



## Earthrise

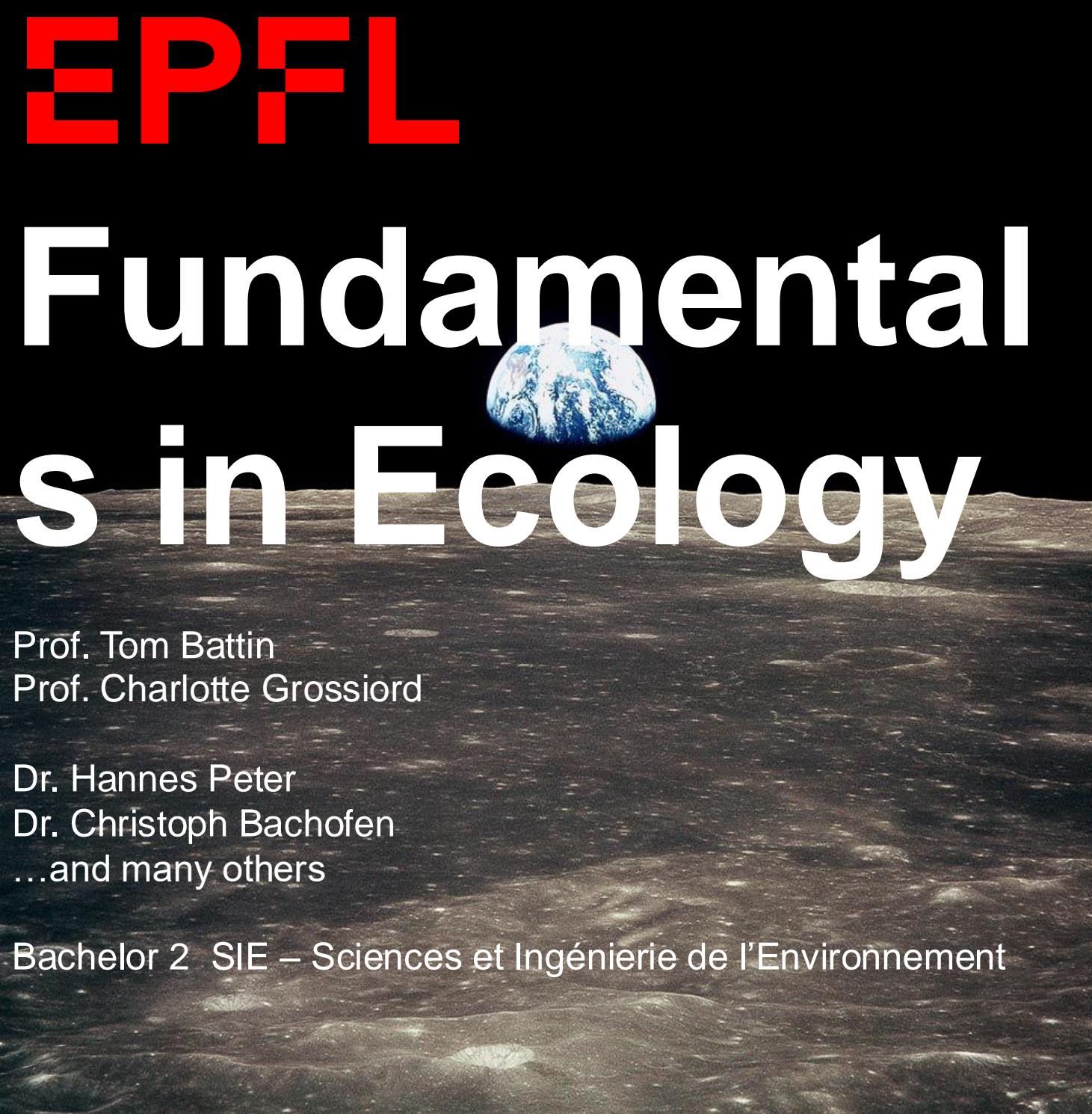
Astronaut William Anders  
December 24 1968  
Apollo Mission 8

Nature photographer Galen Rowell:  
"the most influential environmental  
photograph ever taken".

'The image shows our entire world as a  
small and blue and very finite globe,  
with our nearest celestial neighbour a  
desolate presence in the foreground'.

# EPFL

# Fundamental s in Ecology



Prof. Tom Battin

Prof. Charlotte Grossiord

Dr. Hannes Peter

Dr. Christoph Bachofen

...and many others

Bachelor 2 SIE – Sciences et Ingénierie de l'Environnement



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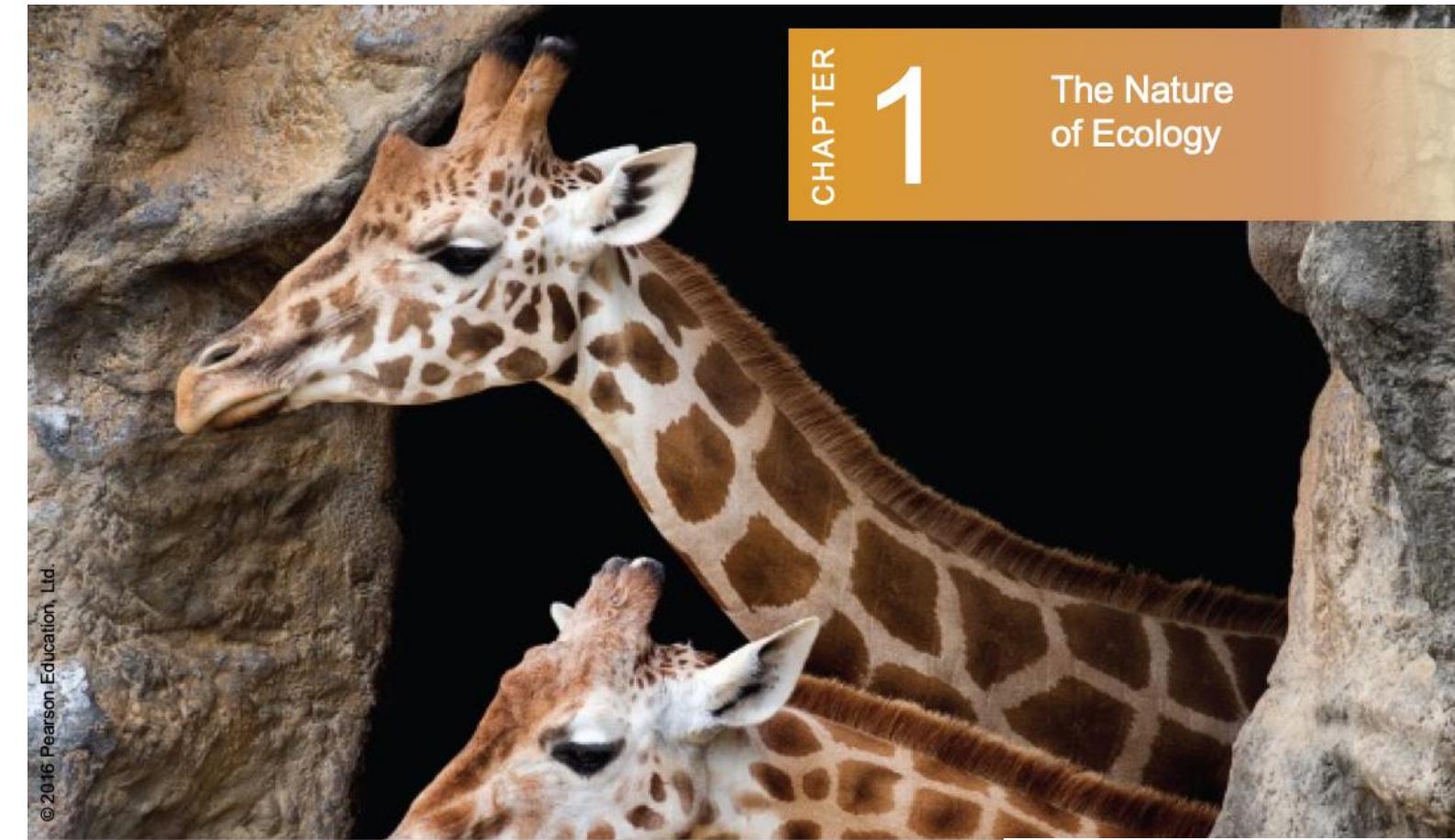
Mandatory course

Class and discussions

Fieldwork and lab work

Written exam (60%)

Practical part (40%)



CHAPTER

1

The Nature  
of Ecology

# Elements of ECOLOGY

NINTH EDITION, GLOBAL EDITION

Thomas M. Smith • Robert Leo Smith

## Library

Located at the Rolex Learning Center, the EPFL Library offers advanced tailored services to EPFL members (students, researchers, teachers). As a public library, collections are available for everyone interested.





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CHAPTER

1

The Nature  
of Ecology

# Elements of ECOLOGY

NINTH EDITION, GLOBAL EDITION

Thomas M. Smith • Robert Leo Smith

*Lecture Presentation by*  
Carla Ann Hass  
Penn State University

Fundamentals of ecology (environment, populations, communities, ecosystems, biogeochemistry)

Examples of applied ecology

- Prof. Grossiord: Applied ecology, Climate change impacts on terrestrial ecosystems
- Prof. Battin : Climate change impacts on aquatic ecosystems, Restoration ecology

# Practical part

Prof. Grossiord

Primary production: plant ecophysiology,  
photosynthesis

Prof. Battin:

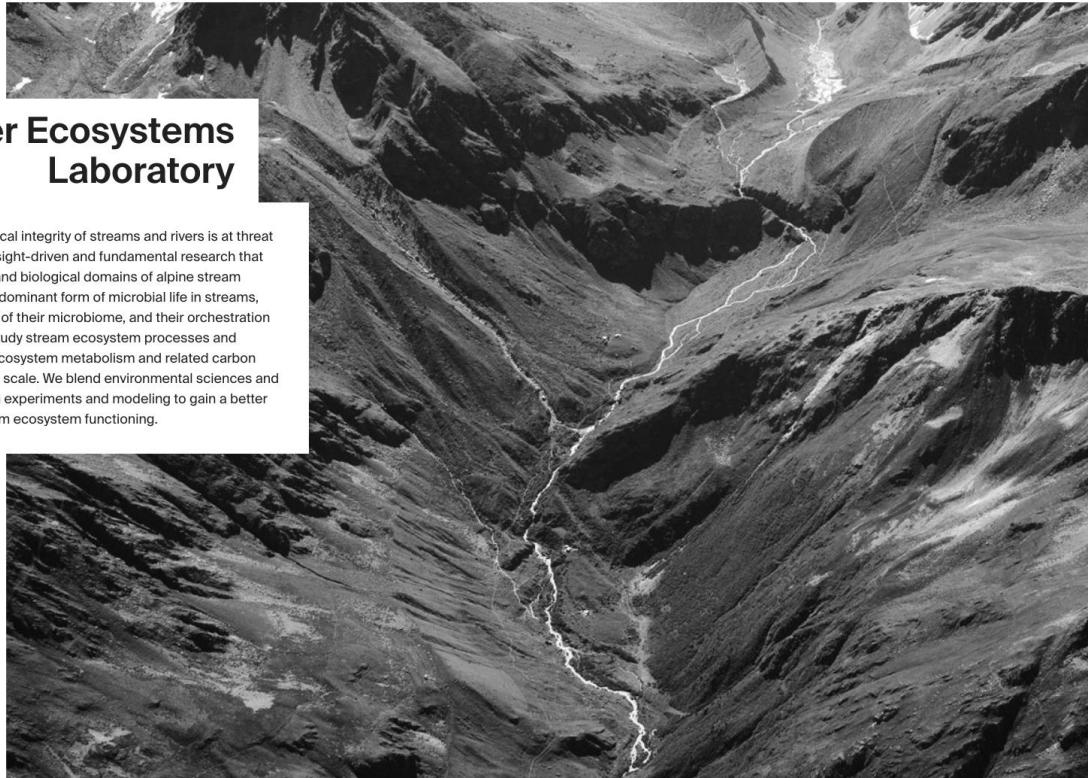
Degradation: leaf litter decomposition

- Primary production ( $\text{CO}_2$  assimilation) and decomposition ( $\text{CO}_2$  production)
- Major drivers of the carbon and nutrient cycling.



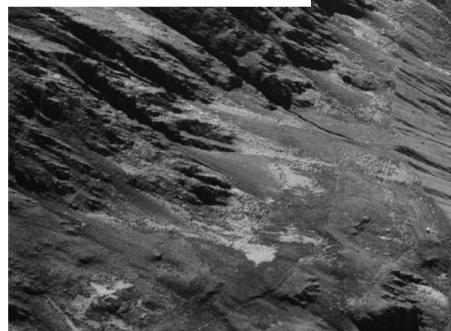
**Thursday 22 February  
@11:15 in GR C0 01**

# The River Ecosystems Laboratory at EPFL



## River Ecosystems Laboratory

Owing to global change, the ecological integrity of streams and rivers is at threat worldwide. At RIVER, we conduct insight-driven and fundamental research that cuts across the physical, chemical and biological domains of alpine stream ecosystems. We study biofilms, the dominant form of microbial life in streams, including the structure and function of their microbiome, and their orchestration of ecosystem processes. We also study stream ecosystem processes and biogeochemistry, including whole-ecosystem metabolism and related carbon fluxes – from the small to the global scale. We blend environmental sciences and ecology, and combine fieldwork with experiments and modeling to gain a better mechanistic understanding of stream ecosystem functioning.



<https://www.epfl.ch/labs/river/>

- Ecosystem processes
- Biogeochemistry
- Carbon cycling
- Microbiome structure and functioning
- Ecohydraulics

Lab at ALPOLE, Sion

# This year's plan of the class

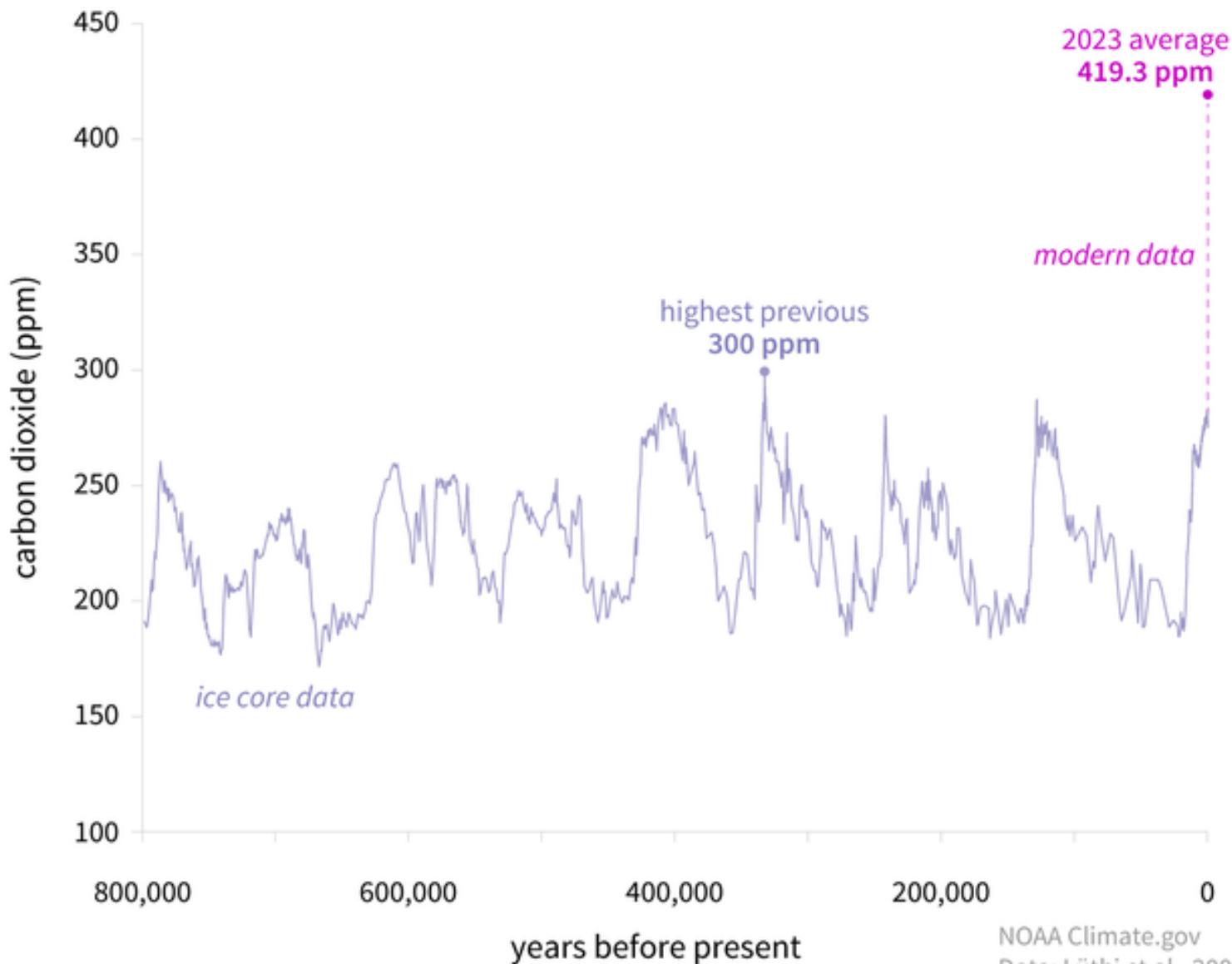
| WEDNESDAY - LECTURES - ENV 220 |                |  | Week | Teacher      |
|--------------------------------|----------------|--|------|--------------|
| 19/2/2025                      | 10h15-12h      | The nature of ecology (introduction)                                   | 1    | T. Battin    |
| 26/2/2025                      | 10h15-12h      | The physical environment   | 2    | T. Battin    |
| 03.05.25                       | 10h15-12h      | Adaptations to the environment/Physiological ecology                   | 3    | C. Grossiord |
| 03.12.25                       | 10h15-12h      | Population structure, dynamics, and regulation                         | 4    | C. Grossiord |
| 19/3/25                        | 10h15-12h      | Community Ecology I  | 5    | C. Bachofen  |
| 26/3/2026                      | 10h15-12h      | Community Ecology II   | 6    | C. Grossiord |
| 04.02.26                       | 10h15-12h      | Ecosystem ecology I  | 8    | T. Battin    |
| 04.09.26                       | 10h15-12h      | Ecosystem ecology II   | 9    | T. Battin    |
| 16/4/2026                      | 10h15-12h      | Biodiversity and conservation ecology                                  | 10   | C. Grossiord |
| 23/4/2025                      | Easter Holiday |  |      |              |
| 30/4/2025                      | ENAC Week      |  |      |              |
| 05.07.24                       | 10h15-12h      | Climate Change impacts on terrestrial ecosystems                       | 11   | C. Grossiord |
| 14/5/2024                      | 10h15-12h      | Climate Change impacts on aquatic ecosystems                           | 12   | T. Battin    |
| 21/5/2025                      | 10h15-12h      | Restoration ecology. Principles of ecosystem restoration, case studies | 13   | T. Battin    |
| 28/5/2025                      | 10h15-12h      | Applied ecology. Review and course wrap-up                             | 14   | C. Grossiord |

# Overview of today's class

1. How would basic knowledge in ecology benefit students in environmental engineers?
2. The nature of ecology
  - What is ecology?
  - How does ecological research work?

