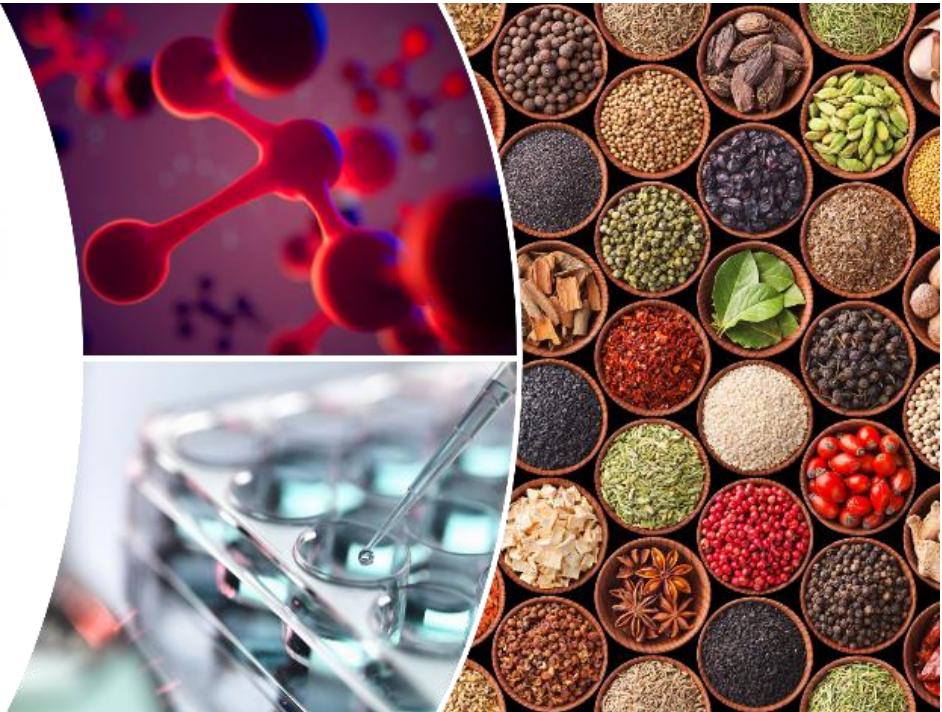




EPFL

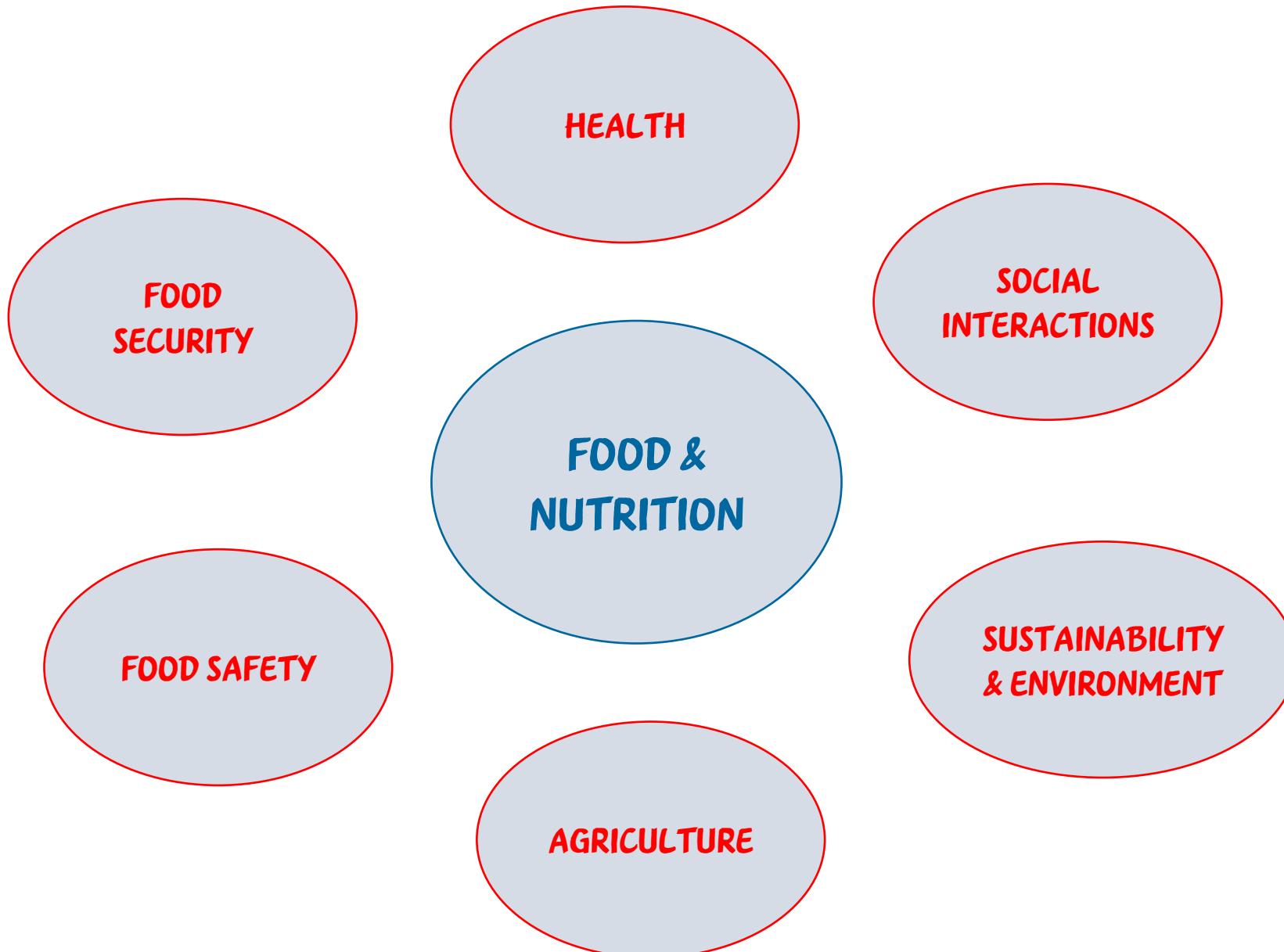


Entrepreneurship in Food & Nutrition Science (EFNS)

Jerome Feige
Kim-Anne Lê Bur
Eline Van der Beck

SV MSc course (BIO-498)

Food & nutrition are at the root of major society questions

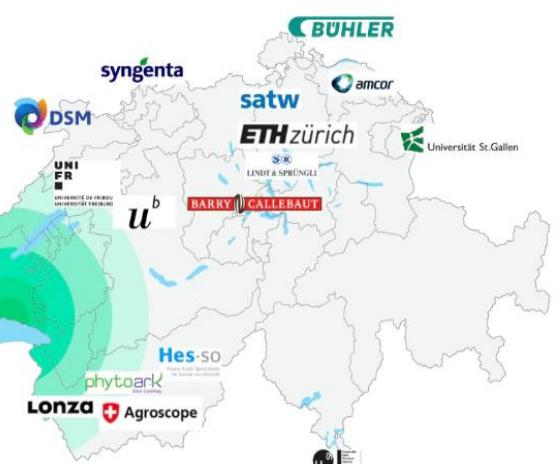


Switzerland is a dynamic food & nutrition innovation ecosystem



**SWISS FOOD &
NUTRITION VALLEY**

<https://swissfoodnutritionvalley.com/>



Swiss Food specific initiatives



Swiss generalist initiatives



EPFL

**INTEGRATIVE FOOD &
NUTRITION CENTER**

<https://www.epfl.ch/research/domains/nutrition-center/>

**Integrative
Food and
Nutrition
Center**



EPFL

Ambition of the course



EMBRACE GLOBAL
CHALLENGES IN
FOOD & NUTRITION



PROJECT-BASED
INNOVATION
VIA TEAMWORK



LEARN NUTRITION &
HEALTH SCIENCE VIA
REAL-LIFE EXAMPLES



DISCOVER INDUSTRY
& INNOVATION
ECOSYSTEM





JEROME FEIGE

- Senior expert musculoskeletal & adult health, Nestlé Institute of Health Sciences, Nestlé Research
- PhD & postdoc in molecular physiology: Nuclear receptors & metabolic health
- Experience in drug discovery in pharma industry
- EPFL Maitre d'Enseignement et de Recherche, Translational Muscle & Aging Biology since 2013

SCIENTIFIC EXPERTISE

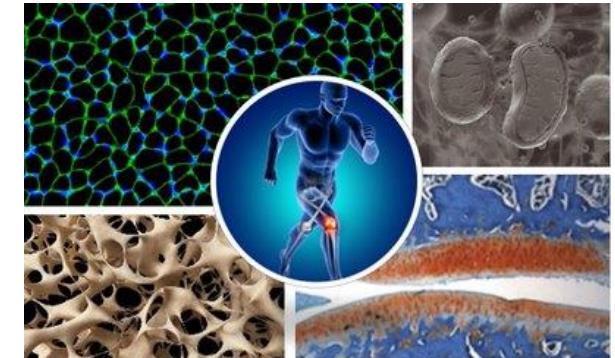
Bioactive nutrients for functional health benefits



Cellular mechanisms & model organisms



Muscle & Aging biology



Cellular health supplements



TRANSLATION: FUNCTIONAL FOODS FOR HEALTHY AGING

Functional milk for mobility



Medical drink for sarcopenia





KIM-ANNE LÊ BUR

- Group Leader – Metabolic Health, Nestlé Institute of Health Sciences, Nestlé Research
- PhD in human physiology: fructose & insulin resistance
- Post-doc on childhood obesity
- Lecturer: Swiss Technical School of Engineering (EPFL), National University of Singapore

SCIENTIFIC EXPERTISE

Carbohydrates & alternatives



sugars



sweeteners

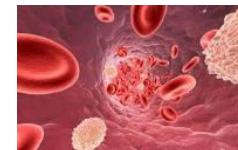


Whole grain / fibres

Metabolic health



Glycemic control

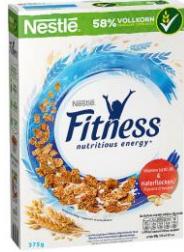
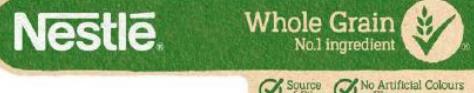


CVD risk factors

Proteins quality in plant-based products



PRODUCTS & CLAIMS





ELINE VAN DER BEEK

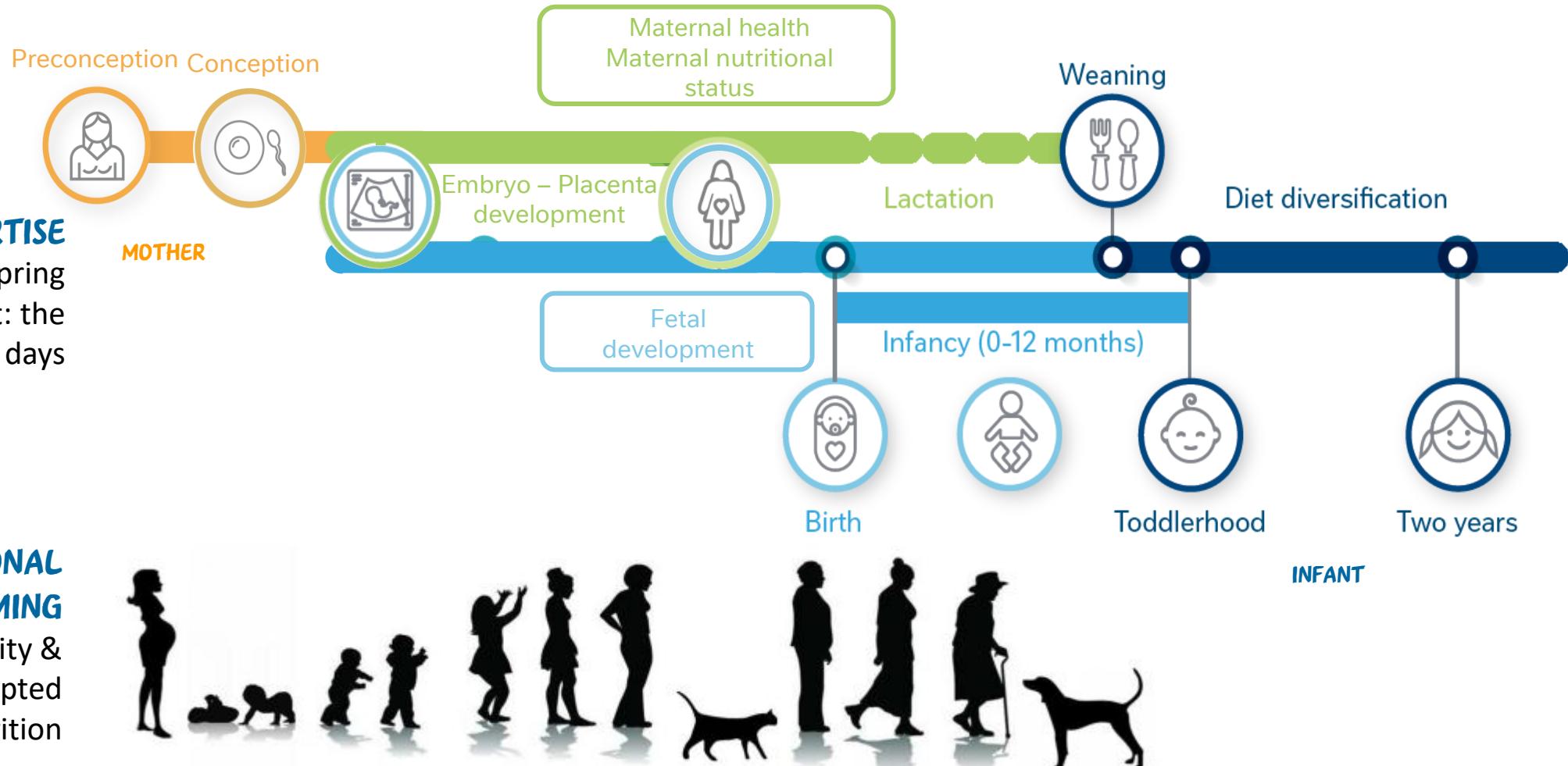
- Head Nestlé Institute of Health Sciences
- PhD in Reproductive Neuroendocrinology
- A/Professor Wageningen University (NL) - 20 years of experience in R&D industry (Numico – Danone NL-SGP)
- Professor in Nutritional Programming, University of Groningen (NL)

