

Computational Cell Biology

Smooth
endoplasmic
reticulum

Mitochondrion

Rough
endoplasmic
reticulum

Golgi apparatus

Microfilament

Centriole

Nucleus

Ribosomes

Autumn 2025

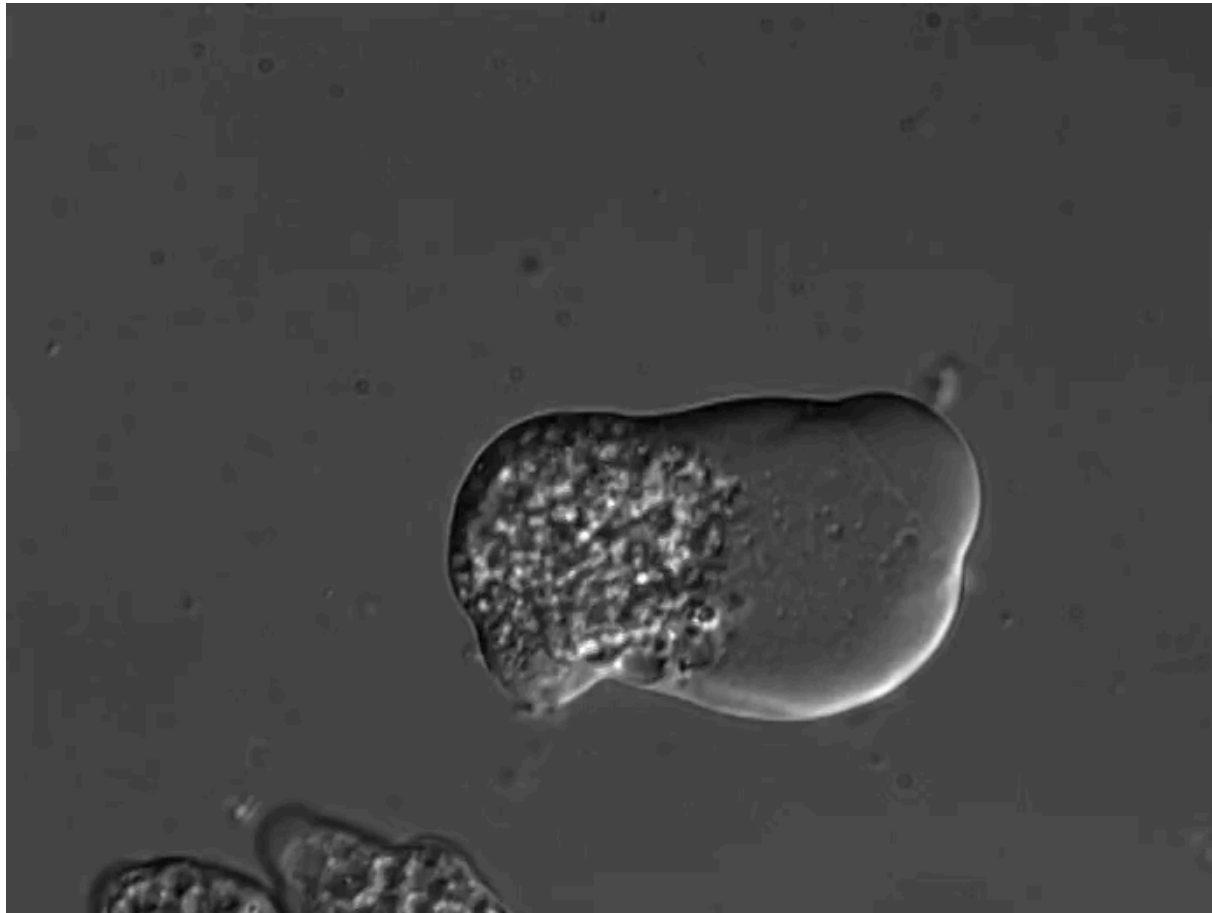
Julian Shillcock

Laboratory for Biomolecular Modelling,
EPFL

Source: <http://www.daviddarling.info>

Lysosome

Is the cell a machine?



Entamoeba histolytica - anaerobic protozoan

Differential interference microscopy, 5x speedup

hyaline - clear cytosol

vesicle-filled - granular cytosol

leading edge - lobopod

The Roberto Stock group at IBt-UNAM

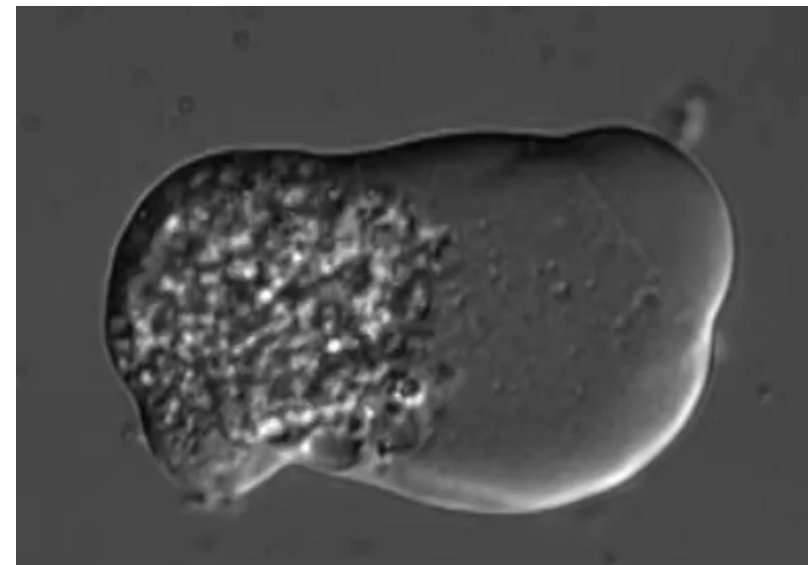
How can we build a model of this?

We need to know **what** is there, and **what** does it do?

Spot the difference



- mass / inertia
- rigid / soft
- length scale
- time scale
- precision
- laws of physics?



If it is a machine, it's not like a car

Common design principles of artificial machines:

- whole is made of precisely-arranged parts that execute **stable/periodic** functions **independently** of the others (chassis, wheels, transmission, engine, electrics, washer, windscreen, seats, etc. : if brakes fail, the lights still work)
- almost nothing is in equilibrium (by design)
- functions are **independent** of the environment (temperature, pressure, etc.)

Common design principles of cells:

- cellular cytosol, proteins, all molecules continually move and **interact** (diffusion, filaments assemble/disassemble, mechanical forces, gradients drive flow)
- many functions operate close to equilibrium because **leaving equilibrium is expensive** *
- cellular functions often **require randomness** derived from environment (T, P), e.g., diffusion; they are **strongly coupled** to their (changing) environment internally and externally

* cell is often said to be non-eq., but it uses eq. for stability, e.g., [ATP]

