



CHEMICAL BIOLOGY

- Moodle: <https://go.epfl.ch/CH-313>
 - Lecture slides (evening before the lecture)
 - Distributed presentation topics (assignments)
 - Forum (for questions and announcements)
- Examination (written, graded, detailed information will follow)
- Contact:
 - Moodle forum (for questions)
 - markus.jeschek@epfl.ch
- **“Concepts over details!”**
- **Interact! Ask! Discuss! Anytime!**

Group Presentations

- Critical discussion of primary literature
- Illustrative examples for topics from the lecture

- Why?
 - Repetition of core concepts, techniques etc.
 - Presentation skills and critical discussion of research
 - Insight into current research topics

- How?
 - Two students per group
 - Assignments distributed one week before delivery of presentation (via Moodle)
 - **Send slides: markus.jeschek@epfl.ch (Mon evening before presentation)**
 - **15 min presentation (both group members should present!) + Q&A**

EPFL Tipps for Group Presentations

- Rough structure
 - Short intro on general topic
 - Main presentation according to assignment
 - Brief outlook incl. points of criticism/open questions/personal opinion as kick-starter for the discussion

- Everybody should participate in the discussion, incl. constructive(!) feedback on presentation style

- Questionnaires with different points, feedback by peers

- Typical assignment:
 - You will receive a certain topic including a related publication
 - Introduce the topic using the publication
 - present the motivation behind the research, methodology, key results (not every graph!)
 - Additional questions will be provided hinting towards central points
 - Be encouraged to look/present beyond the questions and the provided paper

Group Presentations – Schedule

#	Name1	Name2	Presentation on...	Assignment on...
1	Winger Quentin	Jeremy	Sep 23, 2025	Sep 16, 2025
2	Ema	Ariane	Sep 30, 2025	Sep 23, 2025
3	Benjamin	Matthieu	Oct 7, 2025	Sep 30, 2025
4	Ivana	Ipek	Oct 14, 2025	Oct 7, 2025
5	Mridhula	Elodie	Oct 28, 2025	Oct 21, 2025
6	Abigail	Robin	Nov 4, 2025	Oct 28, 2025
7	Eva	Florian	Nov 11, 2025	Nov 4, 2025
8	Bastien	Axel	Nov 18, 2025	Nov 11, 2025
9	Melodie	Siolène	Nov 25, 2025	Nov 18, 2025
10	Nicole	Maria	Dec 2, 2025	Nov 25, 2025

Course Topics – Overview

- Week 1 | Introduction + DNA
- Week 2 | DNA
- Week 3 | DNA
- Week 4 | DNA
- Week 5 | DNA/RNA
- Week 6 | RNA/Translation
- Week 7 | Translation
- Week 8 | Enzymes (Zoom)
- **Week 9 | Enzymes (Zoom)**
- Week 10 | Enzymes (Zoom)
- Week 11 | Metabolism (Zoom)
- Week 12 | Engineering
- Week 13 | Engineering
- Week 14 | LSAM Intro + Exam Preparation

**!Due to paternity leave
the next lectures will be
delivered via Zoom!**

[tentative schedule]

Zoom Info

- Week 1 | Introduction + DNA
- Week 2 | DNA
- Week 3 | DNA
- Week 4 | DNA
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<https://epfl.zoom.us/j/68900732223>

Meeting ID: 689 0073 2223

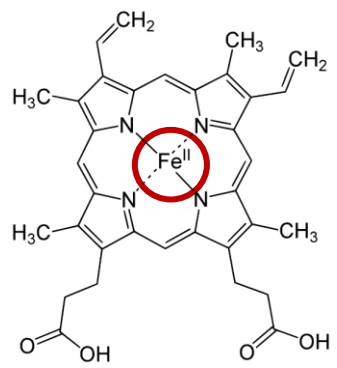
[tentative schedule]

Protein – Enzymes

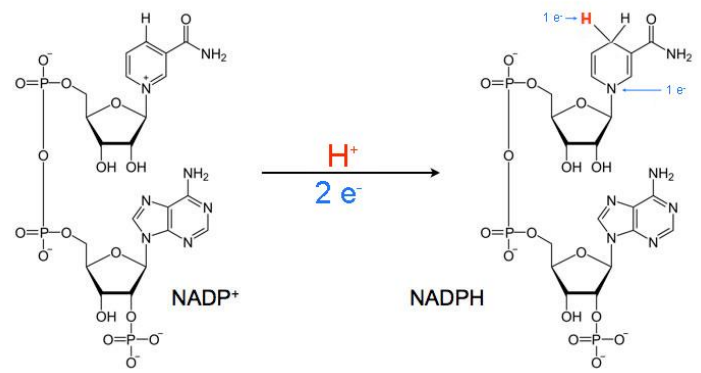
- **EC 1: Oxidoreductases** → redox reactions
- **EC 2: Transferases** → group transfer
- **EC 3: Hydrolases** → hydrolysis with H₂O
- **EC 4: Lyases** → cleavage (or joining) of molecules (non-hydrolytic!) forming double bonds or ring structures
- **EC 5: Isomerases** → isomerization (racemization, epimerization, rearrangement); mixtures (equilibrium!)
- **EC 6: Ligases** → joining of molecules at expense of ATP hydrolysis
- **EC 7: Translocases** → translocating molecules or ions across membranes (new class, since 2018)

- Small, non-protein molecules essential for enzymatic activity
- Holoenzyme = apoenzyme (protein part) + cofactor
- Types:
 - **coenzymes** (“cosubstrate”): organic molecules, non-covalent, dissociate after catalysis, donor/acceptors of groups/e⁻/H⁺ etc. (e.g. NAD(P)H, ATP, coenzyme A etc.)
 - **prosthetic groups**: organic molecules, covalently or non-covalently bound to protein, no dissociation (e.g. flavins, heme porphyrin, biotin etc.)
 - **metal ions**: in metalloenzymes (e.g. Fe → oxygenases, Ni → urease etc.); ~30% of enzymes (Mg, Zn, Fe, Cu, Co, Ni, Mn, Mo, Se, V etc.)

