

# ENV 320 – Radiation

Exercise session  
28 March 2025

- BSc in Meteorological Engineering
- MSc in Atmospheric Sciences
- PhD student at EERL and LAPI since October 2023
- Focus on modeling aerosol-cloud interaction in the Arctic



$$CRE_{LW} = F_{net,LW,cloudy} - F_{net,LW,cloudless}$$

$$CRE_{SW} = F_{net,SW,cloudy} - F_{net,SW,cloudless}$$

$$CRE_{TOT} = CRE_{LW} + CRE_{SW} \quad (\text{Ramanathan et al. 1989})$$

Also referred as *cloud radiative forcing*

### Winter:

Polar night  $\rightarrow$  no SW component to reduce/remove (in the Arctic)

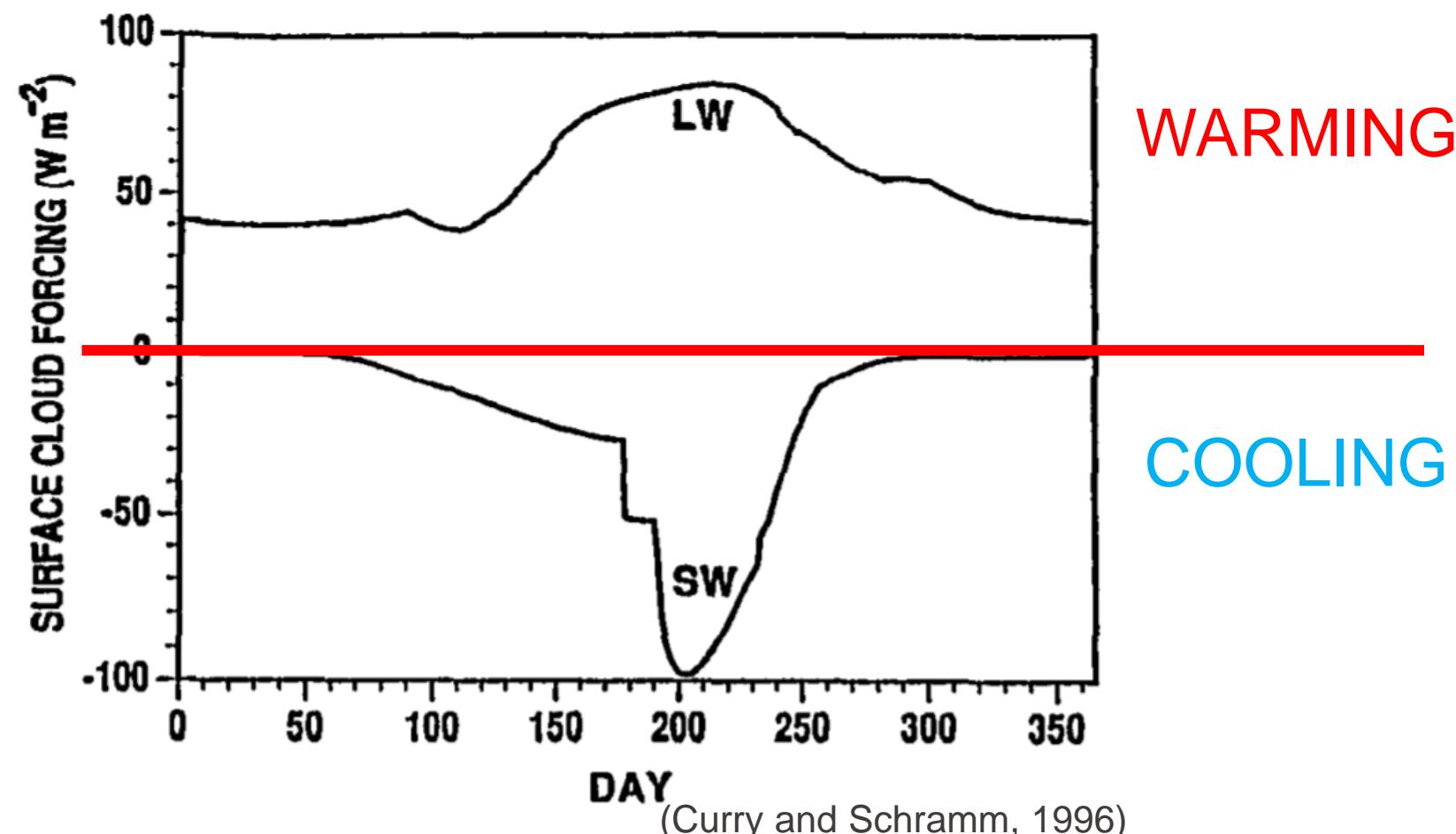
### Summer:

Warmer clouds  $\rightarrow$  increased LW (Stephan-Boltzmann)

It is influenced by several factors:

- Season and time
- Latitude
- Cloud cover
- Cloud height
- Cloud microphysics
- Surface albedo
- Cloud and surface temperature

$\rightarrow$  Not trivial to get it right



### Cloudless

- Surface (high emissivity, warm) strongly emits upwards
- Atmosphere (low emissivity, cold) weakly emits downwards

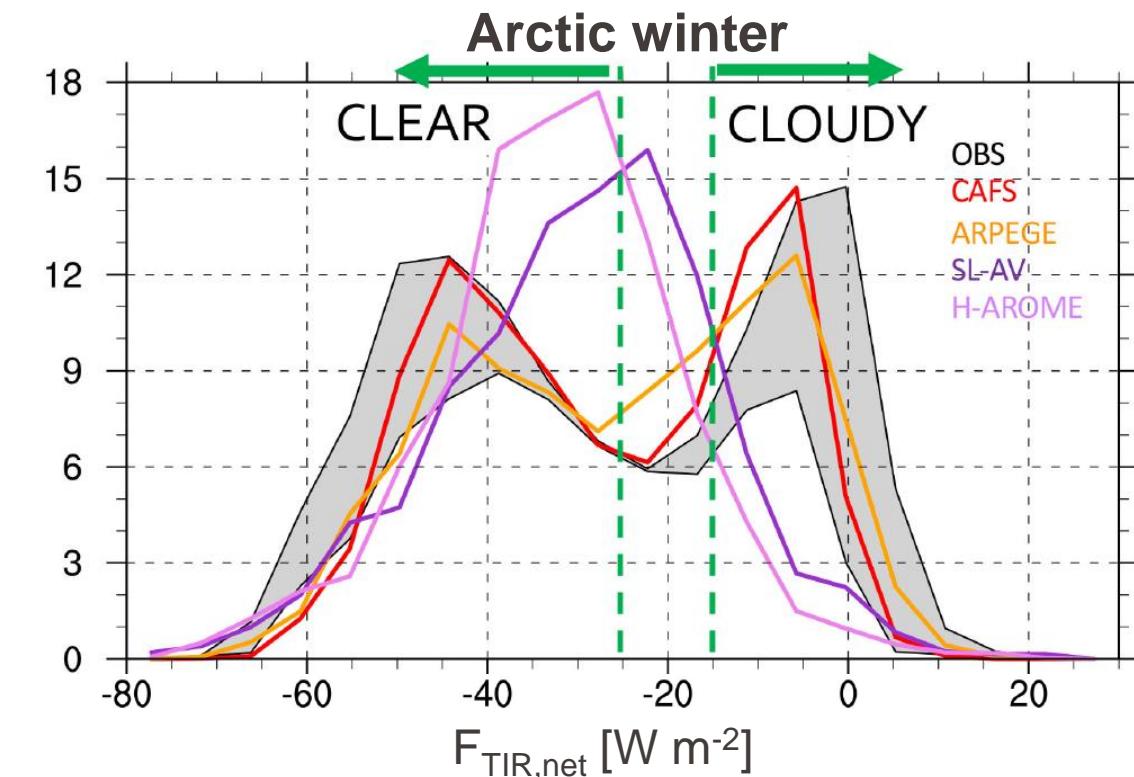
→ Negative net irradiance

### Cloudy

- Surface (high emissivity, warm) strongly emits upwards
- Cloud (high emissivity, rel. warm) strongly emits downwards