SCIENTIFIC EXPERTISE

Maternal health & offspring growth & development: the first 1000 days

NUTRITIONAL PROGRAMMING

Macronutrient quantity & quality – stage adapted nutrition



Assistants



SRUTHI RAJA

PHD STUDENT, PHYSICAL HEALTH DEPARTMENT, NESTLÉ RESEARCH & EPFL LABORATORY OF BIOMECHANICAL ORTHOPEDICS

Contact: Sruthi.raja@epfl.ch

Home country: India

Languages : Tamil and English

Background: B.Tech Industrial Biotechnology, MSci. Molecular Bioscience

Research interests: Muscle stem cells, Cell metabolism

Passion and purpose in teaching: Science discussions, brainstorming, problem solving, project management



BUSE TATLI

PHD STUDENT, EPFL IMX SUSTAINABLE MATERIALS LABORATORY

Contact: buse.tatli@epfl.ch

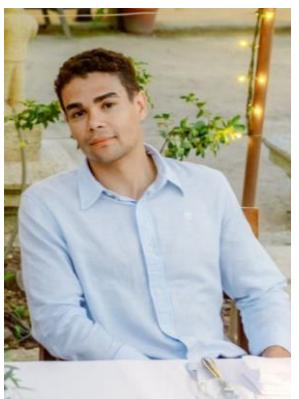
Home country: Turkey

Languages : Turkish and English

Background: B.Sc. And M.Sc. in Materials Science and Engineering

Research interests: Bio-based polymers, cellulose nanomaterials

Passion and purpose in teaching: Sharing knowledge, continuous learning, project management, getting inspiration



MATTEO RICCARDO DARRA

PHD STUDENT, EPFL IMX SUSTAINABLE MATERIALS LABORATORY

Contact: matteo.darra@epfl.ch

Home country: Brazil

Languages : Italian, English, Portuguese

Background: Bachelor in Chemistry, Master in Photochemistry and Molecular Materials

Research interests: Materials Science, Materials Chemistry, Sustainable Materials

Passion and purpose in teaching: Sharing and learning from others, work in a group, help developing a project

Conflicts of interest



KA Lê Bur, J Feige & E Van der Beek are employees of Nestlé Research and adjunct lecturers/professors of EPFL



Research

Sruthi Raja is employed by Nestlé Research during her PhD at EPFL and is SV teaching assistant

WE OPERATE LOCALLY IN THE LAUSANNE RESEARCH COMMUNITY



Nestlé Research buildings on EPFL innovation park



Nestlé Research Center at Lausanne / Vers-chez-les-blanc

ALL INDUSTRY EXAMPLES WILL BE PRESENTED FOR LEARNING PURPOSES AND ARE OPEN FOR DISCUSSION & DEBATE

Nestlé/EPFL collaboration enables innovation & training

Collaborations

21 active contracts:

12 @ EPFL

- Sarcopenia, cognition
- Cellular nutrition
- Sustainable packaging
- Antiviral surface coatings
- Astringency modulation

9 @ ETHZ

- Enteric methane reduction in dairy cattle
- Soil health and GHG emission
- Astringency modulation
- Microalgae
- Micro-nutrient bioavailability

Endowed Chairs



Prof. Auwerx
Lab. of Integrative Systems Physiology
(2008-2018)



Prof Graff
Lab. of Neuro-Epigenetics
(2017-2022)



Prof Abitbol
Lab. of Sustainable Materials
(since 2022)

Young Talents



- **53 young talents** trained since 2018
- **29 Masters**
- **14 PhDs**
- **16 Post-Docs**
- **5 Alumni** hired

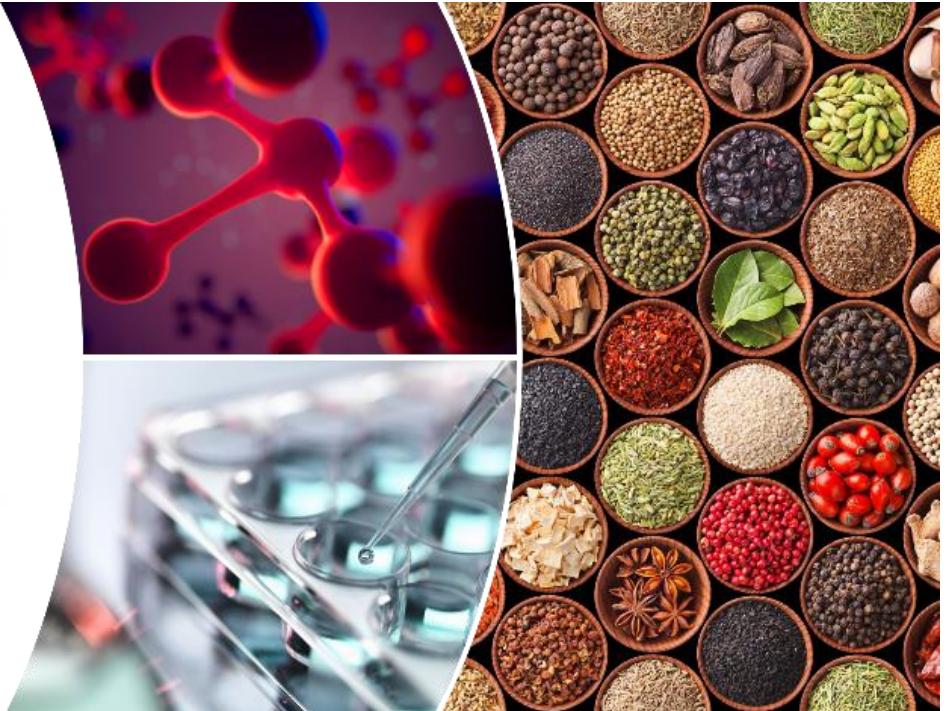


Teaching

- **12 Nestlé employees** engaged in teaching
- **7 courses**
- **3 Nestlé employees** accredited as MER in the EPFL School of Life Sciences
- Affiliations of NIHS scientists to other Universities in CH, but also in ES, IR and NL



EPFL

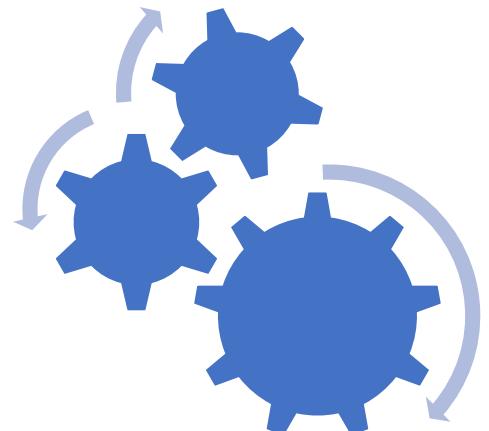


**Introduction to the aims
& logistics of the course**

Topline aim of the course

By the end of the course, you should be able to:

- Design the strategy, content and operations of a R&D innovation project in the food industry
- Translate an idea in a food innovation concept
- Organize a project team & collaborate to deliver collective results
- Pitch an opportunity & influence R&D deciders

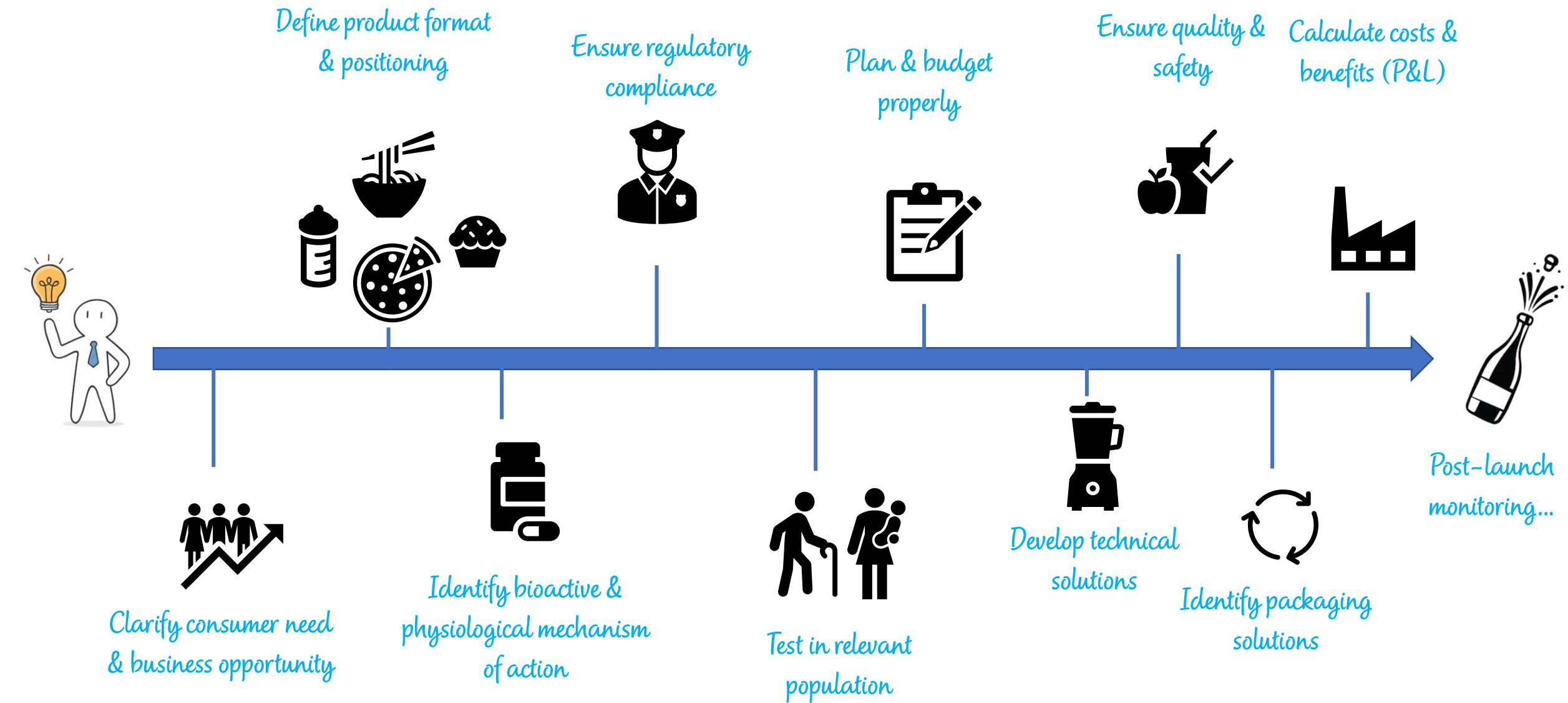


Learning goals

Transversal skills

- ❖ Access and evaluate appropriate sources of information
- ❖ Set objectives and design an action plan to reach those objectives
- ❖ Communicate effectively with professionals from other disciplines
- ❖ Identify the different roles that are involved in well-functioning teams and assume different roles, including leadership roles
- ❖ Demonstrate a capacity for creativity.
- ❖ Demonstrate the capacity for critical thinking
- ❖ Make an oral presentation.
- ❖ Write a scientific or technical report

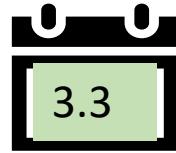
From Idea... to launch!