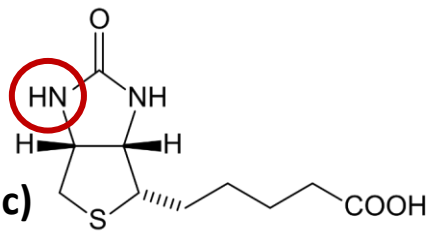
EPFL Cofactors – Examples



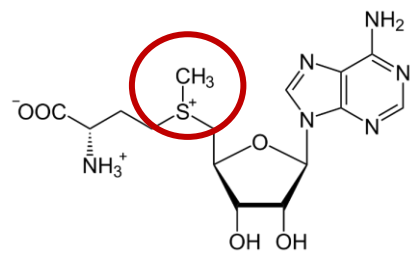
heme / iron porphyrins (prosthetic)
→ redox reactions, oxygen transfer



NAD(P)⁺ / NAD(P)H (coenzyme)
→ redox reactions, transfer of “H”



D-biotin (prosthetic)
→ carboxylations

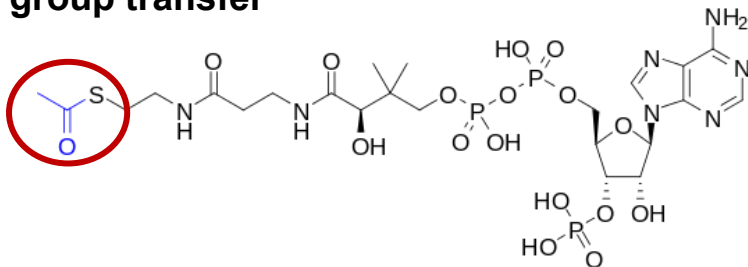


S-adenosyl methionine (SAM, coenzyme)
→ methyl (C₁) group transfer

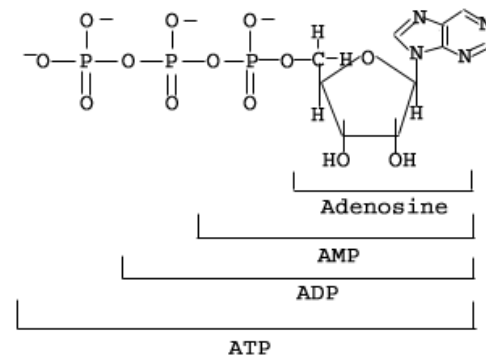
Q: In which enzyme classes do you expect these cofactors?

EPFL Cofactors – Examples

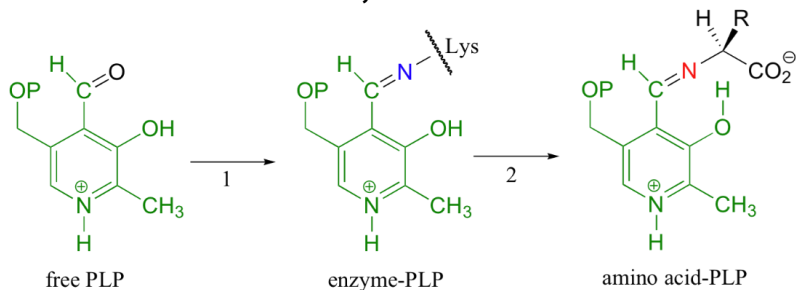
coenzyme A (CoA-SH) / acetyl-CoA
 → acyl group transfer



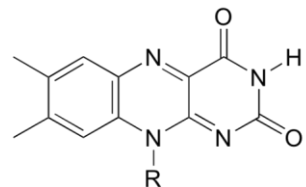
ATP / ADP / AMP (coenzyme)
 → phosphate transfer, “energy”



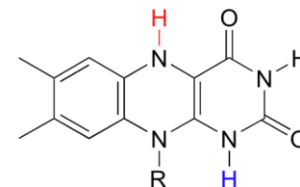
pyridoxal phosphate (PLP, coenzyme)
 → transamination, deamination etc.



riboflavins (prosthetic)
 → redox reactions, single electron transfer



FAD or FMN (oxidized flavin)



FADH₂ or FMNH₂ (reduced flavin)

Q: In which enzyme classes do you expect these cofactors?

- <https://www.brenda-enzymes.org/>
- Enzyme database
- Useful search tool:
 - substrates, products
 - main and side reactions
 - organisms
 - literature references
 - etc.



Please enter a search term

Enzyme, Ligand contains

add search field delete search field start search

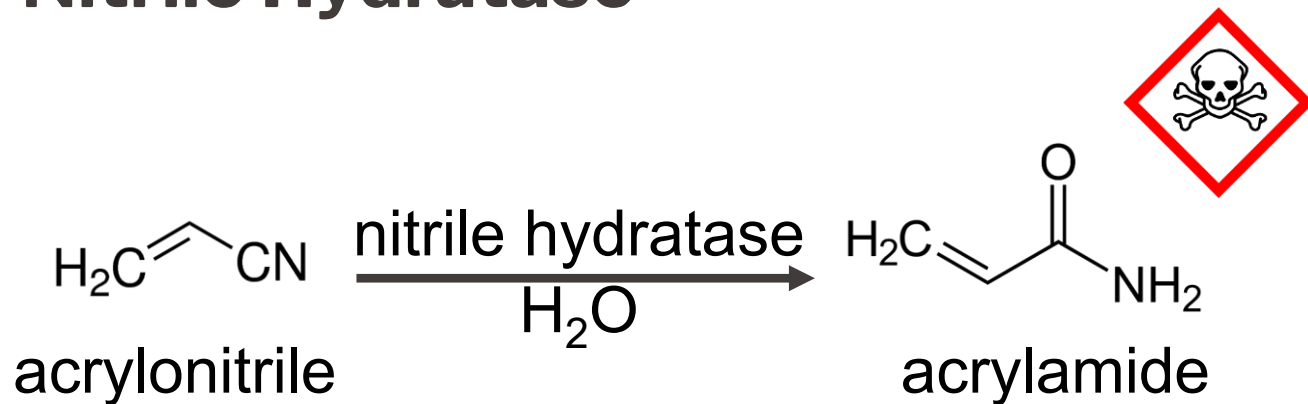
<p>Text-based queries</p> <ul style="list-style-type: none"> ▪ Full-text Search ▪ Advanced Search ▪ Enzyme & Disease 	<p>Structure-based queries</p> <ul style="list-style-type: none"> ▪ Ligand Substructure ▪ Metabolic Pathways ▪ Enzyme Structures 	<p>Explorer</p> <ul style="list-style-type: none"> ▪ Enzyme Classification ▪ TaxTree ▪ Protein folding: CATH / SCOPe ▪ Ontologies
<p>Visualization</p> <ul style="list-style-type: none"> ▪ Word Maps ▪ Genomes ▪ Functional Parameter Statistics ▪ Metabolic Pathways 	<p>Prediction</p> <ul style="list-style-type: none"> ▪ Membrane Helices ▪ EnzymeDetector 	<p>Supporting</p> <ul style="list-style-type: none"> ▪ BRENDA Tissue Ontology ▪ Biochemical Reactions

