

# GM – Probabilités et Statistique

<http://moodle.epfl.ch/course/view.php?id=18431>

## Lecture 1

- Basic options
- Graphical Representations
- Numerical summaries
- Today's material **will not be examined explicitly** it is provided (only) for your information

# Population

- The **population** is the set of elements (individuals) of interest for a specific study
  - In a study of breast cancer therapies, the population could be the set of persons suffering from breast cancer
  - In a study of the effect of light on the plant *Arabidopsis thaliana*, the population would be the set of *Arabidopsis thaliana* plants
  - (You can make your own examples)
- Not only applicable to human populations
- A population is constituted of **individuals**, also referred to as **statistical units**

# Variables (I)

- Statisticians call *characteristics that can differ* across individuals in the population **variables**
- The **modalities** of a variable consist of the set of *possible values*
- Types of variables :
  - **Qualitative (categorical) variables** : the modalities are 'labels' that we call *categories*  
*Examples* : eye color ('blue', 'brown', 'green') ; favorite television program
  - **Quantitative (numerical) variables** : the possible values are numeric  
*Examples* : age, number of family members, weight in kg

## Variables (II)

- **Qualitative variables** can be classified as :

- *Nominal* – the categories have names, but no ordering (e.g. eye color, gender)
  - *Even if* the modalities are expressed using numeric codes (e.g. gender = '0' for 'male', = '1' for 'female')
- *Ordinal* – the categories have an ordering (e.g. 'always', 'sometimes', 'never')

- **Quantitative variables** are distinguished as :

- *Discrete* – possible values can be enumerated in the form of a (*possibly infinite*) list of numbers (most commonly counting values 0, 1, 2, ...)
- *Continuous* – can take on any value within *one* (*or several*) intervals (e.g. any positive value)

## Observations and data

- The observed results of one or several *variables* for some individuals from a population constitute the **observations** ;  
e.g. :
  - gender, weight, height and cranial perimeter of newborns in a specific hospital
  - survival, histological classification and stage TNM of breast tumors
- A generic dataset :

Individuals	Variables					
	$X_1$	$X_2$	$\dots$	$X_j$	$\dots$	$X_p$
$i_1$	$x_{11}$	$x_{12}$	$\dots$	$x_{1j}$	$\dots$	$x_{1p}$
$i_2$	$x_{21}$	$x_{22}$	$\dots$	$x_{2j}$	$\dots$	$x_{2p}$
$\dots$						
$i_i$	$x_{i1}$	$x_{i2}$	$\dots$	$x_{ij}$	$\dots$	$x_{ip}$
$\dots$						
$i_n$	$x_{n1}$	$x_{n2}$	$\dots$	$x_{nj}$	$\dots$	$x_{np}$

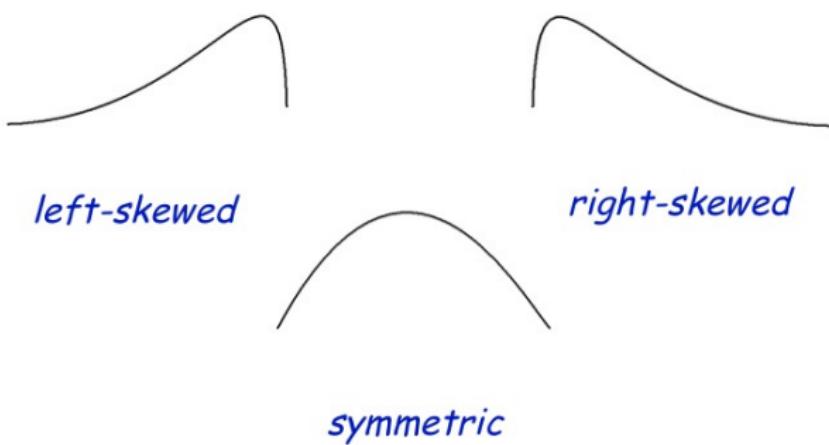
# Exploratory data analysis

- Also called *descriptive statistics*, this term is used to describe the process of 'looking at the data' prior to formal analysis
- In this phase of analysis, data are examined for quality and 'cleaned' as well as displayed to provide an overall impression of results
- We will look at two types of summaries :
  - graphical summaries
  - numerical summaries
- Necessary to use *statistical software* (e.g. **R**)