Course content

| Week | Date | | Responsible core team | Lecturer |
|------|-----------------------|--|-------------------------|--|
| 1 | Tues 18 Feb | Introduction to course | Eline Jerome Kim-Anne | |
| 2 | Tues 25 Feb | Nutrition boosters: bioactives, pre & probiotics Scientific substantiation: MoA, RTB, experimental models | Jerome | Jerome |
| 2 | Friday 28 Feb 13h | Group selection in moodle | | |
| 3 | Monday 03 march 23h59 | Topics handin in moodle (what, for who) | Assistants | |
| 3 | Tues 04 March | Innovation environment: consumer needs, competitive advantage | Eline | Eugenia Barcos |
| 4 | Tues 11 March | Nutrition building blocks: macro- & micronutrients | Kim-Anne | Kim-Anne |
| 4 | Monday 17 march 23h59 | Hand in report1 in moodle | Assistants | |
| 5 | Tues 18 March | Projects follow-up session 1 | Eline, Kim-Anne, Jerome | STUDENTS |
| 6 | Tues 25 March | Regulatory & claims / IP | Jerome | Mariana Rodriguez , Cécile (TBC) |
| 7 | Tues 01 April | Scientific substantiation 2: Clinical trials designs | Kim-Anne | Mickael Hartweg |
| 8 | Tues 08 April | Food science & technology | Kim-Anne | Patricia Murciano |
| 9 | Tues 14 April 23h59 | Hand in report2 in moodle | Assistants | |
| 9 | Tues 15 April | Projects follow-up session | Eline, Kim-Anne, Jerome | STUDENTS |
| | Easter break | | | |
| 10 | Tues 29 April | Project management: gant chart/milestones, stakeholders, project execution | Eline | Corina Mudini |
| 11 | Tues 6 May | Food safety & quality | Jerome | Safety: Myriam Coulet Quality: Irene Clédat + Manuella) |
| 12 | Tues 13 May | Financial feasibility: cost of goods & production, size of opportunity, positioning of product (marketing) | Jerome | Benoit Idieder |
| 13 | Tues 20 May | Packaging / design - workshop type | Kim-Anne | Gerhard Niederreiter |
| 14 | Tues 27 May | Final presentations | Eline, Kim-Anne, Jerome | STUDENTS |
| 15 | Friday 07 June 23h59 | Hand in final report in moodle | | |

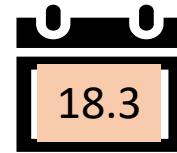
Key dates



Group & Topic selection in Moodle



1-page report 1 in Moodle



Project follow-up session 1:
for feedback and guidance only, no grading!



1-page report 2 in Moodle



Project follow-up session 2:
for feedback and guidance only, no grading!



Final presentation



Final report in Moodle

Project examples

| # | Bioactive/ingredient | benefit | population | country/market |
|----|---|--|---|-----------------|
| 1 | texturized sugar | to lower sugar intake | overweight adults | UK |
| 2 | Blueberry extract | to improve cognitive performance | school-aged children | South-East Asia |
| 3 | Mulberry leaf extract | to lower glucose response | in prediabetic adults 40-60y | South-East Asia |
| 4 | beta-glucan from barley | to lower blood cholesterol | in overweight women | France |
| 5 | Polyphenols from superfruit | to improve energy and performance in recreational adult athletes | | China |
| 6 | NAD+ precursor | to support healthy aging | in 55+ goodlifers | US |
| 7 | Medium chain triglycerides | to improve memory and cognition | in senior adults with mild cognitive impairment | |
| 8 | blend of antioxidant | to improve difficult mornings | young adults | Switzerland |
| 9 | carb quality index for breakfast products | to increase fiber intake / manage blood glucose | breakfast skipper adolescents | South east Asia |
| 10 | synbiotic | to reduce bone loss | post menopausal women | tbd |
| 11 | specific probiotic | to reduce perceived stress | University students | tbd |
| 12 | milk + specific ingredients | to support muscle recovery | moderately active adults | tbd |

Examples of past student projects

Chili Up, efficient fat-burning supplement combining the effects of phenylcapsaicin and astaxanthin

Product & Research Report
BIO-498, Spring Semester 2023

Written by Mara Terzi, Izabella Pomykalska, Méline Cretegny

Lecturers: Jerome Feige, Kim-Anne Lê Bur & Eline Van der Beck
Teaching Assistants: Selima Zahar, Sruthi Raja & Lisa Watt



Probiotic soy-based yogurt against mild symptoms of stress



Pro-Up: Enhance your mood
Discover the full pot

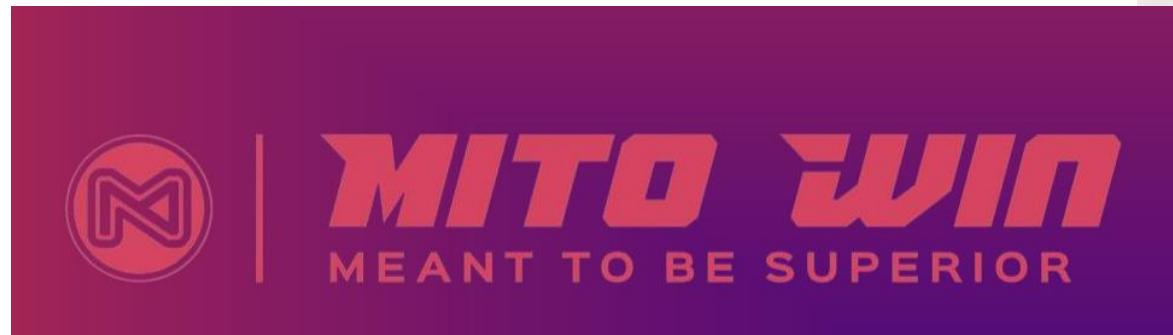


Figure 1 : Front packaging of the carton of our six pack



Cold decaf coffee tasting beverage supplemented with Magnesium, Vitamin D and Vitamin B12



Project follow up session 1

Wk 3 Submit project title '*what and why, for who / where*'

Wk 5 Each group to present their project idea

- Descriptive project title
- Relevant background information
- Research question
- Product concept

6 slides max (1-2 for each topic already covered)

10 min to pitch + 15 min for questions & discussion (to be adapted depending on number of groups)

- Submit your project summary (group)

Project follow up session 2

Each project team presents a **detailed research plan**

Presentation,

- Product concept – health benefit – target population in more detail
- Relevant background information: size of the problem / what is the opportunity,
- Scientific substantiation required (how to address it) to reach your objective
- Which hurdles do you need to overcome to put a product on the market

max 10-12 slides

15 min + 10 min discussion (to be adapted depending on number of groups)

Project follow up session 3

Final presentation for each project team

Product pitch (40%)

- Open format (slide presentation / video pitch / product mock-up presentation / etc)

Thesis - group (40%)

- Group effort according to strict guidelines (format / content & length)

Thesis - individual (20%)

- Discussion
- Personal implications
- Executive summary

Report structure

Thesis - group

- Title
- Target consumers & business context (200 words)
- Product solution (150 words)
- Introduction (500 words)
 - Scientific background
- Research outline (1000 words)
 - Research & product development plan
- Technical feasibility & quality safety (200 words)
- IP and regulatory evaluation & strategy (200 words + image label)
- Timeline & budget (200 words)

Thesis - individual

- Discussion (800 words)
 - Critical evaluation of the project viability, risks & opportunities
- Implications (500 words)
 - Personal role and contribution to project, providing personal reflection and recommendations for further studies in the area
- Executive summary (250 words)
 - Standalone “pitch” – convince a potential investor to support you