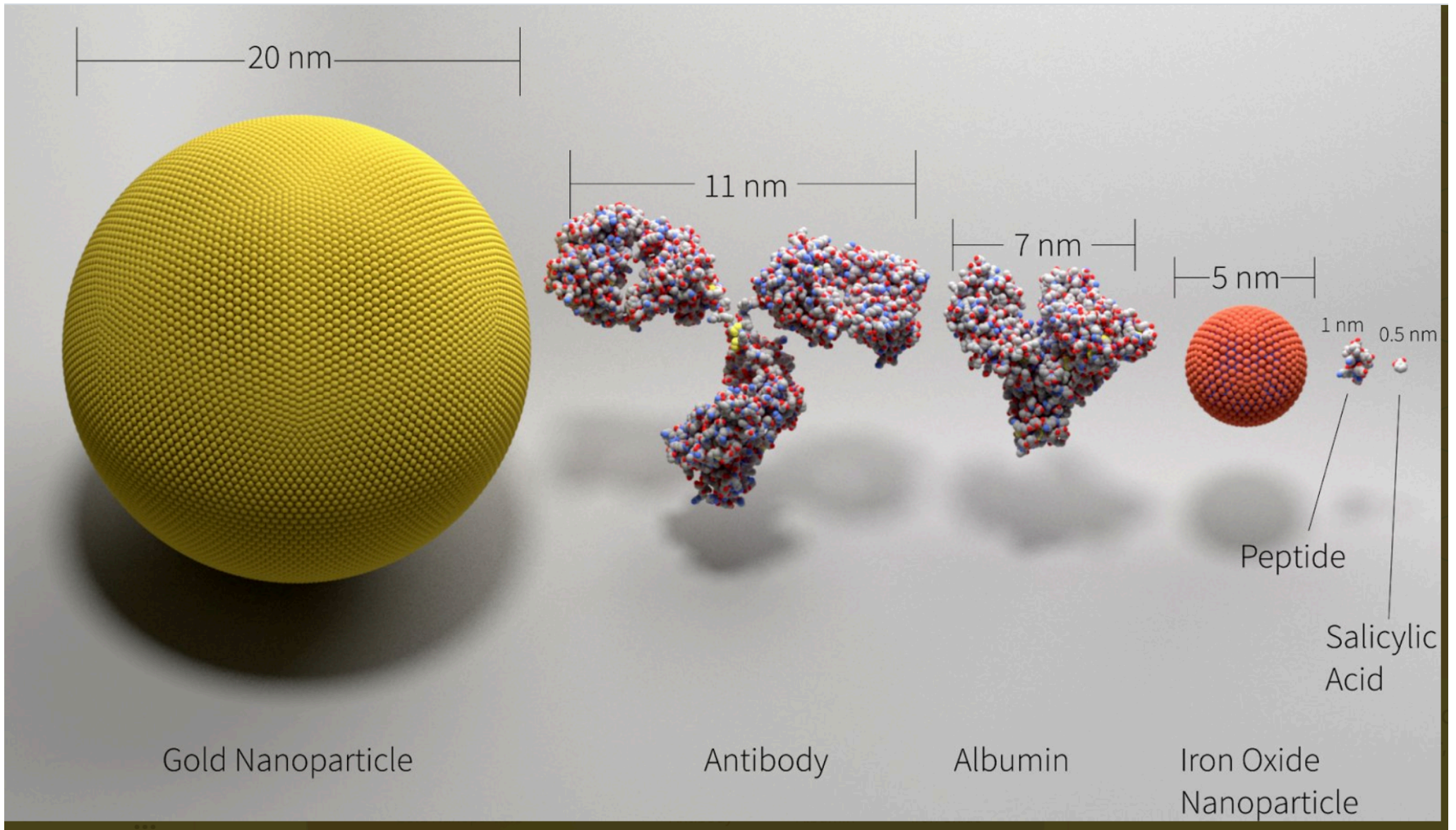
To talk quantitatively about a cell we must measure its properties:

- Light microscope
- EM microscope
- Fluorescence of single particles (Single particle tracking), FCS
- AFM
- others

We collect data, and (at least mentally) construct a (usually mathematical) model that, in its operation, (ideally) produces precisely the data we measure. This requires familiarity with:

- Biology
- Mathematics
- Numerical analysis

Problem: cellular world is not very familiar to us; how can we get intuition?



A White, U Rochester, New York

Do we have an intuitive feel for these scales?

How is cellular world different from ours? **EPFL**

Human scale ~ 1 m

Surrounded by air

Inertia is important

Momentum is conserved

No action at a distance

Gravity dominates

Energy is wasted easily - heat

Temperature is often irrelevant
(within a range)

Large gradients easy (T, p, density)

Need glue to bind

Nothing (> 1mm) diffuses

Randomness is often ignorable

You have to do work to move things

Cellular scale ~ 1 micron

Surrounded by (incompressible) water

Nothing accelerates much

Few consequences of mom. conservation

E-fields extend over space

Gravity is minor: charge/dipole/VdW forces

Energy is conserved - T constant

Temperature is crucial and drives diffusion

Gradients are costly to maintain

Proteins are sticky

Diffusion dominates motion

Lot of randomness and fluctuations

You have to do work to keep things still

Q. Do Newton's laws apply at cellular scale?

3 mins. Ask yourselves what does it mean to “apply”?

Do Newton's laws apply at cellular scale?

Are Newton's laws *useful* in modelling a cell?

Throwing a ball: 1 ball, 6 *degrees of freedom* = 3 position and 3 velocity.

Game of snooker: 15 red balls + 8 coloured balls, all the same material, $F = ma$, and elastic collisions. Only 4 degrees of freedom per ball as motion is confined to a plane.

Which properties or coordinates are relevant?

But a cell has $\sim > 10^{12}$ water molecules as well as proteins, lipids, sugars, which are enormously complex compared to a water molecule. We can solve Newton's laws for billiard balls, but not for a cell.

Models must have as few parameters as possible - faster to solve, easier to understand.

Contents lists available at [ScienceDirect](#)

Journal of Theoretical Biology

journal homepage: www.elsevier.com/locate/jtb

Is the cell *really* a machine?

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See moodle page for today

Quiz - What is your background?

This is NOT an test! It's supposed to be a fun exercise to see how familiar the language I use to describe cell biology, physics and numerical analysis is.

There are 35 questions to be answered with 1 for **T** or 0 for **F**.

You have ~30 minutes, but can take a break if you finish early and send me your answers.

**You can ask questions during the test
but no checking with google or conferring with neighbours!**

Send answers to me in an email with the format:

To: julian.shillcock@epfl.ch

Subject: **BIOENG 455**

Body:

1 0

2 1

3 0

etc

Goals of this course

Biology is increasingly computational - an ability to translate biological phenomena into solvable mathematical models (or at least understand the models) is essential.

This course is about making models, computing things

Biology - what is there?

Mathematics - how do we find equations to quantitatively predict behaviour?

Numerical analysis - how to programme a computer to solve the equations

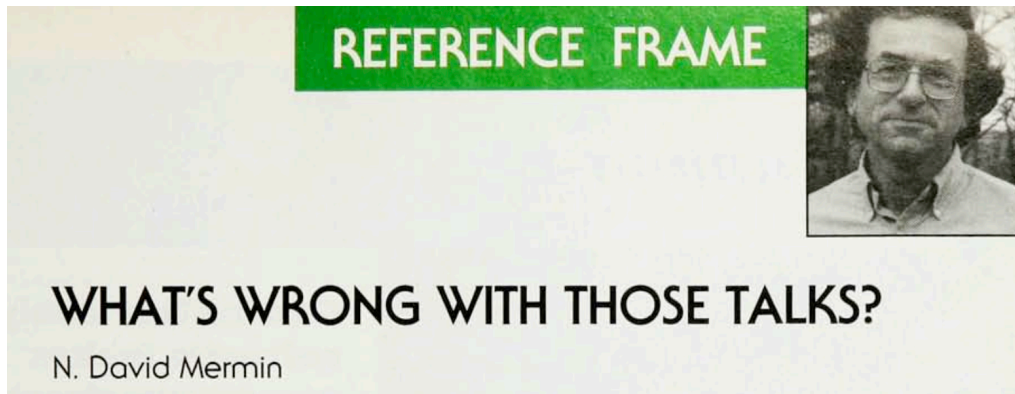
We will construct models, solve equations, plot graphs, do simulations, and explore behaviour as parameters are varied. This requires numerical analysis, approximations, expansion in small parameters, relative magnitudes, etc.

You will become familiar with:

- the *scale* of physical quantities in a cell;
- how to construct their *equations of motion*;
- how to *numerically solve* the equations, particularly using molecular simulations

How do you annoy a scientist in any field with just 7 words?

What can your work be used for?



David Mermin, *Physics Today* 45:11 (1992)

The best reason to lecture on your work is that it affords you the opportunity to rediscover why you did it. The most important question to ask yourself in preparing your talk is why on earth any physicist might be interested. This is dangerous: There is always the risk you will find no answer. But that is not necessarily a

Have questions in your head always:

- what is this made of?
- what structures or molecules are the active or relevant ones?
- what can be ignored?
- what are the important interactions?
- how does it move? does it consume energy?
- how can it be perturbed?
- is this similar to another situation I already know?
- where can I re-use this equation?
- what do I do next if I cannot solve it?

Be fluent at *making* models in your head, on paper, in matlab, etc;
breaking complex systems into simpler parts; *recognising* the important relations or correlations that define the simpler parts.

Transfer techniques from here to other fields

Core Concepts

Scales, ratios, dimensional analysis

Membranes and models

What is a “good” model?

History of cell biology is largely the history of the microscope: if we cannot see something, we cannot model it (cp. crawling cell movie)

1660 - Robert Hooke looked at cork and named the (dead) cells *cellulae*

1675 - Leeuwenhoek built microscopes and drew protozoa, bacteria

1931-38 - Ruska and Knoll built first electron microscope

1960s - 1980s - Confocal microscope, Mojmir Petran (invented by Minsky 1955)

1982 - IBM invented the Atomic Force Microscope

1994 - Stefan Hell and Jan Wichman invented STED microscopy

Cell hypothesis:

1. All organisms consist of 1 or more cells
2. Cell is the basic unit of structure of all living things
3. All cells derive from pre-existing cells

A typical cell?

