ENG-647: Interdisciplinary Seminar Series
Reflection form and report

Please use this form to re-assess yourself based on the levels described below. You have the form that you filled in at the beginning of the course for comparison.

Please note, that it is fine to have the same or even "lower" level after the course, as you might become more aware of your skills. The point of this is to reflect on your own capacities and what you took from the course. Do add notes for elements that you feel

Scientific components

	HIGH	MEDIUM	LOW
Clarity of problem statement	Clear use of language and accurate sentencing	Mostly understandable use of language and simple sentencing	Often very narrow in language use and lack of clarity in sentencing
Note			
Literature and background information	The literature review is complete and there is sources indicated with main claims in the presentation	The literature review is mostly complete or missing minor works, main presentation points are referenced	Often the literature is sketchy or references missing
Note			
Methodology	There is sound and explicit reasoning for why certain methods are used, and they are presented in a clear and understandable way	The methodology is indicated with a priori understanding of why it is used and it is mostly understandable to people from the same discipline	The methodology is used in a ad hoc way, and lacks some clarity to why it is used. People outside of the discipline find it difficult to understand
Note			
Presentation of results	Results are simple to understand, presented in an attractive way	Results are mostly understandable but it is necessary for someone to explain in details what they mean	Results are presented in a way that a person from the same discipline can read them, but would be difficult for someone from another discipline
Note			
Impact	The results and the full body of work is explained in a way that explicitly indicates what are the impacts and the value for the scientific field and wider society	The results are explained in a way that they indicate the value for the scientific field	The results don't indicate an impact, or they are explained narrowly within the domain of the scientific field
Note			

Presentation

	HIGH	MEDIUM	LOW
Body language	Usually very aware of the body language and using it to make a point	Mostly understanding own body language but not always in control	Often not aware of body language and not sure how to make a point using body language
Note			
Understanding of audience	Usually checking and understanding who is the audience and what they expect	Mostly predicting who the audience is, sometimes understanding what they expect	Not checking nor understanding audience
Note			
Audience engagement	Usually getting a lot of immediate feedback from the audience (attention, laughter, nodding). Knowing how to get a reaction, and being calm when there is no reaction	Mostly understanding the reaction of the audience but not always understanding how to get the same reactions	Not being calm when there is no reaction from the audience, and not knowing how to tease it out. Not knowing what actions are required for better engagement
Note			
Confidence	Knowing oneself and what tools to use in presenting. Being comfortable with questions, and "odd" looks	Being nervous but managing to mask it well, so it appears confident. Being uneasy with questions and oneself	Being nervous, often showing this in shaking hands, or breaking voice. Not knowing any tools to help oneself to be more confident
Note			
Use of visual aid	Often having clean, immediately understandable visuals that support the storyline and inspire the audience	Mostly having good supporting visuals, that follows what is being presented	Not knowing how to put visuals together with the storyline, tendency to use a lot of things in the same slide
Note			

Reflecting on your learning
Looking back at the learning targets, did you achieve your learning objectives that you set out for this course. And can you give reasons for your answer?

Future learning
What worked for you in terms of learning strategy during this course? And can you see this as a strategy to keep on learning further?