Evaluation

Product pitch

- Format
- Content
- Questions

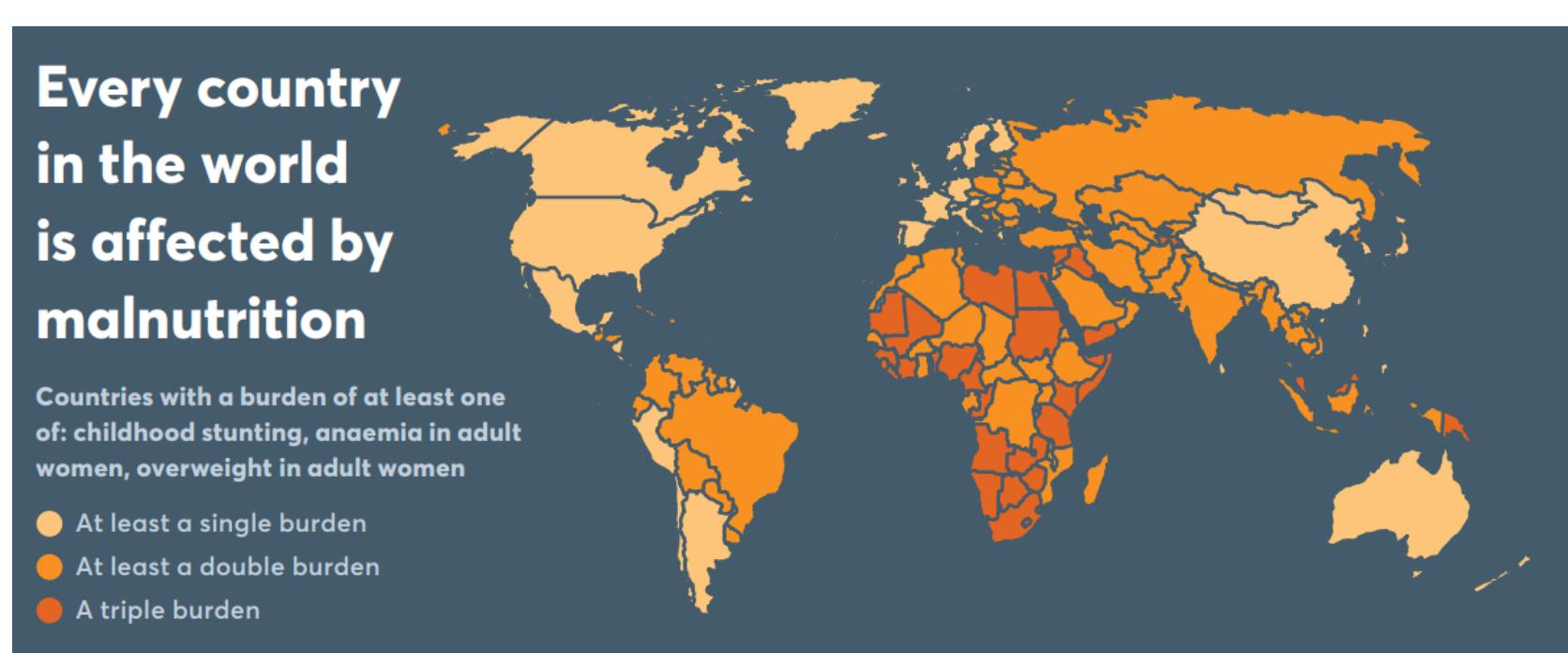
Thesis - group

- Content and clarity
- Research plan and methodology
- Analysis and strategy

Thesis - individual

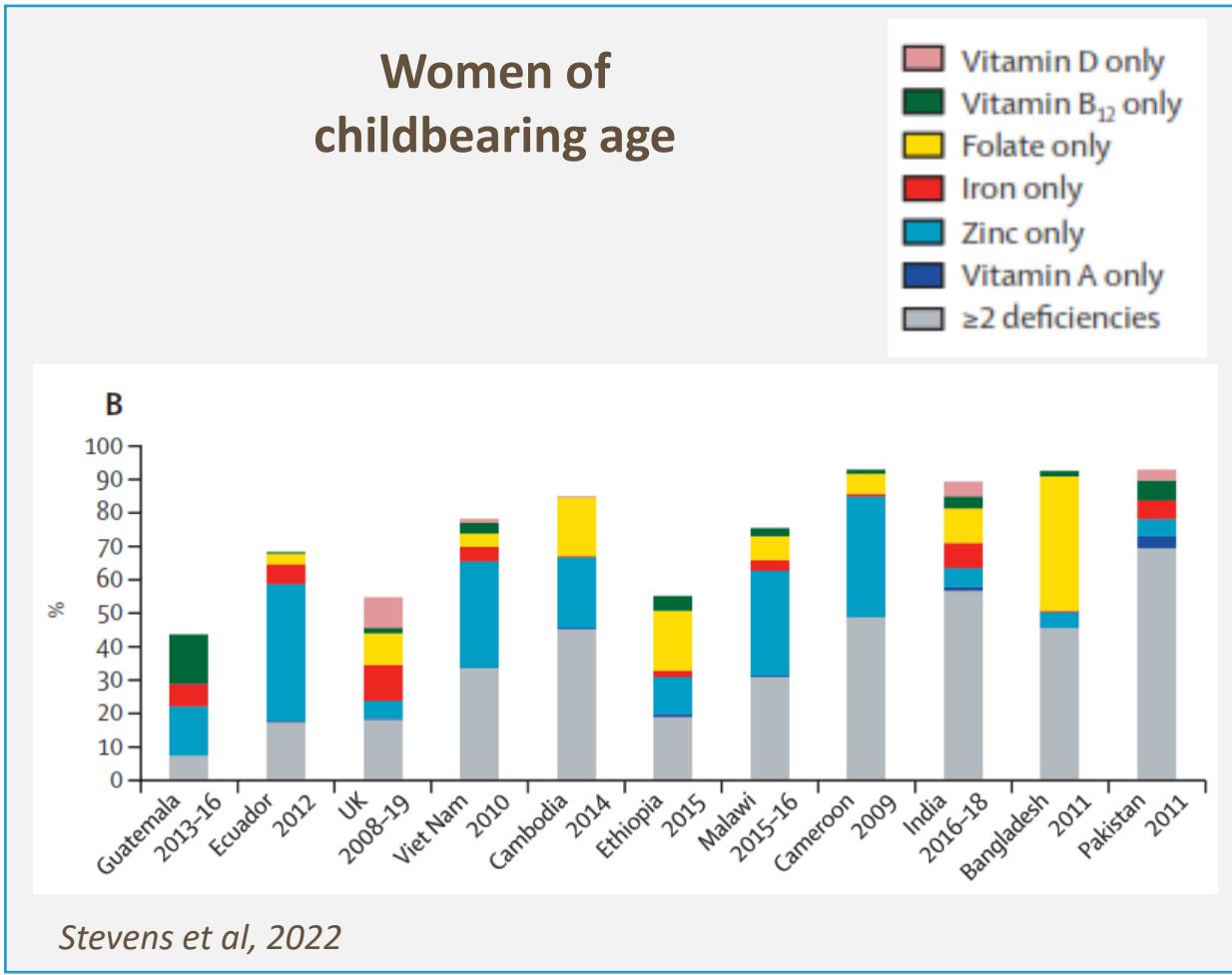
- Discussion: critical thinking
- Implication: self-reflection
- Executive summary: writing & communication

(micro)nutrient inadequacies and deficiencies are driven by malnutrition



The Global Nutrition Report, 2018; Prentice A., NNI W97, 2022

Micronutrient deficiencies are prevalent across the world



Vulnerable populations with at least one micronutrient deficiency:

- 56% of preschool-age children
- 69% of women of reproductive age

Additional nutrients gaps:

- Vitamin B12
- Folate
- Vitamin D

A large proportion of women of reproductive age have **2 or more micronutrient deficiencies** across geographies

Micronutrient needs can be addressed in different ways

FOOD FORTIFICATION

- No need to change dietary habits
- Cost effective
- Product addition / substitution



DIETARY DIVERSITY

- Increase food intake diversity
- Naturally rich in nutrients (nutrient dense foods)



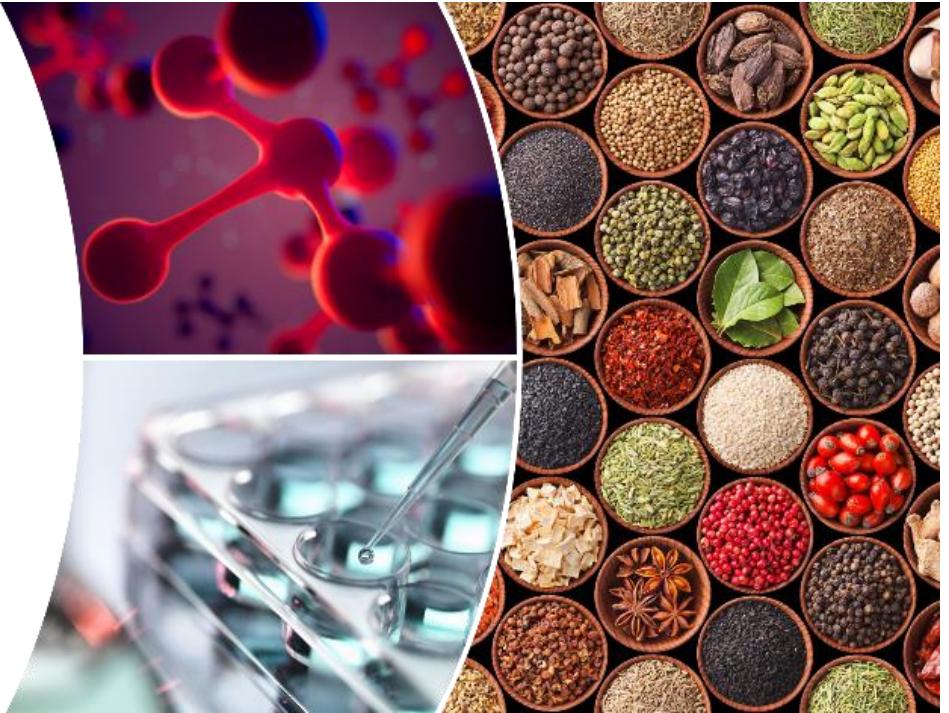
SUPPLEMENTATION

- Severe deficiency (treatment)
- Specific target populations
- Personalization





EPFL



**Example of healthy carbs
& cereals for metabolic health**

A balanced diet requires the right quantity but also quality of macronutrients



Carbohydrates
(50-55% daily energy)

Proteins
(10-15% daily energy)

Fats
(20-35% daily energy)



Sugars, refined carbs Fibres

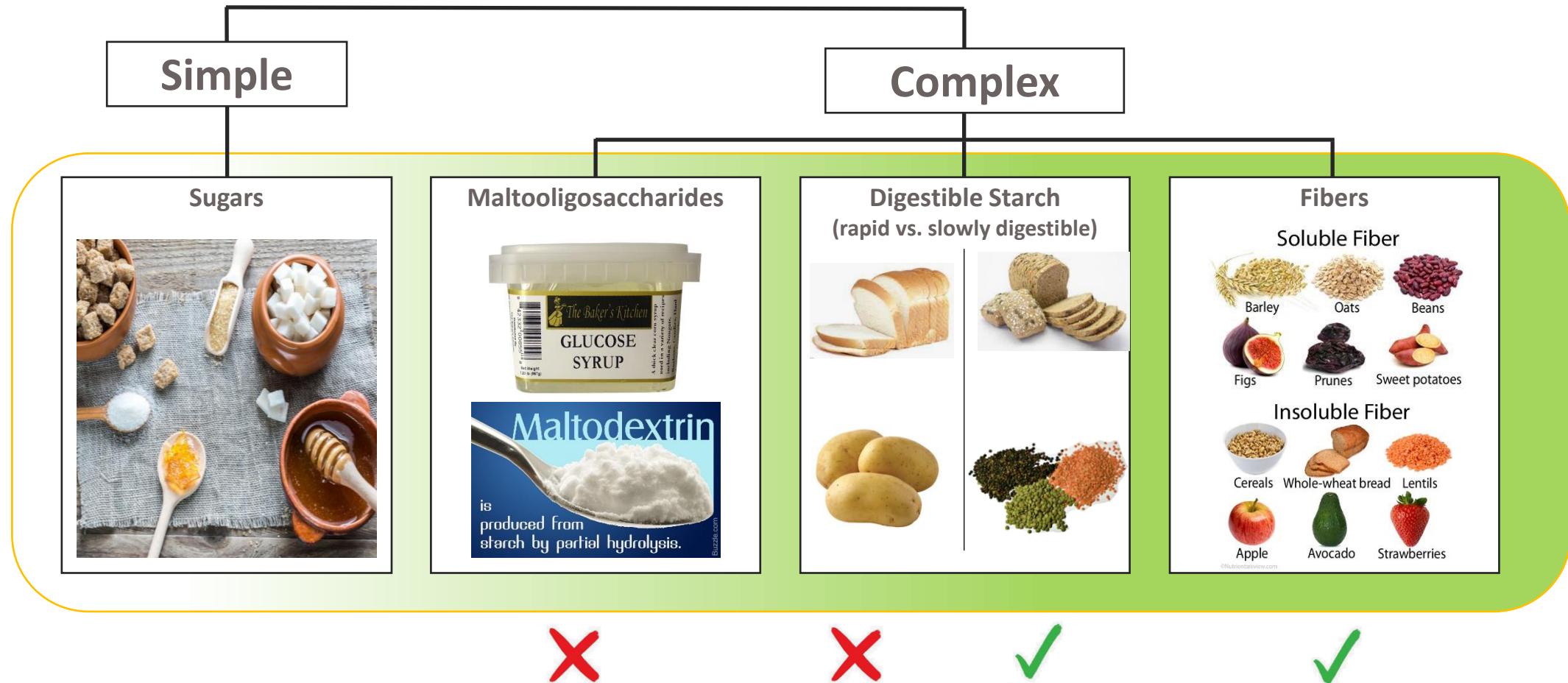


Lower in essential amino acids High in essential amino acids



Saturated fatty acids (SFA) Mono- & poly-unsaturated fatty acids (MUFA, PUFA)

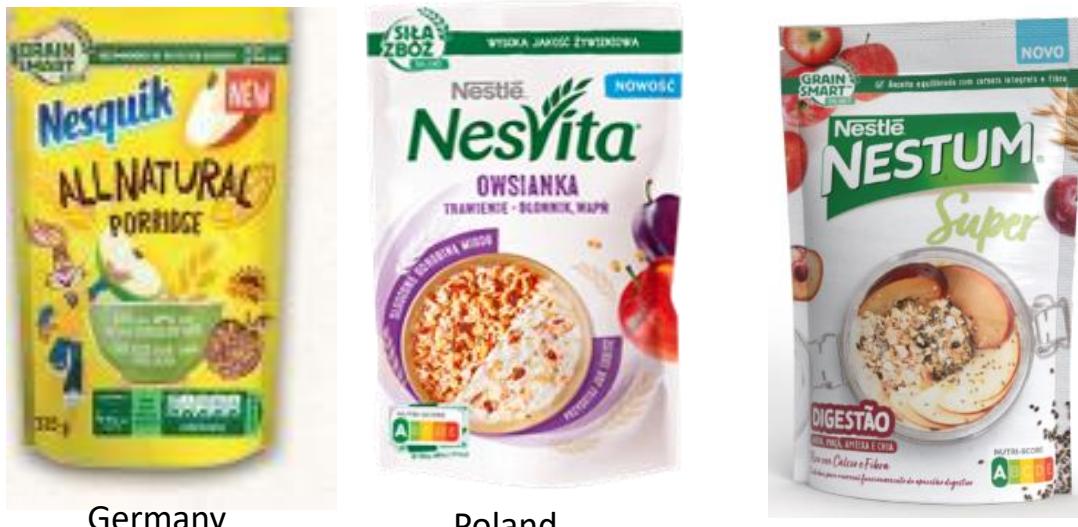
Nutritious alternatives for sugar reduction must be found



Lamothe LM, Lê KA, Samra RA, Roger O, Green H, Macé K. The scientific basis for healthful carbohydrate profile. *Crit Rev Food Sci Nutr.* 2019;59(7):1058–1070
Scientific Advisory Committee on Health (SACN). Carbohydrates and Health. Available at
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/445503/SACN_Carbohydrates_and_Health.pdf

Healthy porridge with optimized carbohydrates profile for general population in Europe

THE CARB-FIBRE-SUGAR RATIO



Germany
France
Greece

Poland

Portugal



Back of pack /side panel text:

Why is this recipe unique and nutritious? Because of GrainSmart™ balance, which means that this product has been developed to respect the right balance between 3 important nutrients to start the day: carbohydrates, fibers and sugars. This has been validated by nutrition experts to deliver balanced energy and good nutritional quality*.

*The Obesity Society. Nov 2019. T-P-3338

From Idea... to launch!

Initial brief:

- Brand defined by the business
- Market defined
- Target population



From Idea... to launch!



Competitive advantage defined:

- Nutritional superiority compared to competitors
- Unique offer (porridge with great taste liked by children)

From Idea... to launch!