## Graphical data summaries : histogram

- A **histogram** is a special kind of bar plot
- It allows you to visualize the *distribution* of values for a numerical variable
- When drawn with a **density scale** :
  - the **AREA** (NOT height) of each bar is *the proportion* of observations in the interval
  - The *height* represents *the density* (amount of *crowding*)
- **The total area under the histogram is 100% (or 1)**
- *Example* : NYC : 8.6 million people,  $800 \text{ km}^2$  ;  
Switzerland : 8.6 million people,  $41.200 \text{ km}^2$

## Some general histogram forms



# Numerical summaries

- **Categorical/qualitative variables** : frequency table (Prob-Stat II)
- **Numerical/quantitative variables** :
  - measures of *center*
  - measures de *spread*

## Measures of center : mean

- **The (arithmetic) mean**  $\bar{x}$  is the sum of observed values divided by the total number of values :  $n$  :

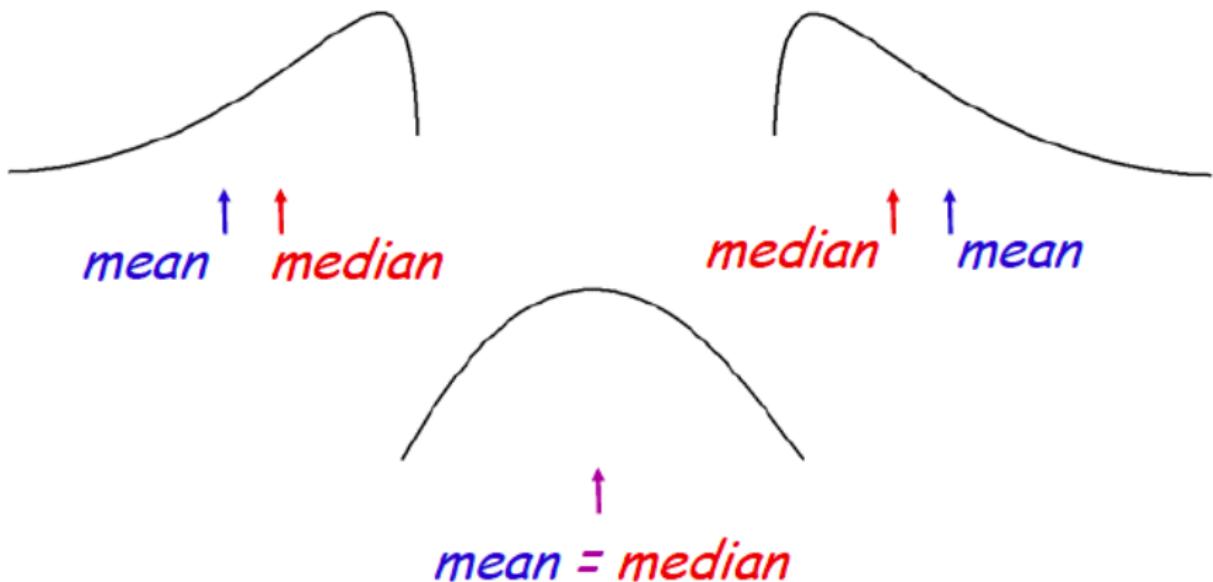
$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

- The mean is an appropriate for measure of center for distributions that are fairly *symmetrical*
- Since all values contribute *equally*, the mean is *sensitive* to the presence of outliers
- The mean is the 'balance-point' for a histogram

## Measures of center : median

- A **median** ( $med(x)$ ) value of a variable is the ‘middlemost number’ : that is, the number having 50% (half) of the values smaller than it (and the other half bigger)
- The  $((n + 1)/2)^{\text{th}}$  biggest value among  $x_1, \dots, x_n$  defines the median
- If there is an **even** number of observations  $n$ , the median can take any value between the  $(\frac{n}{2})^{\text{th}}$  observation and the  $(\frac{n+2}{2})^{\text{th}}$  observation – by convention, typically we take the mean value of these two as a median value
- The median *is not sensitive* to the presence of outliers, because it does not ‘take into account’ almost any value (only values in the middle matter for the median)
- The median is therefore generally a more appropriate summary of center for *asymmetric* distributions