- as catalysts for synthetic chemical reactions (= biocatalysis)
- in detergents
- for bleaching
- food/feed processing or as additives
- pharmaceuticals
- etc.

→ enzymes appear both in industrial processes and in/as products!

Q: Which enzyme class is the most important one in industry?

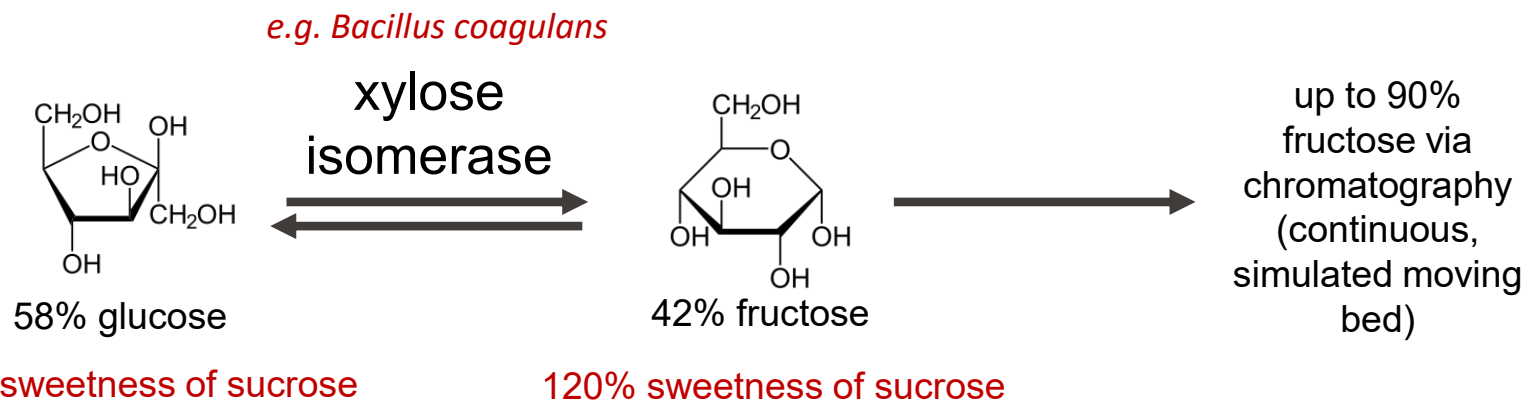
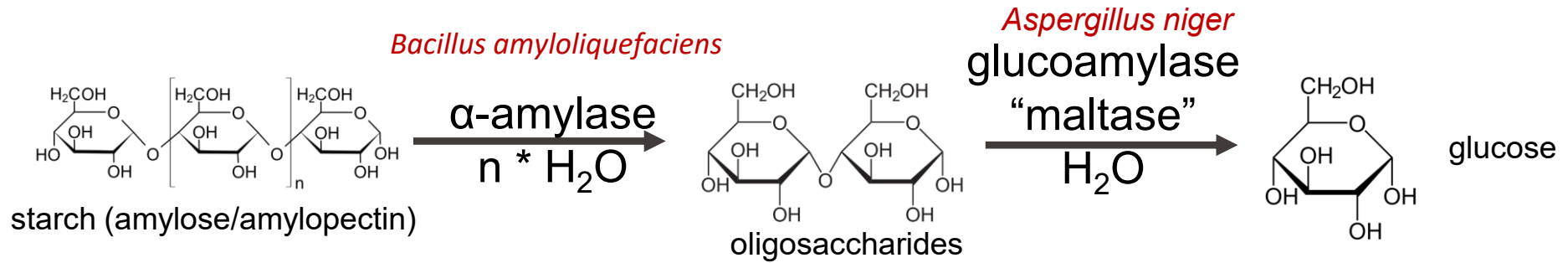
- β -lactame antibiotics (e.g. **penicillin acyclase**)
- acryl amide production with **nitrile hydratase**
- high-fructose corn syrup (**amylases, xylose isomerase**)
- **cellulases, laccases** for denim treatment, bleaching
- enzymes in detergents (**lipases, proteases, amylases, cellulases etc.**)
- **phytase** as feed additive
- enzymes as pharmaceuticals (**thrombolytic enzymes, uricase etc.**)
- etc. etc.



- polymer synthesis, flocculation agent (water treatment), dyes, glue, solvent etc.
- immobilized cells (*Rhodococcus* sp.), $T = 5\text{ }^\circ\text{C}$, 100% yield, > 30,000 t annually
- Nitto Chemical Industry (Japan)
- Chemical process: copper catalyst, side products (acrylic acid etc.), polymerization

Q: Which enzyme class does nitrile hydratase belong to?

