

# ENG-647: Interdisciplinary Seminar Series

## Pre-course reflection form

Please use this form to assess yourself based on the levels described below.

There are two aspects that you need to look at (a) scientific components and (b) Presentation skills.

Please note, it is not the goal that you “score” high on all the categories – the point of the exercise is to understand where you stand and identify what you want to focus on.

Once you marked your levels in the two tables, write down what you want to focus during the course, and this you can base on the two tables. The more specific you are, the more attention you will be able to devote to your learning.

Once completed, give the form back to the course teachers for safeguarding. You will get them back at the end when you will also be able to assess your progress in the final report.

Name:

Date: 13.02.2025.

### Scientific components

	HIGH	MEDIUM	LOW
Clarity of problem statement	Clear use of language and accurate sentencing	Mostly understandable use of language and simple sentencing	Often very narrow in language use and lack of clarity in sentencing
Literature and background information	The literature review is complete and there is sources indicated with main claims in the presentation	The literature review is mostly complete or missing minor works, main presentation points are referenced	Often the literature is sketchy or references missing
Methodology	There is sound and explicit reasoning for why certain methods are used, and they are presented in a clear and understandable way	The methodology is indicated with a priori understanding of why it is used and it is mostly understandable to people from the same discipline	The methodology is used in a ad hoc way, and lacks some clarity to why it is used. People outside of the discipline find it difficult to understand
Presentation of results	Results are simple to understand, presented in an attractive way	Results are mostly understandable but it is necessary for someone to explain in details what they mean	Results are presented in a way that a person from the same discipline can read them, but would be difficult for someone from another discipline
Impact	The results and the full body of work is explained in a way that explicitly indicates what are the impacts and the value for the scientific field and wider society	The results are explained in a way that they indicate the value for the scientific field	The results don't indicate an impact, or they are explained narrowly within the domain of the scientific field



## Presentation skills

	HIGH	MEDIUM	LOW
Body language	Usually very aware of the body language and using it to make a point	Mostly understanding own body language but not always in control	Often not aware of body language and not sure how to make a point using body language
Understanding of audience	Usually checking and understanding who is the audience and what they expect	Mostly predicting who the audience is, sometimes understanding what they expect	Not checking nor understanding audience
Audience engagement	Usually getting a lot of immediate feedback from the audience (attention, laughter, nodding). Knowing how to get a reaction, and being calm when there is no reaction	Mostly understanding the reaction of the audience but not always understanding how to get the same reactions	Not being calm when there is no reaction from the audience, and not knowing how to tease it out. Not knowing what actions are required for better engagement
Confidence	Knowing oneself and what tools to use in presenting. Being comfortable with questions, and "odd" looks	Being nervous but managing to mask it well, so it appears confident. Being uneasy with questions and oneself	Being nervous, often showing this in shaking hands, or breaking voice. Not knowing any tools to help oneself to be more confident
Use of visual aid	Often having clean, immediately understandable visuals that support the storyline and inspire the audience	Mostly having good supporting visuals, that follows what is being presented	Not knowing how to put visuals together with the storyline, tendency to use a lot of things in the same slide

## Targeting your learning

Which of the elements above would you like to improve by the end of the course? Please note that you do not need to select all, and that targeting your learning intentions can bring greater results.