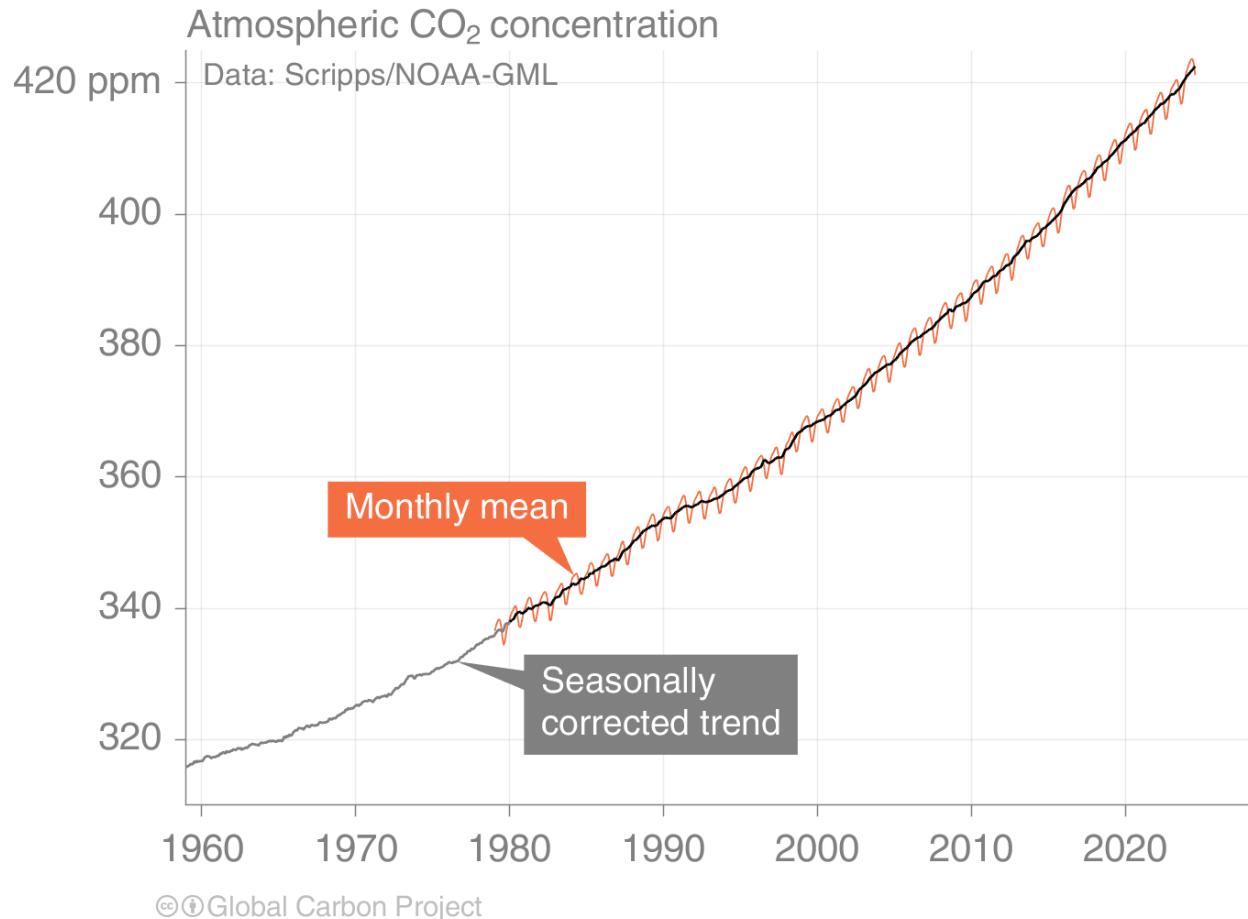
# The carbon cycle and climate change

## CARBON DIOXIDE OVER 800,000 YEARS



# The carbon cycle and climate change

The global CO<sub>2</sub> concentration increased from ~277 ppm in 1750 to 422.5 ppm in 2024 (up 52%)



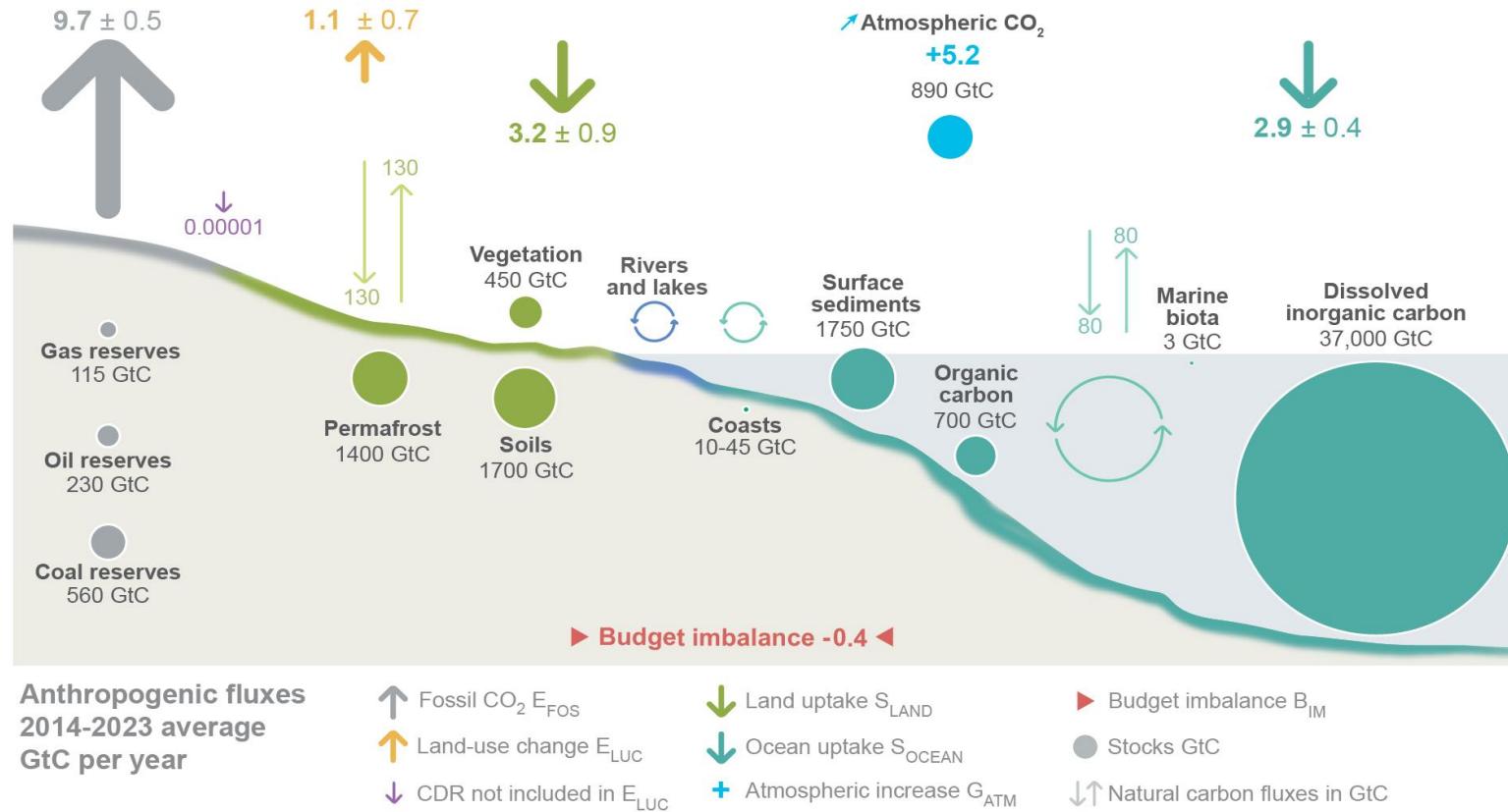
Globally averaged surface atmospheric CO<sub>2</sub> concentration. Data from: NOAA-GML after 1980; the Scripps Institution of Oceanography before 1980

Source: [NOAA-GML](#); [Scripps Institution of Oceanography](#); [Friedlingstein et al 2024](#); [Global Carbon Project 2024](#)

# The carbon cycle and climate change

Perturbation of the global carbon cycle caused by anthropogenic activities,  
global annual average for the decade 2014–2023 (GtC/yr)

## The global carbon cycle



CDR here refers to Carbon Dioxide Removal besides those associated with land-use that are accounted for in the Land-use change estimate.

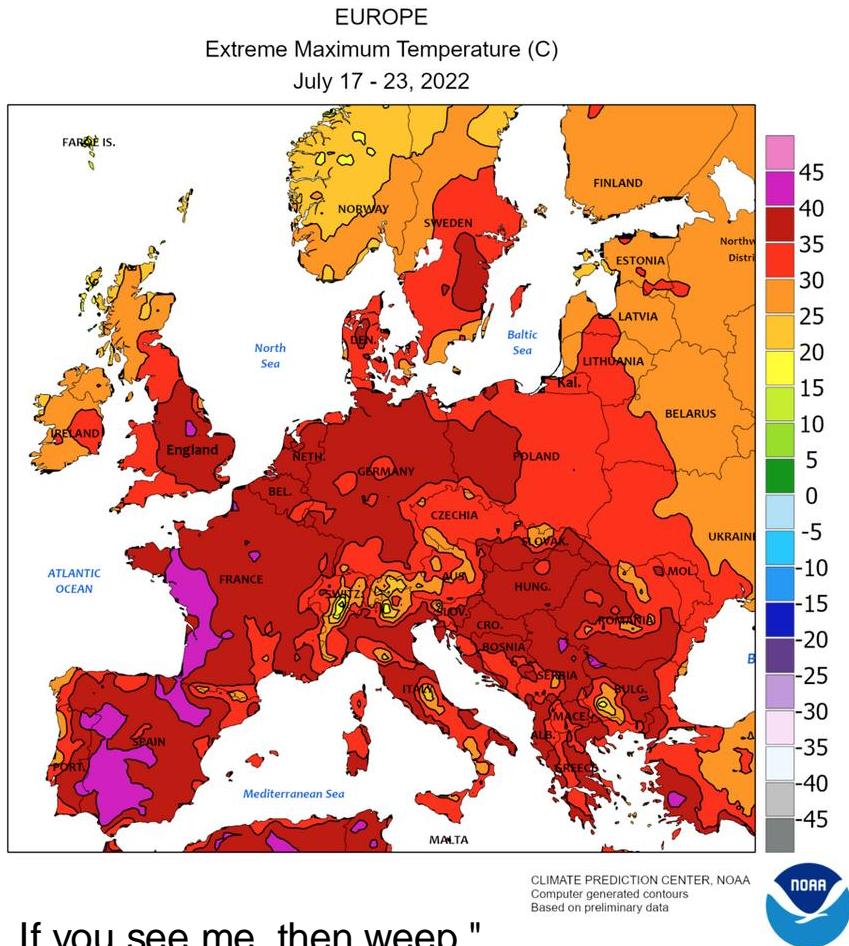
The budget imbalance is the difference between the estimated emissions and sinks.

Source: [NOAA-GML](#); [Friedlingstein et al 2024](#); [Canadell et al 2021 \(IPCC AR6 WG1 Chapter 5\)](#); [Global Carbon Project 2024](#)

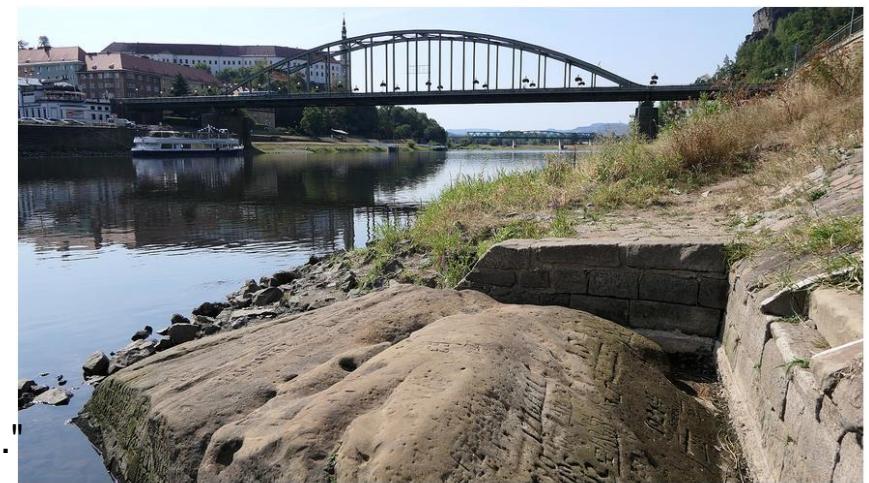
# Earth is on 'fire'

Extreme weather events

Heat waves, droughts, floods



If you see me, then weep,"  
"When this goes under, life will become more colorful again."



