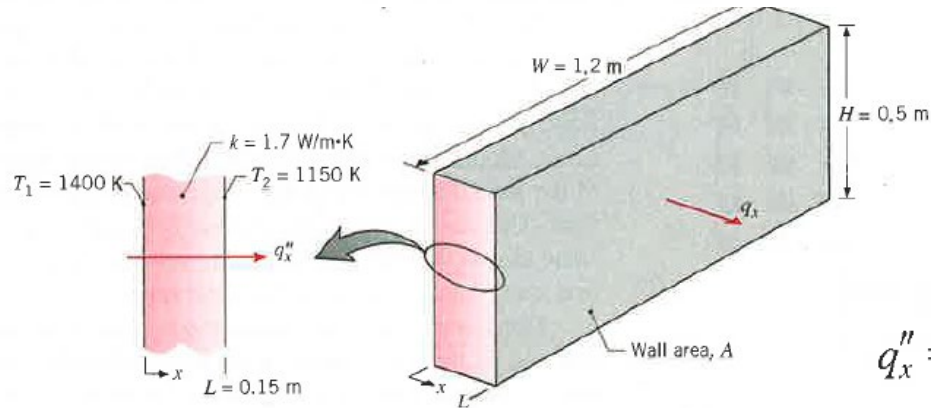
$$Q_{rad} = \varepsilon \sigma A_s (T^4 - T_{sur}^4)$$

Methodology to Solve Heat Transfer Problems

1. **Find:** Imagine the physical situation and define what needs to be found
2. **Schematic:** Draw a schematic of the system
 - Identify the boundaries of the system
 - Identify the heat transfer mechanisms at the boundaries
 - Define the arrows for heat transfer so to have consistent signs
 - Identify heat sources within the control volume
 - Add all known information about the system (dimensions, physical properties, temperatures, heat sources etc.)
3. **Assumptions:** List all pertinent simplifying assumptions (e.g. steady-state)
4. **Solution:** Write the appropriate conservation laws and transport laws
5. **Verify:** Verify the physical consistency of your results
 - Are temperature across bodies consistent with their physical properties? If the direction of heat flow consistent with the temperature gradients etc.

Example 1: Fourier's Law of Heat Conduction

The wall of an industrial furnace is constructed from 0.15-m-thick fireclay brick having a thermal conductivity of $1.7 \text{ W/m} \cdot \text{K}$. Measurements made during steady-state operation reveal temperatures of 1400 and 1150 K at the inner and outer surfaces, respectively. What is the rate of heat loss through a wall that is 0.5 m by 1.2 m on a side?



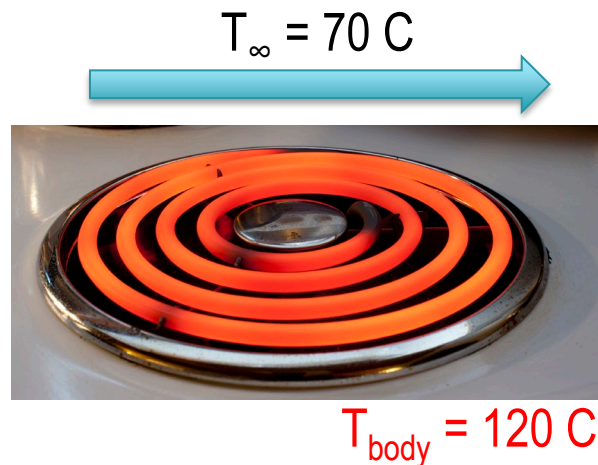
Assumptions:

1. Steady-state conditions.
2. One-dimensional conduction through the wall.
3. Constant thermal conductivity.

$$q_x'' = k \frac{\Delta T}{L} = 1.7 \text{ W/m} \cdot \text{K} \times \frac{250 \text{ K}}{0.15 \text{ m}} = 2833 \text{ W/m}^2$$

$$q_x = (HW) q_x'' = (0.5 \text{ m} \times 1.2 \text{ m}) 2833 \text{ W/m}^2 = 1700 \text{ W}$$

Example 2: Newton's Law of Heat Convection



The heat flux, q , is 6000 W/m^2 at the surface of an electrical heater. The heater temperature is 120°C when it is cooled by air at 70°C . What is the average convective heat transfer coefficient, \bar{h} ? What will the heater temperature be if the power is reduced so that q is 2000 W/m^2 ?

$$\bar{h} = \frac{q}{\Delta T} = \frac{6000}{120 - 70} = 120\text{ W/m}^2\text{K}$$

If the heat flux is reduced, \bar{h} should remain unchanged during forced convection. Thus

$$\Delta T = T_{\text{heater}} - 70^\circ\text{C} = \frac{q}{\bar{h}} = \frac{2000\text{ W/m}^2}{120\text{ W/m}^2\text{K}} = 16.67\text{ K}$$

$$\text{so } T_{\text{heater}} = 70 + 16.67 = 86.67^\circ\text{C}$$