EPFL High-fructose corn syrup (HFCS)

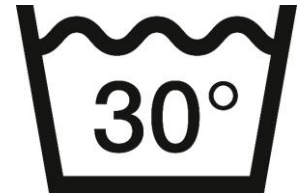


Q: Which enzyme classes are involved here?

novozymes



- laundry, dish washing
- hydrolytic enzyme cocktail:
 - lipases: oil and fat stains
 - amylases: starch remainders
 - proteases: e.g. egg, blood, grass
 - cellulases: smoothening of surface, stain removal
 - etc.
- washing at lower temperatures possible
- enzymes must be stable against heat, surfactants, bleach etc.!
 - thermophilic enzymes, enzyme engineering

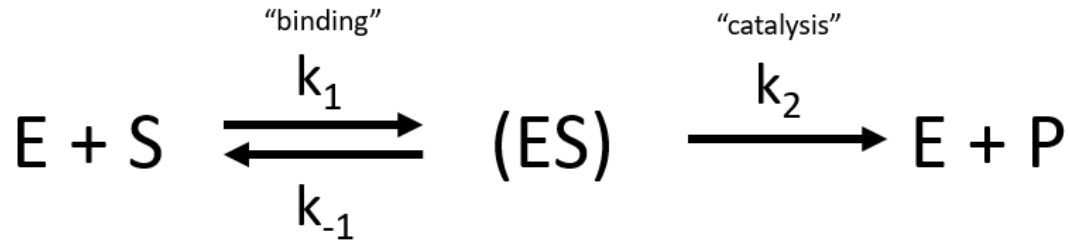


Protein – Enzymes (Kinetics)

- Mathematical description of substrate/product concentrations of enzymatic reactions as a function of time → reaction rate v
- Important for...
 - enzyme characterization
 - enzyme optimization/engineering
 - identification of catalytic mechanism and regulation (e.g. inhibition)
 - bioprocess planning
- Basic reaction model: **Michaelis-Menten**

S: substrate
P: product
v: reaction rate

$$v = -\frac{d[S]}{dt} = \frac{d[P]}{dt}$$



S: substrate
 P: product
 v: reaction rate
 E: enzyme
 (ES): enzyme-substrate complex
 k_1 : rate constant (ES) formation
 k_{-1} : rate constant (ES) disintegration
 k_2 : rate constant P formation

- equivalent to a **one-substrate (1st order) reaction at its start** (no P around yet)
- simplifying assumptions:

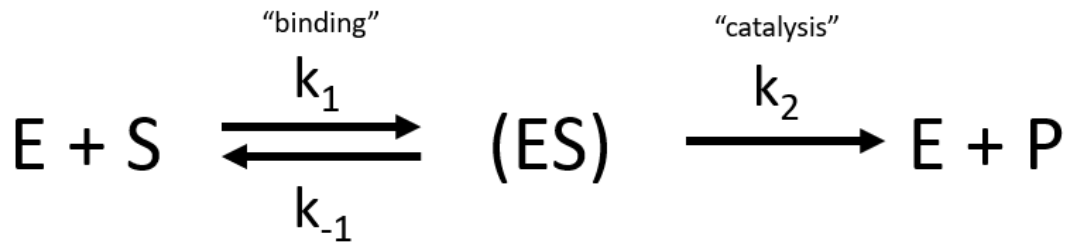
- (ES) \rightarrow E + P is the rate-limiting step: $v = k_2 [(ES)]$

- E+S and (ES) in steady-state (equilibrium): $k_{1/-1} \gg k_2 \rightarrow \frac{d[(ES)]}{dt} = 0$

- S is present in excess (enzyme is saturated): $[S] \gg [ES] \rightarrow [S]=[S]_0$

Q: Why is there no k_2 considered?

EPFL Michaelis-Menten (MM) Model

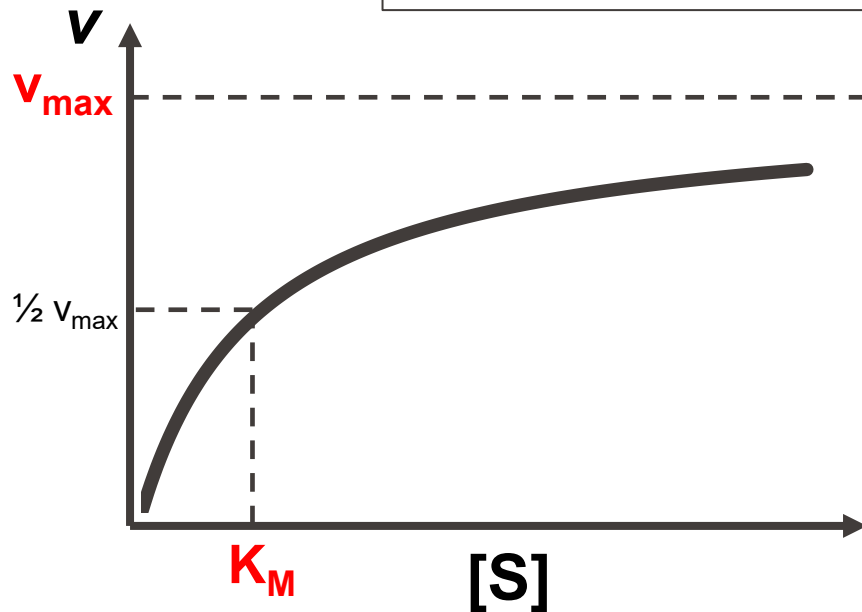


S: substrate
P: product
v: reaction rate
E: enzyme
(ES): enzyme-substrate complex
 k_1 : rate constant (ES) formation
 k_{-1} : rate constant (ES) disintegration
 k_2 : rate constant P formation

Michaelis-Menten equation:

$$-\frac{d[S]}{dt} = v = \frac{v_{\max} * [S]}{K_M + [S]}$$

K_M : [S] at which $v = 0.5 v_{\max}$



Q: How do you get to the Michaelis-Menten plot experimentally?