The drought is revealing "hunger stones" in Germany and the Czech Republic (Credit: Dr. Bernd Gross/CC-BY-SA-3.0/Wikipedia.org)

# Earth is on fire



Wildfires in Australia

- Carbon cycle
- Soil erosion
- Biodiversity loss

# Biodiversity loss

## Swiss significantly underestimate scale of biodiversity crisis in Switzerland

27/05/2022 BY LE NEWS

Switzerland has the highest proportion of threatened species in the OECD, according to Pronatura. However, a clear majority of the population thinks the situation is fine, according to a survey.



A hoopoe bird at risk of extinction © Biosphoto, Dominique Delfino



# Biodiversity loss

THE CONVERSATION

Academic rigour, journalistic flair

COVID-19 Arts + Culture Business + Economy Cities Education Environment + Energy Health + Medicine Politics + Society Science + Technology

## Covid-19 or the pandemic of mistreated biodiversity

April 29, 2020 6.03pm BST



The pangolin, one of the most poached animals in the world, could have served as an intermediate host in the transmission of SARS-CoV-2 to humans. Wahyudi/AFP

### Authors



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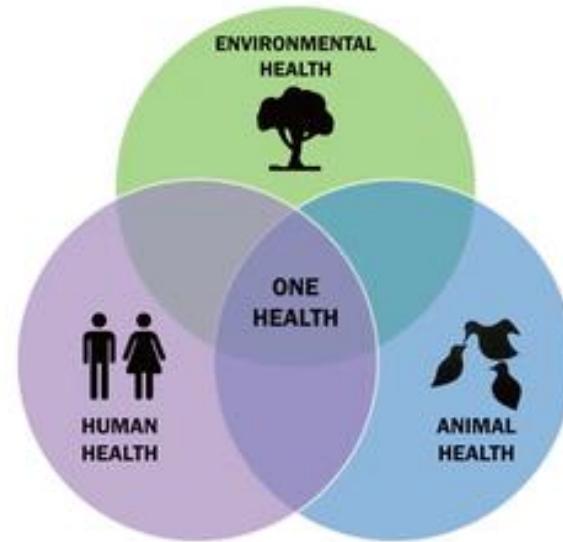
**Jean-Lou Justine**

Professeur, UMR ISYEB (Institut de Systématique, Evolution, Biodiversité), Muséum national d'histoire naturelle (MNHN)

### Disclosure statement

The authors do not work for, consult, own shares in or receive funding from any company or organisation that would benefit from this article, and have disclosed no relevant affiliations beyond their academic appointment.

### Partners



The 'One Health' initiative seeks to promote optimal health for people, animals and the environment. [Wikipedia](#)



TACKLING CORONAVIRUS (COVID-19)  
CONTRIBUTING TO A GLOBAL EFFORT



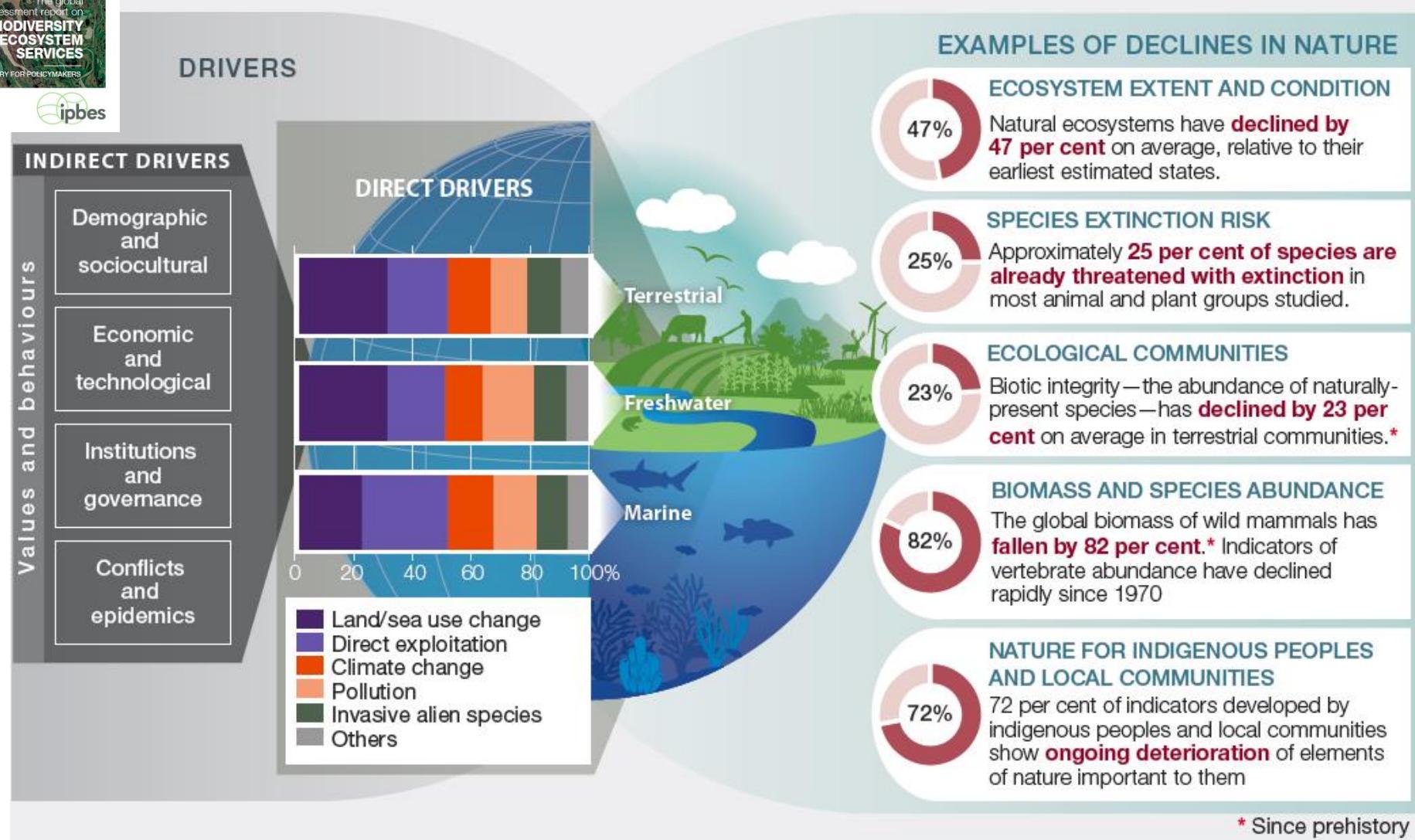
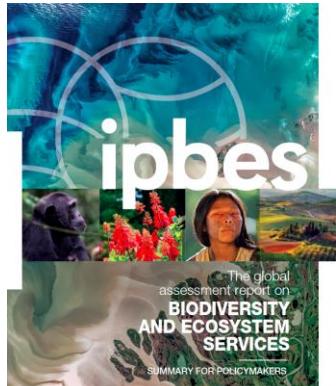
OECD Policy Responses to Coronavirus (COVID-19)

