

Solutions Mock Exam

BIO-110: Bio-Organic Chemistry (2024)

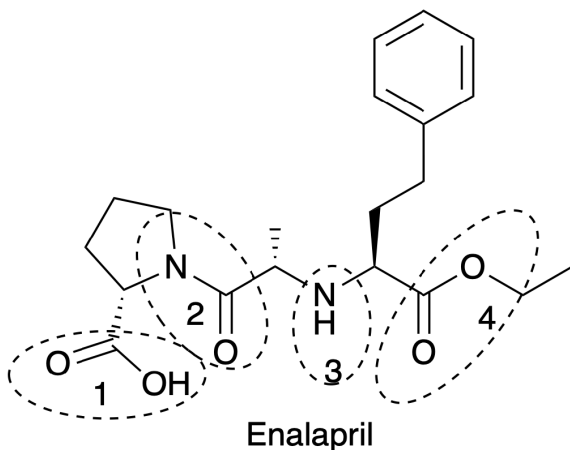
Important: This Exam will NOT be corrected individually. It serves simply as a guidance for students to get an overview of the exam concept. The topics covered in the mock exam do not necessarily reflect what will be asked in the final exam. Ultimately, it is a selection of exercises from the pool of topics we covered during the course, the exercise sessions and discussions.

Good Luck! :)

1. Structure & Bonding

1.1. Functional Groups

Name all functional groups of Enalapril. (Circled with dashed lines)



1: Carboxylic Acid

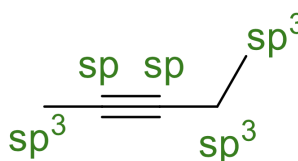
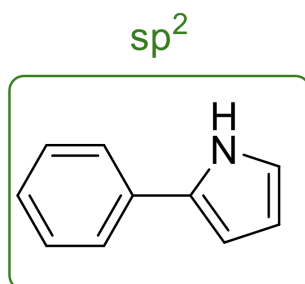
2: Amide

3: Amine

4: Ester

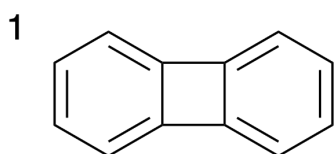
1.2. Hybridization

Indicate the hybridization of all atoms except hydrogen for the following molecules.

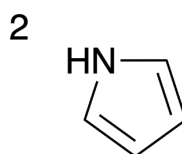


1.3. Aromaticity

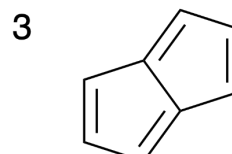
Classify the following as aromatic, non-aromatic or anti-aromatic.



- ☐ aromatic
☐ non-aromatic
☐ anti-aromatic



- ☐ aromatic
☐ non-aromatic
☐ anti-aromatic



- ☐ aromatic
☐ non-aromatic
☐ anti-aromatic

1: **Anti-aromatic**, there are 12p electrons

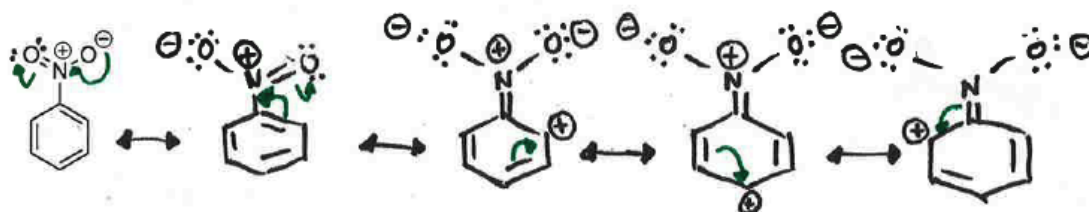
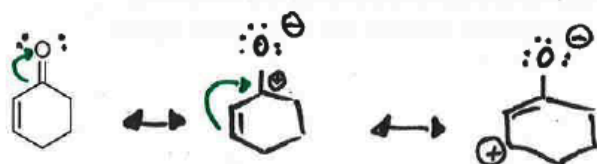
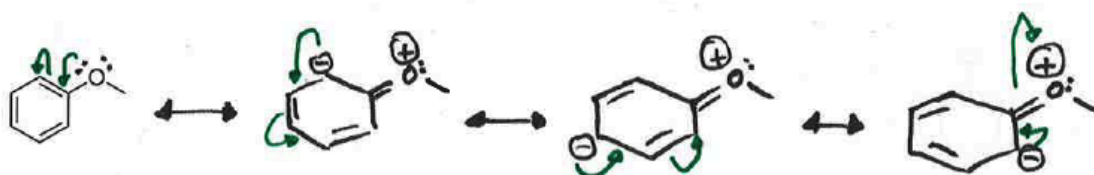
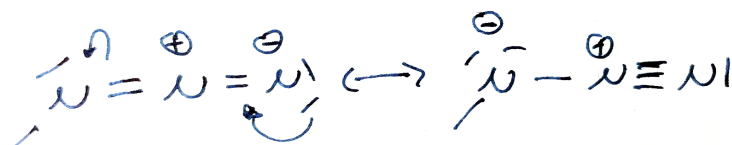
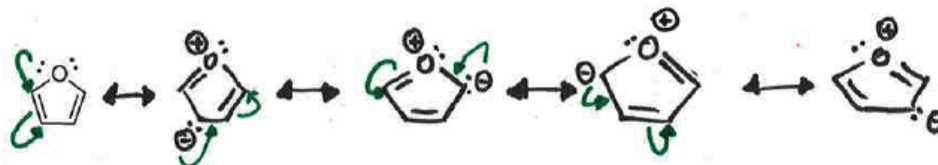
2: **Aromatic**, lone pair is delocalized in the cycle -> 6p electrons

