

# General Physics: Mechanics

## PHYS-101(en) Lecture 1b: Motion in two and three dimensions

Dr. Marcelo Baquero-Ruiz  
marcelo.baquero@epfl.ch  
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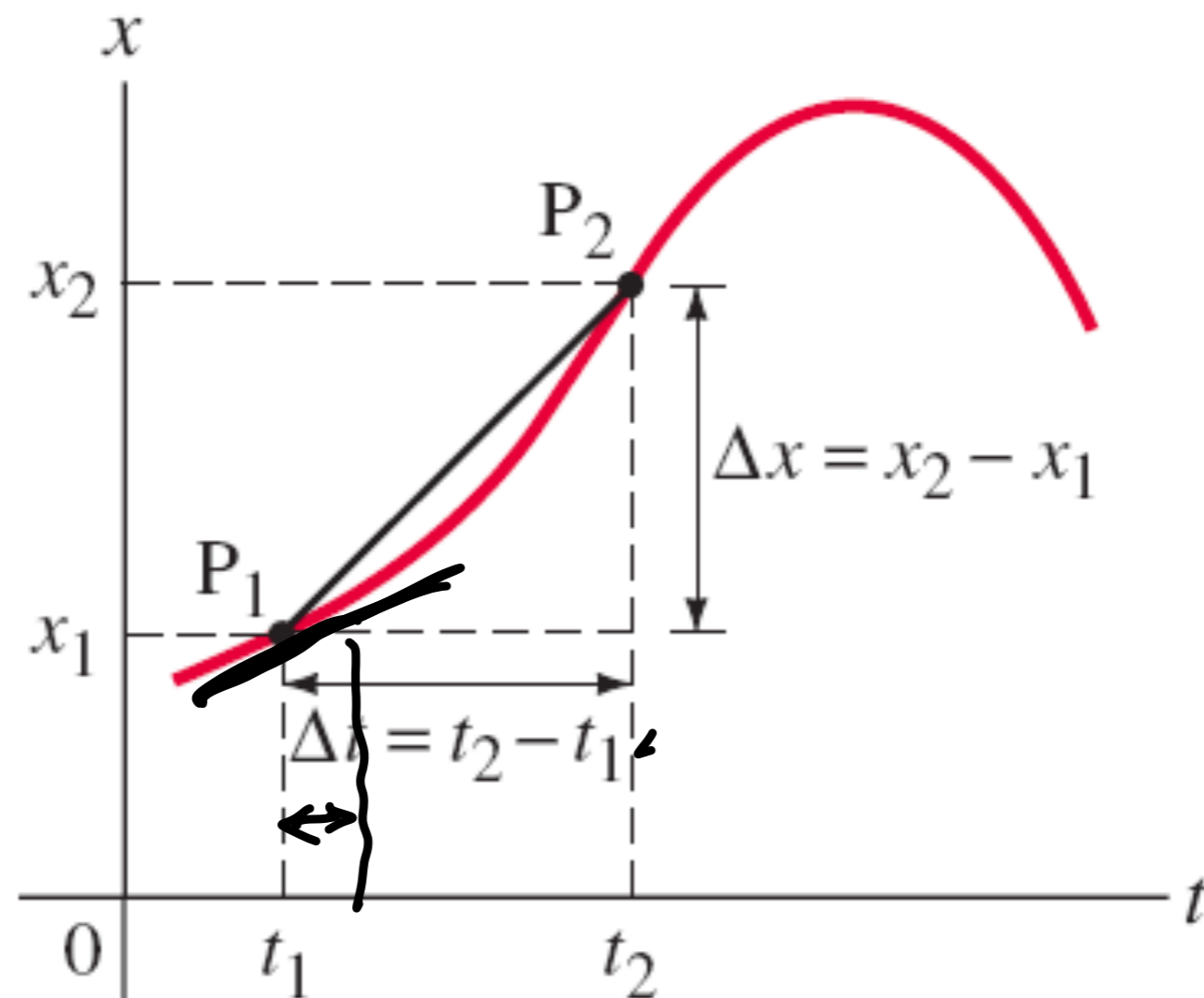
# Today's agenda (MIT 3 and 4)

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1. Revisit motion in one dimension
2. Motion in two and three dimensions in Cartesian coordinates
  - Acceleration due to gravity
  - Using vectors in equations
  - Projectile motion