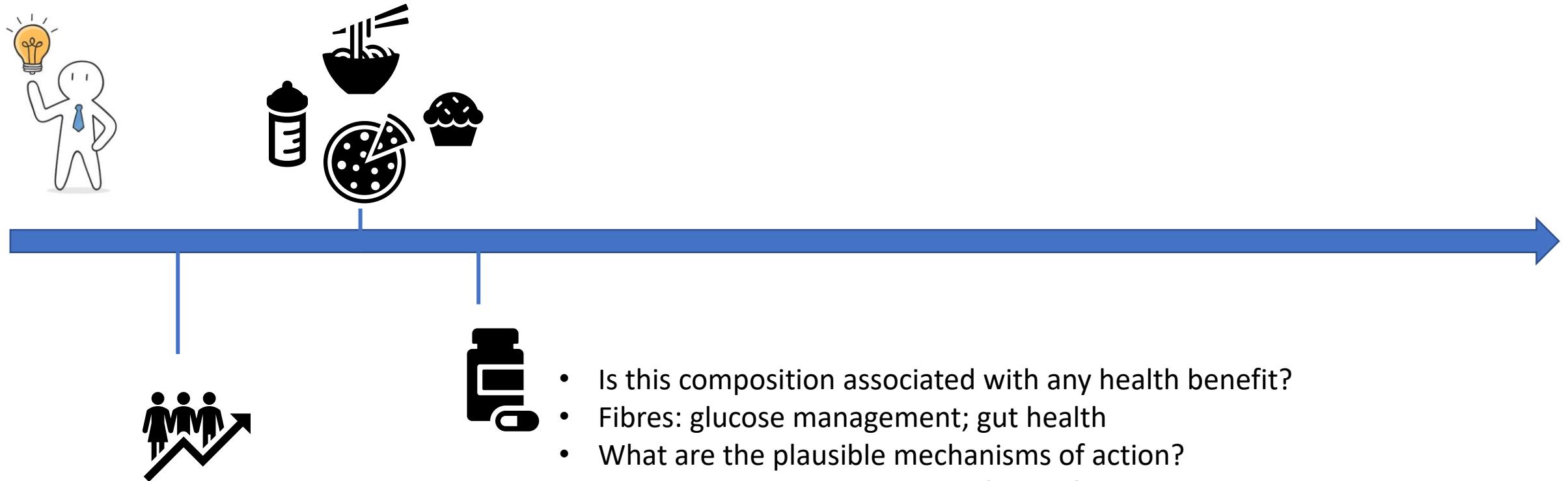


Nutritional composition:

- Define the list of ingredients (5 max)
- Evaluation with nutrient profiling systems (target: NutriScore A)
- Constraints identification (fiber-containing ingredients adding viscosity; cost; taste)



From Idea... to launch!



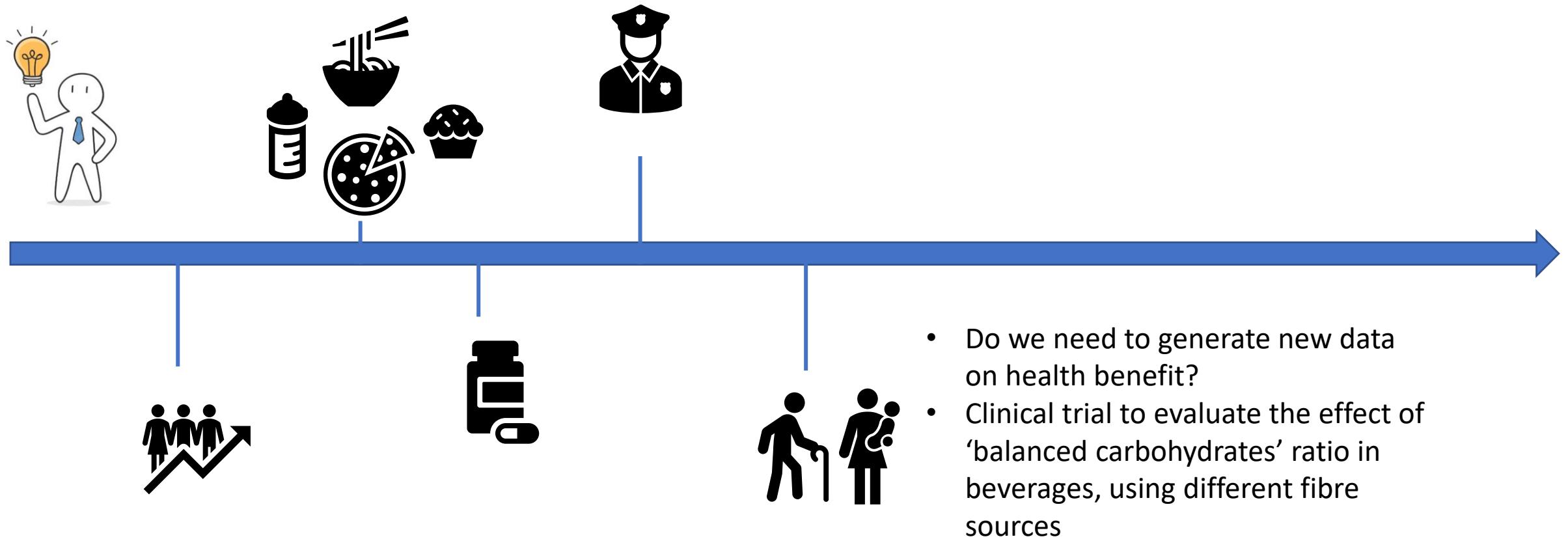
From Idea... to launch!



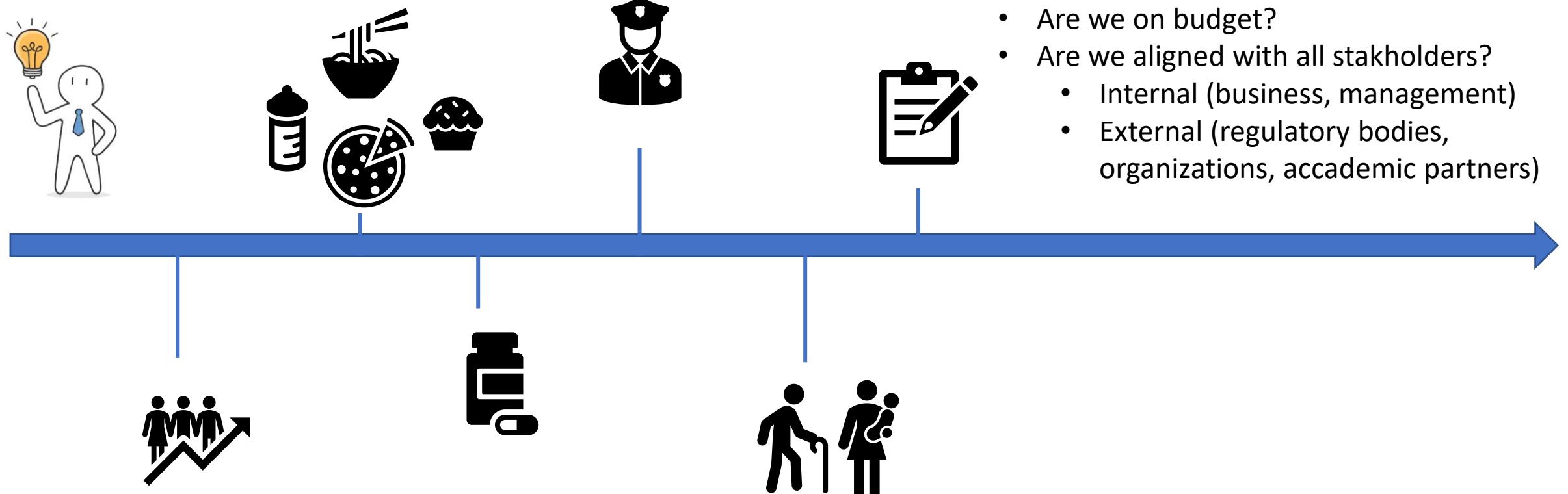
- What is the desired communication? Is it allowed?
 - Source of fibres
 - Contain whole-grain
 - Low sugar
 - Healthy carbohydrates profile
 - Proven scientifically
 - Improve gut health
 - Lower blood glucose response



From Idea... to launch!

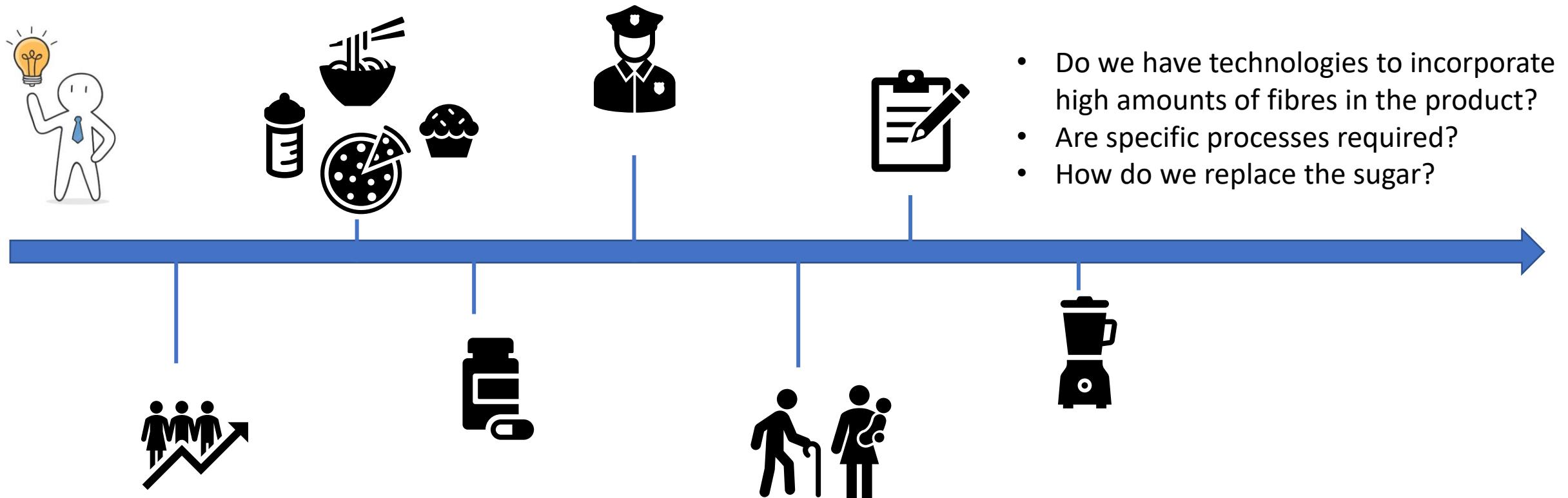


From Idea... to launch!