## Relative location of mean and median



# BREAK

## Measures of spread : variance and standard deviation

- The **variance**  $s^2$  of a variable is the mean\* of the squared deviations from the mean :

$$s^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

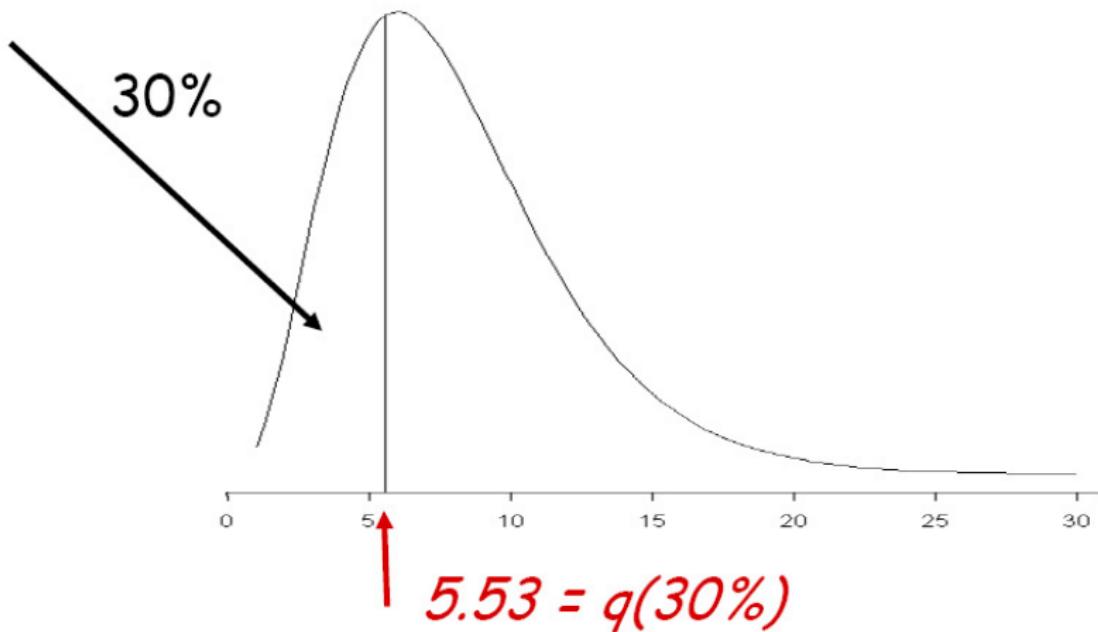
- The **standard deviation**  $s$  of a variable is *the square root of the variance* :

$$s = \sqrt{s^2}$$

- \*For 'technical' reasons, instead of dividing by the number of values  $n$ , in general the sum is divided by  $n - 1$
- The standard deviation  $s$  is a measure of spread that is appropriate when the *mean* is used to measure center

## Quantiles

- The **quantile (empirical)**  $\hat{q}(p)$  is the value such that *a proportion  $p$  of observations are at most  $\hat{q}(p)$*



## Measures of spread : IQR

- The quantiles  $\hat{q}(25\%)$ , median, and  $\hat{q}(75\%)$  divide a set of observations into *four equal parts* (each containing 25% of the observations)
- These special quantiles are called **quartiles**
- The distance (range) between the quartiles  $\hat{q}(25\%) = Q_1$  and  $\hat{q}(75\%) = Q_3$  is the **interquartile range (IQR)** :

$$IQR = Q_3 - Q_1$$

- The *IQR* provides a measure of spread when the measure of center is the *median*

