
AGENDA of Sensor Orientation

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ENAC

Spring semester

Section SSIE, Faculty ENAC

Section SYSCOM, Faculty I&C

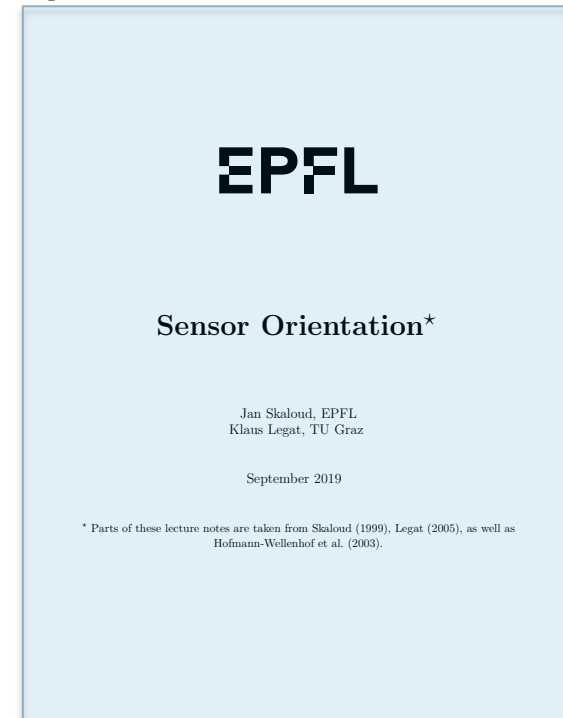
Section SEL, MT, Robotics, Faculty STI



Fr 13:15-17:00 **GC D0 386** (or/& **GC D0 383**)

Support

- Lecture notes, no.279 – RC shop
- moodle.epfl.ch (ENV-548)
 - **planning**
 - skeleton
 - selected **slides**
 - **lab-assignments**
 - grades
- (your notes are important !)



Agenda – details per session

Orientation / Lecture

1. Intro, LS review, Random proc. 1
2. Seq. LS, Random proc. 2
3. Ref. systems 1+2, **Sensors (1*)**
4. **T1**, R, dR, Eq. i-frame
5. **PL**: e-frame, Attitude Sol., **Sens.(2*)**
6. I-frame, num. integ., **Sensors(3*)**
7. Alignment principle, **Sensors(3*)**
8. **T2** Alignment limits, Schuler
9. KF-intuitive, **Sensors (4*)**
10. $\Phi = e^{F\Delta t}$, obs., **Sensors (5*)**
11. EKF, INS/GNSS integration
12. Total x vs. Δx , GPS/INS in 2D
13. **T3** Direct sensor orientation

Estimation/LAB

- L1a: noise gener.:WN, RW, GM1
b: noise characteristics
- L2a: collect real IMU data
b: analyze & characterize
- L3 : dR/dt
- L4/5 : 2D INS – ideal + realistic
- L5 : 2D INS – realistic case
- L6: INS physic – initialization
- L7 : KF of GPS – model a=0
- L8 : KF of GPS – model a=con.
- L9 : KF of GPS – model rdot=0
- L10a: GPS/INS – implement
b: debug