3: **Anti-aromatic**, there are 8p electrons

2. Conformation & Stereochemistry

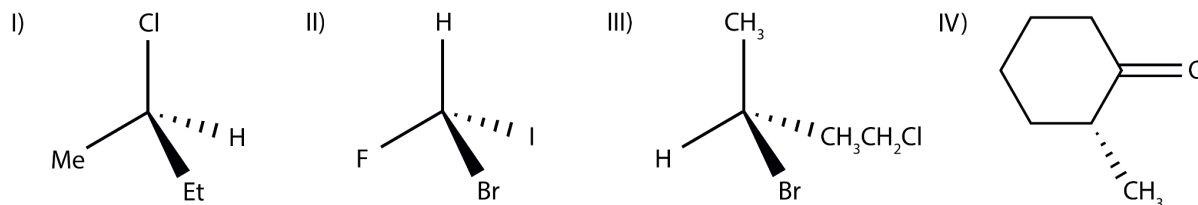
2.1. Resonance structures

Draw the Lewis structure of each resonance contributor for the following molecules.



2.2. Chirality

Assign the chiral center as R or S.



- I) R
II) S
III) S
IV) R

3. IR & NMR & MS

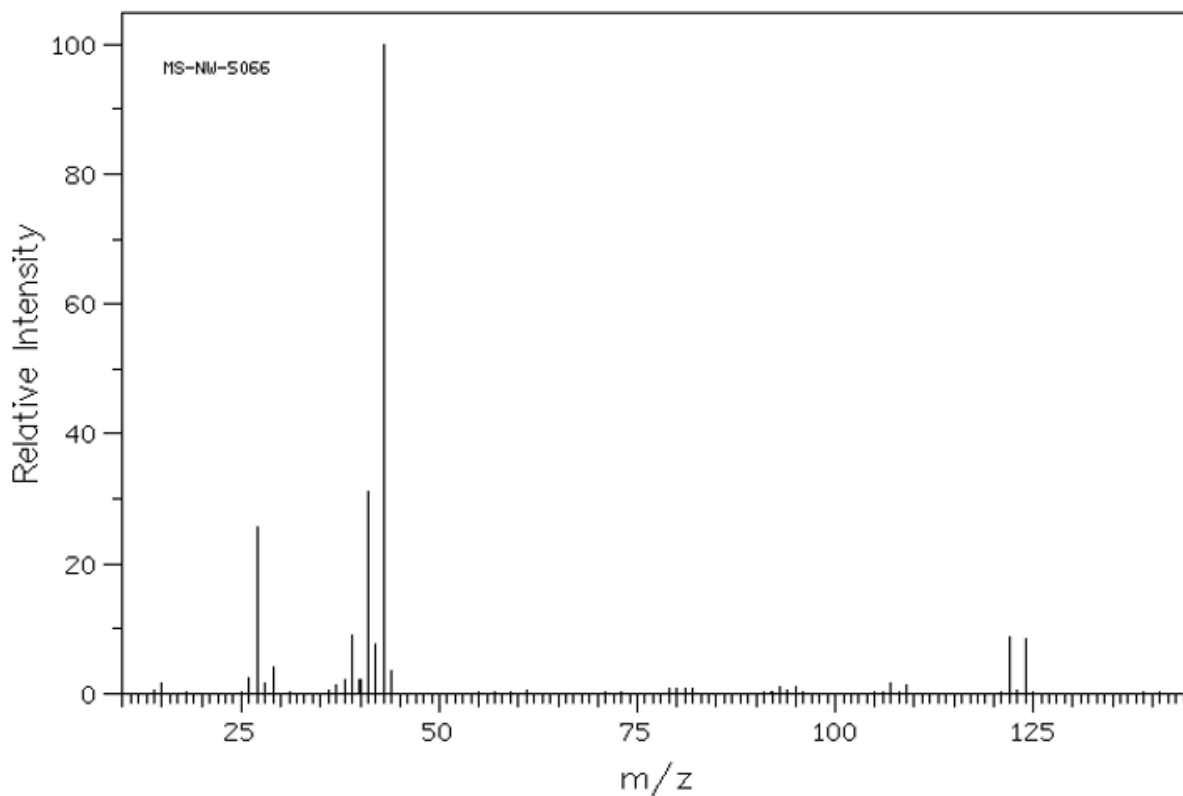
3.1 MS

- a) From the spectra below indicate the m/z number corresponding to the base peak, the parent peak and the $M+2$ peak.

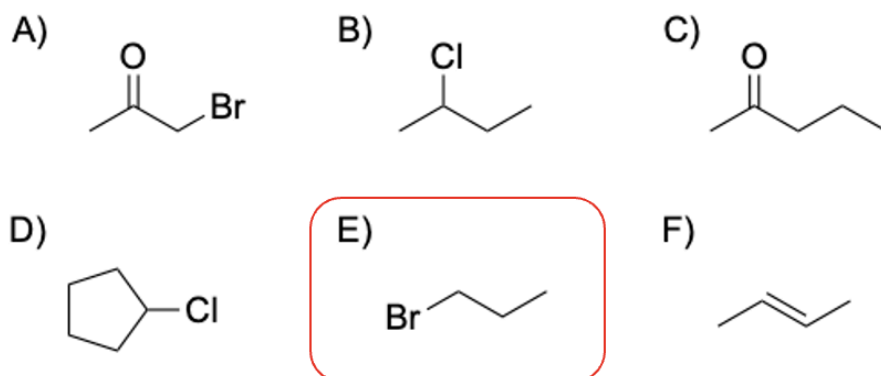
Base peak: 43 m/z

Parent peak: 122 m/z

$M+2$ peak: 124 m/z



b) Which of the following compounds correspond to the spectra shown above:



The M and M+2 peak are almost identical in intensity, which tells us that the molecule must contain Br. If we then calculate the Mw of the two compounds that contain Br and compare it to the M peak in the spectra, it becomes evident that it must be E.