There is no *typical cell* - they are all specialised for their function, and have different shapes, sizes, contents:

- RBC = a small bag of haemoglobin that transports oxygen
- WBC = motile cell that chases bacteria and engulfs them
- Neuron = electrically active cell with long processes (axon, dendrites) that connect at electrochemical synapses to process information

But cells do contain *typical structures or materials*: large proteins, filaments, membranes, vesicles, fluids, ... and these have *typical properties*: soft, hard, flexible, stiff, rigid rod, floppy string, sticky blobs, bags, ...

Cells exploit the *physico-chemical* properties of materials (water, lipids, polymers, ATP, etc) to carry out their functions because they are *always present*.

These properties - and the forces they give rise to - are as important for cellular life as the more familiar lock-and-key ligand/receptor binding, direct protein-protein interactions, electrostatic interactions.

Lipid membrane



J. Ipsen, MEMPHYS, SDU

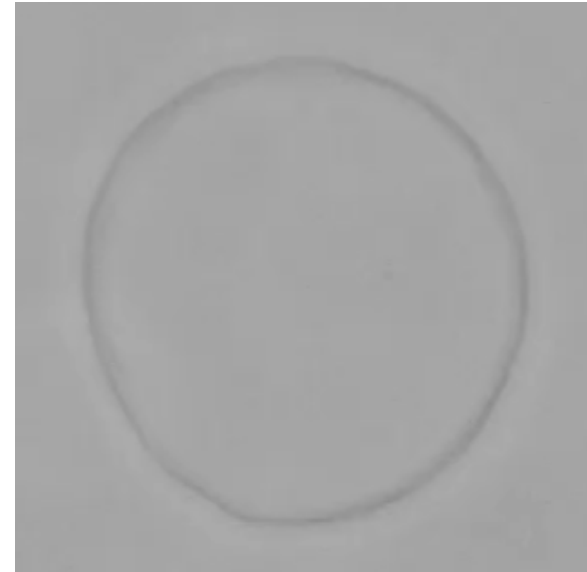
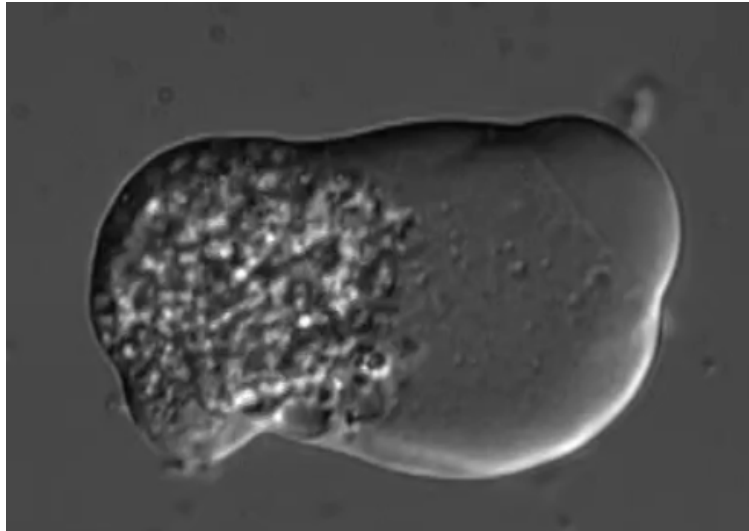
This is a Giant Unilamellar Vesicle (GUV) $\sim 20 \mu\text{m}$ diameter.

Membrane is much thinner than the vesicle diameter and it's a fluid: it fluctuates because of thermal motion of lipids; it is stable because of the hydrophobic effect and reseals on piercing; undulations give rise to a repulsive force between nearby membranes.

What is there? a thin, elastic sheet

What does it do? it gently undulates because of thermal motion of the lipids

Think - Pair -Share



Is the cell diffusing?

Is the vesicle diffusing?

3 mins. One person argue for/against, support your answers with observations from the movies.

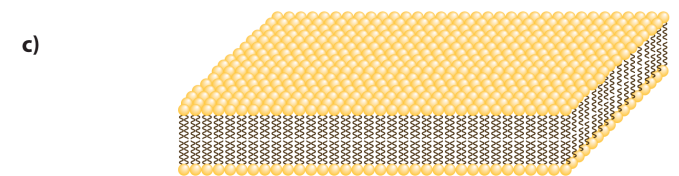
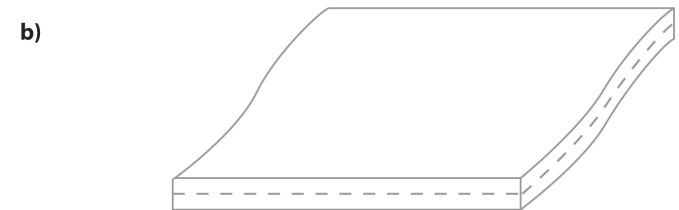
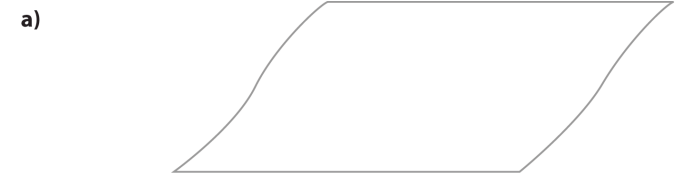
What is a lipid membrane?

How we describe a membrane mathematically depends on the scale of the question of interest:

Macroscopic - 2d surface, elasticity theory, shape equations, (sufficient for red blood cells), triangulated network “fish net”, attach a field (e.g., lipid tilt or different lipid types) to points in the membrane, pore formation

Mesoscopic - adds physical properties involving thickness (e.g. lipid “shape” lateral stress profile/protein conformational changes), geometric asymmetry but no molecular details, pore formation

Molecular - lipids, proteins, protein channel dynamics, permeation, molecular rearrangements, pore formation, fusion



Each scale contributes more insight (and complications) to the still more complex biological membranes.

Lipids on the frontier: a century of cell membrane bilayer
M. Edidin, Nat. Rev. Mol. Cell. Biol. 4:414 (2003)

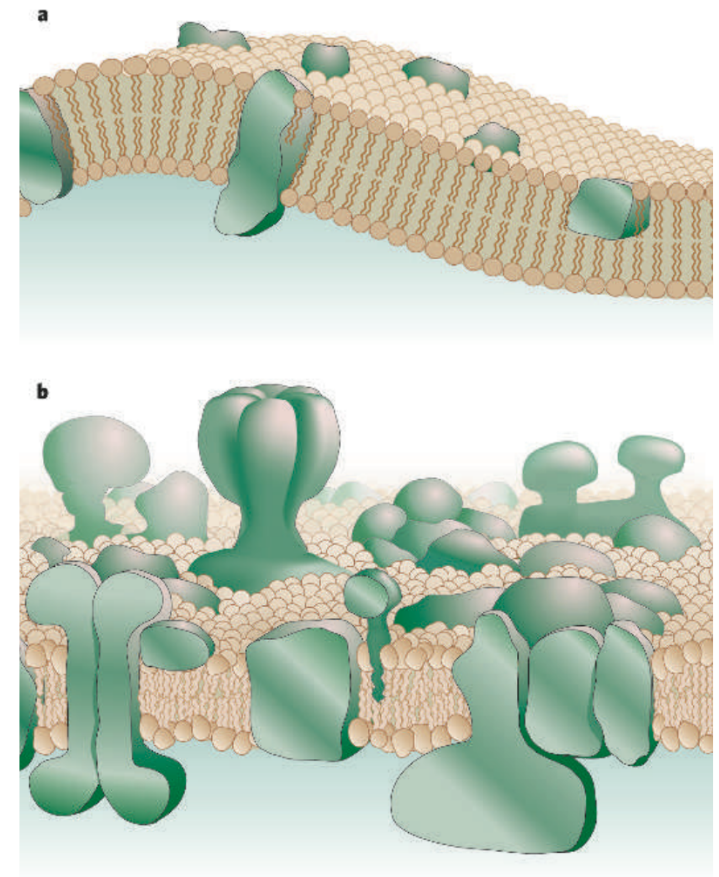
Plasma membrane of a cell

Singer-Nicholson *Fluid Mosaic model* (Science 175:720, 1972)

- PM is a bilayer of lipid molecules held together by the hydrophobic effect of their tails in water
- Proteins are like boats floating on a lipid sea that is unperturbed by them

This explains a lot of data, but it's a rough approximation:

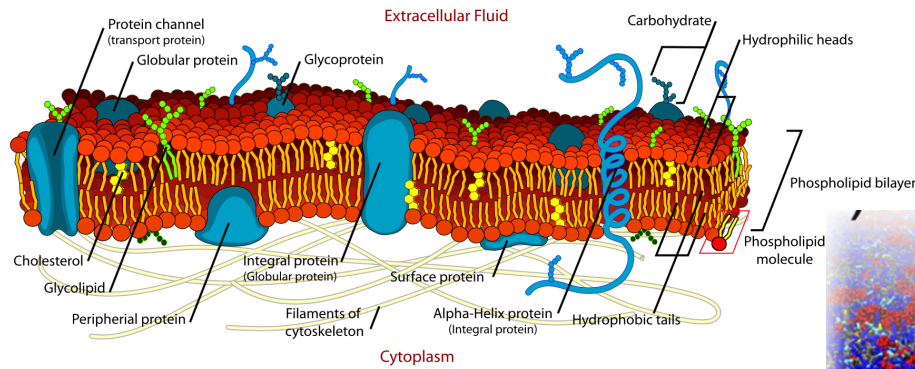
- membrane is patchy (lipid rafts), very dynamic, thickness varies, constrained by actin cytoskeleton
- gains/loses area by vesicle fusion/budding (all lipids in PM turn over in ~ 1 hour $*$)
- proteins cover a large fraction of the bilayer
- proteins form oligomers and domains with lipids



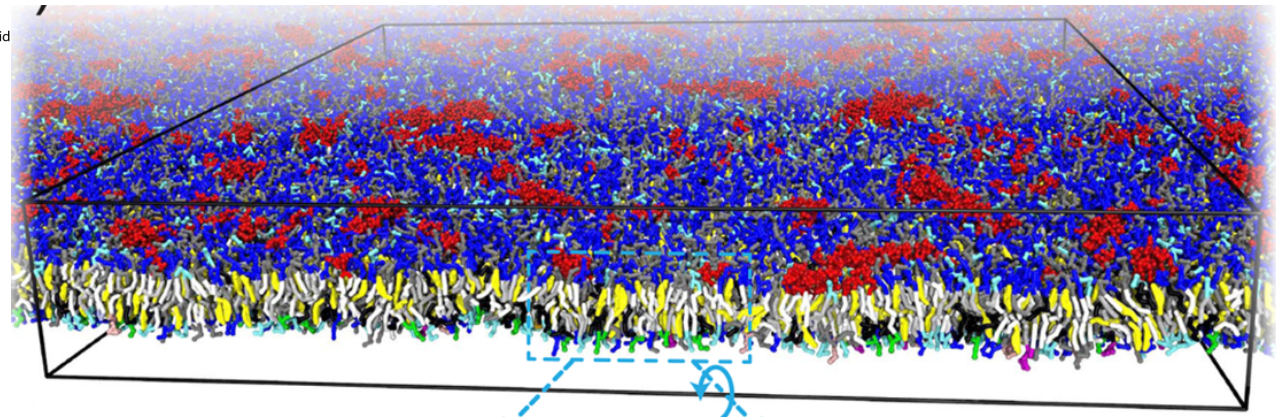
Engelman DM, Membranes are more mosaic than fluid
Nature 438:578 (2005)

* R. M. Steinman et al. J. Cell. Biol. 96:1 (1983)

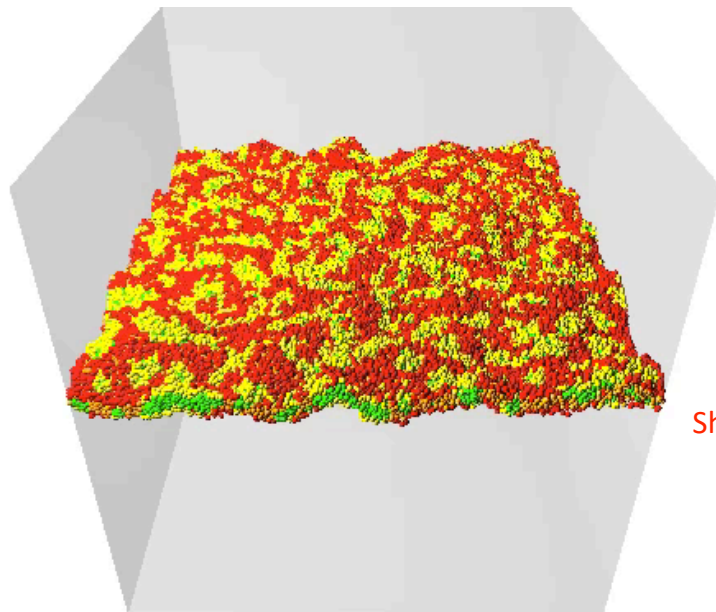
Models of membranes



cgMD: 20,000 lipids of 63 species in $71 \times 71 \times 11 \text{ nm}^3$ for $40 \mu\text{s}$ (20 nodes for 2 weeks)



Ingolfsson et al., JACS 136:14554 (2014)

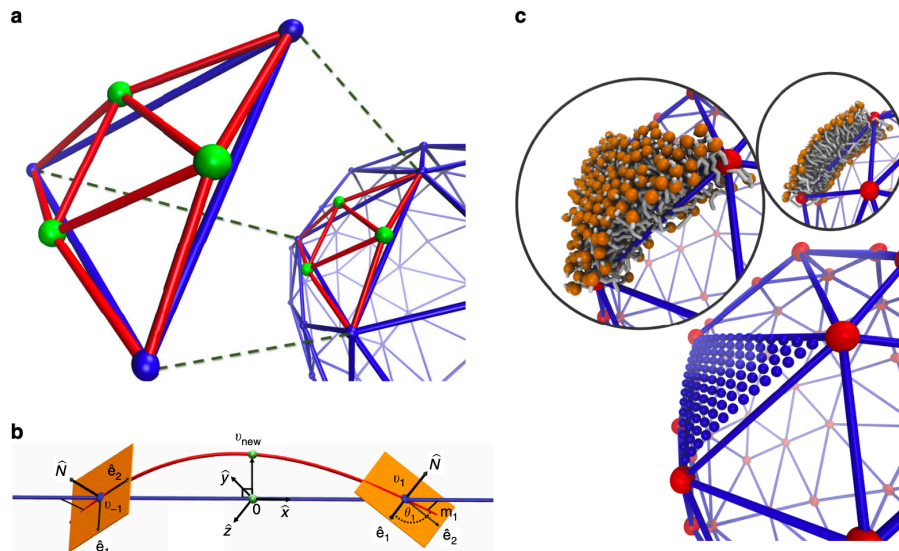
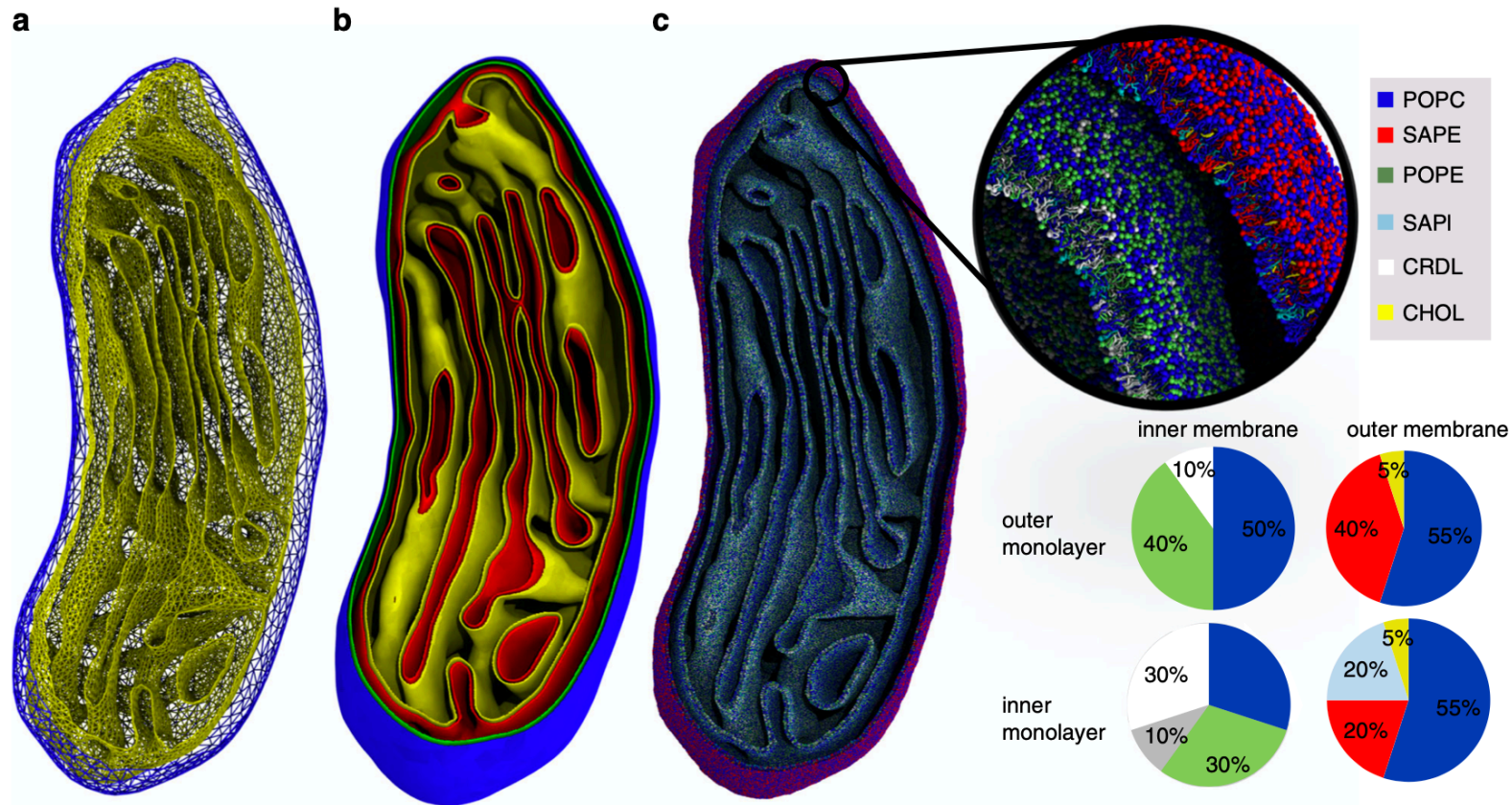


