

Sensor Orientation

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Fall semester

Section SSIE, Faculty ENAC
Section SYSCOM, Faculty I&C
Section SEL, Faculty STI

Fr 12:15-17:00 GR-**A331** / GR-**C02** (or **GCD0383**)

Agenda – details per session

Navigation / Lecture

1. Intro, LS review, Random proc. 1
2. **M+P**: Seq. LS, Random proc. 2
3. Ref. systems 1+2, **Sensors (1*)**
4. **T1**, Eq. i-frame
5. **DC**: e-frame, Attitude Sol. **Sens.(2*)**
6. Alignment, **Sensors(3*)**
7. Align + Schuler, **Sensors(3*)**
8. KF-intuitive , **Sensors (4*)**
9. **T2**, $\Phi = e^{F\Delta t}$
10. observability, EKF **Sensors (5*)**
11. INS/GNSS integration
12. Total x vs. Δx , GPS/INS in 2D
13. Direct sensor orientation, demo
14. **T3**

* = presented by students,

practical labs

Estimation/LAB

- L1a: noise gener.: WN, RW, GM1
- b: noise characteristics
- L2a: collect real IMU data
- b: analyze & characterize
- L3 : dR/dt
- L4/5 : 2D INS – ideal + realistic
- L5 : 2D INS – realistic case
- L6: INS physic – initialization
- L7 : KF of GPS – model a=0
- L8 : KF of GPS – model a=con.
- L9 : KF of GPS – model rdot=0
- L10a: GPS/INS – theory
implementation

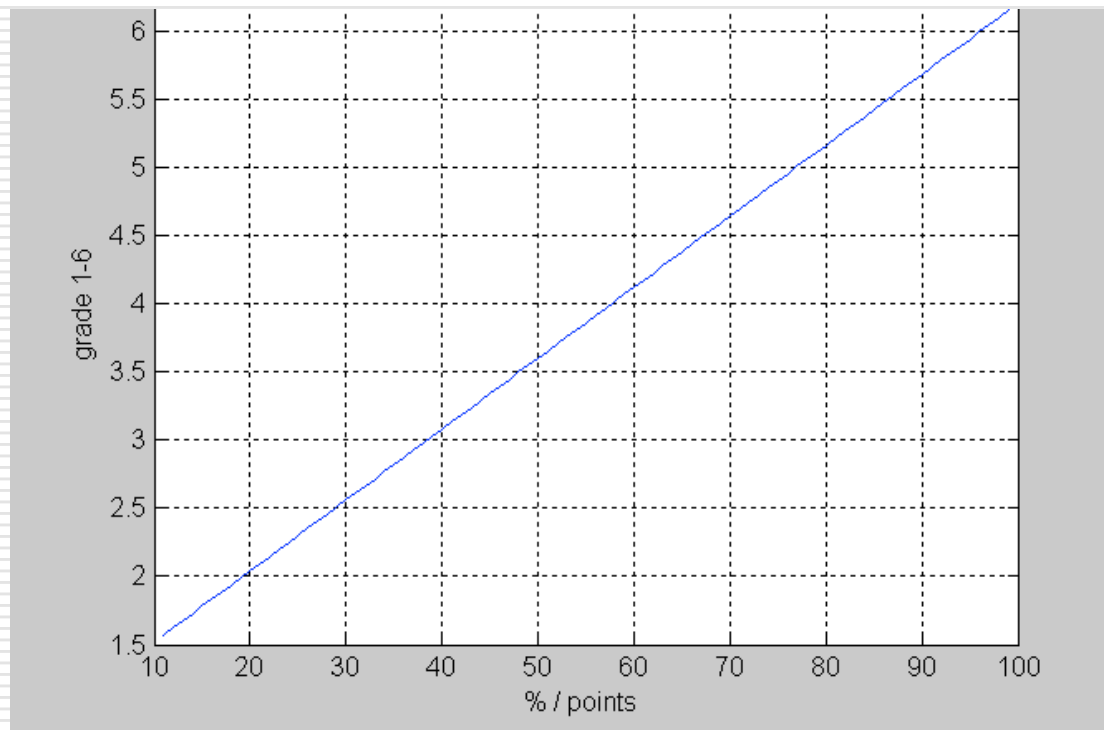


Control

<input type="checkbox"/> Test 1 (lecture 4, 14.10.)	20%	
<input type="checkbox"/> Test 2 (lecture 9, 18.11.)	20%	
<input type="checkbox"/> Test 3 (lecture 14, 23.12.)	20%	60%
<input type="checkbox"/> Participation/presentation	10%	
<input type="checkbox"/> Labs	30%	40%
<hr/>		
<input type="checkbox"/> TOTAL	100%	