$$\text{Mw A): } (3 \times 12\text{Da}) + (1 \times 16\text{Da}) + (5 \times 1\text{Da}) + (79\text{Da}) = 136\text{Da}$$

$$\text{Mw E): } (3 \times 12\text{Da}) + (7 \times 1\text{Da}) + (79\text{Da}) = 122\text{Da}$$

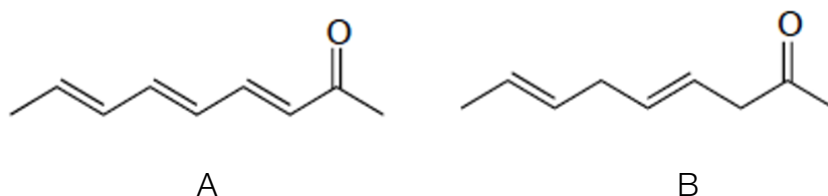
3.2 UV-VIS and IR

a) Which would be more useful in distinguishing the two compounds shown below: IR or UV spectroscopy?

One would use UV, as they have different extended conjugated systems and will therefore absorb at different wavelengths.

IR would not tell us much as they both have a carbonyl as a functional group.

b) Which molecule absorbs at a longer wavelength?

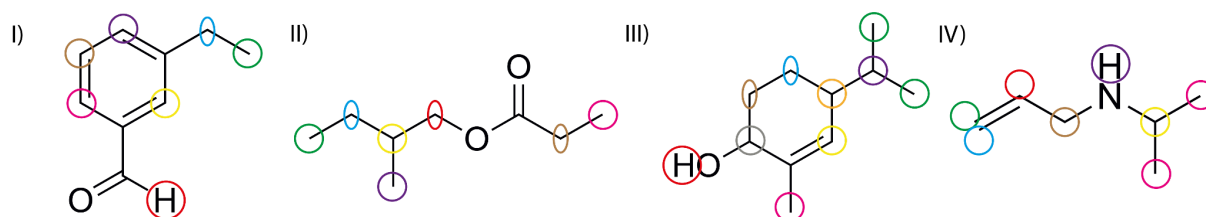


A>B: In general, the longer the system of conjugated pi-bonds the longer the wavelength it absorbs, as the energetic HOMO-LUMO gap shrinks. A has the longer conjugated system, while B does have two isolated, non-conjugated double bonds.

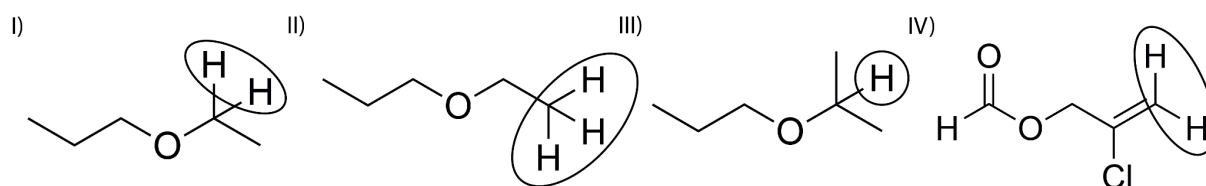
3.3 NMR

- a) For each of the structures indicate the chemically equivalent protons and how many peaks would be found in the ^1H NMR spectrum. Additionally, indicate for each structure which peak you expect to have the highest PPM.

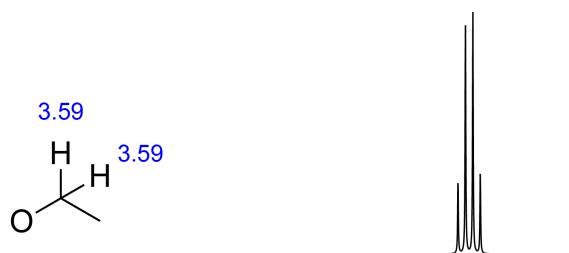
- I) 7 peaks, the one with highest PPM is the one closest to the oxygen (in red).
 II) 7 peaks, the one with highest PPM is the one closest to the oxygen (in red).
 III) 9 peaks, the one with highest PPM is the one closest to the oxygen (in red).
 IV) 7 peaks, highest peak is from one of the hydrogens attached to the double bond (in red/green/blue).



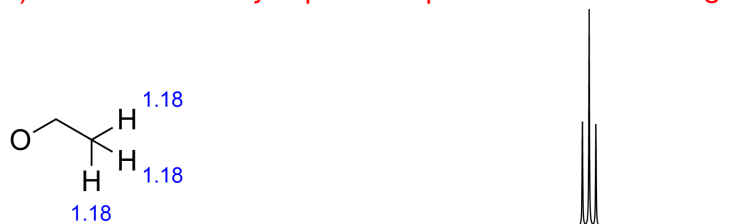
- b) Sketch ^1H -NMR peak shapes for the circled protons in the following partial structures.



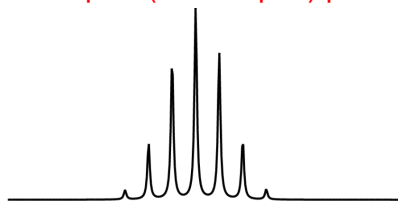
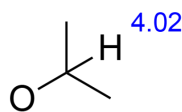
- I) Two chemically equivalent protons with three neighbors show as a quartet peak.



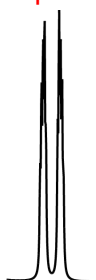
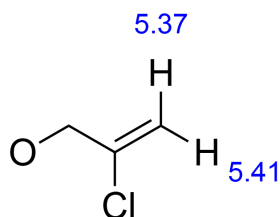
- II) Three chemically equivalent protons with two neighbors give a triplet peak.



III) One proton with six neighbors gives a septet (or multiplet) peak.