# Summary of motion in one dimension

- Position of an object as a function of time denoted by  $x(t)$
- Average velocity:  $\bar{v} = \frac{\text{change of position}}{\text{time elapsed}} = \frac{\Delta x}{\Delta t}$



# Summary of motion in one dimension

- Position of an object as a function of time denoted by  $x(t)$

- Average velocity:  $\bar{v} = \frac{\text{change of position}}{\text{time elapsed}} = \frac{\Delta x}{\Delta t}$

- Instantaneous velocity:  $v(t) = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$

- Average acceleration:  $\bar{a} = \frac{\text{change of velocity}}{\text{time elapsed}} = \frac{\Delta v}{\Delta t}$

- Instantaneous acceleration:

$$a(t) = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} = \frac{dv}{dt}$$

# Conceptual question

A ball is thrown straight up. At its maximum height, its...  $g \approx 9.81 \frac{m}{s^2}$

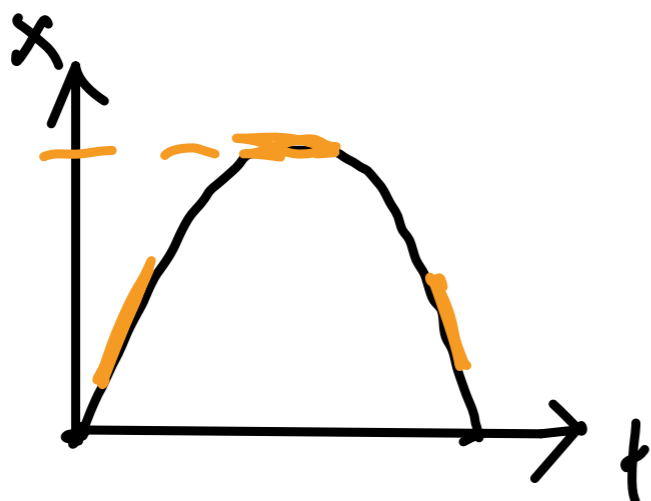
~~A.~~ velocity is zero and acceleration is zero.

$$a = -g$$

B. velocity is non-zero and acceleration is non-zero.

**C.** velocity is zero and acceleration is non-zero.

~~D.~~ velocity is non-zero and acceleration is zero.



$x=0$  ↑

# Conceptual question

A ball is launched straight up with initial velocity  $v_0$  (neglect air resistance). If the initial velocity  $v_0$  is doubled, the time to reach the apex of the trajectory...

A. doubles.

B. increases by a factor of 4.

C. halves.

D. Neither of these.

E. Not enough information given.

$$a = -g = \frac{dv}{dt} \approx \frac{\Delta v}{\Delta t}$$

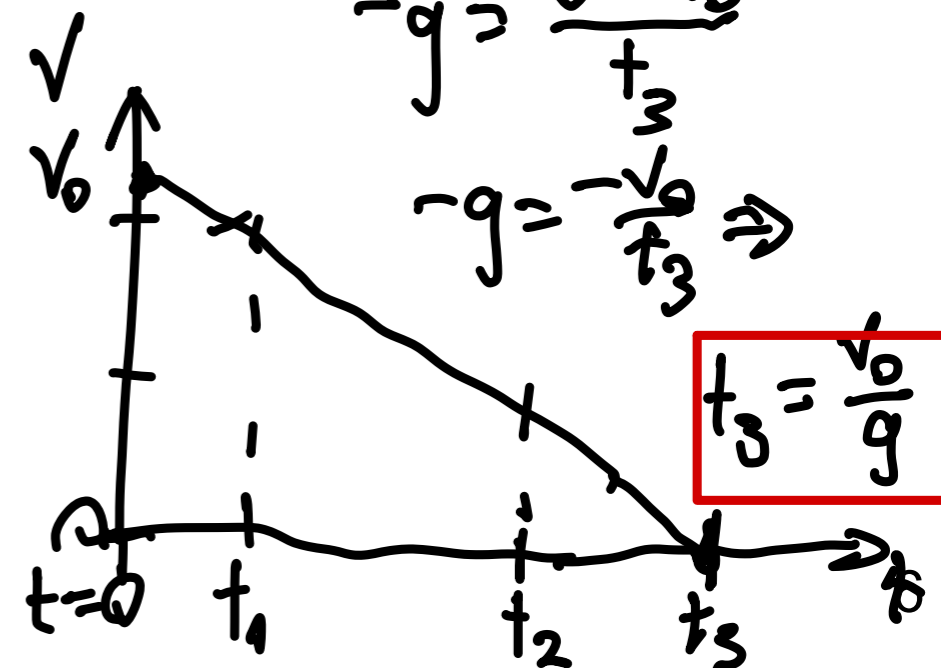
$$\frac{\Delta v}{\Delta t} = \frac{v(t_2) - v(t_1)}{t_2 - t_1} = -g$$