**Biodiversity and the economic response to COVID-19: Ensuring a green and resilient recovery**

28 September 2020



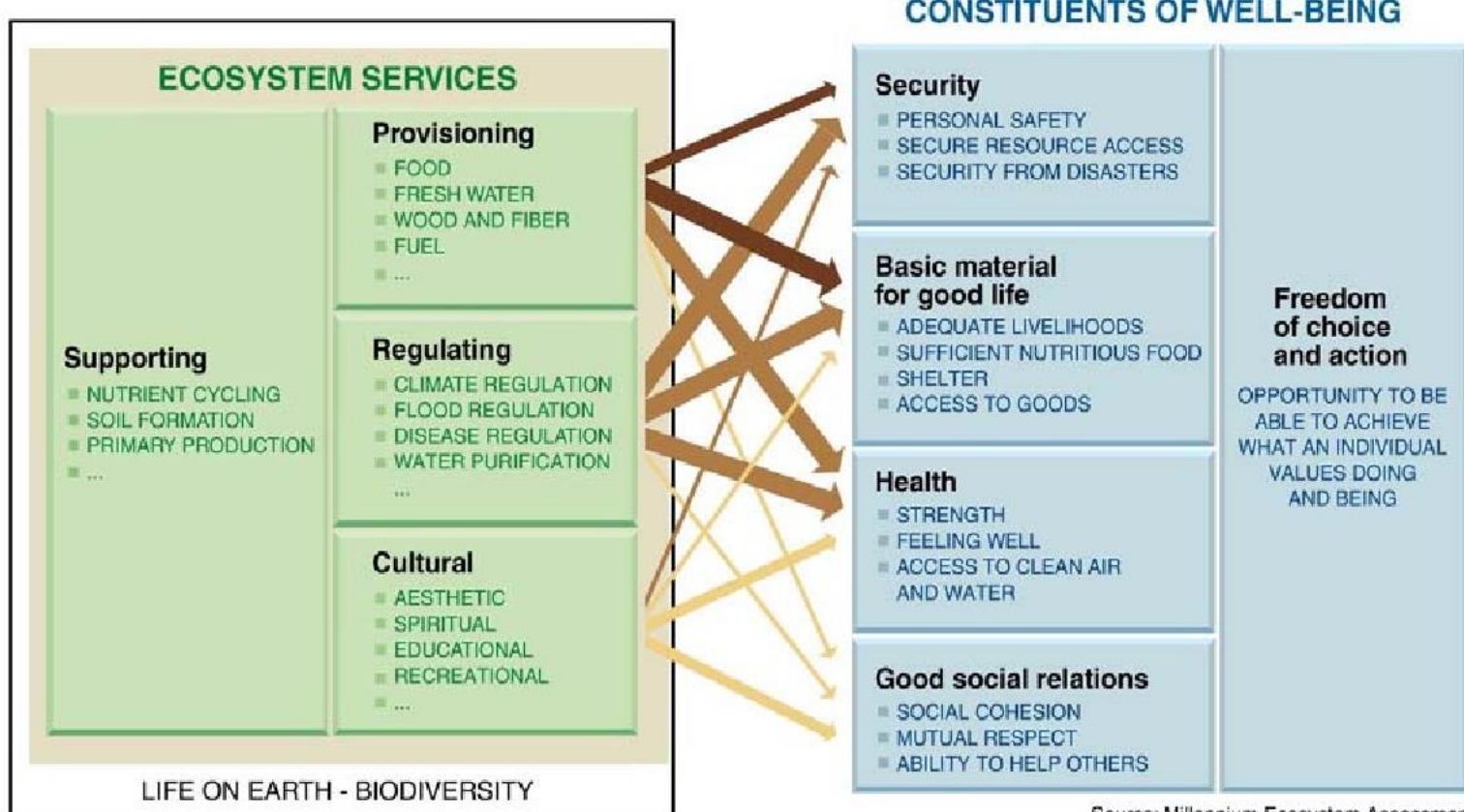
# Deterioration of ecosystems



# Ecosystem services



# Ecosystem services and wellbeing



**ARROW'S COLOR**  
Potential for mediation by socioeconomic factors

Low

Medium

High

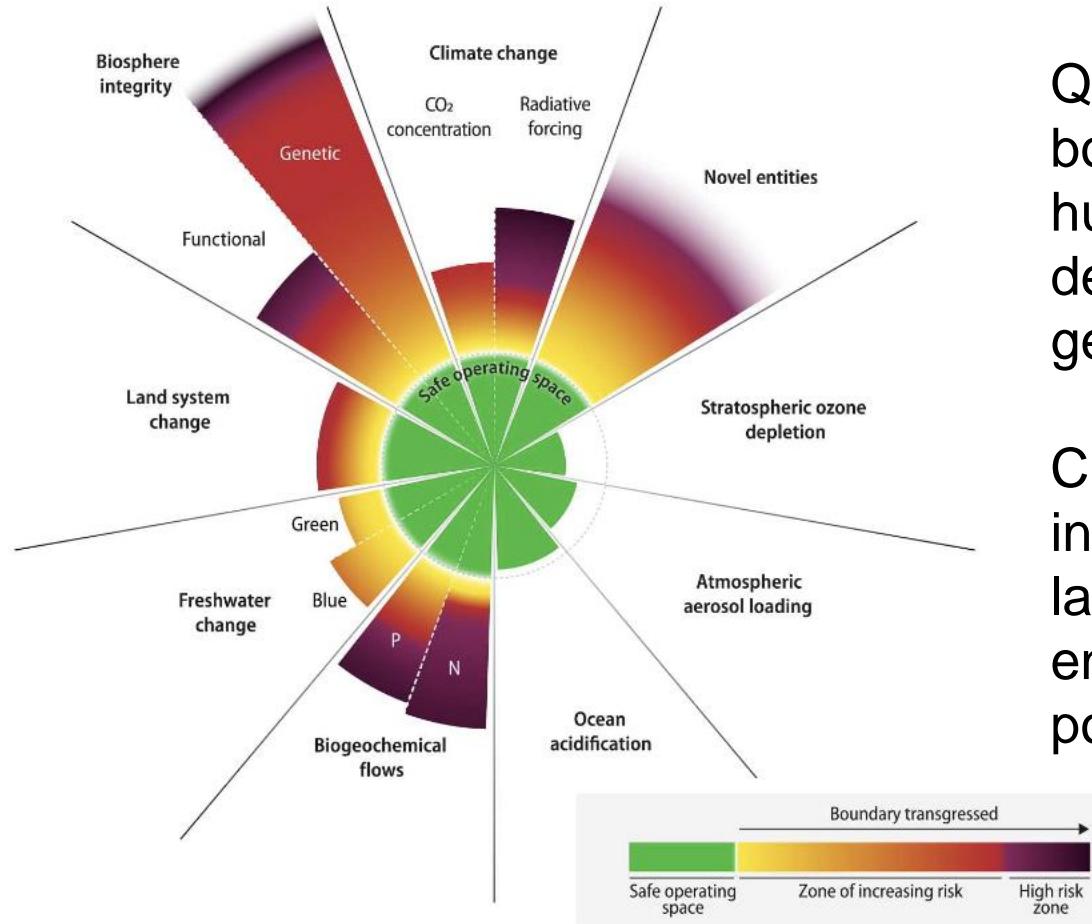
**ARROW'S WIDTH**  
Intensity of linkages between ecosystem services and human well-being

Weak

Medium

Strong

# Planetary boundaries



**Fig. 1. Current status of control variables for all nine planetary boundaries.** Six of the nine boundaries are transgressed. In addition, ocean acidification is approaching its planetary boundary. The green zone is the safe operating space (below the boundary). Yellow to red represents the zone of increasing risk. Purple indicates the high-risk zone where interglacial Earth system conditions are transgressed with high confidence. Values for control variables are normalized so that the origin represents mean Holocene conditions and the planetary boundary (lower end of zone of increasing risk, dotted circle) lies at the same radius for all boundaries (except for the wedges representing green and blue water, see main text). Wedge lengths are scaled logarithmically. The upper edges of the wedges for the novel entities and the genetic diversity component of the biosphere integrity boundaries are blurred either because the upper end of the zone of increasing risk has not yet been quantitatively defined (novel entities) or because the current value is known only with great uncertainty (loss of genetic diversity). Both, however, are well outside of the safe operating space. Transgression of these boundaries reflects unprecedented human disruption of Earth system but is associated with large scientific uncertainties.

<https://www.science.org/doi/epdf/10.1126/sciadv.adh2458>

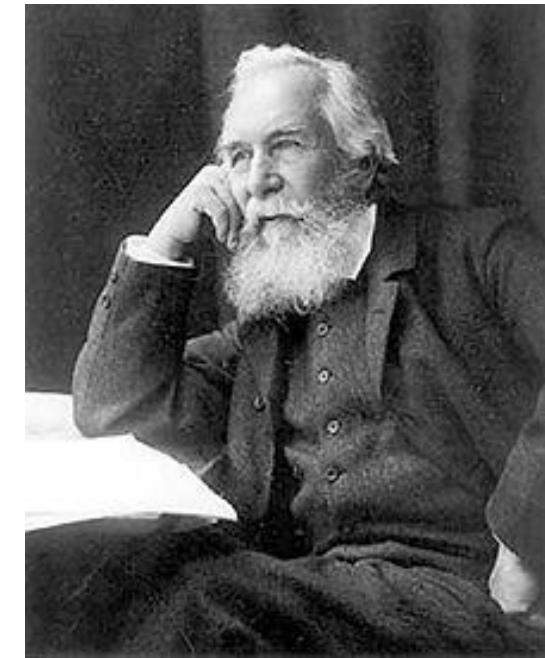
Quantitative planetary boundaries within which humanity can continue to develop and thrive for generations to come.

Crossing these boundaries increases the risk of generating large-scale abrupt or irreversible environmental changes –tipping points.

# A brief history of ecology

## Ernst Haeckel 1866

By ecology we mean the body of knowledge concerning the economy of nature—the investigation of the total relations of the animal both to its inorganic and to its organic environment; including above all, its friendly and inimical relations with those animals and plants with which it comes directly or indirectly into contact—in a word, ecology is the study of all those complex interrelations referred to by Darwin as the conditions of the struggle for existence.  
(translation by Allee, 1949)



Ecology: οἶκος, "house", or "environment"; -λογία, "study of"

# A brief history of ecology

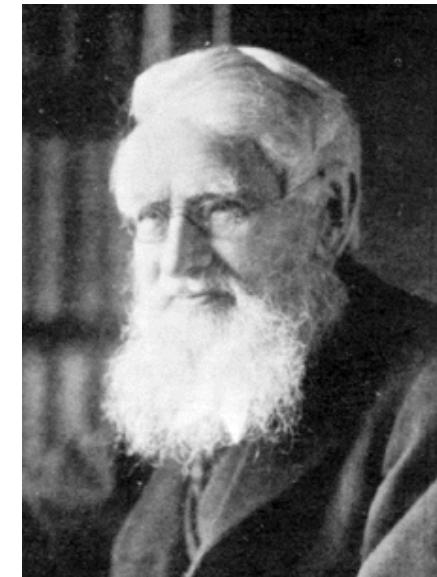
Zoologists, biologists, geographers, anthropologists, naturalists, explorers



Karl Möbius  
(1825-1908)



Alexander von Humboldt  
(1769-1859)



Alfred R. Wallace  
(1823-1913)

Biocoenoses: Specific communities composed of different species and occupying a defined space

- Biogeography of animals and plants
- Species are not randomly distributed in space

