

Information literacy for chemists

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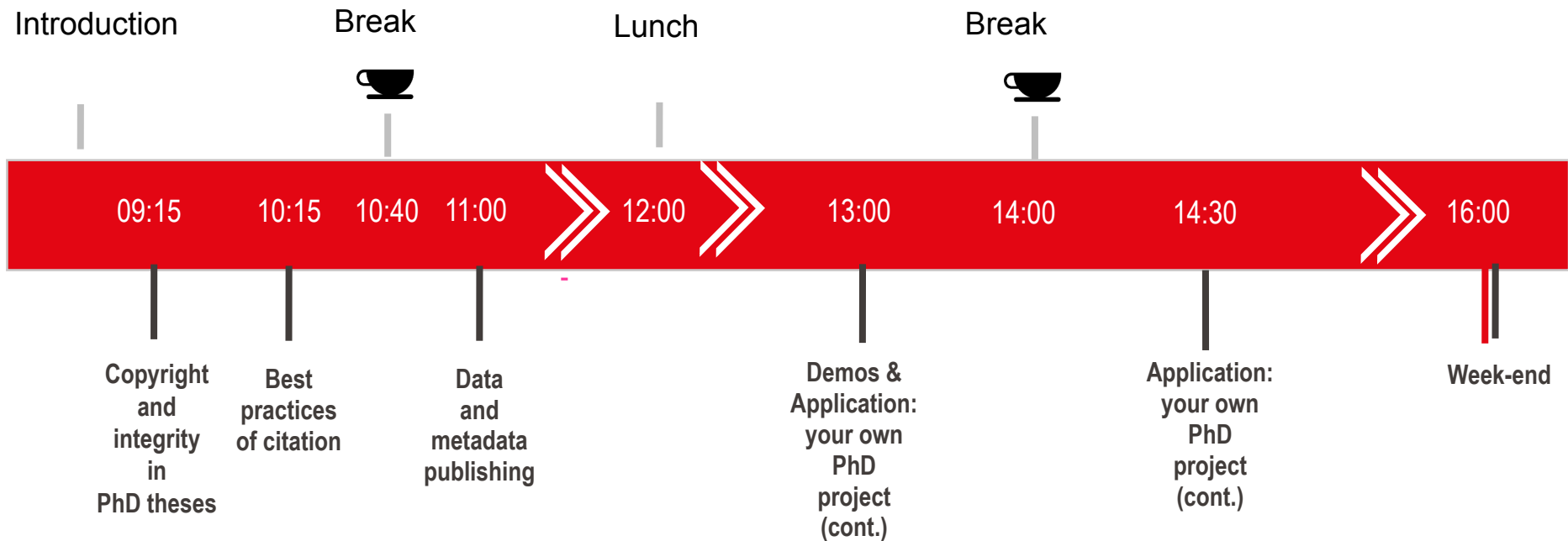
- **Recap from day 2**
- Day plan

Producing information

Day 2: recap

- Moving on from searching to using and producing information
- The social phenomenon of scientific information is subject to economic and legal factors
- Intellectual property laws in particular (copyright, patents) can shape the scientific information network in various ways (access to some information, potential uses for it...)
- Understanding these laws and their consequences is important to make informed choices as a producer of information

EPFL Day plan



Course assessment : reminder and further info

Personal report (4-6 pages) including :

- your name and ORCID iD
- short description of your PhD project
- design of relevant search strategies : sources, tools, queries (**what is your goal ? What method(s) did you choose, and why ? What can you tell us about the results ? Did you succeed right away, if not what extra steps did you take ? etc.)**)
- discussion of the first **search** results
- discussion of your (or your supervisor's) publication strategy (**standard practices**, Open Access requirements and constraints...)

Deadline : e-mail to formations.bib@epfl.ch until Friday, Nov. 28 2025, 23:59