$$-g = \frac{\Delta v}{\Delta t} = \frac{v(t_2) - v(t_3)}{t_3 - 0}$$

$$-g = \frac{0 - v_0}{t_3}$$

$$-g = -\frac{v_0}{t_3} \Rightarrow$$

$$t_3 = \frac{v_0}{g}$$

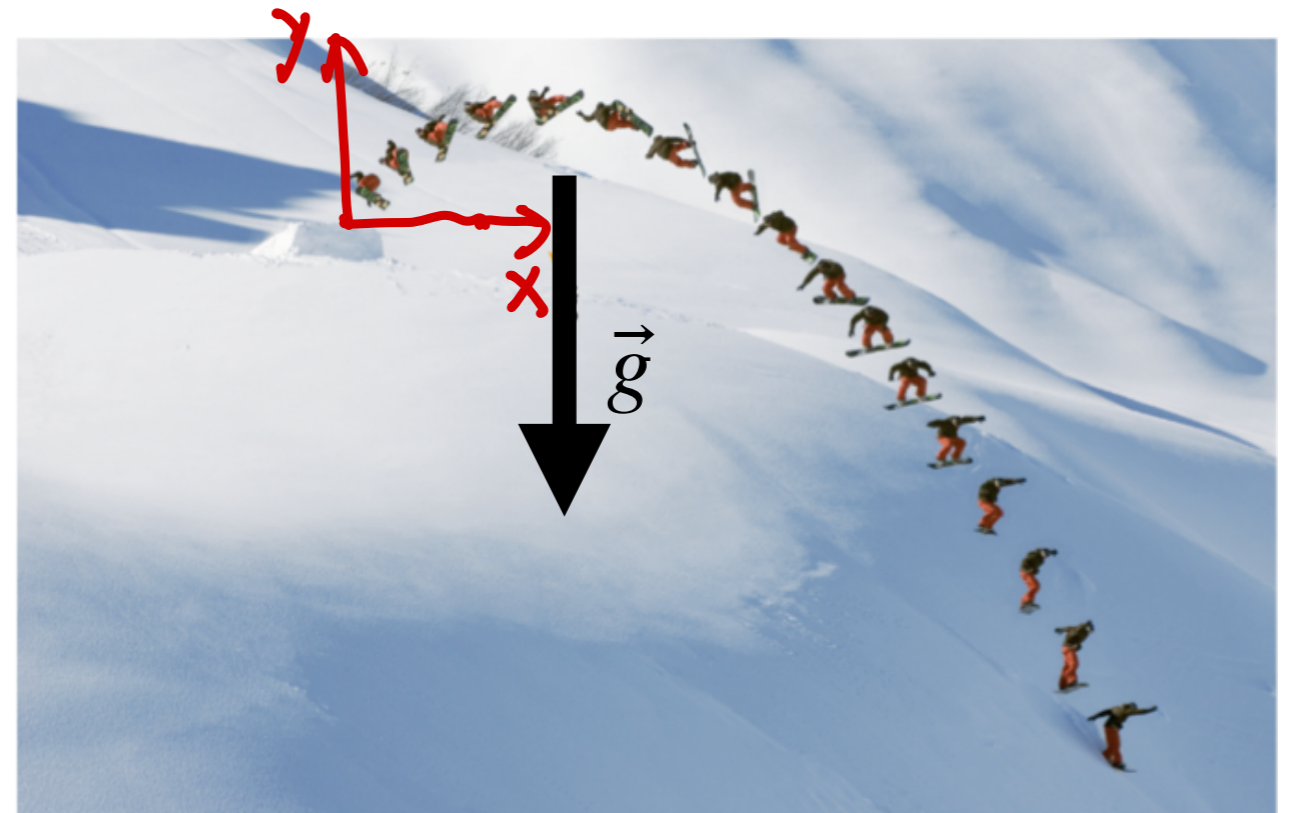


# Projectile motion

1D



2D



A projectile is an object moving in 2D under the sole influence of the Earth's gravity

