

ENG-647: Interdisciplinary Seminar Series

Feedback form

Category	Criteria	Ranking	Comments
Problem statement	Research problem is well-defined and clearly explained allowing the audience to understand the relevance of the problem/research	5 4 3 2 1	
Literature review / background information	Presenter explained key concepts and theories effectively	5 4 3 2 1	
Methodology explanation	Methodology is clearly described, with tools and approaches from different fields effectively integrated and explained	5 4 3 2 1	
Presentation of results / findings	Results are clearly presented, emphasizing how they collectively address the research question	5 4 3 2 1	
Impact	The broader impact of the research is clearly articulated, with implications effectively communicated	5 4 3 2 1	

Time management and visual input

Audience engagement

Body language and confidence



Guidelines in giving feedback

Use this form to give feedback to PhD candidates presenting interdisciplinary research seminars. The guide helps in evaluating key aspects of the presentation, including clarity, interdisciplinary integration, audience engagement, and overall impact. Feedback should be constructive, ensuring that presenters can refine both the content and delivery of their interdisciplinary research seminars.

Instructions for feedback:

- Provide ratings in each category from 5 (excellent) to 1 (needs improvement):
 - 5 = excellent
 - 4 = very satisfying
 - 3 = satisfying
 - 2 = partially satisfying
 - 1 = needs improvement
- Use the comments section to offer specific, constructive feedback on how the presenter can improve or what worked particularly well
- Even if you find the category 5-excellent, give comments on what you found excellent
- Focus on areas that are most important for interdisciplinary communication, such as use of visuals and minimization of jargon
- Prepare questions that you think should come up based on the message of your talk and compare them with the questions you get to see if you managed to convey your message

Comments section

- Time management and visual elements: comment on whether or not the presenter had a good command over time (short, long, enough time for each section) and whether the visual elements helped in overall comprehension
- Audience engagement: comment on how you felt as part of the audience, whether the presenter looked at you and made you “part of their story”
- Body language and confidence: comment of how you felt the presenter used the body language and whether they seemed overall confident, based on your own experience

Overall presentation score (sum of ratings):

At the end of the presentation, the calculated score (sum of all points) can give an overall commentary for the presenter.

- **5-10:** The presentation did not permit the audience to gain a clear understanding of the research and its significance
- **10-20:** The presentation leaves the audience with an approximate understanding of the research and its significance
- **20-25:** The presentation leaves the audience with a clear understanding of the research and its significance