Shillcock, Langmuir 28:541 (2012)

DPD: $9200 + 6128$ lipids in 70^3 nm^3 for $80 \mu\text{s}$ (8 nodes for 1 week)

Simulations are powerful but slow, and limited in space and time scales

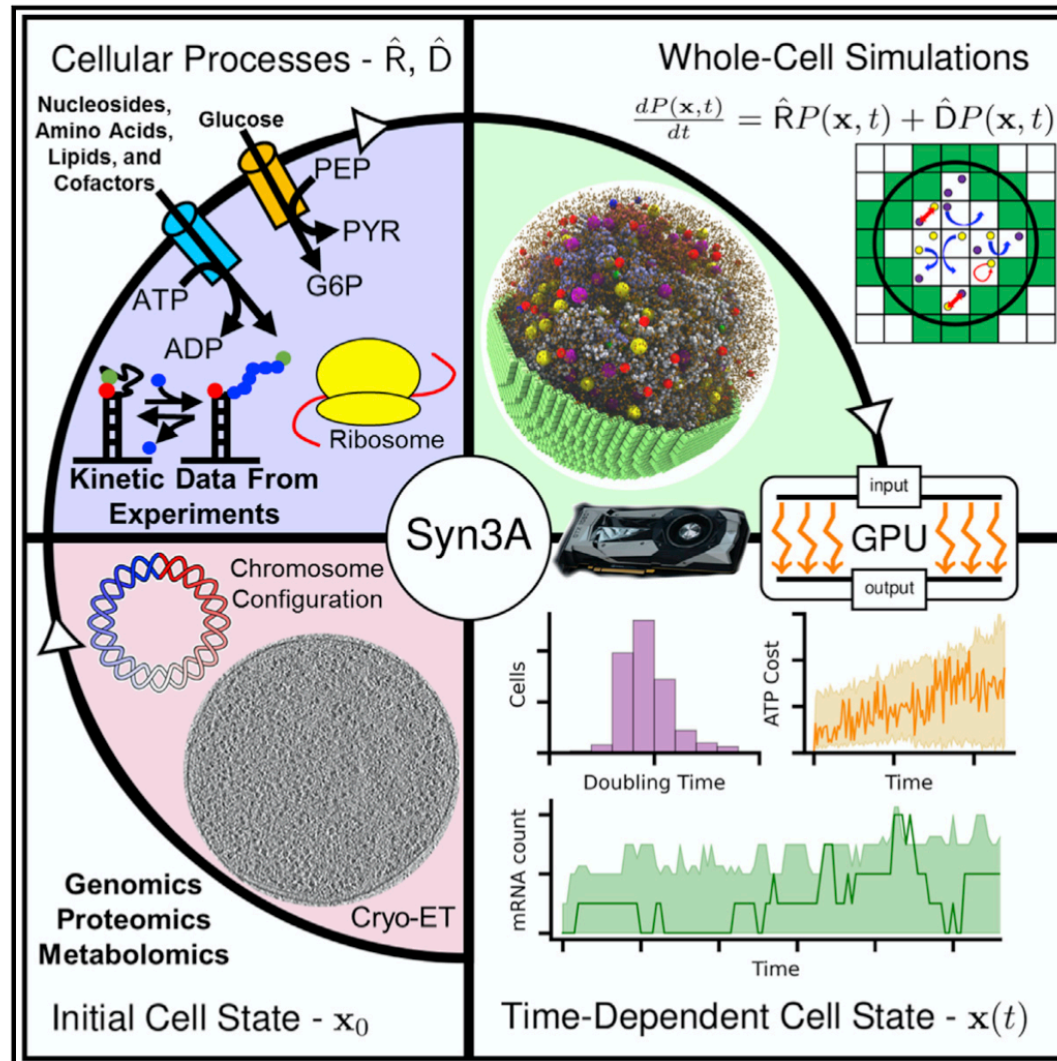
Cells contain structures of different dimensions - organelles / 3d, filaments / 1d, membranes / 2d, proteins / 1-3d. We want models that capture essential properties and ignore the irrelevant ones (how do we know what is irrelevant?)



What's next?

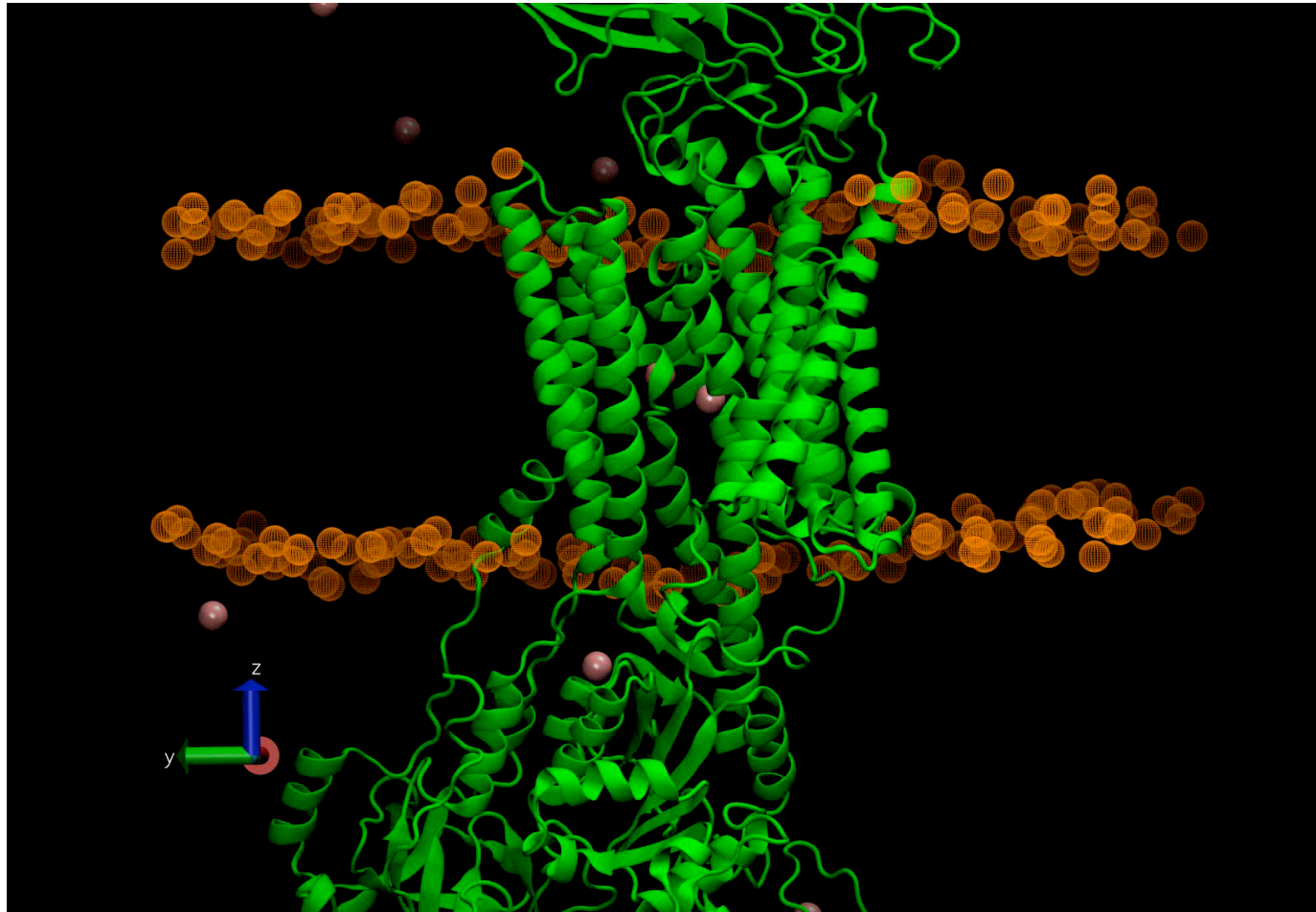
Pezeshkian et al. , Nature Communications
11:2296 (2020)