# Review: scalars and vectors

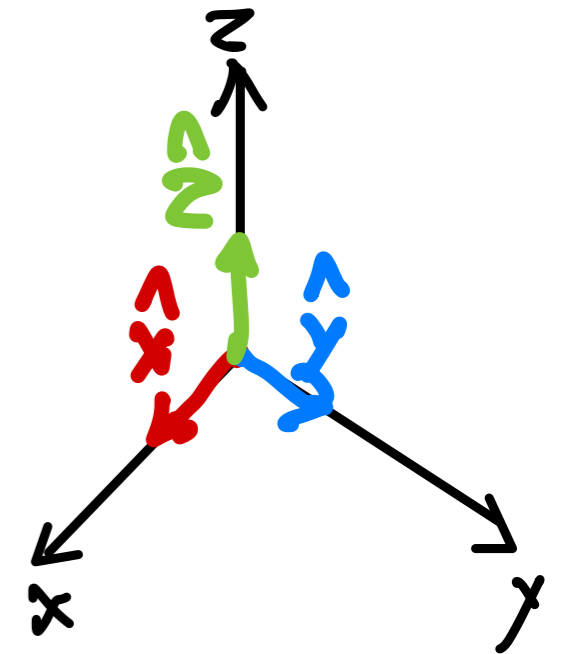
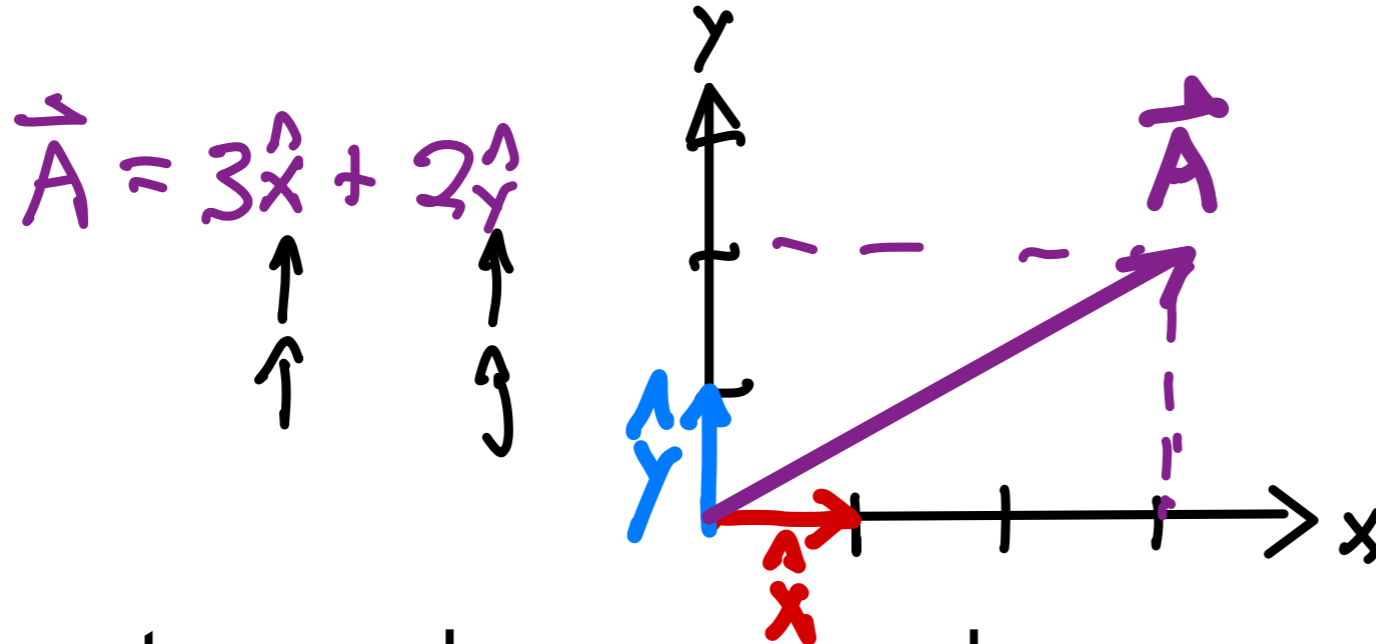
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- A **scalar** quantity consists of a single number
  - Examples: distance traveled, speed, mass, time
- A **vector** quantity is a set of numbers, which we will use to give direction
  - A vector quantity is often indicated by putting an arrow over the top (e.g.  $\vec{v}$ )
  - You can visualize a vector as an arrow, which has a length (i.e.  $|\vec{v}| = v$ ) together with an direction (e.g.  $\hat{x}$ )
  - Becomes very important for 2D or 3D motion
  - Examples: displacement, velocity, acceleration, force, momentum



