

Transportation systems

Introduction

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Introduction to transportation systems

EPFL

Why do we need transportation systems?



Discussion: Why do we need transportation systems?

Why do we need transportation systems?

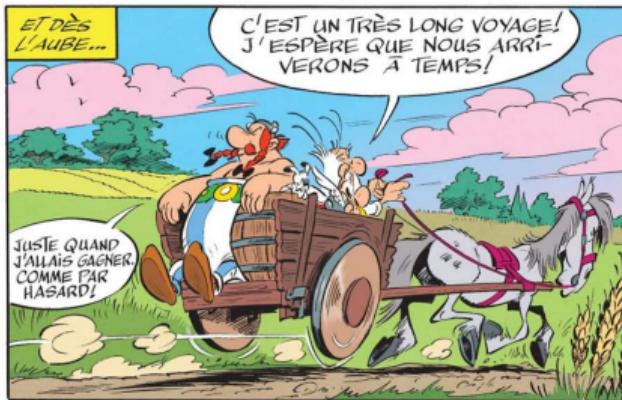
Main objectives

- ▶ Mobility: save travel time as a resource.
- ▶ Accessibility: induce more travel.

Motivation

Generates social and economic growth.

History



- 4000 BC Horses
- 3500 BC Wheel, river boats
- 2000 BC Chariots
- 312 BC Paved road (Romans)
- 1662 Horse-drawn public bus
- 1783 Hot air balloon
- 1801 Steam road locomotive
- 1814 Steam-powered railway train
- 1816 Bicycle
- 1900 Airship (Zeppelin)
- 1904 Airplane
- 1908 Ford car

Source: www.twinkl.ae/teaching-wiki/transportation

History

Observations

- ▶ 1904: airplane
- ▶ Since then, technological developments have been incremental.
- ▶ No fundamentally new mode of transportation.
- ▶ Recently, tendency to promote slow modes (walking, etc.)

Discussion: Why aren't technological advances in transportation engineering similar to those in computers and telecommunications?

Why no recent breakthrough in transportation technology?

Costs

- ▶ Maglev train (Shanghai airport → Longyang Road station). Started 2004. Speed: 430km/h. 7.2km/min. 30km. Travel time: 8 mins. It should be 4 minutes, right? Average speed: 225km/h because of acc. and dec..
- ▶ Headway: 15 minutes. In average, total travel time: $8 + 7.5 = 15.5$ min.
- ▶ Should be used on long distance. But, building cost=\$40K million per km.

Demand

- ▶ What is the demand?
- ▶ Most people don't go to Longyang Road station.
- ▶ Shanghai: taxi or metro: about 30 minutes. But more flexibility.

Other examples

- ▶ Concorde, Hyperloop.

Why do we need transportation systems?

Main objectives

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Motivation

Generates social and economic growth.

Costs and externalities

Monetary costs

- ▶ Paid by the users.
- ▶ Paid by the operators.
- ▶ Paid by the tax payers/government.

Externality

A side effect or consequence that affects other parties without this being reflected in the costs.

Discussion: What are the externalities?

Externalities

Positive

- ▶ Social growth.
- ▶ Economic growth.
- ▶ Equity.

Negative

- ▶ Space consumption.
- ▶ Energy consumption.
- ▶ Pollution: emission, noise.
- ▶ Safety.
- ▶ Inequity.

Example

Space consumption

- ▶ Swiss transport infrastructure: 800 km².
- ▶ 2% of the Swiss territory.
- ▶ 1/3 of the surface for housing and infrastructure.
- ▶ Roads: 84000 km.
- ▶ Rails: 5200 km.



Role of the engineer

Design

Long-term

Maintain

Medium-term

Operate

Short-term

Performance indicators

Level of service

- ▶ Travel time.
- ▶ Comfort.
- ▶ Convenience.
- ▶ Flexibility.
- ▶ etc.

Externalities

- ▶ Positive.