Fundamental behaviors emerge from simulations of a living minimal cell



Thornburg et al., Cell 185: 345-360 (2022)

How does cellular complexity arise out of molecular interactions?



250,000 atoms

50 ns

360 procs.

35 ns/day

www.gromacs.org

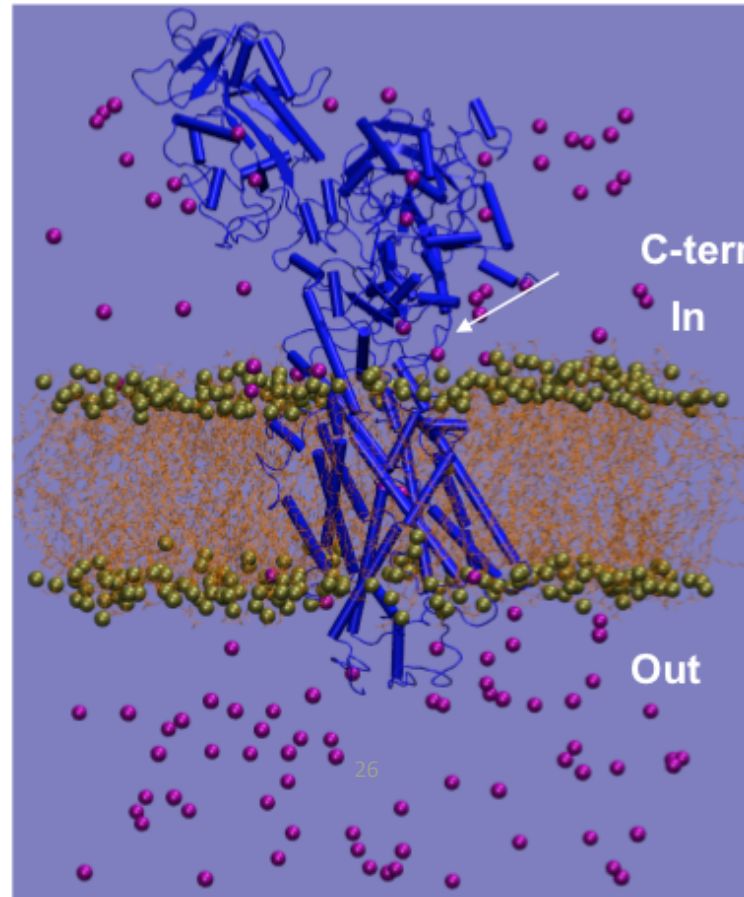
W. Kopec and H. Khandalia, U. Southern Denmark

Why not just solve $F = ma$ for all the atoms in a cell on a big computer?

Cost of atomistic molecular dynamics

Solving Newton's second law to evolve the positions and velocities of the system in time and space

- $N \sim 170000$ atoms
 - 337 POPC Berger lipids
 - Protein
 - ~ 45000 water
 - Counterions and electrolyte
- NPT ensemble, GROMACS
- Temperature: 310 K
- $115 \times 115 \times 160 \text{ \AA}$
- Time step: $2 \times 10^{-15} \text{ s}$



Himanshu Khandalia, U. Southern Denmark

**Computing time: 54 cpu years, ~ 80 simulations
6-8 ns a day on 64 cpus for $\sim 200,000$ atoms**

NB. Special HW allows **ms** simulations of 1 protein in days, Shaw et al Science, 330:341-346 (2010)

20,000 lipids can be simulated for **$\sim 40 \mu\text{s}$** on 20 nodes in 2 weeks, Ingolfsson, JACS 136:14554 (2014)

No obvious insight

A d.o.f is a coordinate of a system that can take a range of values.

In the macroscopic world, important d.o.f are obvious:

- Snooker ball
- Brick in a wall (why not use the atomic coordinates?)
- Voltage across a potentiometer in an electrical circuit

But not always.... concrete, ice cream, car, city, an economy, the earth?

Not all d.o.f are equivalent, some are tightly connected together (or *correlated*) and do not contribute separately to the dynamics of a system, e.g., atoms in a brick.

It is the number (or density) of independently-variable (or *uncorrelated*) d.o.f that is important.

How do you identify relevant degrees of freedom in cell biology?

Physical quantities have *dimensions* that are usually expressed in convenient *units* on the human scale:

- Mass (**M**) - gm, kg, ton - mass of a person ~ 50-100 kg
- Length (**L**) - cm, metre, km - length of a leg ~ 1 m
- Time (**T**) - seconds/minutes/hours - heart-beat ~ 1 sec

(and Charge and Temperature which we ignore for now). From these we can derive other units:

- Speed = $L T^{-1}$ - 1 leg / 1 heart beat = 1 m / sec
- Force = Mass x Acceleration = $M L T^{-2}$ - jump requires 50 kg * 9.81 ~ 490 N
- Energy = Force x Distance = $M L^2 T^{-2}$ - jump 1 m up requires 490 J

You learn a lot about a problem by knowing the scale of *relevant* dof, and calculating the ratio of these quantities.

Physical quantities have units attached (M, L, T), dimensional analysis helps us in two ways:

- Verifies that equations or relations are physically correct
- Predicts new relations between known physical quantities

If you derive the equation for the Coloumb force between two charges, say, $F = kQ_1Q_2/R^2$, and the RHS does not have units of MLT^{-2} there's a mistake.

How does dimensional analysis create new equations?

Classic example is simple pendulum. (Blackboard calculation)

What happens if we include air density?

What does it mean if a combination of quantities is dimensionless?

Think - Pair -Share

Q. Is the pendulum equation with air density a “good” model?

Q. If not, how could you fix it?

5 mins. What does your intuition tell you about how a pendulum’s motion depends on the medium it’s in?

Scales in a cell - length

Memorise
these

Name	Value	Units	Reference
GUV diameter	50	micron (μm)	Mouritsen
RBC diameter	7.5	μm	Guyton
Mammalian cell diameter	20	μm	Alberts
Nuclear diameter	6	μm	Alberts
Lysosome diameter	0.5	μm	Alberts
Synaptic vesicle diam.	60	nanometre (nm)	Alberts
Plasma Membrane thickness	~ 4 (composition?)	nm	Israelachvili
Phospholipid length	~ 2 (lipid?)	nm	Israelachvili
Area per lipid	~ 0.7 (lipid?)	nm^2	Israelachvili
Microtubule width	25	nm	Alberts
Intermediate filament	10	nm	Alberts
Actin filament width	7	nm	Alberts
Tubulin monomer	~ 5	nm	Alberts
Actin monomer	~ 5	nm	Alberts
PM area/Total mem. area	0.02	-	Alberts
C-C bond length in lipid tail	$0.154 + 0.126*n$	nm	Israelachvili

Scales in a cell - time

Memorise
these

Name	Value	Units	Reference
Cell division/mitosis time	~30	minutes	Guyton
Vesicle fusion time	~20	ms	Domanska
Clathrin-coated pit formation	~60	sec	Weigel
Actin filament growth rate	3	mono/ μ M·sec	Fujiwara
Myosin V motor speed	200	nm/sec	book.bionumbers.org
Water diffusion in bulk	2300	μ m ² /sec	Wraight
Water diffusion in gA channel	200	μ m ² /sec	Wraight
Lipid diffusion in membrane	0.1 - 10	μ m ² /sec	Gaede
Lipid flip-flop across membrane	10 ² - 10 ⁵	sec	Israelachvili
Lipid chain equilibration	~1	ns	Roberts