% → grade conversion

□ $\text{Mark} \sim = [\%] * 5.2/100 + 1$



Labs – rules

- Lab weight 3% per lab, 10 labs in total

- Evaluation
 - Completeness ~ 1%
 - Correctness (plots) ~ 1%
 - Answers (questions) ~ 1%
 - Penalty -0.5% per day past deadline

- Content
 - Written ~1 page: **answers** with analysis (poss. synthesis)
 - Plots (relevant)
 - Code (all)

- Hand in
 - **Printed** version, bring it to the course or give to the assistant

Assistant support

- Merhan Khaghani
 - main assistant (labs & consulting)



- Philipp Clausen
 - present in labs



Inertial sensors – student distribution

Gyroscopes

- Rigid rotors gyros (RRG)
- Nuclear resonant (NMRG)
- Ring laser gyro (RLG)
- Fibro optic gyro (FOG)
- Hemispherical resonator (HRG)
- MEMS:
 - Vibrating fork-quartz (QRS)
 - Resonant ring

Accelerometers

- Force/mass rebalance
- MEMS: vibrating (QRS)

Magnetometers

Students

- 1:
- 2:
- 3:
- 4:
- 5:
- /
- 6:
- 7:
- /
- 9:
- 10:
- 11:

First group in 2 weeks (3rd session)

Sensor presentation

- Prepare
 - 1. Presentation (~10-12 min)
 - 2. Document to be handed to colleagues (16) + PDF (slides or extended abstract with references)

- Content
 - Clear **physical concept**
 - Mathematical relations
 - **Limits** – physical and in realization/fabrication
 - **Advantages** and disadvantages (environment, size, cost, **accuracy ranges**)