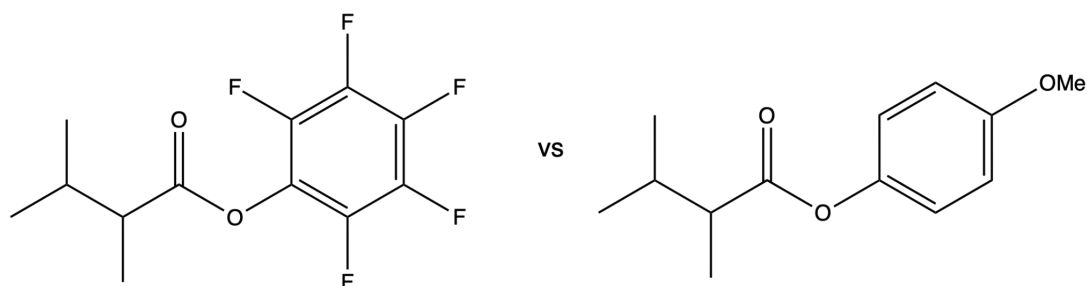
IV) These two protons are not chemically equivalent! Both have no neighbors hence we will see two singlet peaks on the ^1H NMR spectrum.



4. Organic Reactivity

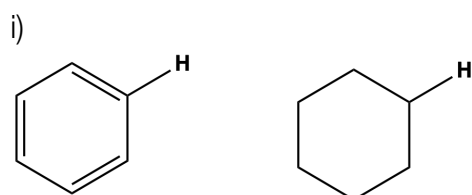
4.1. Reactivity

- a) Compare the reactivity of the following compounds towards benzylamine. Which one would you expect to react faster and why?



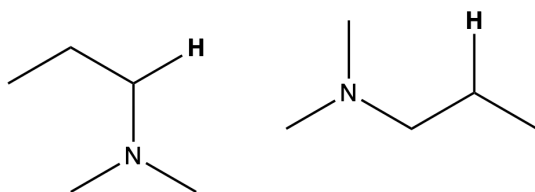
The compound on the left is expected to react faster. The carbonyl carbon is more electrophilic due to the many electronegative fluorines on the aromatic substituent. An alternative explanation would be that the negative charge on either leaving group would be stabilized by fluorine, while it is destabilized by the pi donating methoxy group.

- b) Compare the highlighted protons and determine which one is more acidic. Give a brief explanation.



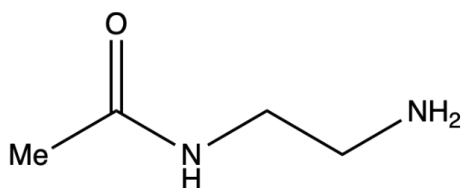
The proton on the left side is more acidic. Protons on sp^3 -hybridised carbons are less acidic than on sp^2 -hybridised carbons. Higher s-character stabilizes negative charges.

ii)



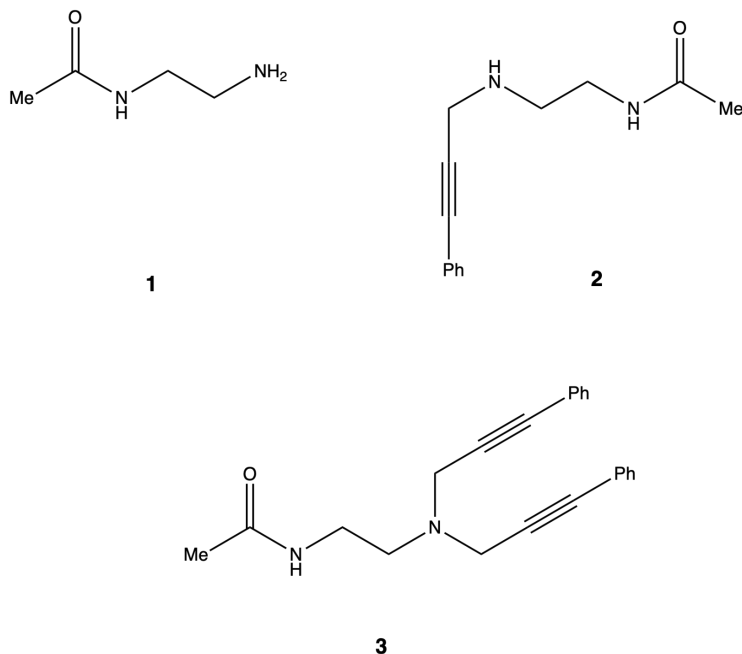
The proton on the left compound is more acidic due to the electron withdrawing effect of the nitrogen, which would be closer to the negative charge.

c) Order the heteroatoms in the compound below from least to most basic.



The amide nitrogen is the least basic. Its lone pair is delocalized to the oxygen and hence well stabilized. The oxygen is very electronegative and hence also not as basic as the primary amine. The primary amine's nitrogen is the most basic.

d) Order compounds 1, 2, 3 from least to most basic. Explain your answer.



Alkyl groups are donors that stabilize the positive charge resulting from protonation. Hence: (most basic) 3 > 2 > 1 (least basic)

5. Nucleophilic Substitutions & Eliminations

5.1. Reaction Control

Answer the following questions by ticking the corresponding correct answers. Wrong answers will result in a deduction of points, no less than 0 points can be achieved.