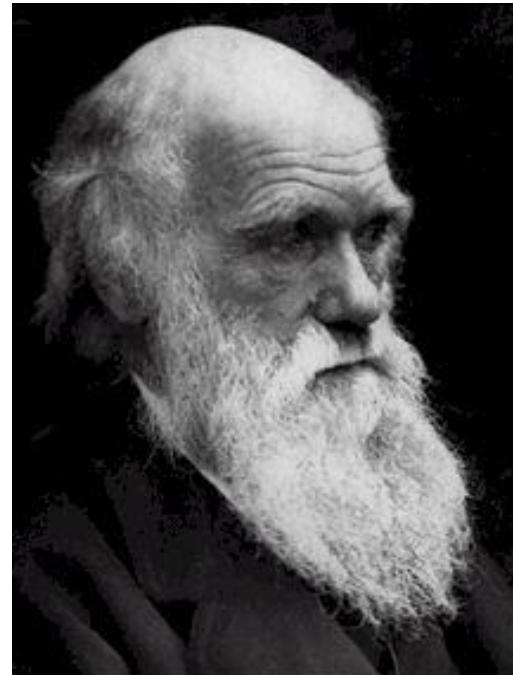
# A brief history of ecology

Ecology includes evolutionary aspects

Individuals within a given population show differences

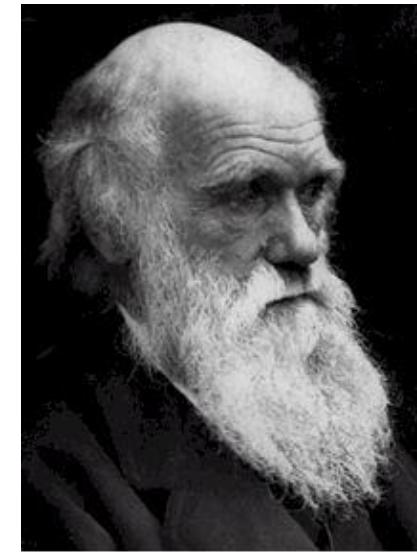
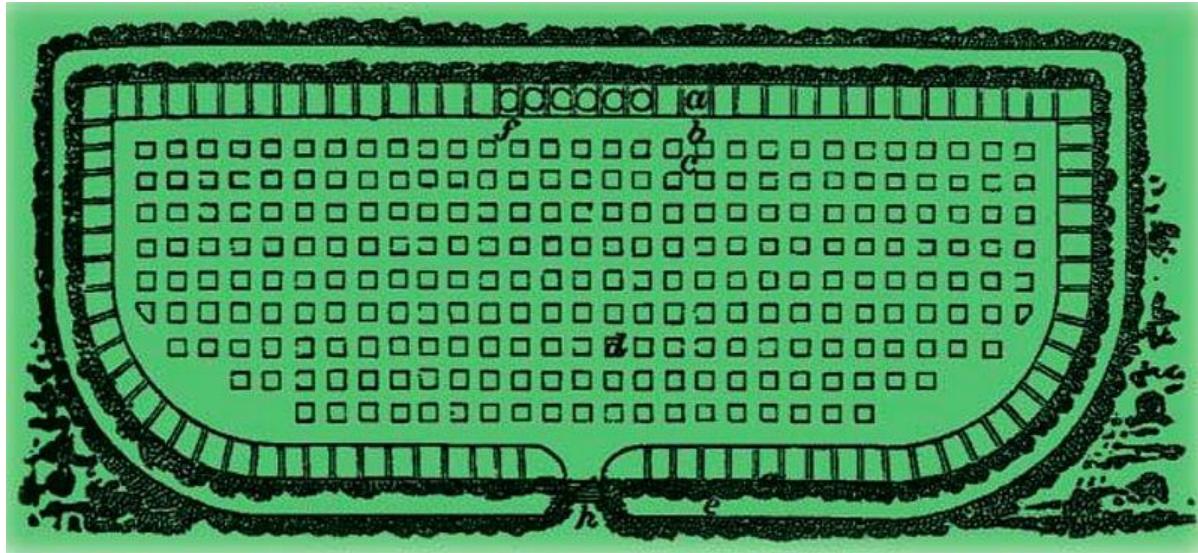
Competition among and between species (populations)

Interactions between individuals and their environment affect their reproductive success (fitness)



Charles Darwin  
(1809-1882)

# A brief history of ecology



Hortus Gramineus

First large-scale experiment in ecology:

- Relationships between biodiversity and biomass
- See monoculture *versus* polyculture

# A brief history of ecology

## First systemic approaches



Vladimir Vernadsky  
(1863-1945)

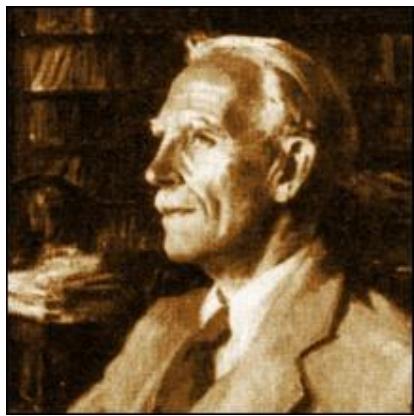
Biosphere and  
biogeochemistry



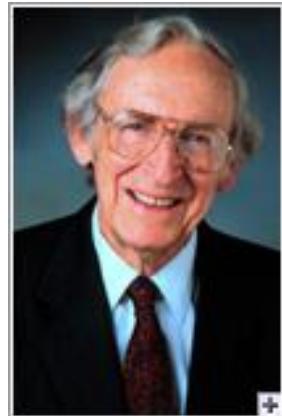
Eduard Süss  
(1831-1914)

Lithosphere  
Hydrosphere  
Biosphere

# A brief history of ecology



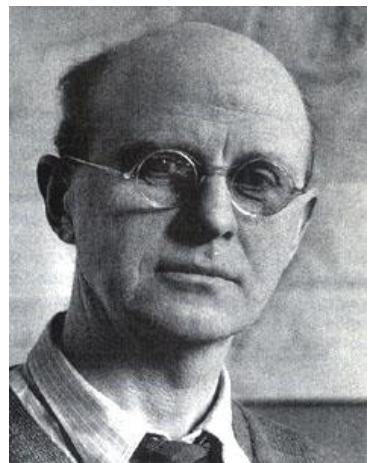
Arthur G. Tansley  
(1871 - 1955)



Eugene Odum  
(1913-2002)

Ecosystems  
Interactions between communities  
and the environment

Ecosystem ecology  
Energy and matter fluxes



Charles Elton  
(1900-1991)



Robert MacArthur  
(1930-1972)

Food web ecology

Biogeography

# The various facets of ecology

Population ecology

Community ecology

Ecosystem ecology

- Relationships between organisms and their environment
- Interactions between organisms
- Fluxes of energy and nutrients integrate these biotic and abiotic relationships
- Relationship between biodiversity and ecosystem functioning  
(see Darwin's plot experiments)

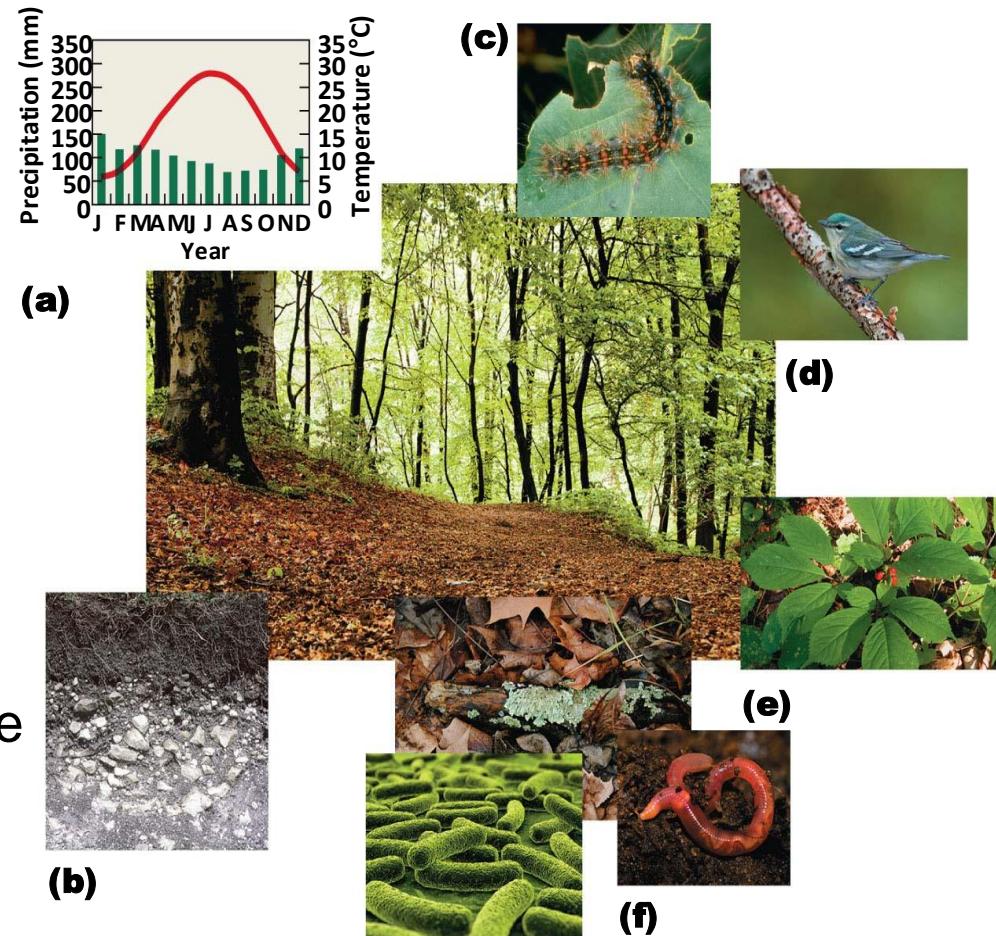
# Relationships between organisms and their environment

Organisms interact with their environment at many levels

Biotic interactions include predation, competition, parasitism, mutualism etc.

What are key physical and chemical conditions in the environment?

- Physical and chemical conditions include temperature, humidity, concentration of gases, light availability etc.



# The numerous organizational levels of ecology



## Individual

What characteristics allow the *Echinacea* to survive, grow, and reproduce in the environment of the prairie grasslands of central North America?



## Population

Is the population of this species increasing, decreasing, or remaining relatively constant from year to year?



## Community

How does this species interact with other species of plants and animals in the prairie community?



## Ecosystem

How do yearly variations in rainfall influence the productivity of plants in this prairie grassland ecosystem?



## Landscape

How do variations in topography and soils across the landscape influence patterns of species composition and diversity in the different prairie communities?



## Biome

What features of geology and regional climate determine the transition from forest to prairie grassland ecosystems in North America?



## Biosphere

What is the role of the grassland biome in the global carbon cycle?

# The numerous organizational levels of ecology

At each level in the ecosystem hierarchy, different patterns and processes emerge

- Individual – birth and death are discrete events and happen only once
- Population – birth and death are continuous and measured as rates, such as number of births per year
- Community – focus shifts to relative abundance of species (that is, populations) within the community

# The numerous organizational levels of ecology

## Ecosystem:

Emphasis shifts from populations and communities to the flows of energy and nutrients through both biotic and abiotic components.



Includes questions such as:

- At what rate are energy and nutrients converted into biomass, including new individuals?
- At what rate are energy and nutrients in organisms broken down, including decomposition after death?

# The numerous organizational levels of ecology

Landscape: A patchwork of ecosystems in which spatial patterns are important

- How are energy, nutrients and biodiversity exchanged between ecosystems?
- See fragmentation of landscapes