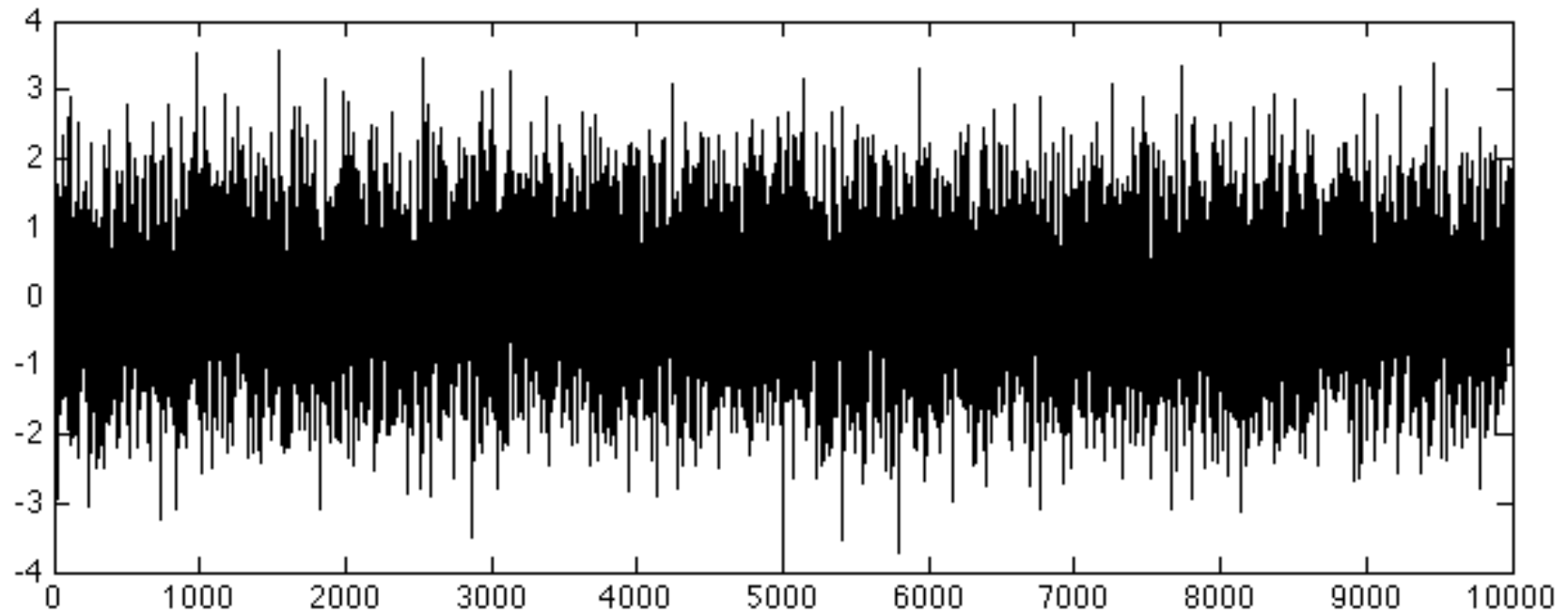
Lecture summary

- Each student presents (at least ones) brief summary of the previous lecture

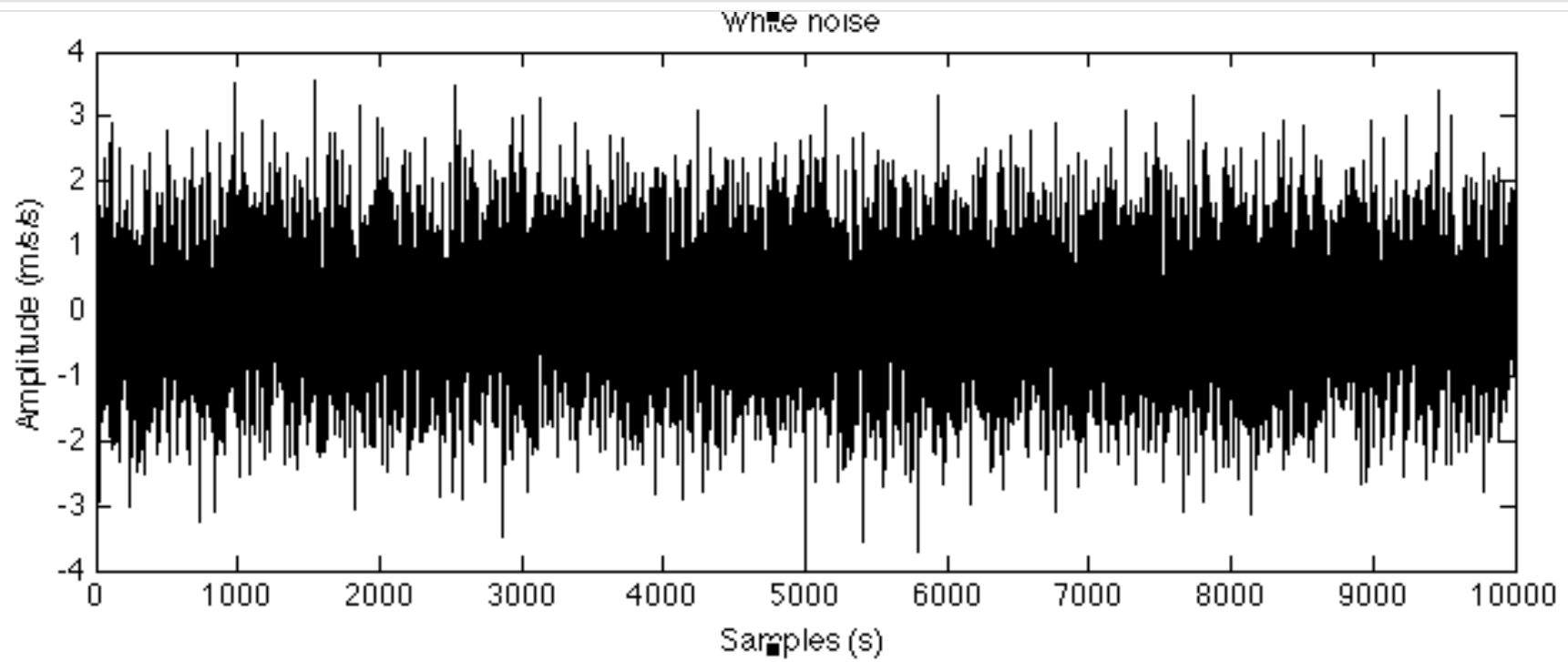
- Summary:
 - Slides 1-2 max
 - Or on blackboard (prepare before lecture starts)
 - 3-4 minutes max



Plots



Plots



Lab - evaluation

- ❑ **Completeness** – 1/3
- ❑ **Correctness** – 1/3
- ❑ **Answers** – 1/3

- ❑ **Later delivery** – 50% (of the lab weight)

- ❑ **Reports:**
 - **Description (plots)** – n pages
 - **Answers** – max 1 page
 - **Code** (with all functions)