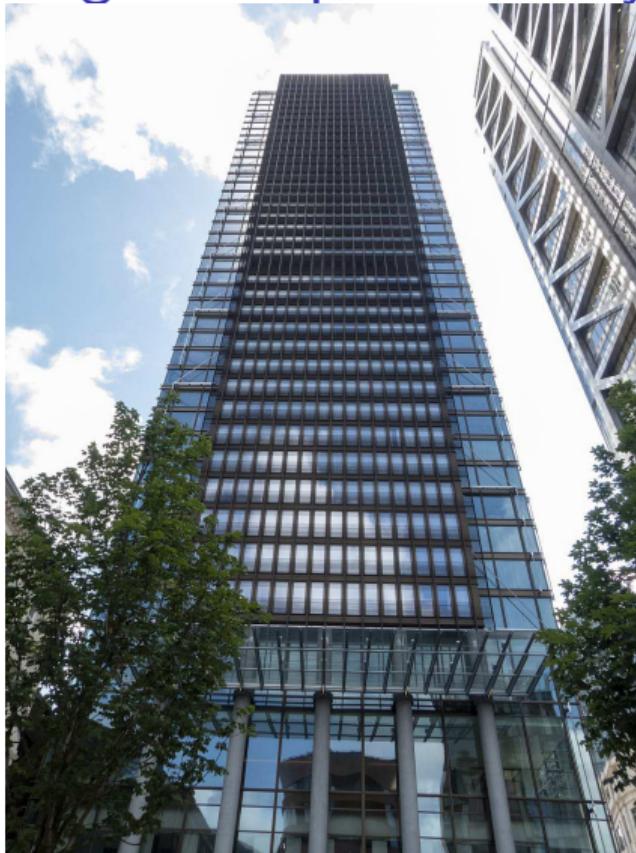
Costs

- ▶ Design and construction.
- ▶ Maintenance.
- ▶ Operations.

Externalities

- ▶ Negative.

Design example: 40-story building



Mobility

- ▶ Time to walk to the top?
- ▶ 15 sec/floor: 10 minutes.
- ▶ 22 sec/floor: 15 minutes.

Accessibility

- ▶ Nobody buys/rents the apartments on top floors.
- ▶ They are deemed inaccessible.

Solution: a transportation system

Install elevators

- ▶ Objective: minimize travel time
- ▶ One direct elevator for each floor.
- ▶ Assume 5 sec. per floor.
- ▶ Travel time from floor 0 to floor 40: 200 seconds (~ 3 min).

Discussion: Analysis of the proposed solution

Analysis of the proposed solution

Design

- ▶ How many elevators do we need?
- ▶ 40 elevators: huge cost, huge volume usage.
- ▶ 1 elevator: huge waiting time.
- ▶ Trade off between level of service and cost/externalities.

Importance of demand

- ▶ Are all floors equally important?
- ▶ What if there is an entrance at the 4th floor?
- ▶ What if there is an observation desk at the top floor?

Maintenance example

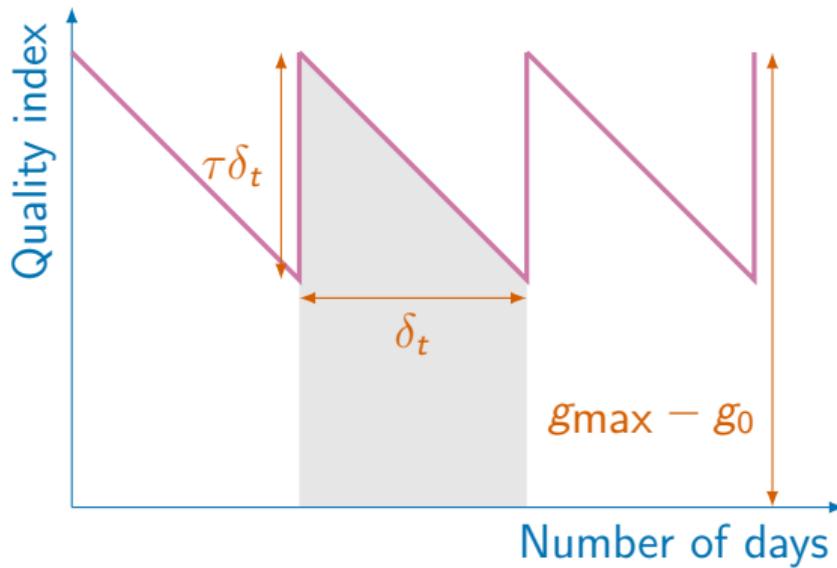


Road maintenance

- ▶ Quality index: from g_0 to g_{\max} .
- ▶ Constant degradation rate: τ .
- ▶ Repairing costs: $c(t) = c_f + c_v \tau t$

Discussion: At what frequency should the road be repaired?