Scales in a cell - energy/force

Name	Value	Units	Reference
$k_B T$	4.1e-21 J at 300 K ~ 4 pN.nm 1 kJ/mol ~ 0.4 $k_B T$ /molecule	Joules	-
Covalent bond energy	500	kJ/mol	Israelachvili
H-bond energy	20	kJ/mol	Israelachvili
Van der Waals “bond” energy	1	kJ/mol	Israelachvili
Denature a fusion protein	~200	pN	Yersin
Membrane stretch mod. (DMPC)	240 ~ 50 $k_B T$ /nm ²	mN/m	Rawicz
Membrane bending mod. (DMPC)	0.56.10 ⁻¹⁹ J ~ 13.5 $k_B T$	J	Rawicz
Water-air surface tension	70	mJ/m ²	Wikipedia
Water-oil surface tension	50	mJ/m ²	Israelachvili

References for useful numbers table

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- 2) A. Guyton, **Textbook of Medical Physiology**, 8th ed. (Harcourt, Brace and Co. 1991)
- 3) B. Alberts, D. Bray, J. Lewis, M. Raff, K. Roberts, and J. D. Watson, **Molecular Biology of the Cell**, 2nd ed. (Garland Science, New York, 1989)
- 4) J. Israelachvili, **Intermolecular and Surface Forces** (Academic Press, 1992)
- 5) M. Domanska et al. **J. Biol. Chem.** 284:32158 (2009)
- 6) A. Weigel et al. **PNAS** E4591 (published online Nov. 11, 2013)
- 7) <http://bionumbers.hms.harvard.edu/default.aspx>
- 8) A. Yersin et al. **PNAS** 100:8736 (2003)
- 9) W. Rawicz et al., **Biophys. J.** 79:328 (2000)
- 10) H. Gaede and K. Gawrisch, **Biophys. J.** 85:1734 (2003)
- 11) I. Fujiwara et al. **PNAS** 104:8827 (2007)
- 12) M. Roberts and A. Redfield, **JACS** 126:13765 (2004)
- 13) C. Wraight, **Biochim. Biophys. Acta.** 1757:886 (2006)
- 14) <http://book.bionumbers.org/how-fast-do-molecular-motors-move-on-cytoskeletal-filaments/>

Calculate the following ratios at home:

1. Cell diameter/plasma membrane thickness
2. Cell volume/synaptic vesicle volume
3. How long does a lipid take to diffuse its own size in a membrane?
4. Time for a lipid to flip-flop across the bilayer/lipid hydrocarbon tail equilibration time
5. What is the electric field across a neuron's plasma membrane if $V_{\text{mem}} \sim -70$ mV
6. At what separation does the Coulomb potential between Na^+ and Cl^- equal the thermal energy $k_B T$ in a vacuum? and in water (take the relative permittivity of water as $\epsilon_r = 80$)?
7. If an intrinsically-disordered protein is treated as an phantom chain: what is the ratio of the volume of its backbone to the volume defined by its end-to-end length? How many such polymers could fit inside the volume swept out by one of them?

some of these will turn up on tests

Combinatorics = counting

How many ways can something happen? what is the probability? or statistical weight?

Diversity in *molecular* structure is essential for life:

- Quarks - u, d, s, c, t, b - 6
- Nucleons - p and n - 2
- Elements - H, He, Li, ~ 100
- No. of genes in human genome ~ 30,000
- No. of protein types ~ 100,000 - 10^6
- No. of lipid types ~ 1000s
- No. of nucleic acids with N bases (A, C, G, T) - 4^N
- No. of proteins with N amino acids (20 aa) - 20^N
- No. of C-C molecules with N carbon atoms - 1 if linear, many more if not
- No. of sugar molecules ~ 2 dimensional macromolecular network

Dimensionality is important for combinatorial problems.

How does a quantity change as a related mass or size changes?

If the number of small segments of a straight line is doubled, the length doubles

If the linear size of a triangle is doubled, its area is squared

Birthday problem: how does the probability that two people in a group of N share a birthday scale with N ?

Neuronal intersection in space: A neuron occupies about 0.02% of the space spanned by its dendrites. If two such neurons are near each other, what is the probability that they intersect?

The physics behind a lot of cell biology often depends on how a quantity scales with the length or size of something else, and the dimension of the quantities involved; which mechanism is used is controlled by scale.

Our models are mathematical

First translate the physical/chemical/biological structures into equations:

- Relationships are described by functions, $f(x, y, z)$
- Differential equations describe their evolution in time
- Partial differential calculus allows us to understand the effects of dimensionality on the system

Next solve the equations, sometimes analytically, usually numerically:

- Approximate the functions using Taylor series
- Find maxima or minima, extrapolate to interesting regions
- Integrate ODEs using some scheme with a given accuracy
- Do simulations if too many degrees of freedom or no simplification is possible

Models should have as few parameters as possible - faster to solve, easier to understand.

What do you think is the “simplest” mathematical model of a system in physics/chemistry/biology?

What is it made of?

How do its molecules interact?

How many degrees of freedom does it have?

How many d.o.f are uncorrelated?

What is the density of the d.o.f in space?

How many measurable physical properties does it have?

Ideal gas in equilibrium

$$pV = Nk_B T$$

p = pressure

V = volume

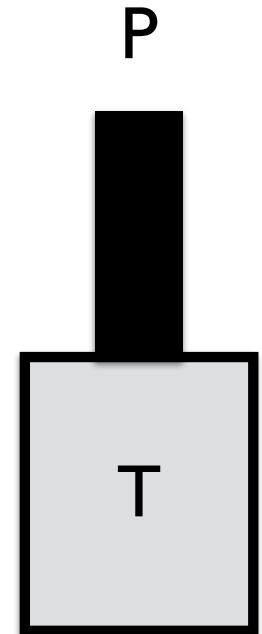
T = temperature

N = number of molecules in the gas (mass)

k_B = Boltzmann's constant = $1.38 \cdot 10^{-23} \text{ J / K}$

Why is this simple?

- No interactions, correlations, gradients, history or time evolution
- No size to its parts (molecules are infinitely small)
- Unaffected by container and everything outside except temperature
- No history
- Only 3 measurable properties of which only 2 are independent because of the equation of state



Everything happens infinitely slowly with infinitesimal exchanges of energy,
... equilibrium doesn't care how long it takes to be established.

Good models are abstractions

An ideal gas is simple because it is a *generalisation* or *abstraction* from reality.

It assumes molecules:

- are infinitely small
- have infinitely weak interactions but still share energy (infinitely slowly)
- have no time-dependent behaviour (i.e, are in equilibrium, see [Lecture 7](#))

If every atom or molecule had a unique energy dependent on its neighbours' precise position/orientation, we would need to know exactly which atoms interacted, what the strength of the interaction was, and solve complicated equations of motion for every atom in a system.

No model captures *everything* about a real system

But good models are extensible

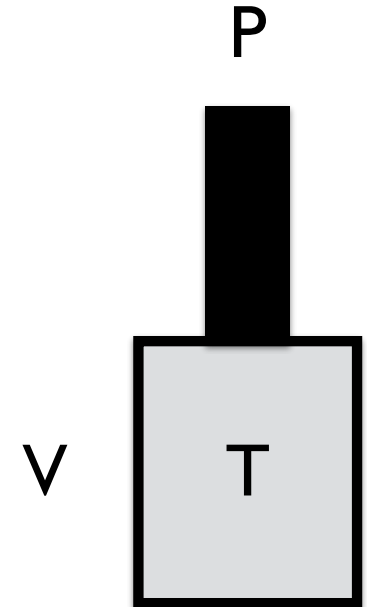
Van der Waal's gas

Two simple modifications to the ideal gas equation of state defines the Van der Waal's gas that has completely different behaviour:

$$(p + aN^2/V^2)(V - Nb) = Nk_B T$$

$N*b$ is effectively the reduction in available volume due to the non-vanishing size of the N molecules

$a*N^2/V^2$ is the extra pressure that must be added to compensate for inter-molecular attraction that tends to make them clump and reduce the pressure on the walls



VdW equation is one of the simplest EoS that shows a phase transition. It is useful as a guide to more complex models to get a feeling for how they behave.