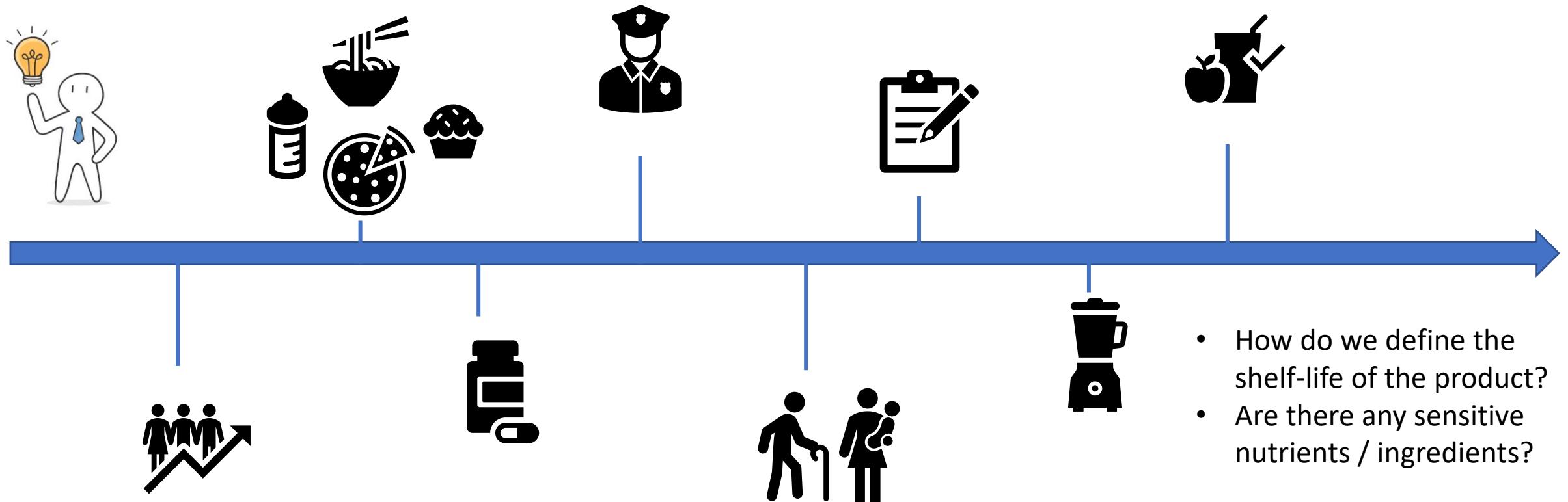


- Are we on time for the launch?
- Did we identify the critical paths?
- Are we on budget?
- Are we aligned with all stakeholders?
 - Internal (business, management)
 - External (regulatory bodies, organizations, academic partners)

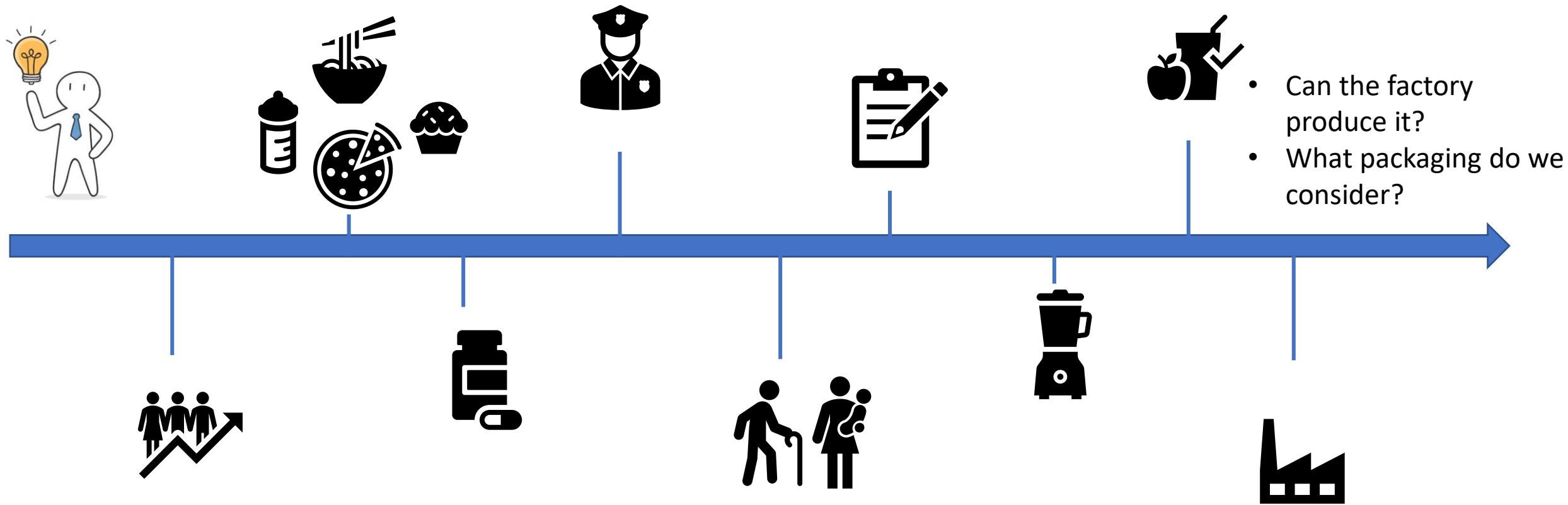
From Idea... to launch!



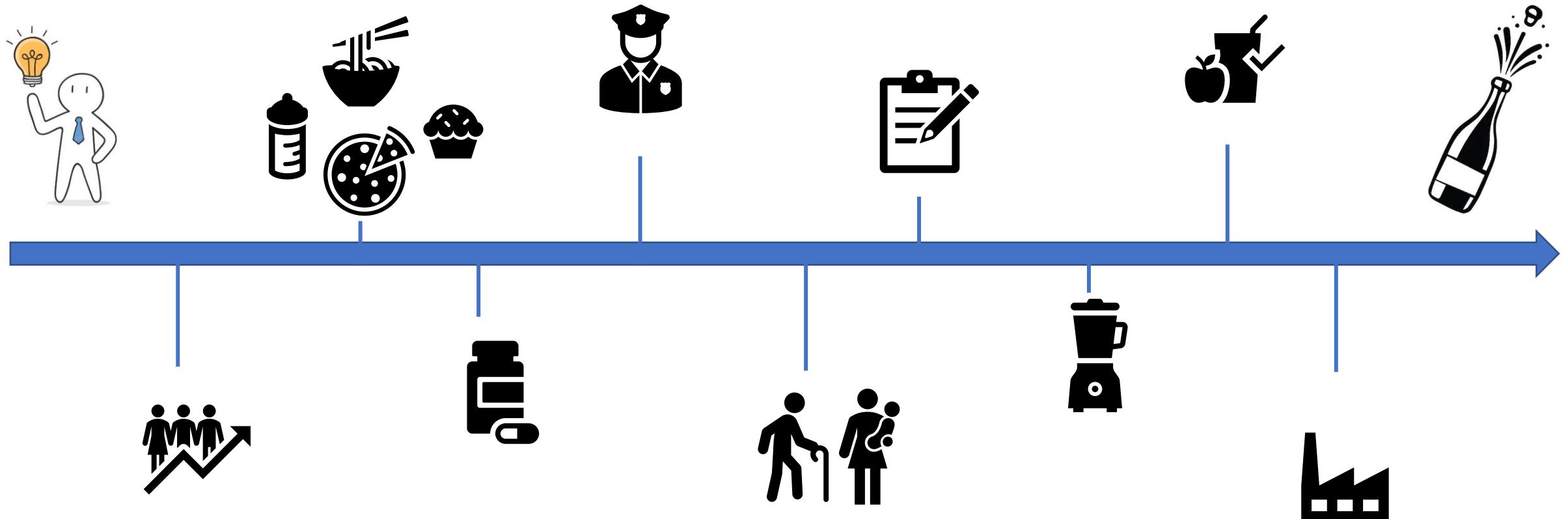
From Idea... to launch!



From Idea... to launch!



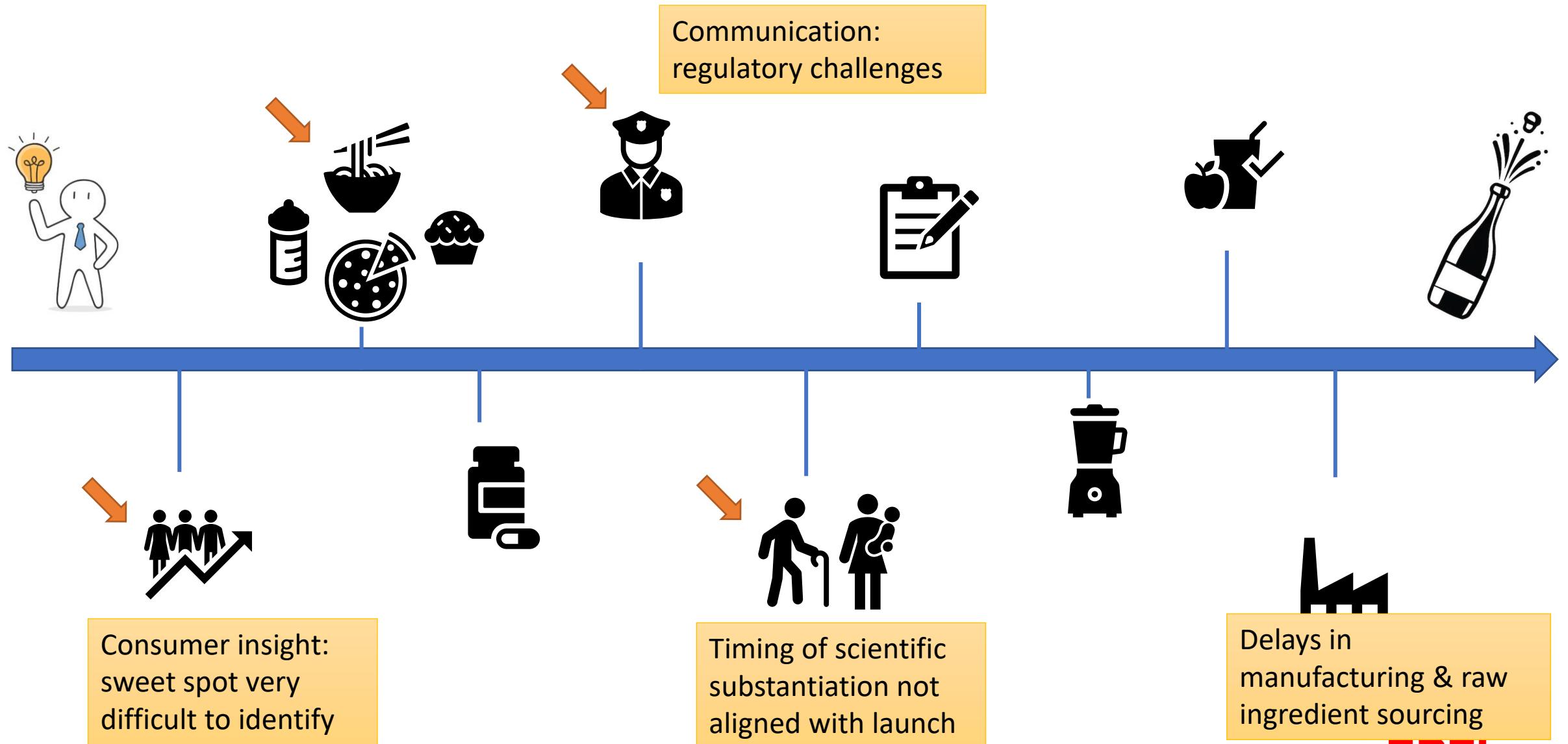
From Idea... to launch!



Complete overview from Idea to Launch

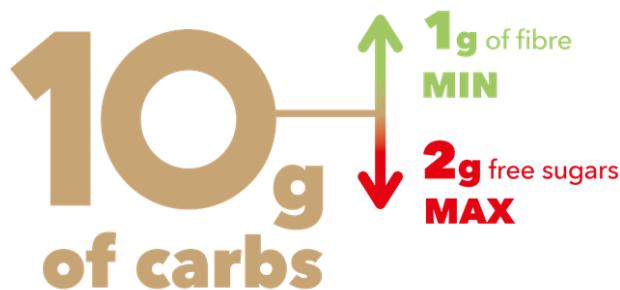
| Project Excellence in Innovation | | January | | | | February | | | | March | | | | April | | May | | June | | July | | August | | September | | October | | November | | December | | January | | February | | March | | April | | May | | June | |
|----------------------------------|----|---------|----|----|----|----------|----|----|-----|-------|-----|-----|--|-------|--|-----|--|------|--|------|--|--------|--|-----------|--|---------|--|----------|--|----------|--|---------|--|----------|--|-------|--|-------|--|-----|--|------|--|
| Topic / Stream | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | W10 | W11 | W12 | W13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Offer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Process | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Constraints | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

From theory... to reality



Nutrition science to support product development

THE CARB-FIBRE-SUGAR RATIO



Adapted from external recommendations (e.g. WHO)

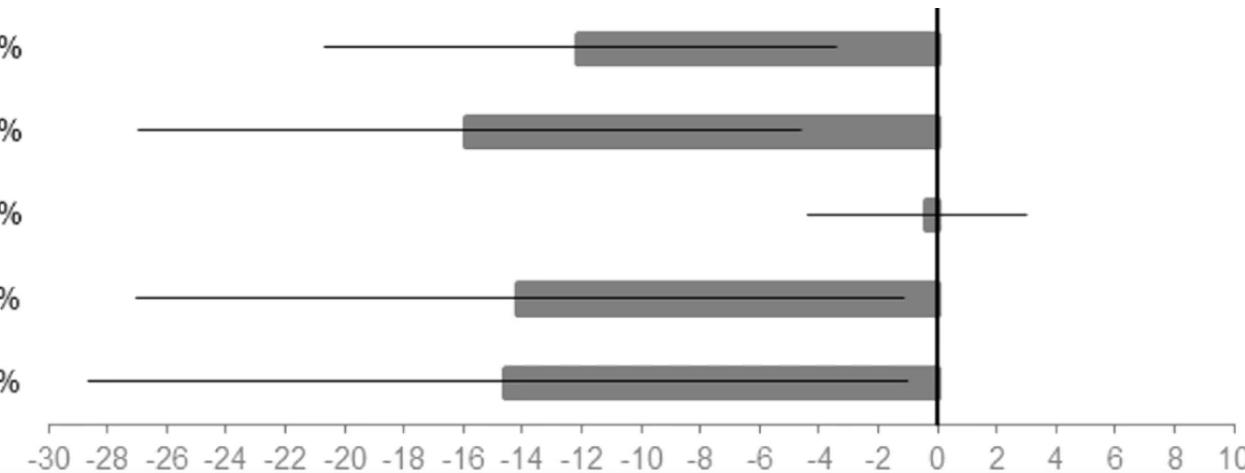
- Fibres: >25g/d
- Free sugars: < 10% of total energy

ARE PRODUCTS WITH THE RATIO MORE NUTRITIOUS?