▪ Catalytic efficiency

- Comparison of enzyme performance
- derived from v_{max} and K_M
- limited by diffusion (practical maximum $\sim 10^9 \text{ M}^{-1} \text{ s}^{-1}$)

$$\frac{k_{cat}}{K_M} := \text{“catalytic efficiency”} \quad v_{max} = k_{cat} \cdot E_0$$

Enzyme	Substrate	K_M (M)	k_{cat} (s ⁻¹)	k_{cat}/K_M (M ⁻¹ · s ⁻¹)
Acetylcholinesterase	Acetylcholine	9.5×10^{-5}	1.4×10^6	1.5×10^8
Carbonic anhydrase	CO ₂	1.2×10^{-2}	1.0×10^6	8.3×10^7
	HCO ₃ ⁻	2.6×10^{-2}	4.0×10^5	1.5×10^7
Catalase	H ₂ O ₂	2.5×10^{-2}	1.0×10^7	4.0×10^8
Chymotrypsin	<i>N</i> -Acetylglycine ethyl ester	4.4×10^{-1}	5.1×10^{-2}	1.2×10^{-1}
	<i>N</i> -Acetylvaline ethyl ester	8.8×10^{-2}	1.7×10^{-1}	1.9
	<i>N</i> -Acetyltyrosine ethyl ester	6.6×10^{-4}	1.9×10^2	2.9×10^5
Fumarase	Fumarate	5.0×10^{-6}	8.0×10^2	1.6×10^8
	Malate	2.5×10^{-5}	9.0×10^2	3.6×10^7
Urease	Urea	2.5×10^{-2}	1.0×10^6	4.0×10^5

Table 12-1
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▪ Unit (U)

- “enzyme amount to convert one μmol substrate in one minute”
[$\mu\text{mol}/\text{min}$]
- in enzyme literature, commercial enzymes (U/mL, U/mol, U/mg etc.)

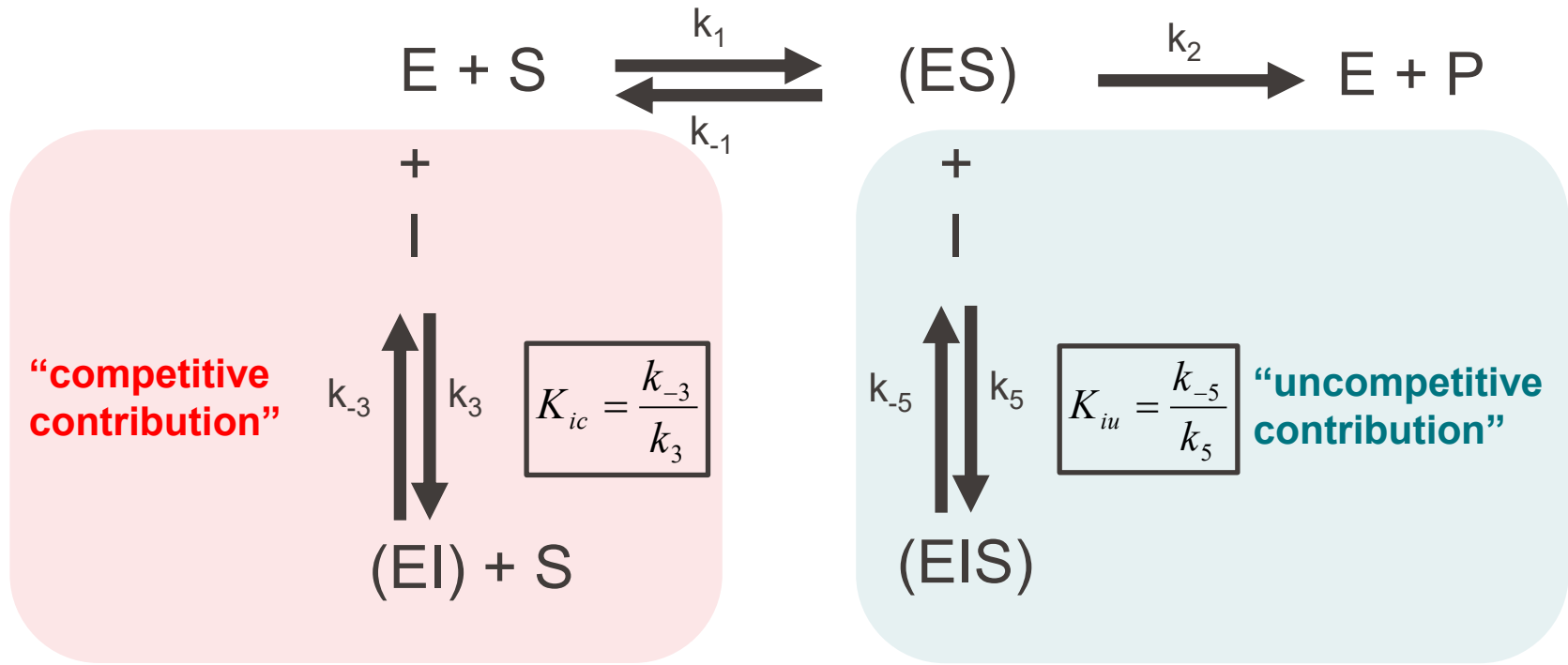
▪ Katal (kat)