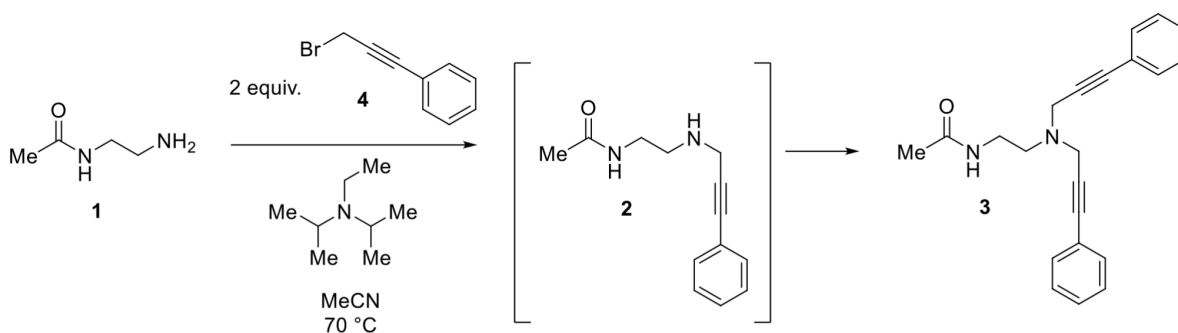
a) Tick the factors that clearly favor the S_N1 mechanism over the S_N2 mechanism:

- i) good nucleophile
- ii) presence of a strong base
- iii) large steric demands of the substrate
- iv) strong electron-donor substituents at the reactive center
- v) good leaving group
- vi) basic leaving group

b) Tick the factors that clearly favor the S_N2 mechanism over the E2 elimination mechanism:

- i) good nucleophile
- ii) strong π acceptors close to the reactive center
- iii) lower temperature
- iv) good leaving group
- v) absence of a strong base
- vi) possibility of anti-arrangement of leaving group and proton

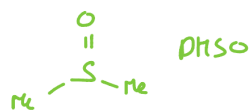
5.2. Reaction Mechanisms



a) The reaction shown above takes place in MeCN (acetonitrile), a polar, aprotic solvent. Give one further example of a polar, aprotic solvent including its structures (you may use the common abbreviations for the names of the solvents).

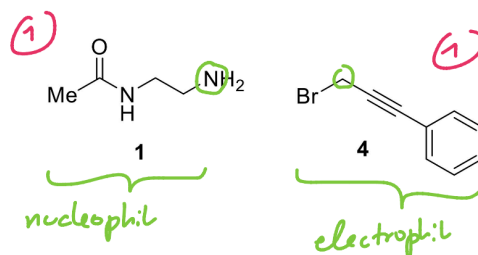


0.5 for structure
0.5 for names

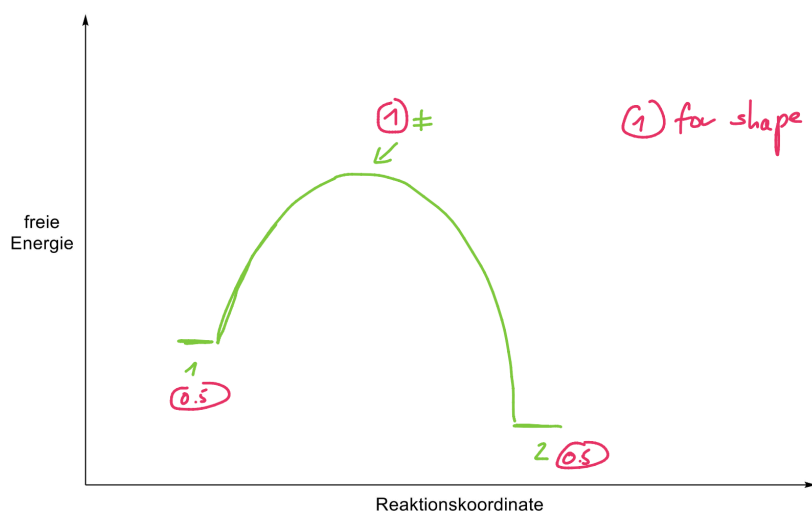


- b) What kind of reaction is this? Which of the molecules shown below reacts as a nucleophile and which as an electrophile? Circle the nucleophilic and electrophilic sites in the molecules (only those sites that take part in the reaction).

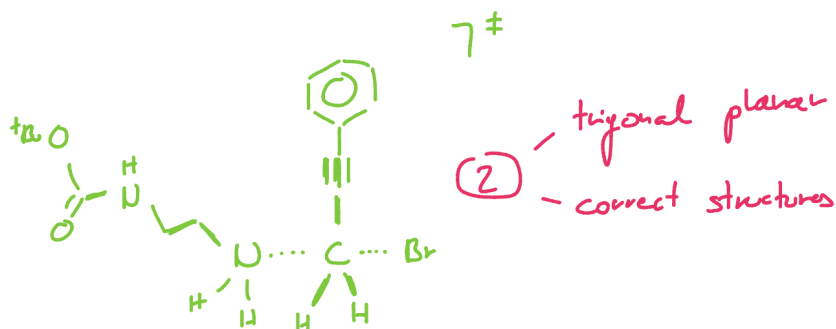
sp^2 (1)



- c) Sketch the reaction diagram (free energy versus reaction coordinate) for the reaction from 1 to 2. State the energy levels of the reactants, any intermediates and products. Draw in your diagram where the rate-determining transition state is.



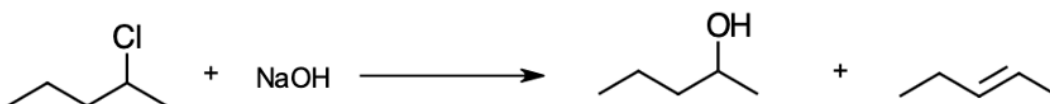
- d) Draw the structure of the rate-determining transition state from 1 to 2.



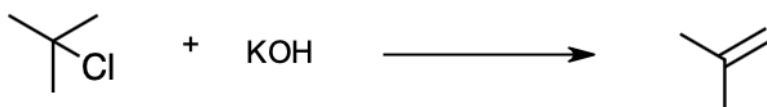
5.3 Substitution vs Elimination

Predict the mechanism (SN1, SN2, E1, or E2) and draw the organic product(s) for each reaction. Account for any regioselectivity and stereoselectivity where relevant.