Cell biology has come a long way

Optional reading on moodle: [Enabling the next 25 years of cell biology](#)
J.Woodgett and D.T. Laughlin, *Trends in Cell Biology* **26**:789 (2016)

25 years ago:

- no PCR machine in the lab
- whole genome sequencing took years
- fluorescent microscopes were expensive and rare
- no gene editing tools

Now we can visualise almost all cellular structures, use single molecule precision to manipulate them, and edit genes for therapeutic benefit, and have cryoEM, AFM, STED, PALM, FRAP, FRET, opto-genetics - **we can see and pull single molecules!**

The next 25 years will be a time of computational tools (and I don't mean LLMs)

What will you do when a computer can do your job?

Computers are amazing at solving equations fast

Machine Learning is great for extracting patterns from Big Data

Robots can do electrophysiology untiringly

But this isn't model building

Humans are amazing at:

Creative Thinking = seeing things differently, comparing quantities, making models

Innovation = modifying models to predict new situations.

In the exercises and project, you will identify what is important to include in a model, and what can be ignored - skills that can be used in any discipline not just cell biology.

- This course is about building models and making predictions in cell biology (but not only cell biology)
- You never have access to an experimental system, only a model in your head
- We have to know basic **length and time scales** for cellular properties to gain **intuition** into cellular behaviour
- How to identify what is important and what to ignore in a model? Experience, and extrapolating from what you already know
- Always be asking questions!

Break

Lecture in class (recording is on mediaspace) + exercises (4 hr/week) + tests + journal club + simulation project (at home 4 hr/week)

- In-class tests are marked but **no collaborating** (based on lecture material/reading)
- Journal club/Exercises are marked and **may collaborate** (simulations, calculations)
- Projects are marked and you **should work in groups** of 3 - 5 so the data and workload can be shared - **but everyone has to write a separate report**
- Background reading introduces the following week's lecture material
- **Is there a class delegate?** Anonymous feedback can be directed through them

Marking

50% DPD project and report in the form of a scientific paper
(Introduction, Method, Results, Conclusions, References - sample reports on moodle)

30% 3 x 1 tests (Weeks 4, 6-8, 10, practise test on moodle -2 weeks)

15% 2 x Homework exercises (due in Weeks 6, 11)

5% Journal club presentation (**shall we have this early or late?**)

BIOENG-455 Table of Events

Lecture	Theme	Test/Homework/ Journal Club	In-class Derivation
1	The cellular scale	Quiz	
2	Macromolecules in a cell	Announce HW 1	D1 - Freely-jointed chain
3	Forces in a cell		D2 - Equipartition Theorem
4	Simulation types	Test 1	
5	How to coarse-grain	JC	
6	Brownian motion	HW 1 due - Test 2 take home	D3 - Random walk, Langevin Eq.
		Semester break / No lecture	
7	Thermodynamics 1	Announce HW 2	
8	TD 2/Phase transitions	Take-home test 2 due	D4 - Entropic spring
9	Membranes 1		
10	Membrane 2 pores/fusion	Test 3	
11	Shiga toxin and symmetry	HW 2 due	
12	Membraneless organelles 1		
13	Membraneless organelles 2		
14		Project presentations	

Exercise - Laptop poll

How many are using which OS?

windows 10

mac 4

linux

other?

Exercise period is for:

working on the homeworks/project

running short simulations to get familiar with the code

anything else you want to ask/do about the course

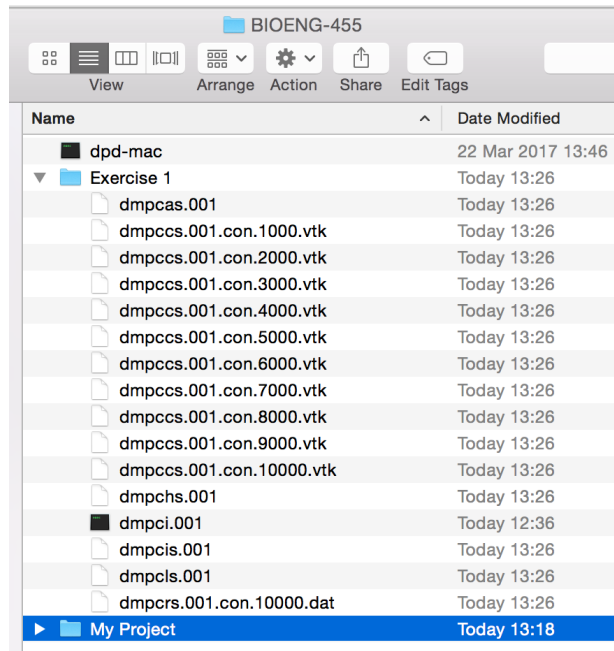
- 1) Install DPD simulation code and get the User Guide
- 2) Check you can run the sample input file (dmpci.water)
on your laptop

Download and run the DPD code

- Download the executable (Linux, Mac, Windows) and User Guide from moodle (or source code from <https://github.com/Osprey-DPD/osprey-dpd>)
- Create a directory structure to hold the runs, e.g., ~/BIOENG-455/Exercise 1
- Download the input file: dmpci.001 and run the code:
> dpd-mac 001



Scan for source code



```
Exercise 1 — shillcoc@bbplvx
bluebrain244:~ shillcoc$ cd BIOENG-455/
bluebrain244:BIOENG-455 shillcoc$ ls -al
total 16416
drwxr-xr-x  6 shillcoc  10067   204 Aug 23 13:25 .
drwxr-xr-x+ 52 shillcoc  10067  1768 Aug 23 13:17 ..
-rw-r--r--@ 1 shillcoc  10067  6148 Aug 23 13:18 .DS_Store
drwxr-xr-x  4 shillcoc  10067   136 Aug 23 13:18 Exercise 1
drwxr-xr-x  2 shillcoc  10067    68 Aug 23 13:18 My Project
-rwxrwxrwx  1 shillcoc  10067 8395100 Mar 22 2017 dpd-mac
bluebrain244:BIOENG-455 shillcoc$ cd Exercise\ 1/
bluebrain244:Exercise 1 shillcoc$ ls -al
total 24
drwxr-xr-x  4 shillcoc  10067   136 Aug 23 13:18 .
drwxr-xr-x  6 shillcoc  10067   204 Aug 23 13:25 ..
-rw-r--r--@ 1 shillcoc  10067  6148 Aug 23 13:25 .DS_Store
-rwxrwxrwx@ 1 shillcoc  10067   963 Aug 23 12:36 dmpci.001
bluebrain244:Exercise 1 shillcoc$ ../dpd-mac 001
Stand-alone simulation beginning...
bluebrain244:Exercise 1 shillcoc$
```

dmpci.001 input file for “water”

dpd

The runld can only contain letters, numbers, - and _

```
Title " Water "  
Date 19/09/18  
Comment " Pure water simulation. Measuring the pressure as a function of the bead  
density parameter (Density 3) allows the equation of state to be determined.  
Ignore the first analysis period (1 - 5000 timesteps) to allow the system  
to equilibrate and then take the value from the second period (5001 - 10000).  
  
Note. If you edit the title above or this comment there must be at least  
one space between the quotes and the text. Blank lines are allowed. "
```

Title, Date and description of run - there MUST be space between text and “ “

```
State random
```

Initial state type

```
Bead W  
0.5  
25  
4.5
```

Bead type definitions
(Name, radius, cons. int., diss. int.)

```
Polymer Water 1.0 " (W) "
```

Polymer (or molecule) type definitions
(Name, number fraction, shape) - note spaces between shape and “ ”

```
Box 10 10 10 1 1 1  
Density 3  
Temp 1  
RNGSeed -33145  
Lambda 0.5  
Step 0.02  
Time 10000  
SamplePeriod 10  
AnalysisPeriod 5000  
DensityPeriod 10000  
DisplayPeriod 1000  
RestartPeriod 10000  
Grid 1 1 1
```

```
Command ToggleBeadDisplay 1 W  
Command SetCurrentStateCamera 1 0.5 -1.0 -0.5 0.5 0.5 0.5  
Command SetCurrentStateDefaultFormat 1 Paraview
```

Box	10	10	10		1	1	1	←	Simulation box size/CNT cell size
Density	3							←	Bead density, Temperature
Temp	1								
RNGSeed	-33145							←	RNG Seed and "lambda parameter"
Lambda	0.5							←	
Step	0.02							←	Integration step size
Time	10000								No of time steps, sampling period, etc
SamplePeriod	10								
AnalysisPeriod	5000							←	
DensityPeriod	10000								
DisplayPeriod	1000								Grid size for analysis
RestartPeriod	10000								
Grid	1	1	1					←	
Command ToggleBeadDisplay					1		W		Commands to change display
Command SetCurrentStateCamera					1	0.5	-1.0 -0.5 0.5 0.5 0.5		
Command SetCurrentStateDefaultFormat					1		Paraview		

Commands must be time-ordered