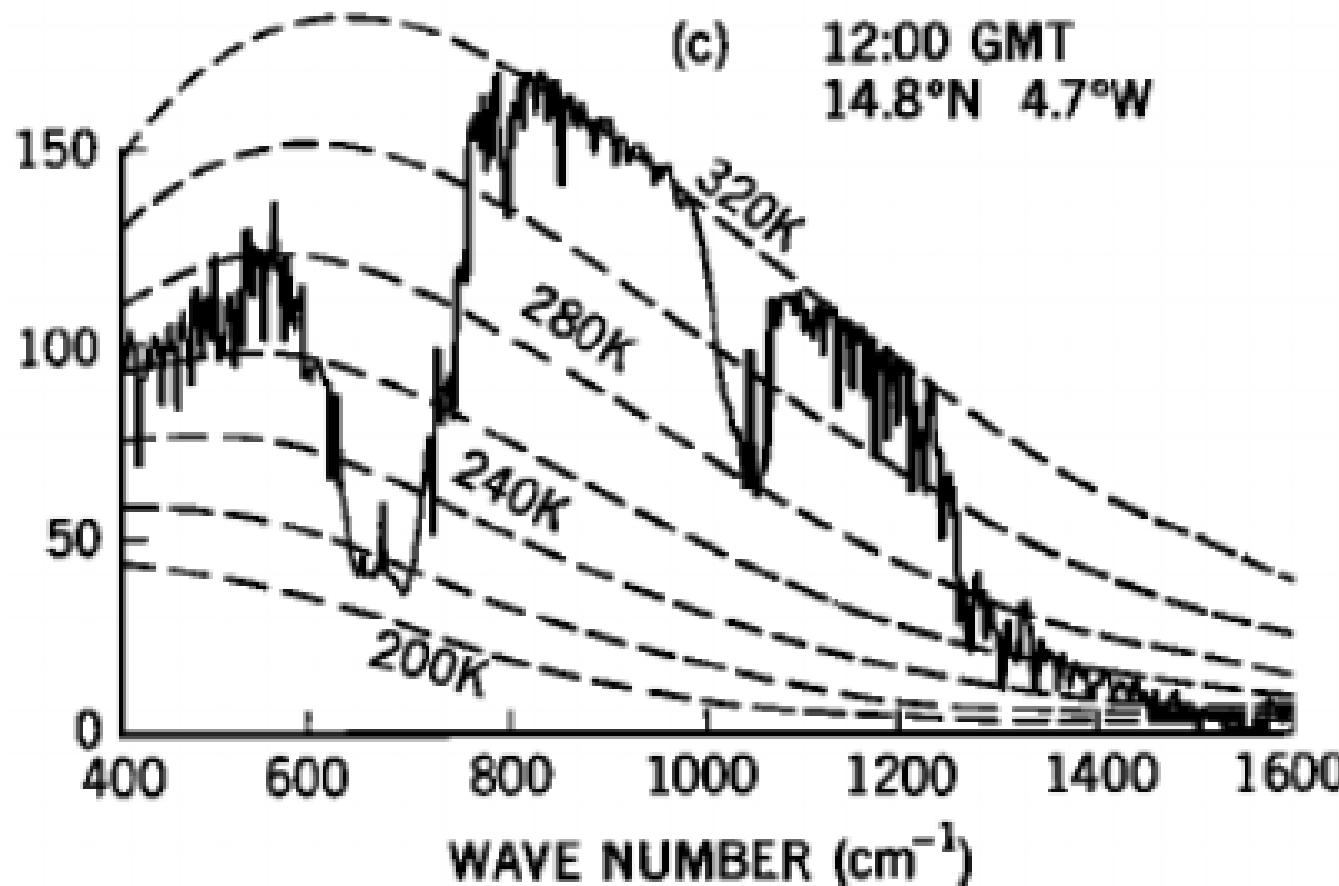
→ Near zero net irradiance

Q: What happens if the cloud is warmer than the surface? (think how)  
→ Positive net irradiance