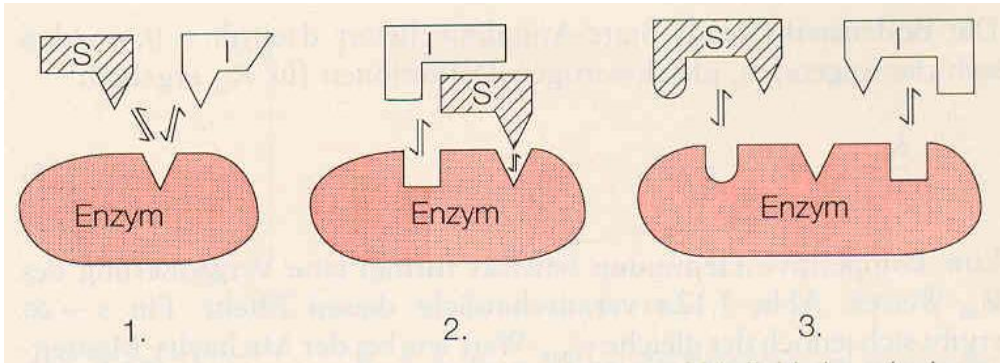
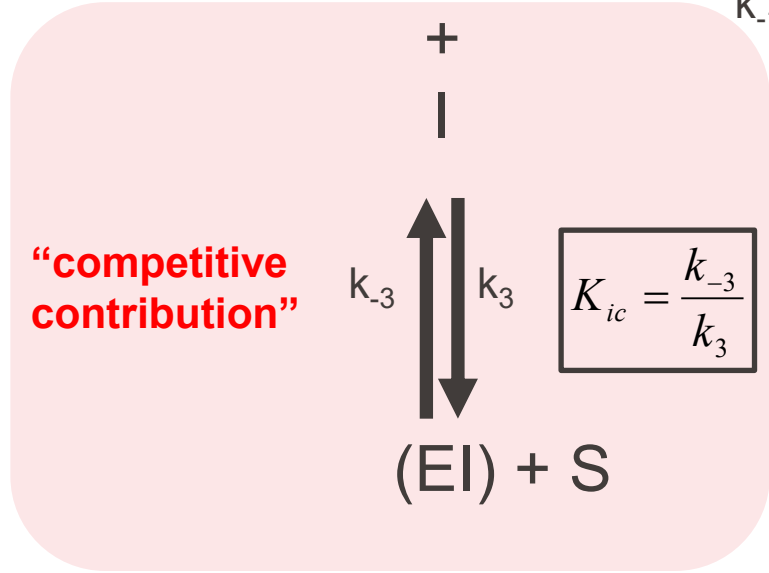
- “enzyme amount to convert one mol substrate in one second”
[mol/s] (= 60×10^6 U)
- SI unit, rarely use



- decrease in enzyme activity by inhibitor
- reversible and irreversible
 - reversible: can be recovered by exchange of medium
 - competitive
 - uncompetitive
 - Mixed
 - irreversible (“inactivation”): mainly covalent modification/denaturation of the enzyme; cannot be recovered
- inhibitors can bind at the active site or at other sites in the enzyme (allosteric sites)

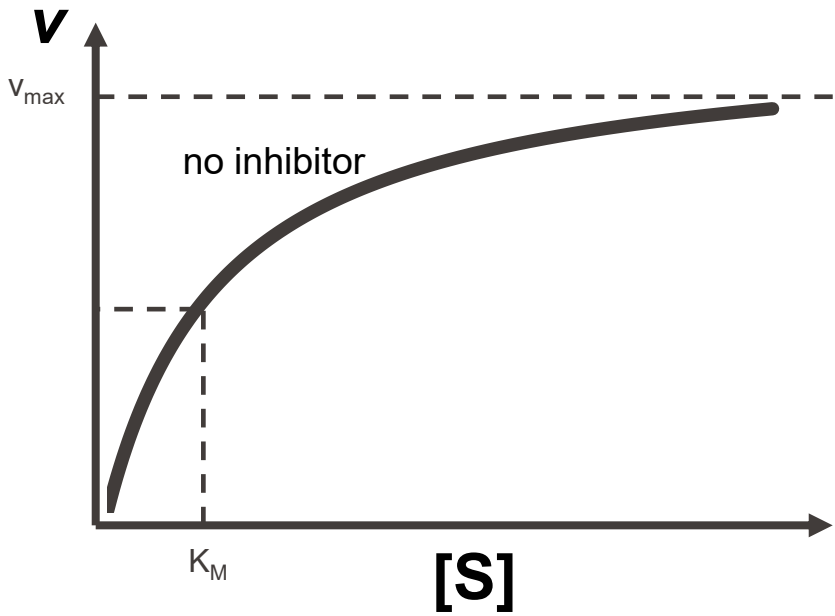
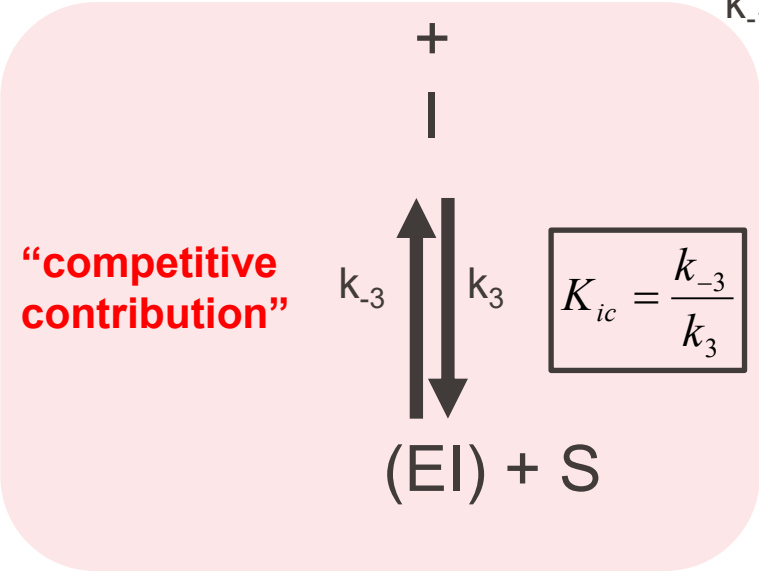
EPFL Reversible Inhibition (Expanded MM)