DOES THE RATIO HELP INDIVIDUAL REACH A BALANCED DIET?

IS THERE ANY HEALTH BENEFIT ASSOCIATED WITH THE RATIO?

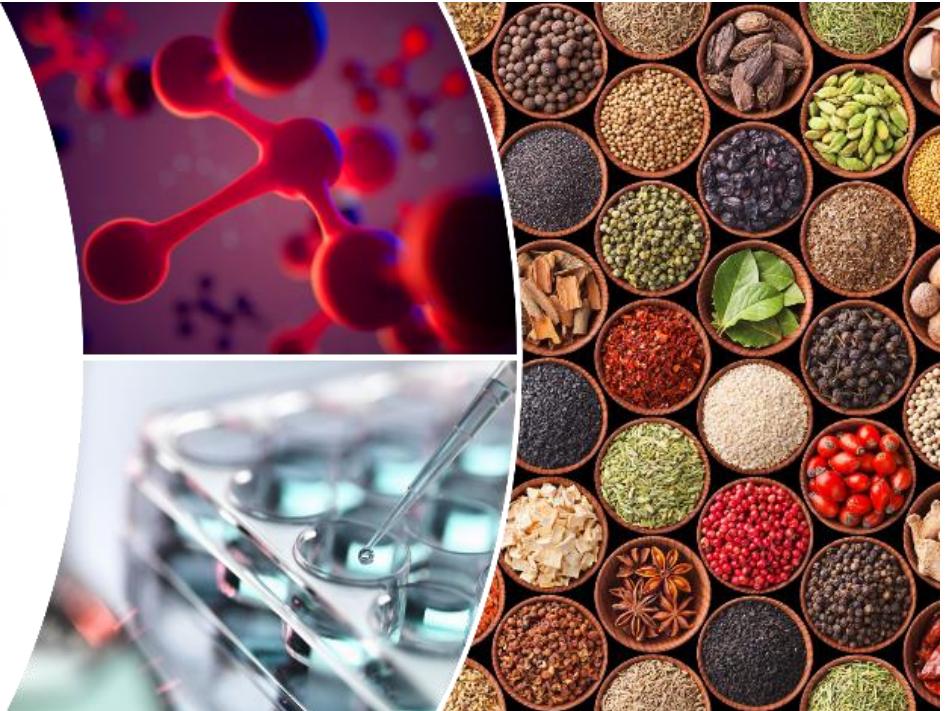
Method: cross-sectional population-based study 2015 Health Survey of São Paulo (n = 1188)



Fontanelli MM, Micha R, Sales CH, Liu J, Mozaffarian D, Fisberg RM. Eur J Nutr. 2020 Oct;59(7):3269-3279.



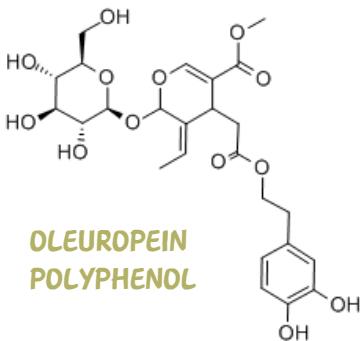
EPFL



**Example of olive leave
polyphenol for energy and
endurance**

What it looks like today

A science-rooted natural ingredient...



... to stimulate mitochondria to boost cellular ATP...

...and increase **muscle energy & sports performance**

Incubated for open innovation

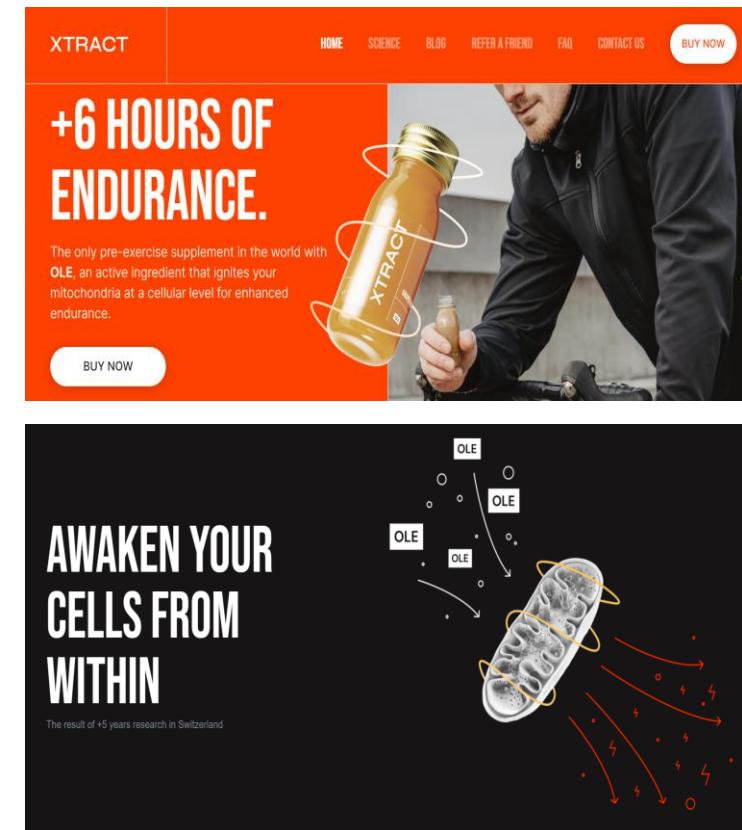
ACCELERATOR TEST LAUNCH FOR SPORTS ENERGY



ENERGIZE  The Accelerator
Powered by Nestlé R&D

- MVP «Minimal viable product»
- Consumer communication
- Shop test in Italy

Launched by a **start-up**

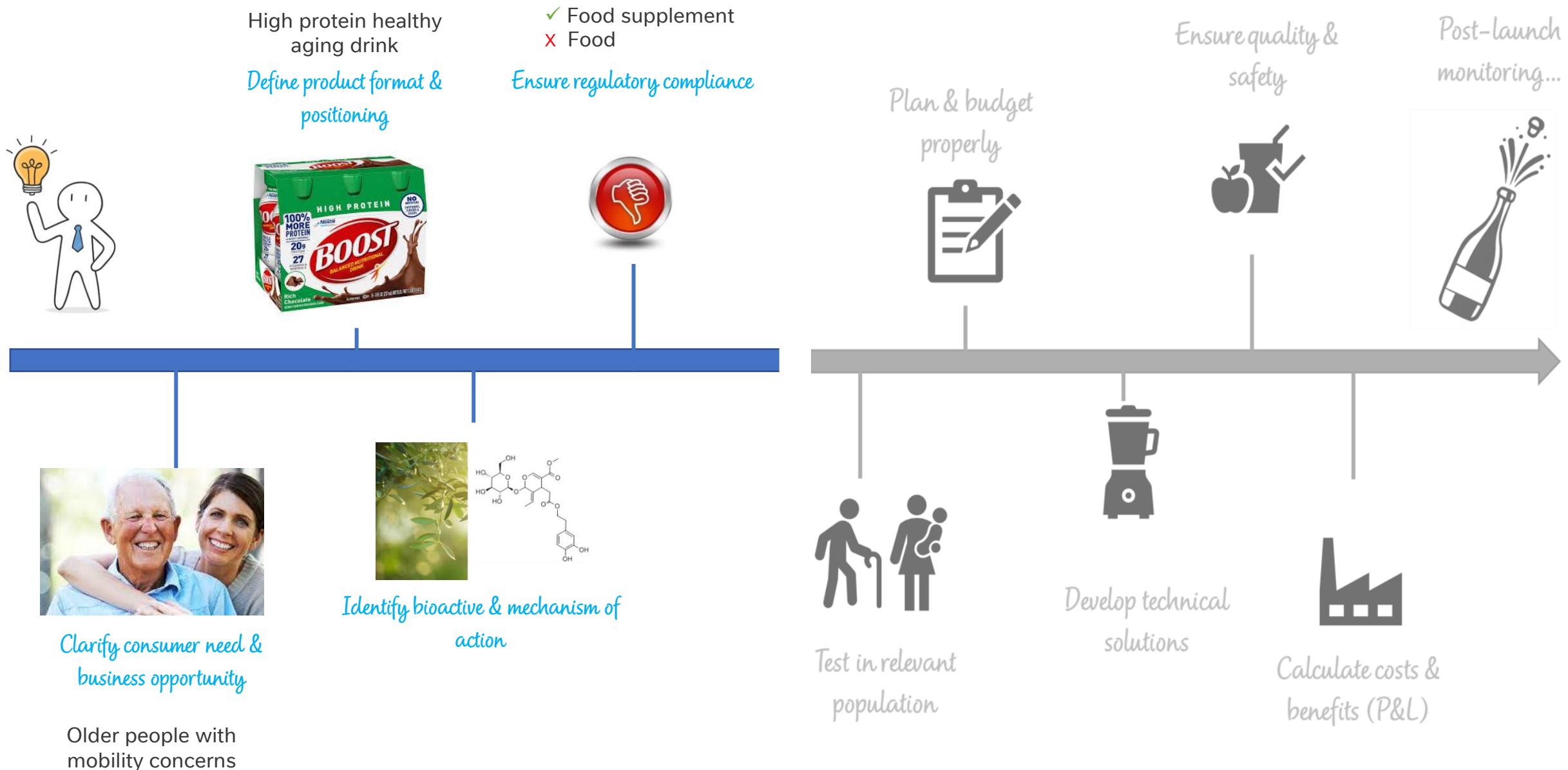


The website features a red header with the XTRACT logo and navigation links for HOME, SCIENCE, BLOG, REFER A FRIEND, FAQ, and CONTACT US. A large banner on the right side claims "+6 HOURS OF ENDURANCE." and shows a man on a bicycle with a bottle of XTRACT. Below the banner, a section titled "AWAKEN YOUR CELLS FROM WITHIN" includes a diagram of mitochondria with "OLE" molecules and arrows indicating cellular energy flow. The footer of the page includes the URL <https://www.oleus.com> and the EPFL logo.

<https://www.oleus.com>

EPFL

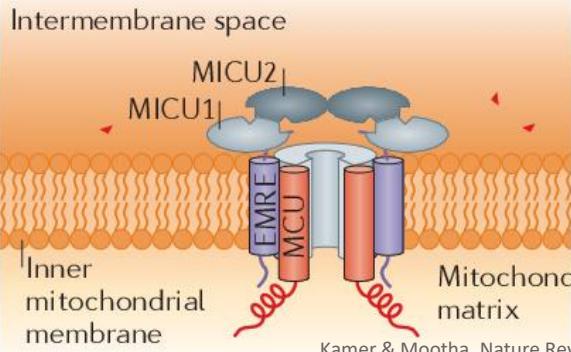
From Idea to launch decision... and agility & entrepreneurship !