(adapted from Solomon et al., 2023)

# Earth's emission in Sahara Desert



Saharan Desert

Hanely et al. 1972

## On the figure

1. What do you think the dashed lines might be?
2. Locate absorption bands
3. Locate atmospheric windows and why?

# Albedo change

- Due to urbanization, the city of Metropolia warmed by  $2.5^{\circ}\text{C}$ , rising from  $290\text{ K}$ . Assume incoming solar radiation (solar constant =  $1361\text{ W/m}^2$ ) is unchanged and the warming is caused solely by a decrease in surface albedo.
- Using the Stefan-Boltzmann Law ( $\sigma = 5.67 \times 10^{-8}\text{ W m}^{-2}\text{ K}^{-4}$ ), estimate the percentage decrease in albedo:

$$(\text{original} - \text{new}) / \text{original} \times 100\%$$

Assume radiative equilibrium before and after.

Join at [menti.com](https://menti.com) | use code 4524 8251

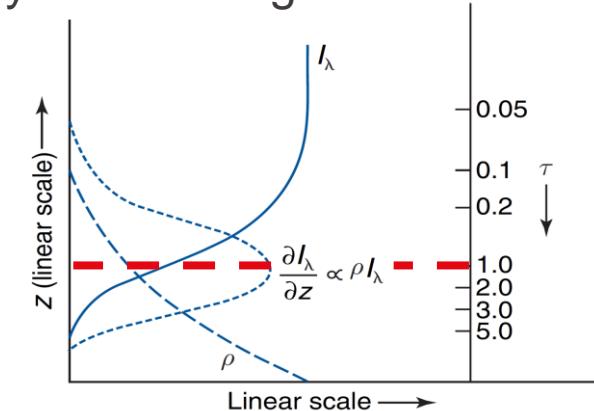
 [Mentimeter](#)

Welcome to our radiation quiz! 



# Exercise/Quiz part 1

1. Greenhouse gases mainly absorb shortwave radiation (T/F)
2. Greenhouse gases result in only a small part of the terrestrial emission to escape to the space (T/F)
3. The IR window is the terrestrial emission that can escape to space (T/F)
4. Based on the figure; Extinction is most effective (maximum) at the level where  $\tau \approx 1$  because:
  - Above that level: The air is thinner (lower density), so there's not enough gas or particles to significantly absorb or scatter radiation
  - Below that level: Although the air is denser, most of the radiation has already been extinguished before reaching this depth — the remaining radiation is weaker
  - Both
5. Why satellite sensors often "see" the atmosphere from the  $\tau \approx 1$  level upward? (Open question)