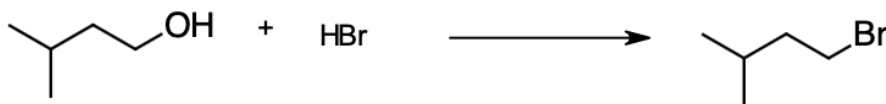
- a) SN2 and E2 reactions: secondary (2°) substrate; Cl⁻ is a good leaving group; OH⁻ is a strong base and a strong nucleophile.



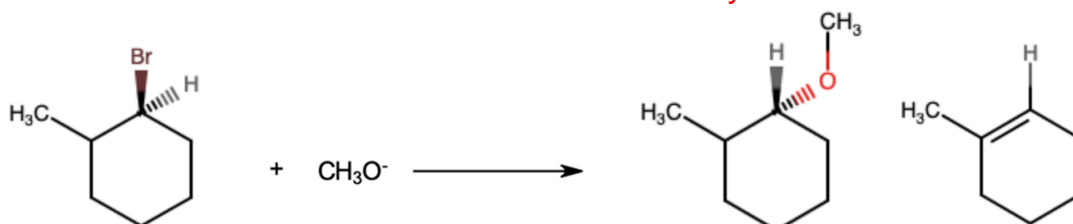
- b) E2: tertiary (3°) substrate; Cl⁻ is a good leaving group; OH⁻ is a strong base and a strong nucleophile.



- c) SN2: primary (1°) substrate; OH⁻ in acidic environment can get protonated and become H₂O, which is a good leaving group; Br⁻ is a strong nucleophile.

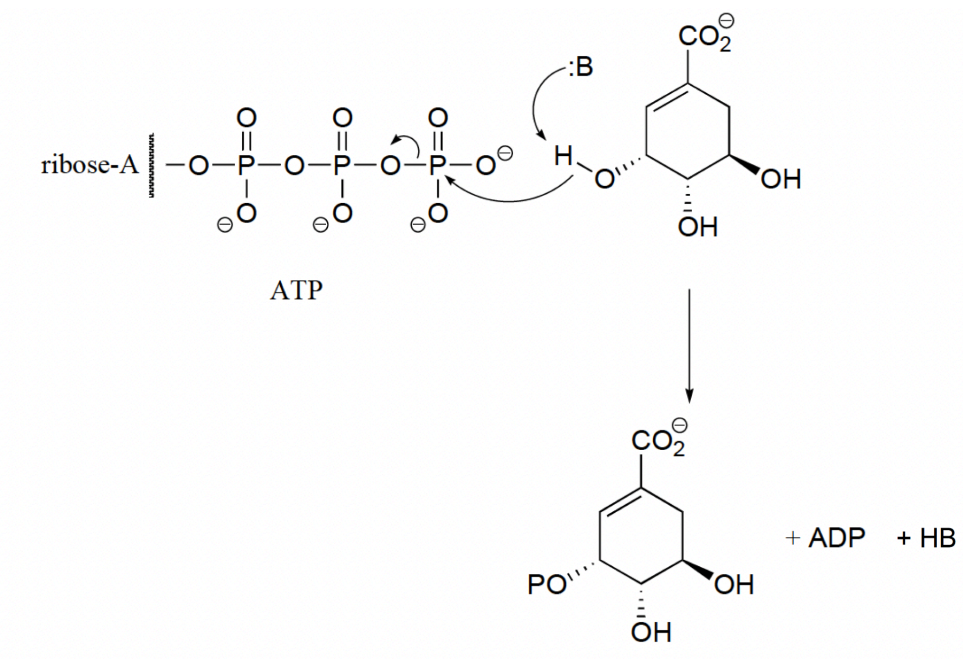


- d) SN2 and E2: secondary (2°) substrate; Br⁻ is a good leaving group; CH₃O⁻ is a strong base and a strong nucleophile. SN2 mechanism leads to the inversion of stereochemistry.



6. Phosphate Transfer Reactions

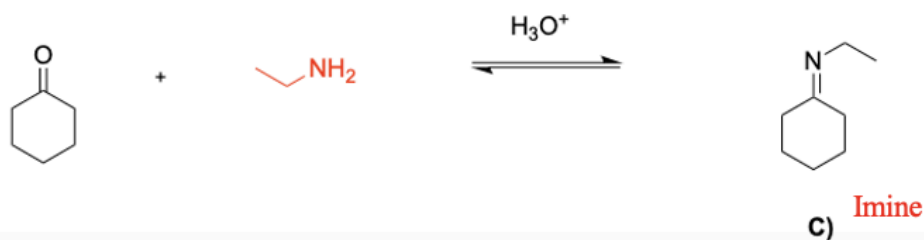
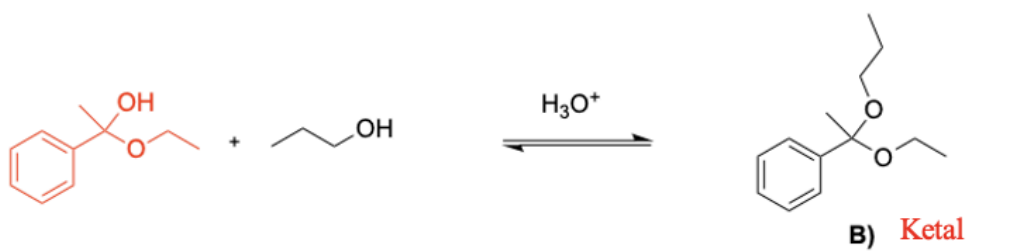
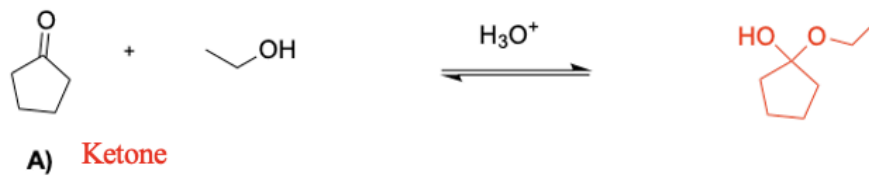
Draw a likely mechanism for reaction catalyzed by shikimate kinase in the aromatic amino acid biosynthesis pathway. Stereochemistry of the product is not indicated in the figure below - in your mechanism, show the stereochemistry of the product, and explain how you are able to predict it from your knowledge of kinase reactions.