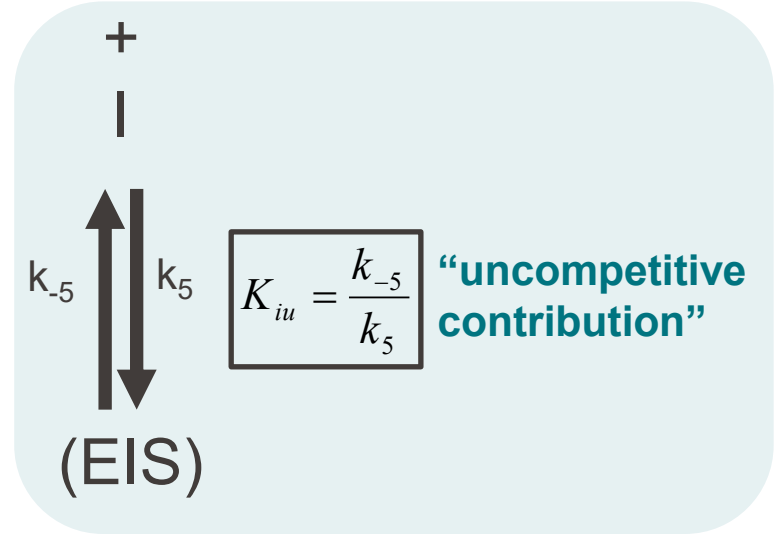
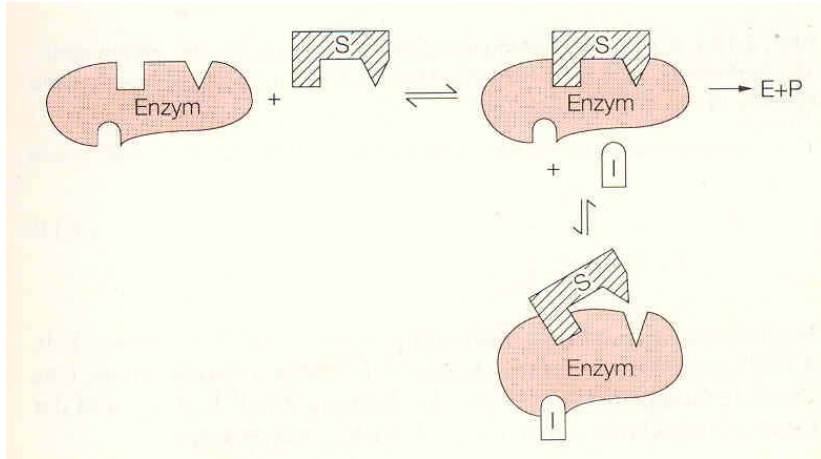
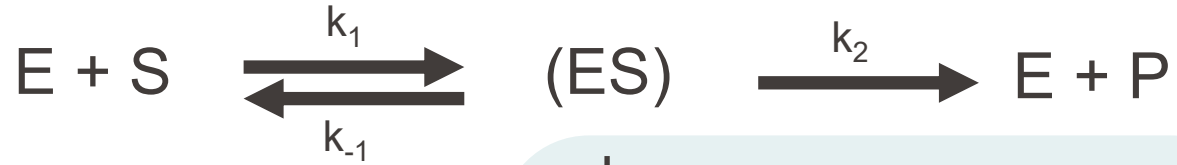
$$v = \frac{v_{max}[S]}{\alpha K_M + [S]} \quad \alpha = 1 + \frac{[I]}{K_I}$$

EPFL Competitive Inhibition



Q: How does the curve for a competitive inhibitor look like? What happens to v_{max} and K_M ?

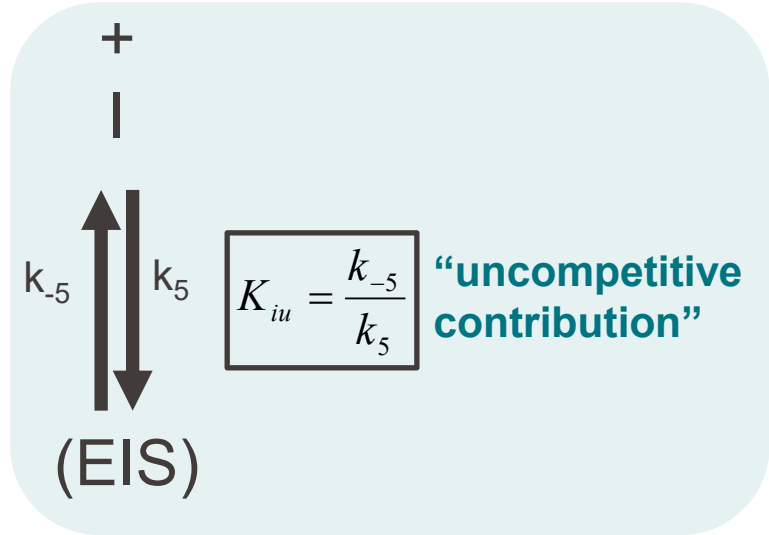
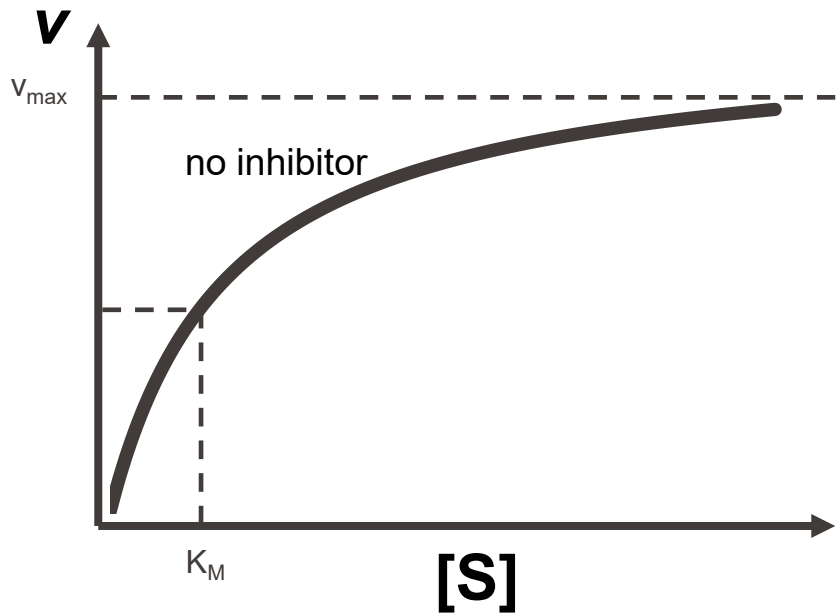
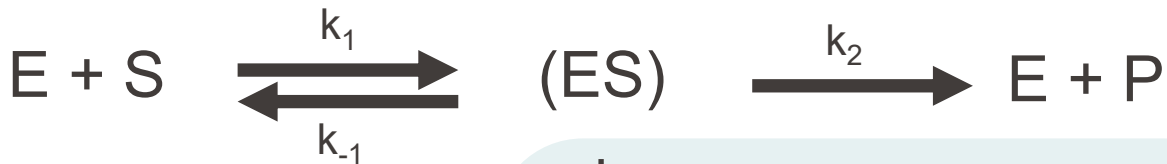
EPFL Uncompetitive Inhibition