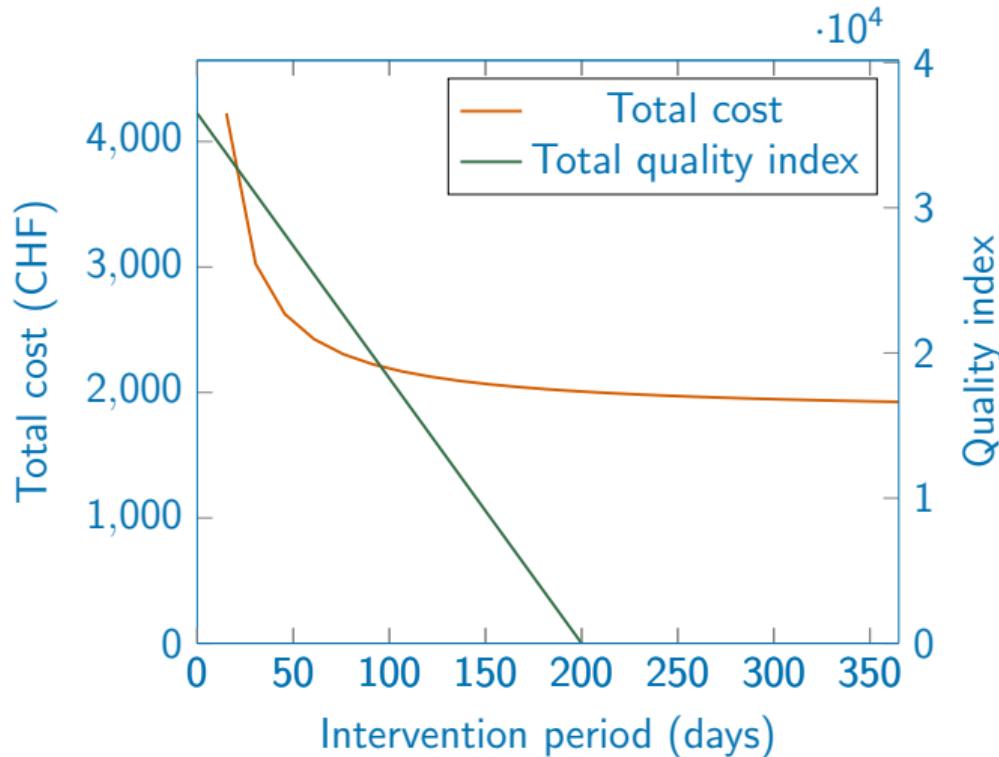
Maintenance example: a model



- ▶ Deterioration rate τ .
- ▶ Decision: maintenance interval δ_t
- ▶ Horizon: t_H
- ▶ Constraint: $\delta_t \leq (g_{\max} - g_0)/\tau$
- ▶ Number of interventions: t_H/δ_t
- ▶ Quality during one interval:
$$g_{\max}\delta_t - \frac{\tau\delta_t^2}{2}$$
- ▶ Total quality: $t_H(g_{\max} - \frac{\tau\delta_t}{2})$
- ▶ Cost of one intervention:
$$c_f + c_V\tau\delta_t$$
- ▶ Total cost: $t_H(c_f/\delta_t + c_V\tau)$

Maintenance example

$$\tau = 1, g_{\max} = 100, t_H = 365, c_f = 100, c_v = 5$$



Maintenance example

Trade-offs

- ▶ If the quality increases, the costs increase as well.
- ▶ What is a good trade-off?
- ▶ How do we value the road quality?
- ▶ Similar discussion about level of service:
 - ▶ Decreases with quality.
 - ▶ Decreases during interventions.

Operations example: a shuttle service



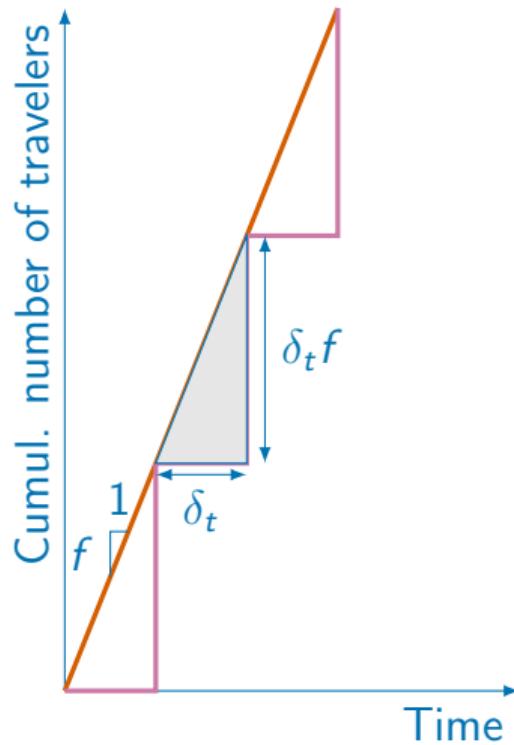
End of football game

- ▶ Shuttles from stadium to parking.
- ▶ Uniform flow of people: f persons/min.
- ▶ Cost of running one shuttle: c .