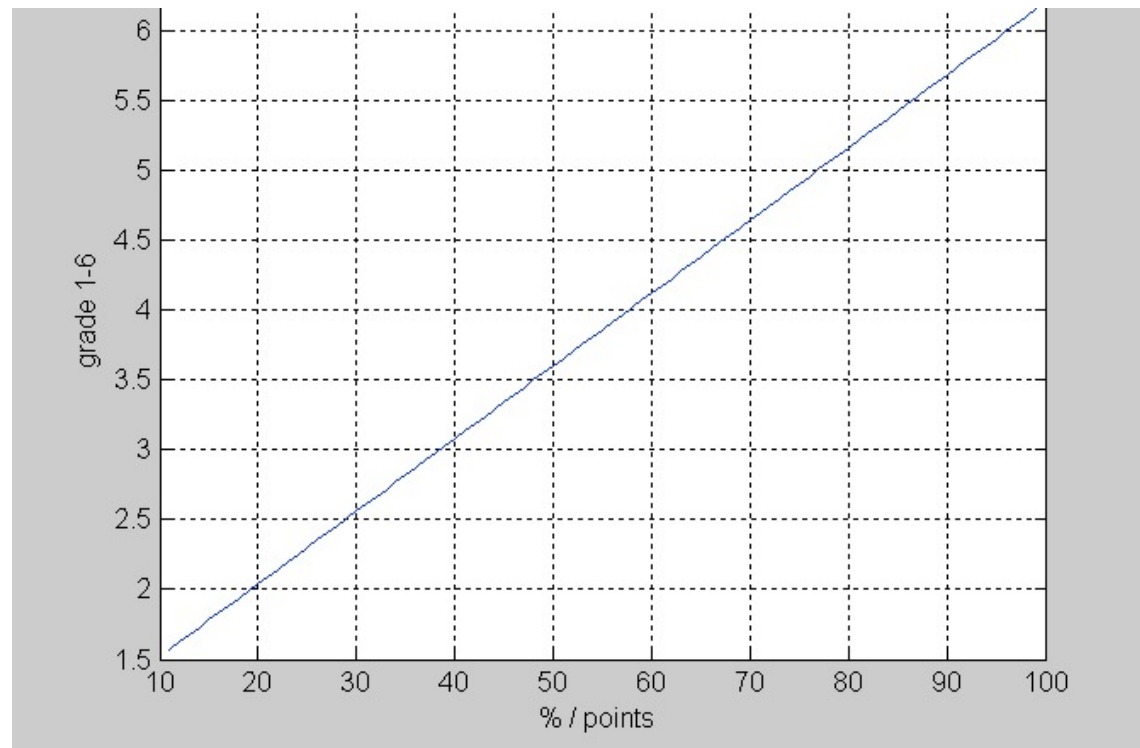
* = presented by students, practical labs

Control

<input type="checkbox"/> Test 1 (lecture 4, 17.03.)	20%	
<input type="checkbox"/> Test 2 (lecture 8, 28.04.)	20%	
<input type="checkbox"/> Test 3 (lecture 13, 02.06.)	20%	60%
<input type="checkbox"/> Participation/presentation	10%	
<input type="checkbox"/> Labs	30%	40%
<hr/>		
<input type="checkbox"/> TOTAL	100%	

% → grade conversion

□ $\text{Mark} \sim [\%] * 5.2/100 + 1$



Labs – rules

- ❑ Lab weight 3% per lab, 10 labs in total

- ❑ Evaluation
 - Completeness ~ 1%
 - Correctness (plots) ~ 1%
 - Answers (questions) ~ 1%
 - Penalty -0.5% per day past deadline

- ❑ Content
 - Written ~1 page: **answers** with analysis (poss. synthesis)
 - Plots (relevant)
 - Code (all that is new)

- ❑ Hand in
 - **via Moodle**, deadlines – Friday 11AM

Lab - evaluation

- ☐ **Completeness** – 1/3
- ☐ **Correctness** – 1/3
- ☐ **Answers** – 1/3

- ☐ **Later delivery** – 50% (of the lab weight)

- ☐ **Reports:**
 - **Answers** – max 1 page
 - **Description (plots)** – n pages
 - **Code** (with all functions)

Assistant support

- Aman Sharma
 - main assistant (labs & consulting)

- Pasquale Longobardi
 - present in labs (& consulting)

- Kenneth Joseph Paul
 - present in labs (& consulting back-up)



Sensor presentation (group of 2)

- Prepare
 - 1. Presentation (~7-8 min)
 - 2. PDF version sent to teacher (slides or extended abstract with references)

- Content
 - 1. Physical concept** , mathematical relations
 - 2. Limits** – physical and in realization/fabrication
 - 3. Advantages** and disadvantages (environment, size, ~cost, **accuracy ranges**)

Inertial sensors – student distribution

☐ Gyroscopes

- Rigid rotors gyros (RRG)
- Nuclear resonant (NMRG)
- Ring laser gyro (RLG)
- Fibro optic gyro (FOG)
- Hemispherical resonator (HRG)
- MEMS: Vibrating fork-quartz (QRS)
- MEMS: Resonant ring

☐ Accelerometers

- Force/mass rebalance
- MEMS: vibrating (QRS)
- Compact cold-atomic
- MEMS gravimeter

☐ Magnetometers

☐ Students

- 1:
- 2:
- 3:
- 4:
- 5:
- 6:
- 7:
- 8:
- 9:
- 10:
- 11:
- 12:

First group in 2 weeks (3rd session)