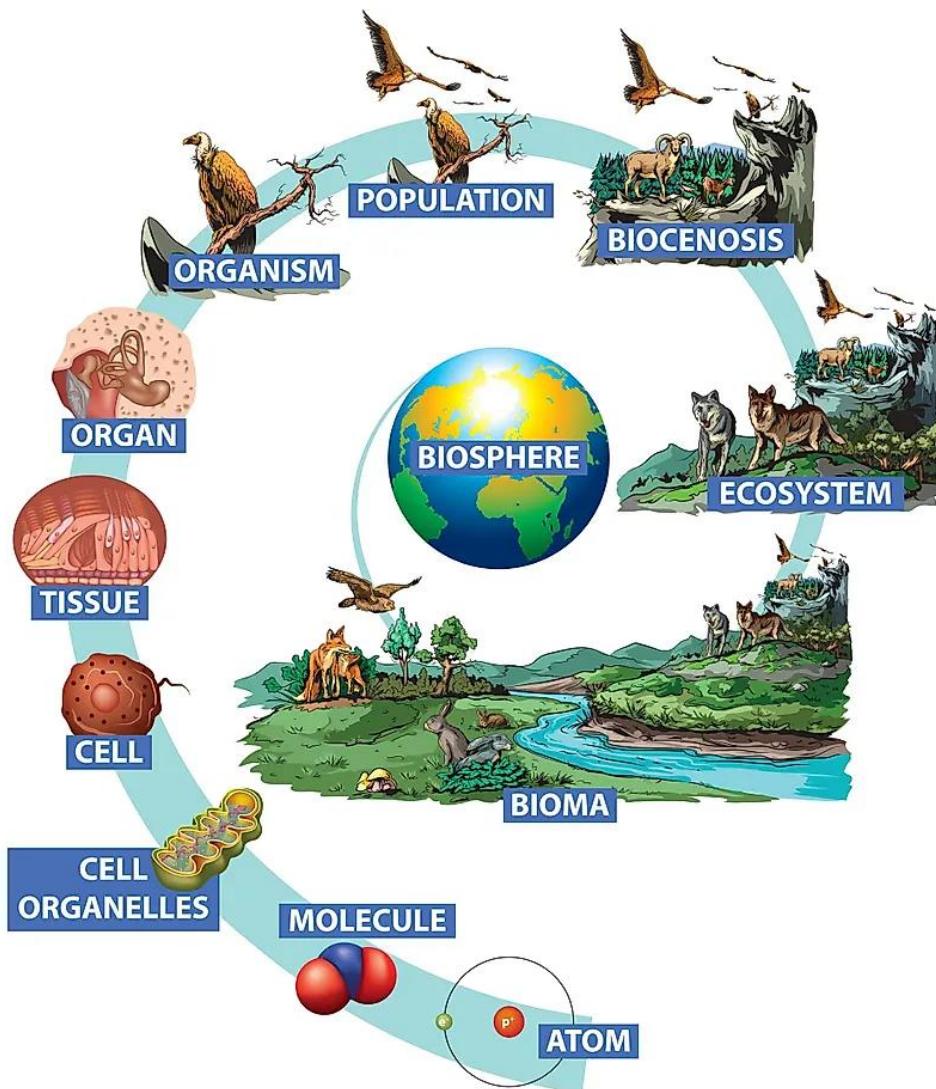


Global scale: Focus on the distribution of different types of ecosystems or biomes

- How do patterns of biological diversity vary in different biomes?



# The numerous organizational levels of ecology

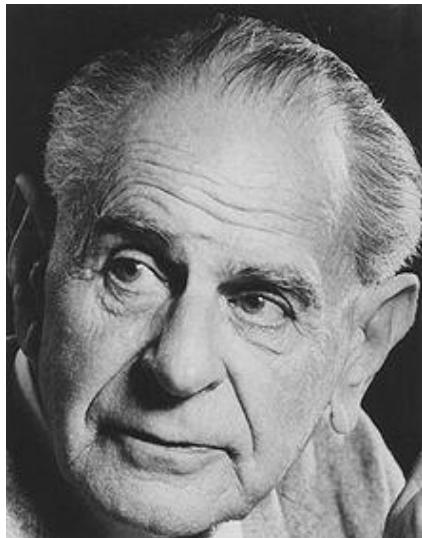


**Biosphere:** Emphasis on the linkages between ecosystems and other components of Earth, such as the atmosphere, hydrosphere, lithosphere etc.

- How are nutrients and carbon exchanged between the atmosphere, terrestrial and aquatic ecosystems?
- What drives the stability of the biosphere?
- How does the biosphere interact with the climate?

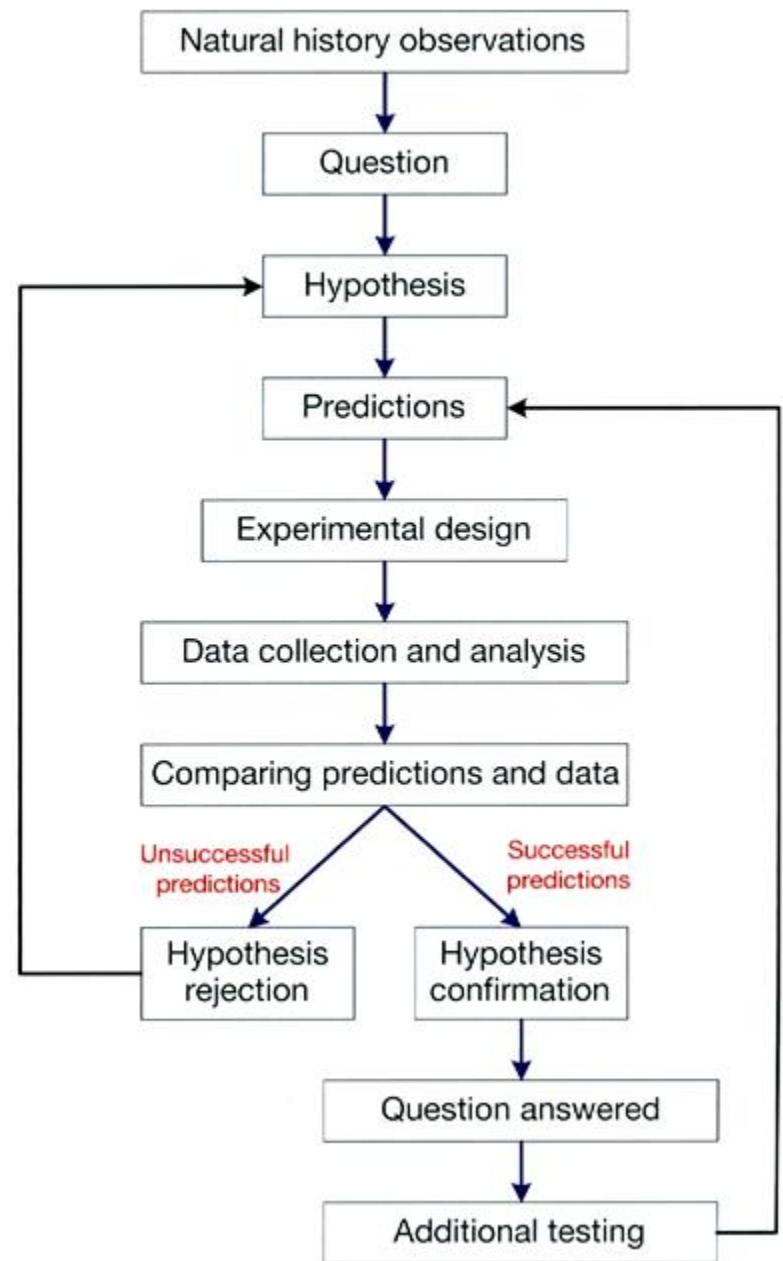
# The scientific approach in ecology

Ecology is a relatively young science, still largely conceptual with a relatively poor theoretical basis



Karl Popper

Falsification or verification of an hypothesis leading to a theory (or not)



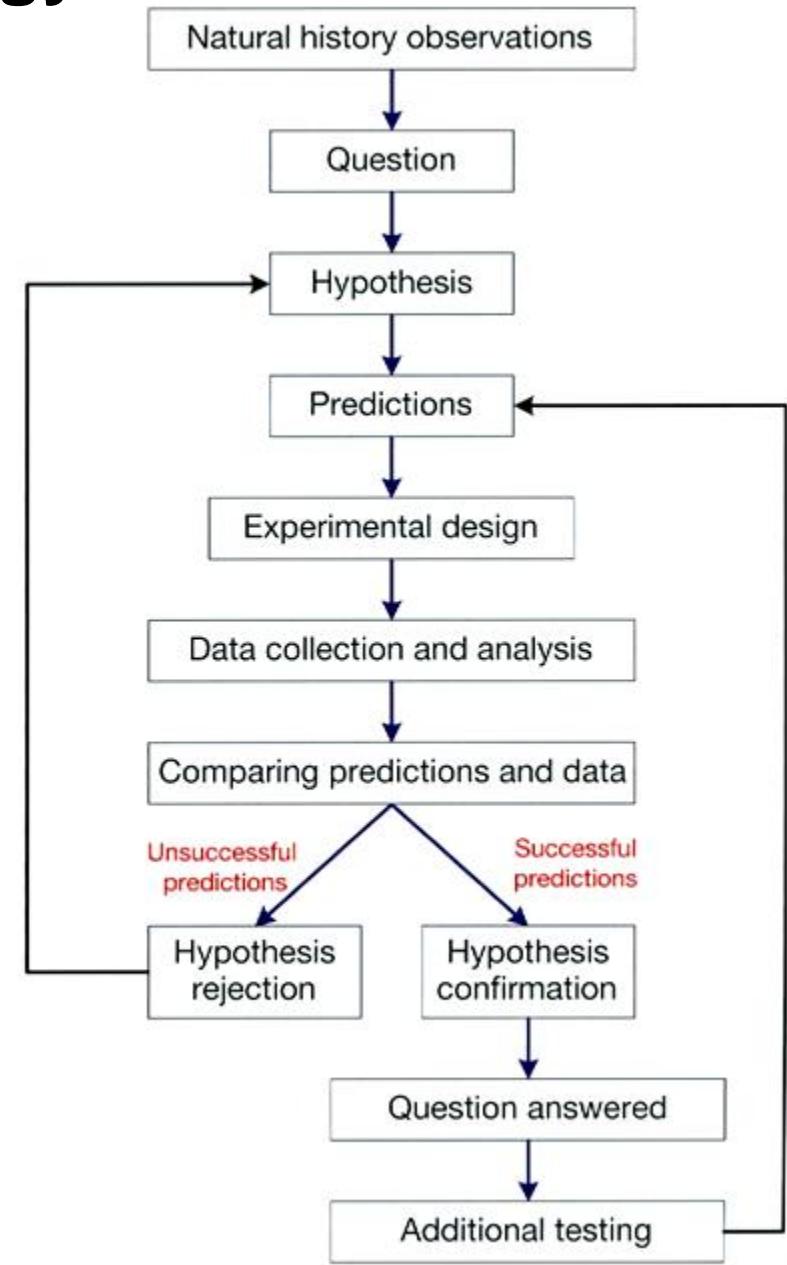
# The scientific approach in ecology

The scientific method is a process that begins with an observation, which leads to a question.

Hypothesis: an educated guess about what the answer to the question might be.

Development of a hypothesis is guided by knowledge of the study system.

This is a statement of **cause and effect** that can be tested



# The scientific approach in ecology

Observation: in a North American prairie grassland, the rate at which plant biomass is produced is not random — it varies across the landscape (measured as grams per meter squared ( $m^2$ ) per year)

Question: What environmental factors drive the observed variation in grassland productivity across the landscape?



# The scientific approach in ecology

Hypothesis: The observed variations in the growth and productivity of grasses across the prairie landscape are a result of differences in the availability of soil nitrogen.

Testing: If soil nitrogen is the limiting factor, grass productivity should be greater in areas with higher levels of soil nitrogen than in areas with lower levels.