7. Carbonyl Chemistry I

7.1. Reactions

- a) For the following 3 reactions, categorize the functional group of compounds A), B), C), as a hemiacetal, hemiketal, acetal, ketal, aldehyde, ketone or imine.
- b) Draw the missing reactants/products of the reactions depicted below.



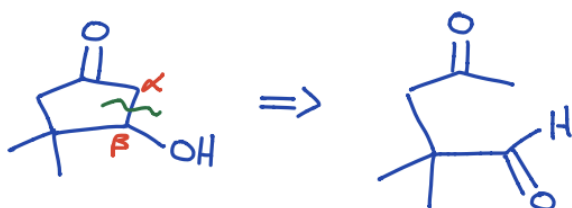
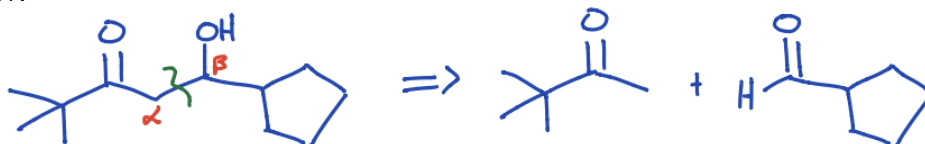
- c) Indicate if the following statements are right or wrong (no negative points).

A. In a non-enzymatic addition reaction to a carbonyl the resulting product will be a 50/50 mixture of the two enantiomers (racemate).	Right	Wrong
B. The carbon of a carbonyl group is a good nucleophile.	Right	Wrong
C. Hydrolysis of a hemiacetal leads to an aldehyde.	Right	Wrong
D. A ketone can never be transformed into an imine.	Right	Wrong

8. Carbonyl Chemistry II

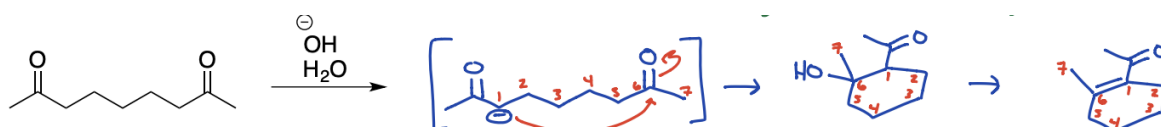
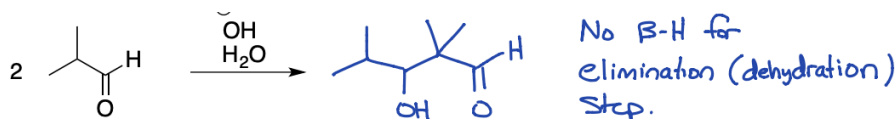
8.1. Retro Aldol Reaction

What starting material(s) is/are needed to prepare each compound below via an aldol reaction?



8.2. Aldol Reaction

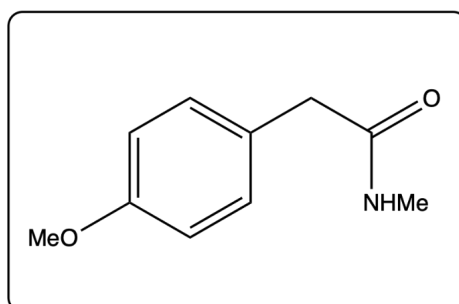
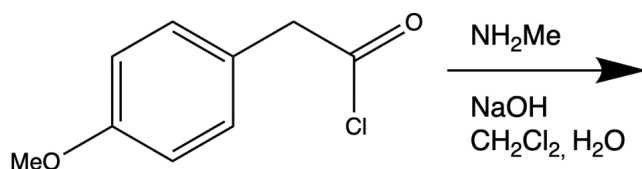
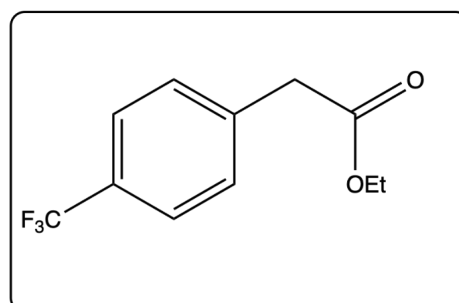
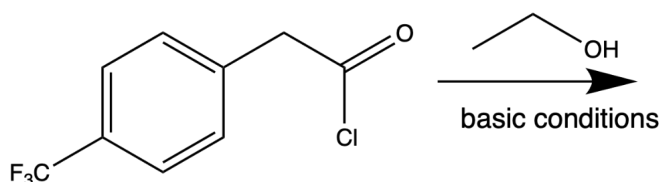
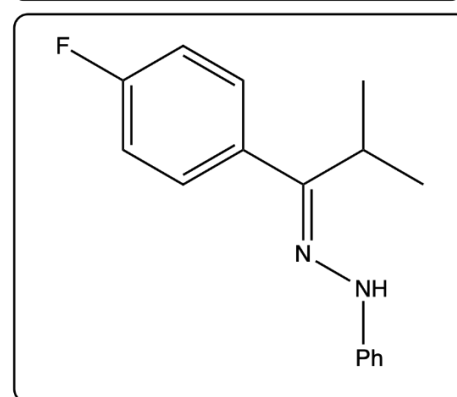
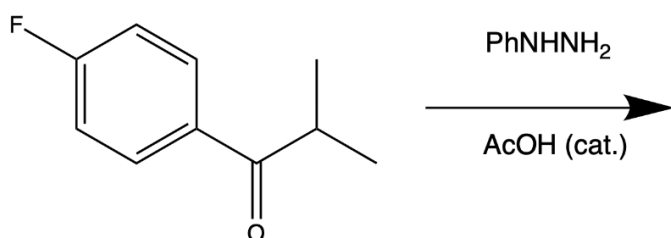
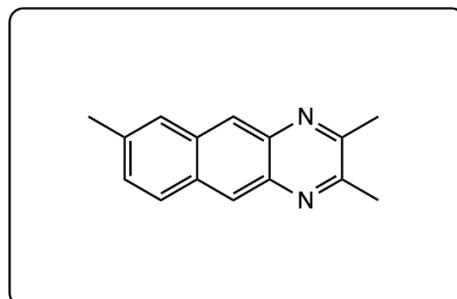
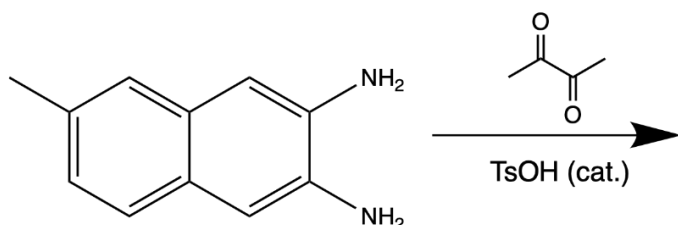
Draw the product formed in the aldol reactions below. If multiple products are possible, explain why your choice is the preferred product.