# Review: define coordinate system by vectors

- A Cartesian coordinate system can be defined using a set of orthogonal *unit vectors* (i.e. vectors of length 1):



- Any vector can be expressed as a sum of its components parallel to the unit vectors

$$\vec{A} = A_x \hat{x} + A_y \hat{y} = \begin{bmatrix} A_x \\ A_y \end{bmatrix}$$

# Review: getting components of vectors

- Here  $A = |\vec{A}|$  is the “norm” (i.e. length or magnitude) of a vector:

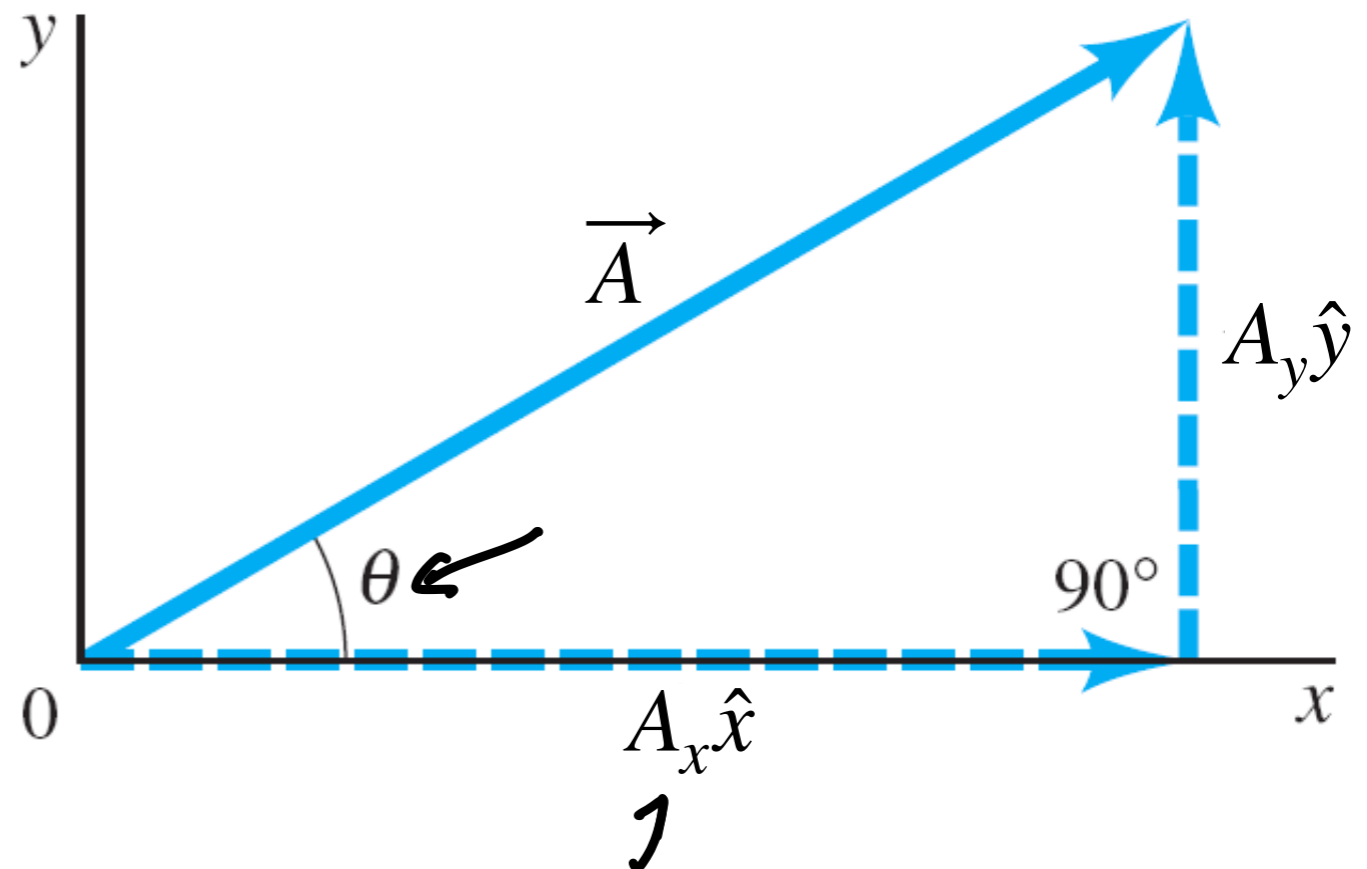
$$A = |\vec{A}| = \sqrt{A_x^2 + A_y^2 + A_z^2}$$

