



**Prototyping at  
the interface  
between  
disciplines**

2<sup>nd</sup> course –  
Project repartition

# Summary from 1st course



## ■ Few advises:

- Prototyping takes [redacted] more time than expected
- Anticipation is key -> [redacted]
- Failure is a [redacted]
- [redacted] course!

# Project repartition – Proposition (FINAL)

	<i>Project</i>	<i>Coach</i>	<i>Student 1</i>	<i>Student 2</i>	<i>Student 3</i>	<i>Student 4</i>	<i>Student 5</i>
1	3D tracking of protists	Reto	Cyrielle	Noé	Feryel	Philippe	
2	Automated petri dishes	Reto	Hugo	Paul	Katerine	Linus	Fabien
3	Pigott wind turbine / mobile wind turbine	Marc	Ashkan	Lucille	Maxime	Guillaume	
4	Regattas buoy / weather stations (on boat)	Stephane	Aurore	Lucile	Lucien	Samuel	
5	Vertical axis wind turbine (urban area)	Stephane	Kadiri	Sarah	Tarek		
6	Water mill	Willow	Clément	Louis	Oceane	Stanislas	
7	Cleaning robot (SP)	Reto / Anders	Clémentine	Marguerite	Aida	Alicia	
8	3 way energy generator (SP) - cabane alpine	Willow	Romain	Fiona	Jordi	Raphael	
9	Compact gardening (SP)	Stephane	Alix	Inès	Nelly	Yélèna	
10	Reveil multisensioirel (SP)	Marc	Gloria	Victoria	Eva	Nolan	

# Project repartition – Next Step

## Meet in group with your coach:

- Reto – 2<sup>nd</sup> Floor
- Stephane – 2<sup>nd</sup> Floor
- Willow – 1st floor
- Marc – 1st Floor

## Group discussion:

- Meet your teammates
- Define the project and the team organization

Next course: Introduction to Fusion360

Before, please download Fusion360:

1. Go to <https://www.autodesk.com/education/home> (don't change country)
2. Click on «Get products» and then select «Fusion»
3. Select «student»
4. Register with your EPFL email address and follow the steps



Fusion

Cloud-based CAD, CAM, CAE,  
and PCB software for product  
design



Select

# Next lesson

**8h15: Introduction to Fusion et electronic**

**9h30: Visit of the SPOT infrastructure**

**10h15: Come back @SKIL for working on projects**



**Meeting point: DLLEL 1 50 (SPOT)**



Check your email and /or Moodle on Tuesday, September 24th