This requires collecting and analyzing data

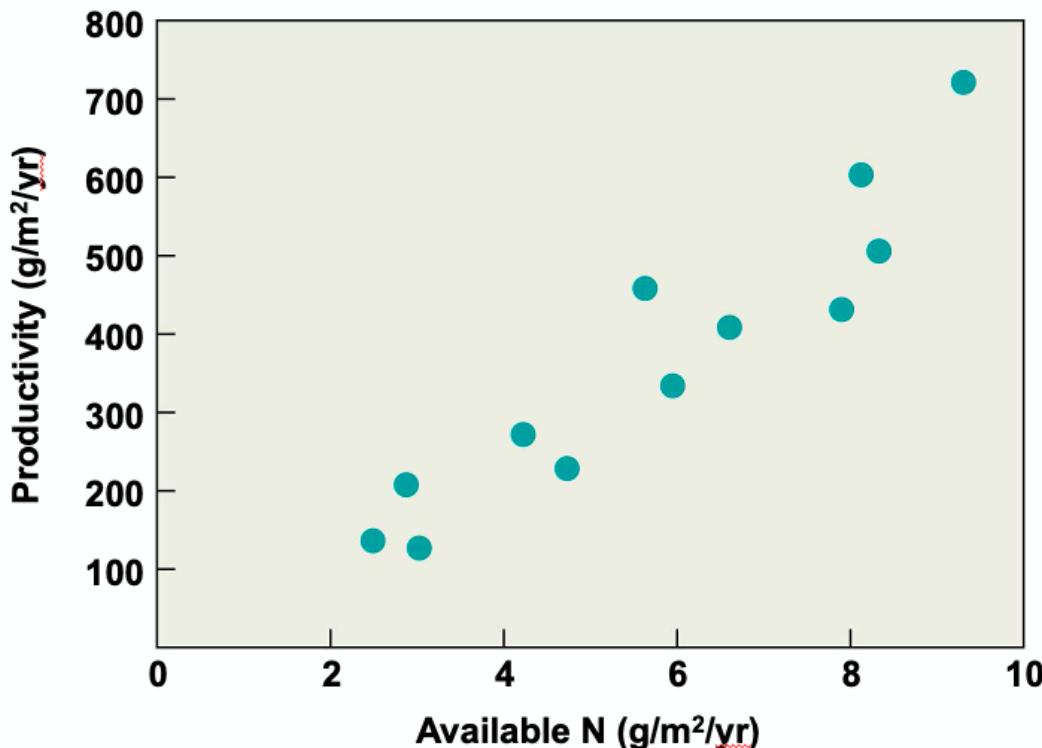


# The scientific approach in ecology

Data to test a hypothesis can be collected in many different ways.

Field study: take samples from different sites in the landscape, then compare nitrogen availability and grass productivity

Productivity increases as available nitrogen increases



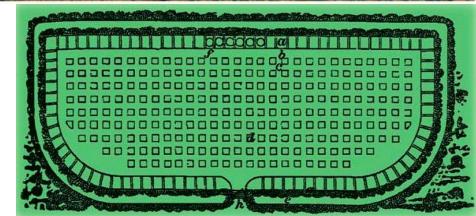
# The scientific approach in ecology

A field experiment allows the investigator to manipulate one condition in a field setting

Take a single large field, subdivide it into plots and add nitrogen to some plots and not others controlling the independent variable.

Measure plant growth on all of the plots – the dependent variable.

Experimental site must vary minimally in other factors, such as moisture and acidity



# The scientific approach in ecology

However, these data do not prove that nitrogen is the only factor influencing plant productivity. Other factors, such as soil moisture or acidity could be responsible for the observed relationship.

What is another way to examine the relationship between grass productivity and available nitrogen?

An experiment is a test of the hypothesis under controlled conditions. Unlike the field study, one factor can be examined at a time.

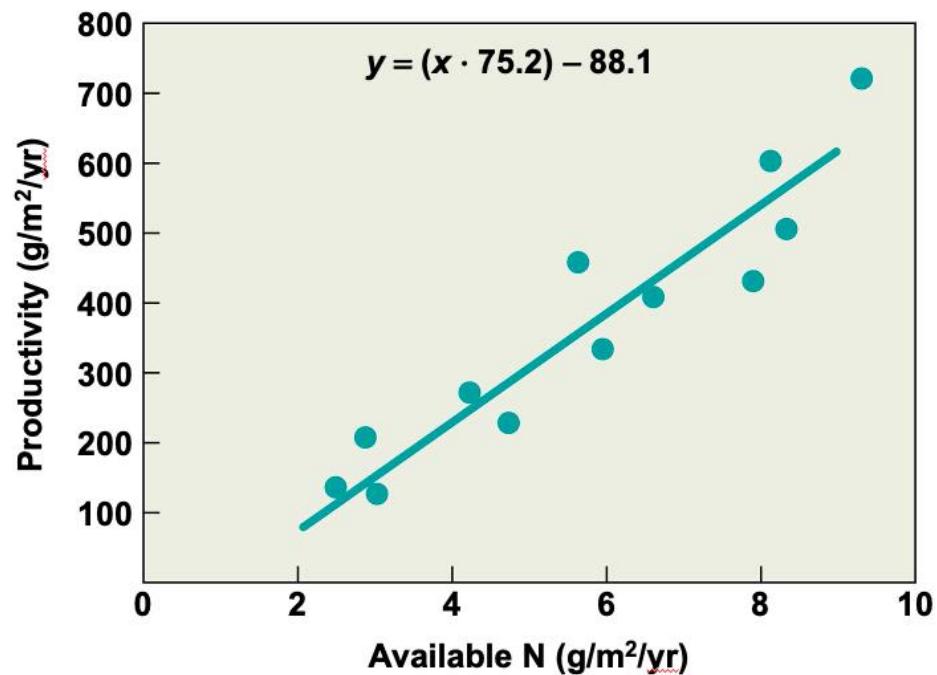
A laboratory experiment allows the investigator greater control over the experimental conditions



# The scientific approach in ecology

Models provide a basis for predictions

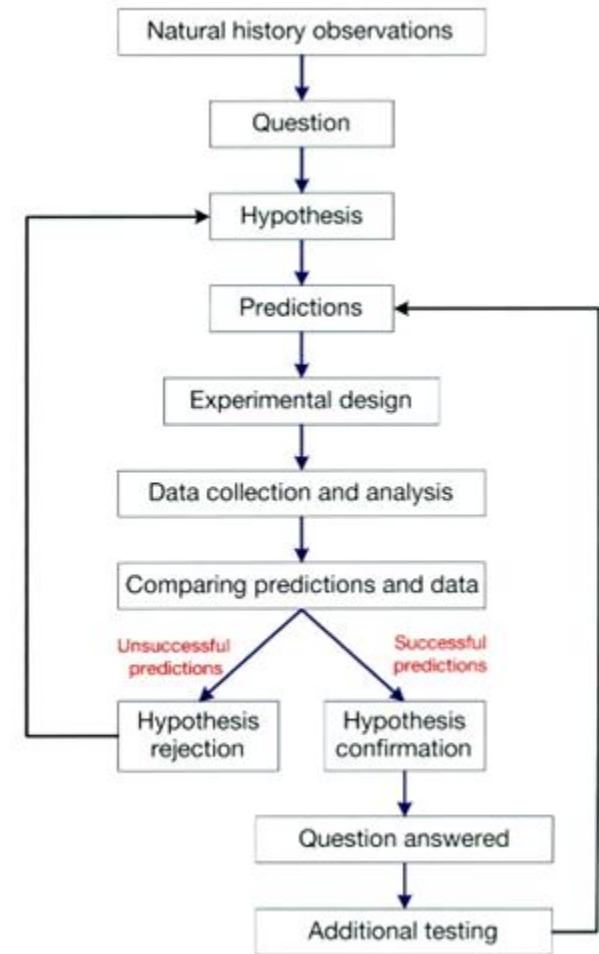
- A model is an abstract, simplified representation of a real system
- Developed from results of observations and experiments
- Qualitative model – grass productivity will increase with increasing nitrogen availability
- Quantitative model – plot data from the field study, then develop a regression equation (statistical model) to predict the amount of grass productivity that will be present per unit of nitrogen in the soil



# The scientific approach in ecology

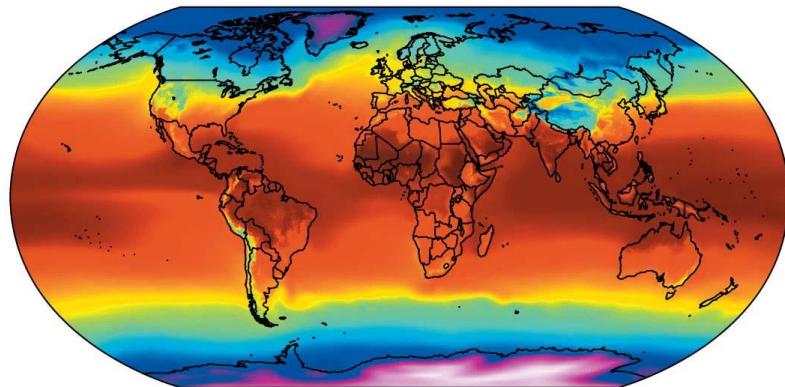
Uncertainty is an inherent feature of ecological science

- The scientific method is a continuous process of testing and correcting explanations to refine our understanding of natural systems.
- Simplify the system being studied in order to establish cause and effect. As a result, only part of the picture is seen.
- Science is a search for evidence that proves our concepts wrong. There is often more than one possible explanation for an observation. Therefore, develop multiple hypotheses and test each one to eliminate those that are not correct.
- Debate is an essential part of the scientific process

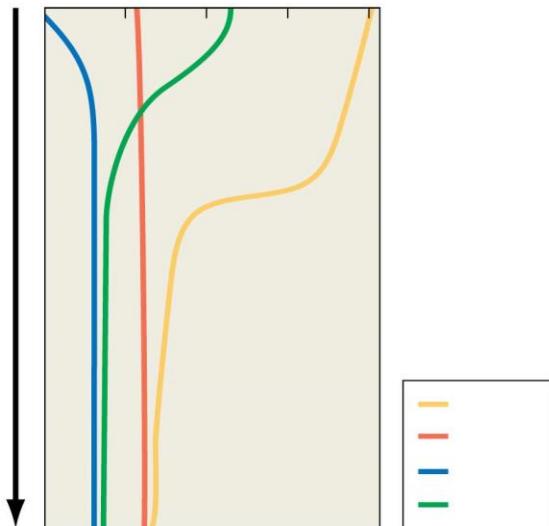


# Next class

## The Physical Environment



- Climate
- Large-scale patterns of temperature and precipitation



- Aquatic and terrestrial ecosystems
- Commonalities and differences