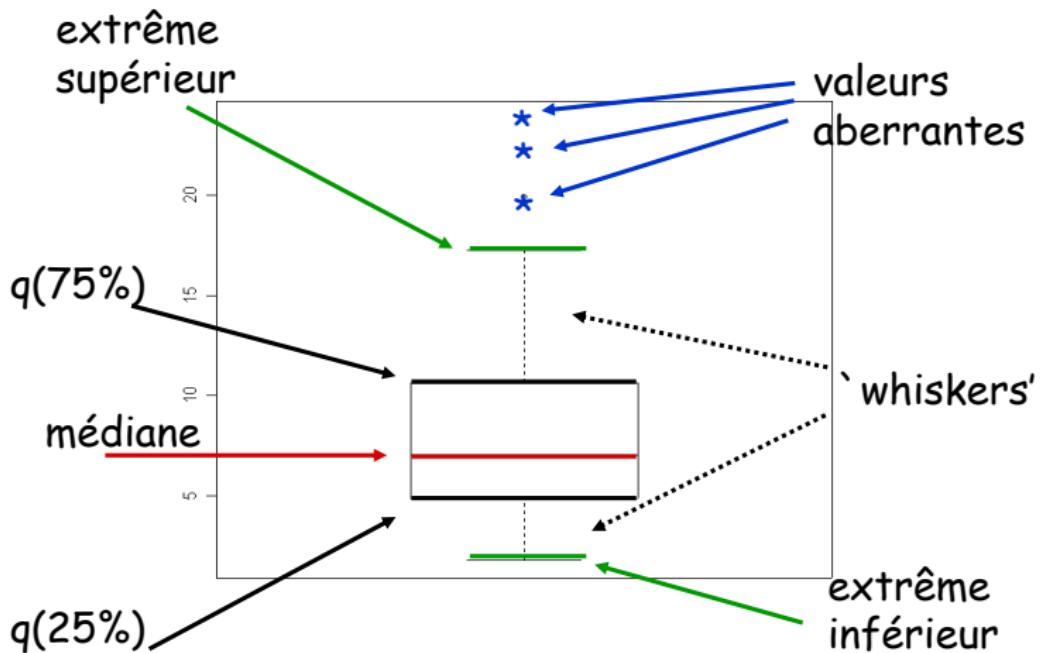
## Measures of spread : MAD

- The *median absolute deviation*, or **MAD**), is obtained by :
  - 1 calculate the median  $med(x)$  of the observations  $x_i$ ,  
 $i = 1, \dots, n$
  - 2 calculate the deviations  $|x_i - med(x)|$
  - 3 find the median of the calculated deviations (from step 2)
- Analogous to the standard deviation
- The *MAD* is a *more resistant* measure of spread than the standard deviation
- The *MAD* is another way (besides IQR) to measure spread when center is measured with the *median*

## Five number summary and boxplot

- An overall summary of the distribution of variable values is given by the **five number summary** :
  - 1 the minimum
  - 2  $\hat{q}(25\%) (= Q_1)$
  - 3 the median
  - 4  $\hat{q}(75\%) (= Q_3)$
  - 5 the maximum
- A **boxplot** (or 'box and whiskers' plot / *boîte-à-moustaches*) gives *graphical representation* of these values
- (**Note** : The 5-number summary in PP is *different*; internet search '5-number summary')

# Boxplot



## Steps for making a boxplot

- 1 Order the values
- 2 Calculate the 5 number summary
- 3 Identify potential outliers by calculating (for example)  
 $d = 1.25^* \times (Q_3 - Q_1)$  and looking for values

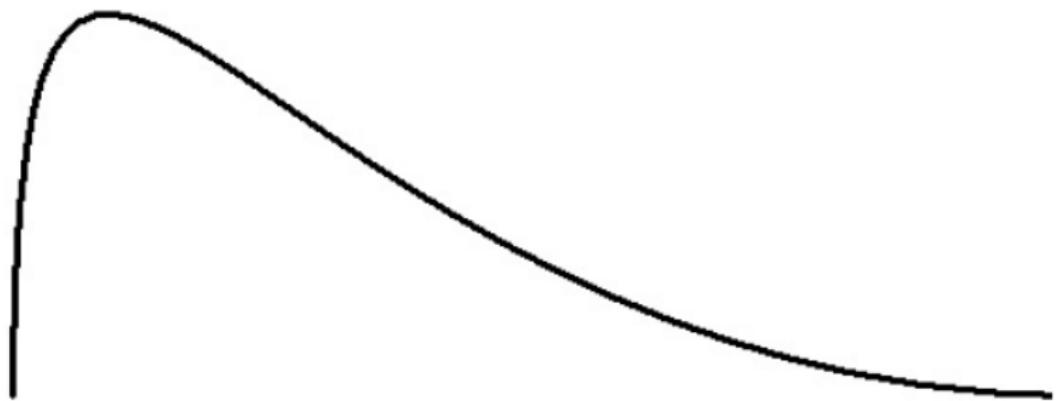
$$x_i < \text{lower fence} = Q_1 - d \quad \text{and} \quad x_i > \text{upper fence} = Q_3 + d$$

- 4 Sketch the graph :
  - make the box ( $Q_1, Q_3$ )
  - draw a line in the box at the median
  - add the lines ('whiskers') and connect them to the box
  - if there are outliers, note them individually using stars
- \*NOT a hard and fast 'rule', just use this value as a guideline

# Resistance

- **Resistance** refers to lack of sensitivity to 'bad behavior' of the data : assumed distributions and effects of a small number of values or outliers
- An analysis or a summary is **resistant** if *an arbitrary change in any part of the data does not produce a large change* in the results of the analysis or the summary
- Resistance of a summary is **desirable** : you don't want inferences to be strongly influenced by only a small part of the data set
- *Example* : 'typical' income with or without Mark Zuckerberg
- The mean is very sensitive (not resistant) to outlying values, the median is very resistant

## Resistance of the mean and the median (1)



↑      ↑  
*médiane*      *moyenne (originale)*

## Resistance of the mean and the median (2)