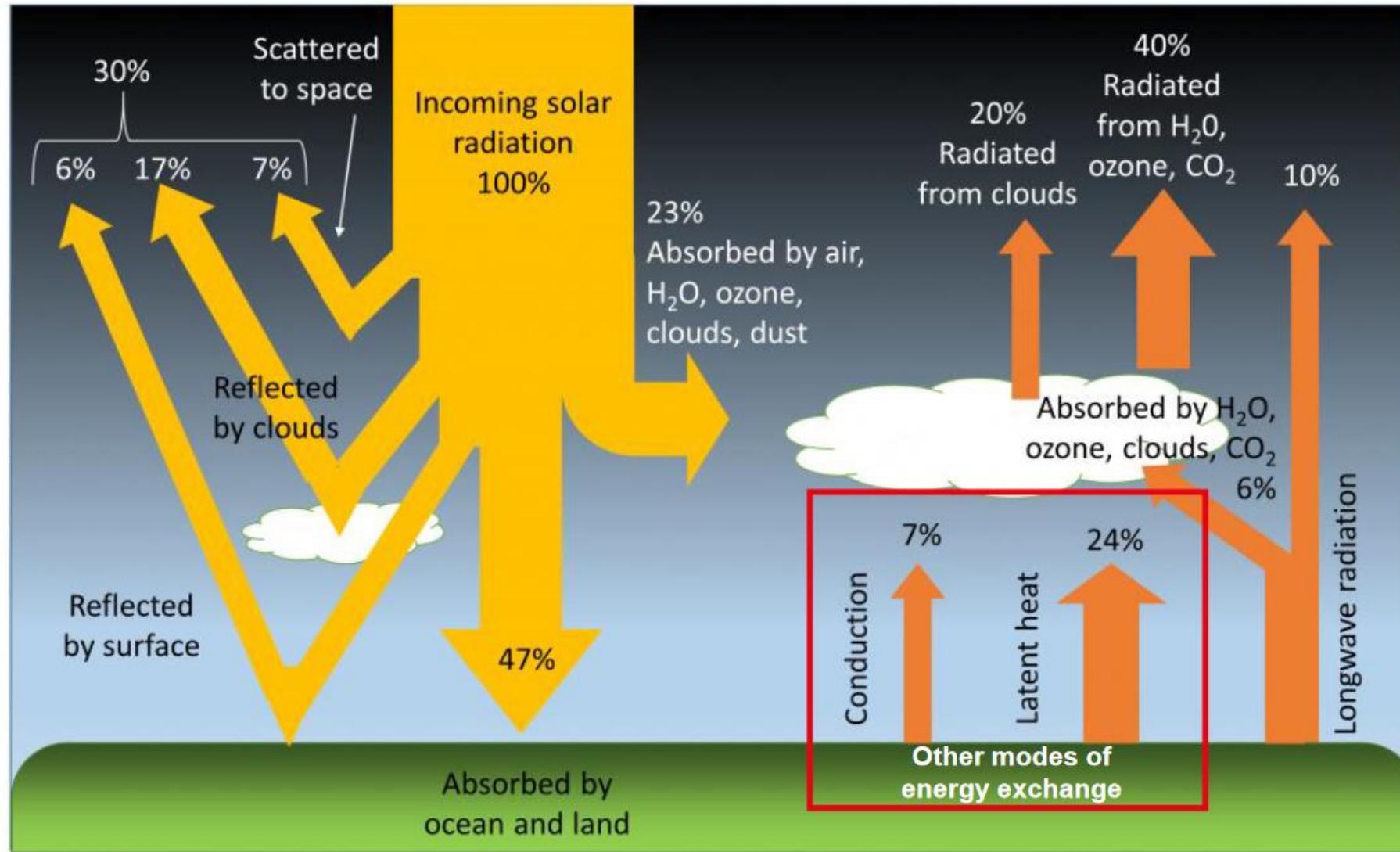


6. Is terrestrial radiation scattered by particles? (T/F)
  - no scattering because wavelength is large compared to particles/molecules
7. Close to the surface, optical thickness increases, making removal of heat difficult (T/F)
  - Then what promotes cooling of the surface? (Convection/Sensible and latent heat)
8. Which statement is incorrect?
  - Clouds are important for the heating and cooling of atmospheric layers
  - Shortwave cooling of a cloud layer induces vertical instability and turbulence (T/F): Longwave cooling
  - Cloud tops heated via solar radiation results in more stable stratification of the atmospheric layer
9. What is the brightness temperature (open answer question)
10. What is radiative forcing?
  - A forcing that changes the radiation balance of earth
11. Greenhouse gases and aerosols can induce radiative forcing (T/F)
12. Negative effective radiative forcing leads to temperature increase (T/F)

# Assignment Launch

- Assignment due by 14 May
- TAs will be available for help with the assignments during the exercise sessions

# Supporting content for the quiz



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