

Linear System Theory.

Exercise

Equivalent classes
and finite fields

$\mathbb{Z}/5\mathbb{Z}$ 

$\mathbb{Z}/5\mathbb{Z}$: $\bar{0} = \{\dots, -15, -10, -5, 0, 5, 10, 15, \dots\}$
infinite sets $\bar{1} = \{\dots, -4, -9, -4, 1, 6, 11, 16, \dots\}$
 $\bar{2} = \{\dots, -13, -8, -3, 2, 7, 12, 17, \dots\}$
 $\bar{3} = \{\dots, -12, -7, -2, 3, 8, 13, 18, \dots\}$
 $\bar{4} = \{\dots, -11, -6, -1, 4, 9, 14, 19, \dots\}$

and stop since $\underline{\underline{\bar{5} = \bar{0}}}$

multiplication table (we omit $\bar{a}$, i.e. a
 $\bar{0} = 0$ $\bar{1} = 1$ etc.)

multiplication in $\mathbb{Z}/5\mathbb{Z}$:

$\perp$	0	1	2	3	4
0	0	0	0	0	0
1	0	1	2	3	4
2	0	2	4	1	3
3	0	3	1	4	2
4	0	4	3	2	1

$1 = \bar{1}$
neutral element: 1

Because 1
appears only once
on every column and line,
it is a field.

A few checks: $\overline{4} \cdot \overline{4}$:

$$-6 \cdot 9 = -54 = -5 \cdot 11 + 1$$

$$-6 \in \overline{4}$$

$$\equiv 1 \pmod{5}$$

$$9 \in \overline{4}$$

$$(-54 \in \overline{1}) \leftarrow \Rightarrow \overline{4} \cdot \overline{4} = \overline{1}$$

$\overline{2} \cdot \overline{3}$:

$$12 \cdot 3 = 36 = 5 \cdot 7 + 1 \equiv 1 \pmod{5}$$

$$\Rightarrow \overline{2} \cdot \overline{3} = \overline{1}$$

etc...