$$v = \frac{v_{\max}^{app} * [S]}{K_m^{app} + [S]}$$

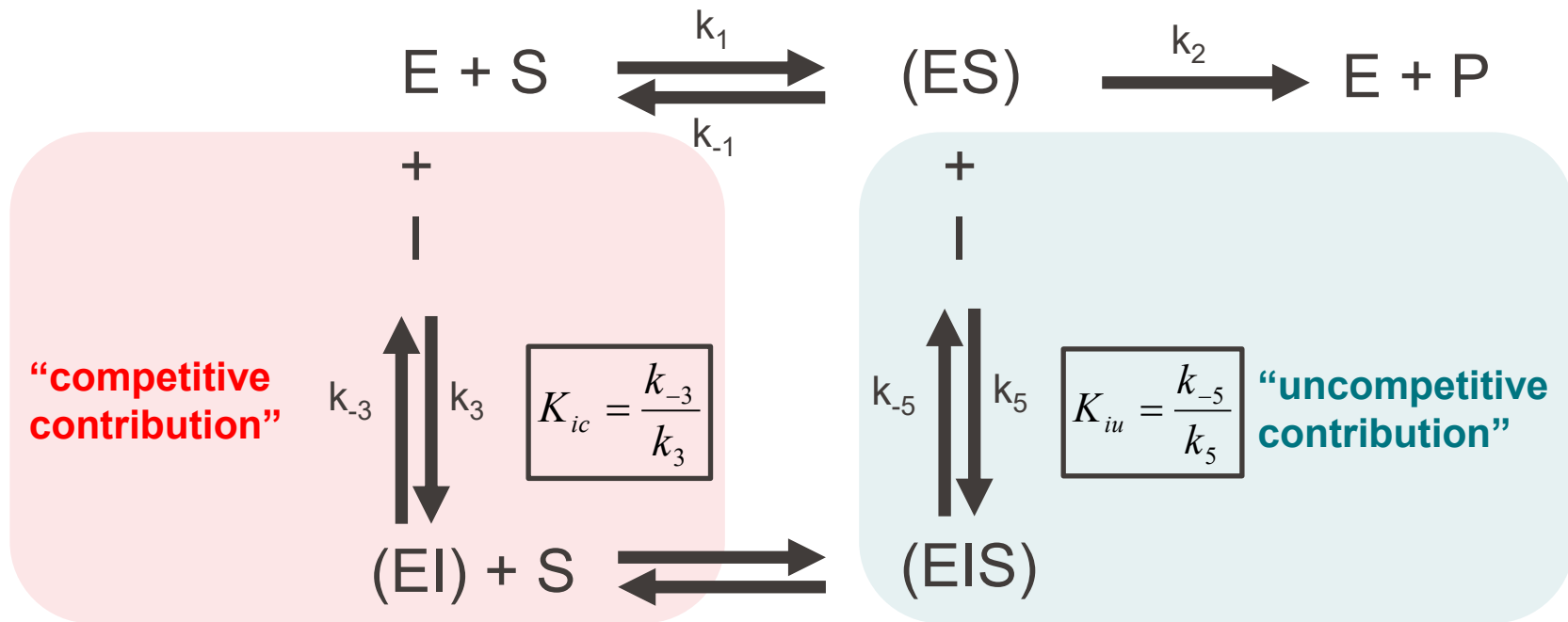
$$v_{\max}^{app} = \frac{v_{\max}}{1 + \frac{[I]}{K_{iu}}} \quad K_m^{app} = \frac{K_m}{1 + \frac{[I]}{K_{iu}}}$$

EPFL Uncompetitive Inhibition



Q: How does the curve for an uncompetitive inhibitor look like? What happens to v_{max} and K_M ?

EPFL Mixed Inhibition (= comp. + uncomp.)



$$v = \frac{v_{\max}^{app} * [S]}{K_m^{app} + [S]}$$

$$v_{\max}^{app} = \frac{v_{\max}}{1 + \frac{[I]}{K_{iu}}}$$

$$K_m^{app} = \frac{K_m * \left(1 + \frac{[I]}{K_{ic}}\right)}{1 + \frac{[I]}{K_{iu}}}$$

- **non-competitive inhibition:** special case of mixed inhibition, in which the inhibitor binds equally well to E and to (ES)

$$\rightarrow K_{ic} = K_{iu}$$

$$\rightarrow K_m^{app} = K_M, \text{ (uninhibited)}$$

- **substrate inhibition:** substrate acts as uncompetitive inhibitor binding at an allosteric site at high concentrations
- **product inhibition:** product remains in the active site and blocks access for the substrate \rightarrow special case of competitive inhibition

Q: What could be the biological role of substrate/product inhibition?