For the second reaction: Intramolecular Aldol only works well with reactions that form 5-6 rings. \rightarrow Stable ring pushes reaction

8.3 Reactions

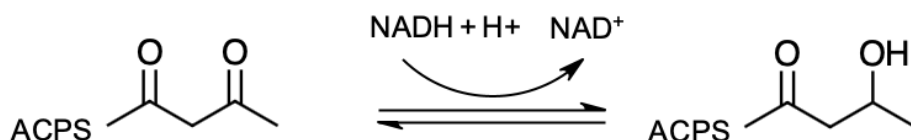
Draw the main product for each of the following reactions in the corresponding empty box. (Hint: Ph = Phenyl, Me = Methyl, Ac = Acetyl, TsOH = Tosylic acid)



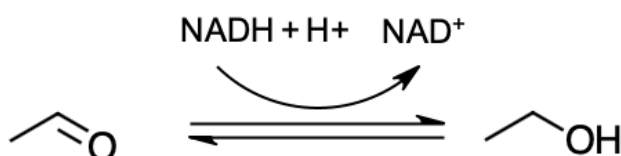
9. Oxidations & Reductions

Complete the redox reactions, indicating hydride ion movement and identifying which compound undergoes oxidation and which undergoes reduction.

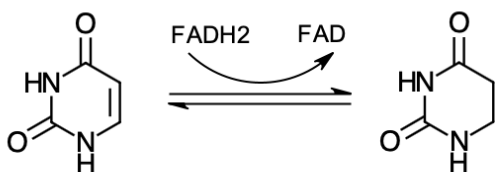
- a) Hydride ion (H^-) from NADH is transferred to the electrophilic carbonyl carbon ($\text{C}=\text{O}$) of the substrate's ketone group. NADH undergoes oxidation and substrate undergoes reduction.



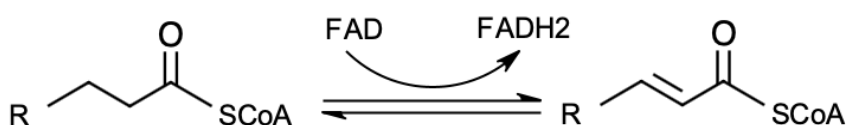
- b) Hydride ion (H^-) from NADH is transferred to the electrophilic carbonyl carbon ($\text{C}=\text{O}$) of the substrate's ketone group. NADH undergoes oxidation and substrate undergoes reduction.



- c) A hydride ion (H^-) from FADH₂ is transferred to the electrophilic β -carbon (C_β) of the substrate's α,β -unsaturated carbonyl compound (or simply to the alkene). FADH₂ undergoes oxidation, and the substrate undergoes reduction.



- d) Hydride ion (H^-) from substrate is transferred to the nitrogen atom of FAD. Substrate undergoes oxidation and FAD undergoes reduction.



Compound	pK_a
$H-Cl$	-7
Carboxylic acids*	3-5
$R-\overset{\overset{O}{\parallel}}{C}-CO-H$	
β -Dicarbonyls*	10
$RC-\overset{\overset{O}{\parallel}}{C}-CH_2-\overset{\overset{O}{\parallel}}{C}-CR'$	
β -Ketoesters*	11
$RC-\overset{\overset{O}{\parallel}}{C}-CH_2-COR'$	
β -Diesters*	13
$ROC-\overset{\overset{O}{\parallel}}{C}-CH_2-COR'$	
Water	15.7
HOH	
Alcohols	15-19
RCH_2OH	
Acid chlorides*	16
$RCH_2-\overset{\overset{O}{\parallel}}{C}-Cl$	
Aldehydes*	18-20
$RCH_2-\overset{\overset{O}{\parallel}}{C}-H$	
Ketones*	18-20
$RCH_2-\overset{\overset{O}{\parallel}}{C}-CR'$	
Esters*	23-25
$RCH_2-\overset{\overset{O}{\parallel}}{C}-COR'$	
Terminal alkynes	25
$RC\equiv C-H$	
LDA	40
$H-N(i-C_3H_7)_2$	
Terminal alkenes	44
$R_2C=CH_2$	
Alkanes	51
CH_3CH_2-H	

Source: <https://keski.condesan-ecoandes.org/organic-chemistry-pka-chart/>