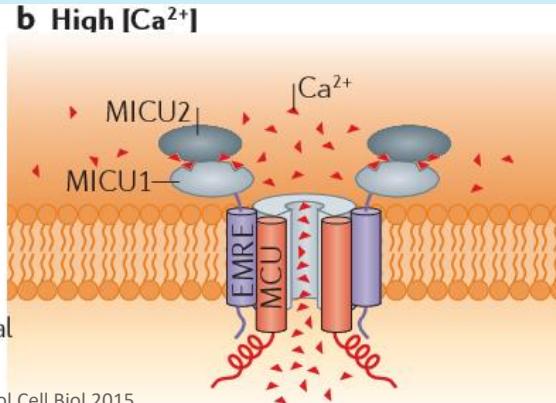
Deep rooted in scientific discovery

The MCU complex transports Ca^{2+} in mitochondria

a Low $[\text{Ca}^{2+}]$



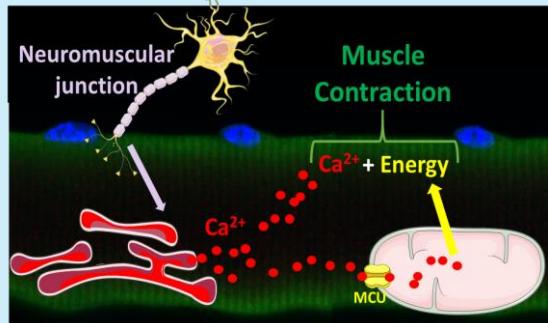
b High $[\text{Ca}^{2+}]$



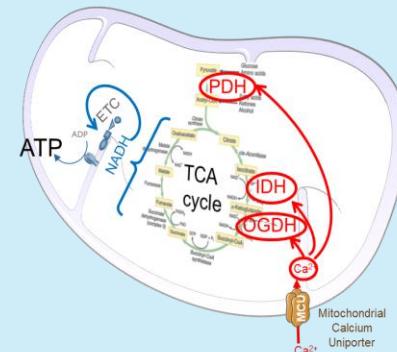
Kamer & Mootha, *Nature Rev Mol Cell Biol* 2015

De Stefani et al, *Nature*, 2011 / Baughman et al, *Nature*, 2011

Mito-Ca controls muscle health via energy production



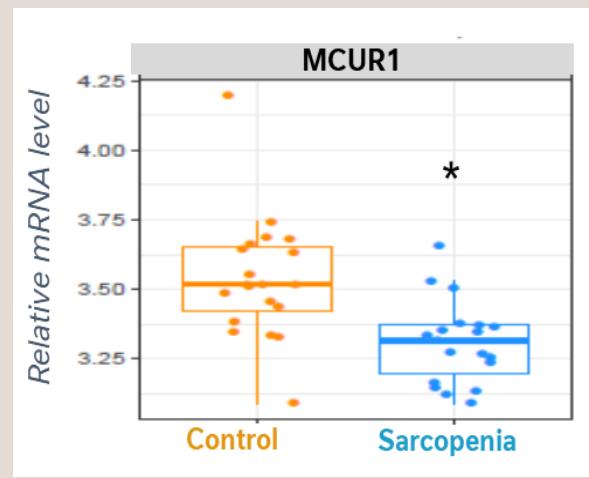
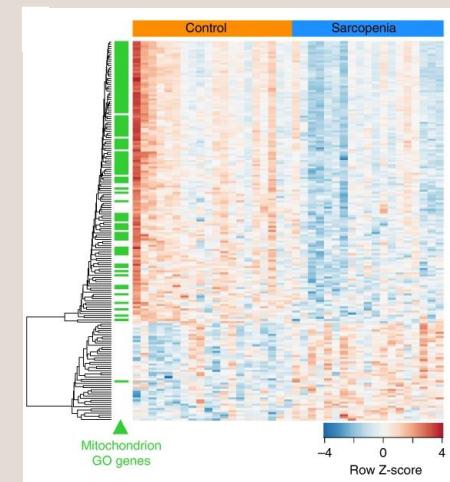
Logan C.V. et al, *Nature Genetics*, 2014
Lewis-Smith D. et al, *Neurology*, 2016



Mammucari et al, *Cell Reports* 2015
Debattisti et al, *Cell Reports* 2019

Discovery in a human cohort of muscle aging

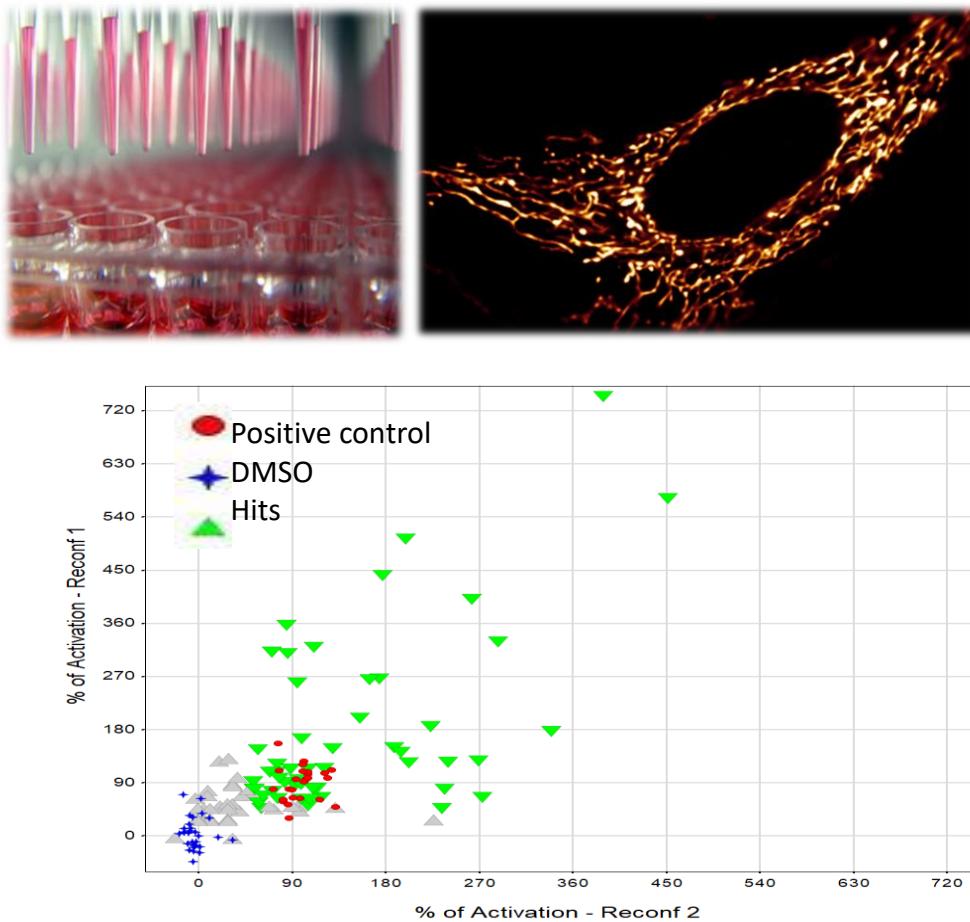
- **Mitochondrial dysfunction** is the major transcriptional signature of sarcopenia in human muscle biopsies.
- **Mitochondrial calcium import** is a downregulated pathway in the sarcopenia signature.



Migliavacca, ... & Feige, *Nature Comms* 2019
Gherardi et al, *Biorivx* 2023

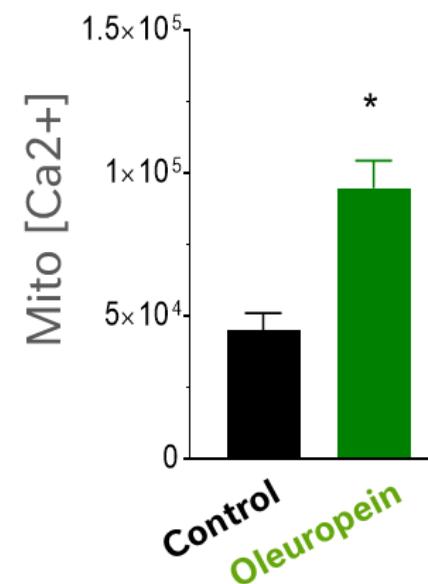
Enabled by experimental biology

SCREENING OF 5000 BIOACTIVES WITH MITOCHONDRIAL CALCIUM REPORTER

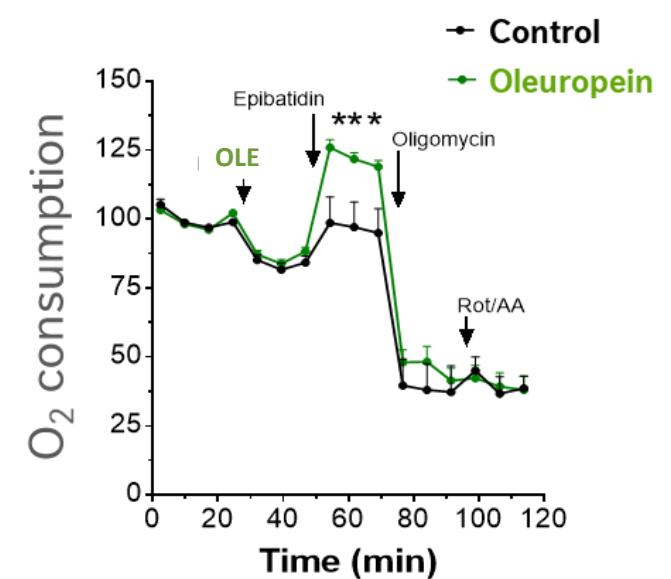


COUNTER-SCREEN & CELLULAR VALIDATION

Mitochondrial Ca^{2+} import

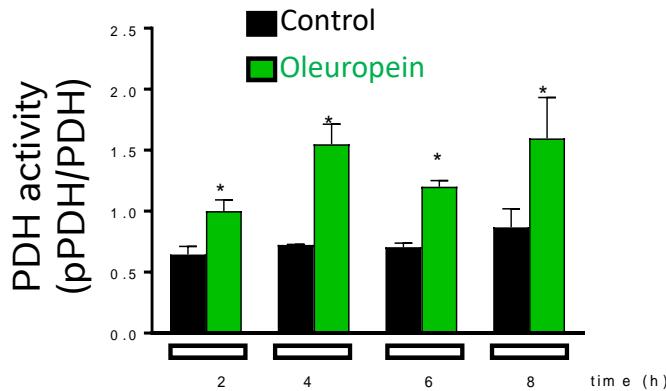
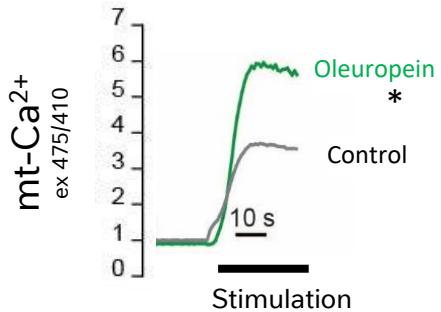


Mitochondrial respiration



Guided by physiology in model organisms

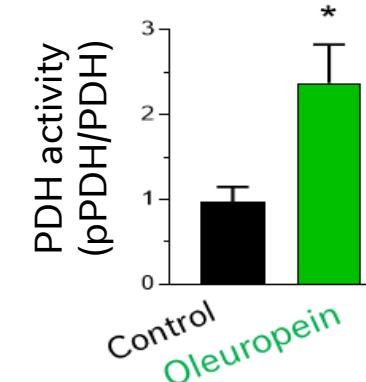
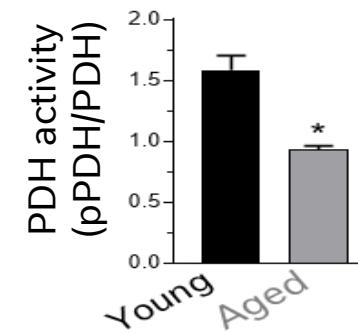
Enhances muscle bioenergetics acutely



CONSUMER
COMMUNICATION

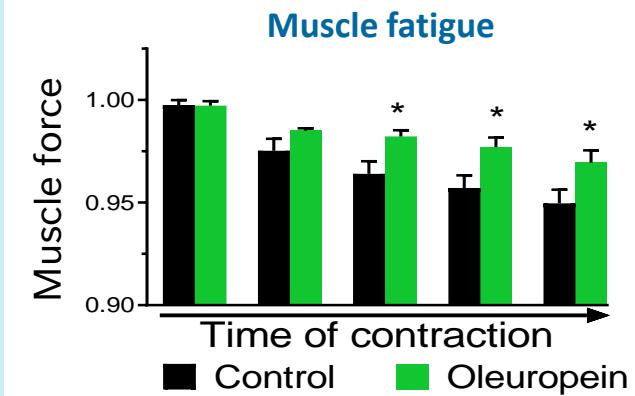
STIMULATES MUSCLE
ENERGY ACUTELY

Restores bioenergetic defects during aging

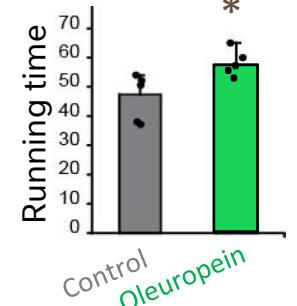


PREVENTS LOW MUSCLE
ENERGY DURING AGING

Prevents muscle fatigue



Muscle fatigue



Endurance on treadmill

ENDURE FOR LONGER

Repurposed via open innovation

The accelerator :
translating innovation into a test launch in 6 months



Scientific discovery



Growth hacking & concept prioritization



Sensory optimization



Optimize taste, color, solubility & stability

Communication strategy



A natural plant-based drink to wake up your body to its full energy potential

Test launch