Discussion: At what frequency do we run the service?

Proposed strategies for the shuttle service

Operations example: a model

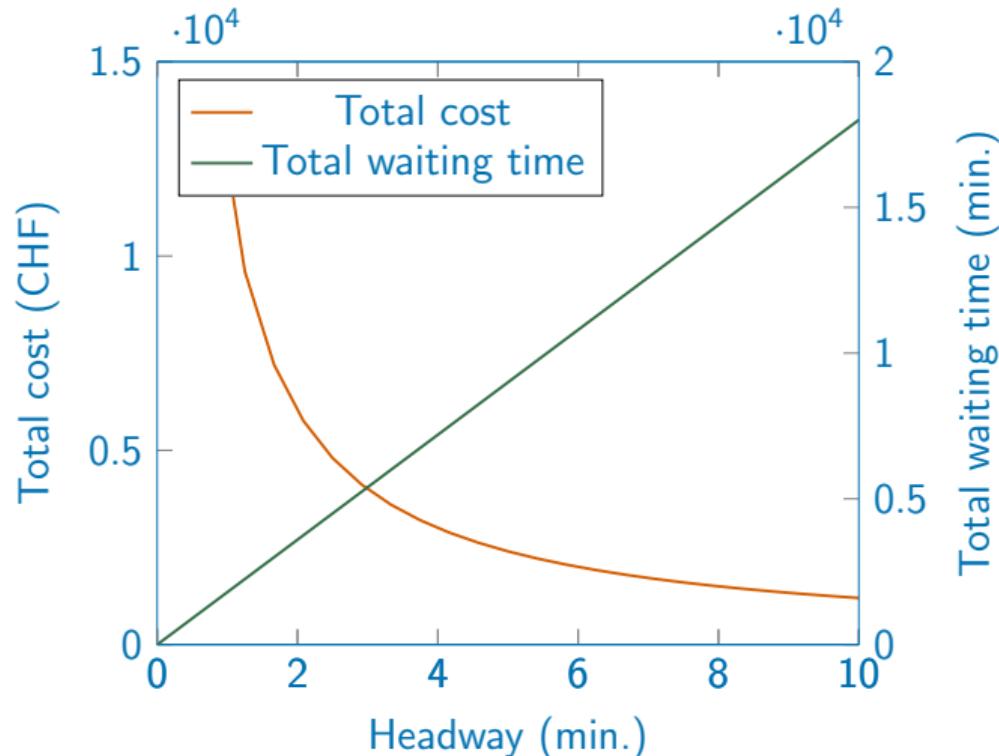


Model

- ▶ Travelers arrival: f pax/min.
- ▶ Horizon: t_H min.
- ▶ Total number of travelers: ft_H pax.
- ▶ Decision: headway δ_t min.
- ▶ Number of trips: t_H/δ_t .
- ▶ Travelers per trip: $\delta_t f$ pax.
- ▶ Cost per trip: c CHF.
- ▶ Total cost: $t_H c / \delta_t$ CHF.
- ▶ Waiting time per trip: $\delta_t^2 f / 2$ pax min.
- ▶ Total waiting time: $t_H \delta_t f / 2$ pax min.

Operations example: a model

$$t_H = 60 \text{ min.}, f = 60 \text{ pax/min.}, c = 200 \text{ CHF}$$



Operations example: a shuttle service

Trade-offs

- ▶ If the level of service increases, the costs increase as well.
- ▶ What is a good trade-off?
- ▶ How do we value the level of service?
- ▶ In other words, what is the value of a minute lost waiting for the bus?

Operations example: 40-story building



Discussion: How do we organize the elevators?

Proposed operations strategies for the elevators

Ideas

- ▶ All elevators stop at each floor at a given schedule.
- ▶ All elevators serve all floors, on-demand.
- ▶ One elevator serves floor 40. One elevator serves all other floors.
- ▶ One free elevator, one with a fee.

Objectives of the discussion:

- ▶ importance of the demand,
- ▶ costs and benefits, but for whom?

Summary

Engineering challenges

- ▶ Design and build.
- ▶ Maintain.
- ▶ Operate.

Indicators

- ▶ Level of service.
- ▶ Costs.
- ▶ Externalities.
- ▶ Different units.
- ▶ Complex Trade-offs.

Stakeholders

- ▶ Travelers.
- ▶ Operators.
- ▶ Tax payers/government.

Importance of the demand

- ▶ Who needs the service?
- ▶ Who will benefit from the service?
- ▶ Who is willing to pay for the service?