- Since the components are orthogonal, they are related by simple trigonometric functions:

$$\sin(\theta) = \frac{A_y}{A}$$

$$\cos(\theta) = \frac{A_x}{A}$$

$$\tan(\theta) = \frac{A_y}{A_x}$$



# Review: math with vectors

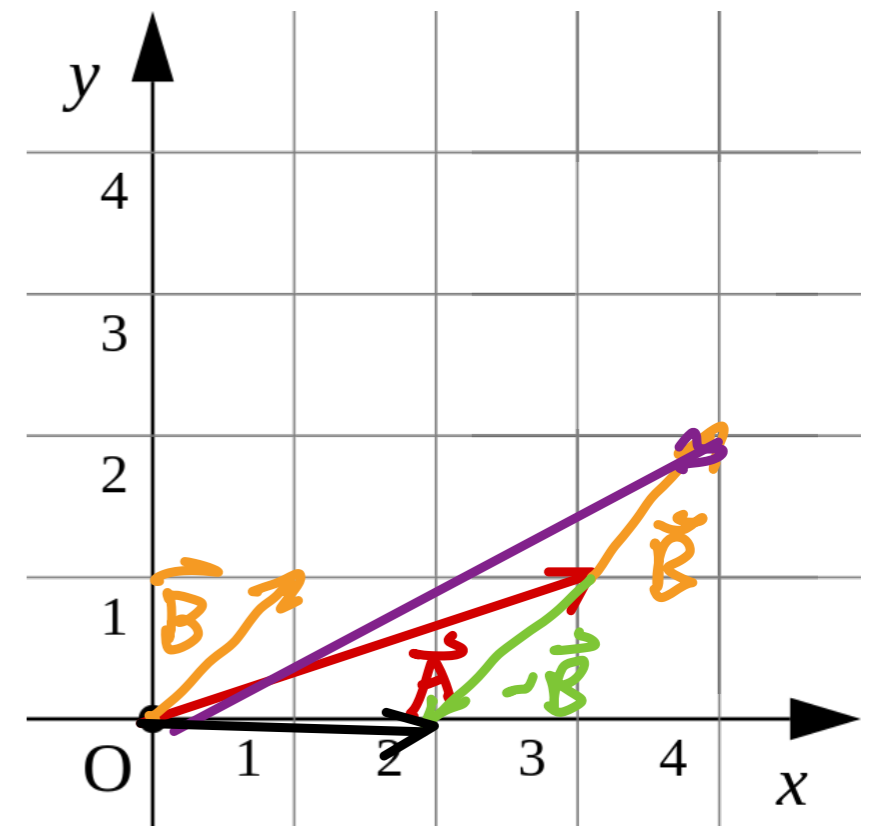
- Vector addition and subtraction are accomplished by adding or subtracting component-by-component

$$\vec{A} = 3\hat{x} + 1\hat{y} = 3\hat{x} + \hat{y}$$

$$\vec{B} = \hat{x} + \hat{y}$$

$$\begin{aligned}\vec{A} + \vec{B} &= (3\hat{x} + \hat{y}) + (\hat{x} + \hat{y}) \\ &= 3\hat{x} + \hat{x} + \hat{y} + \hat{y} = \underline{4\hat{x}} + \underline{2\hat{y}}\end{aligned}$$

$$\begin{aligned}\vec{A} - \vec{B} &= \vec{A} + (-\vec{B}) \\ &= (3\hat{x} + \hat{y}) - (\hat{x} + \hat{y}) = 2\hat{x} + 0\hat{y} = \underline{2\hat{x}}\end{aligned}$$



- Multiplying (or dividing) by a scalar

$$c \cdot \vec{A} = cA_x \hat{x} + cA_y \hat{y}$$

# Review: dot product between two vectors

- Mathematical definition of a dot (scalar) product

$$\begin{aligned}
 \vec{A} \cdot \vec{B} &= (A_x \hat{x} + A_y \hat{y} + A_z \hat{z}) \cdot (B_x \hat{x} + B_y \hat{y} + B_z \hat{z}) \\
 &= A_x B_x \hat{x} \cdot \hat{x} + \cancel{A_y B_x \hat{y} \cdot \hat{x}} + A_y B_y \hat{y} \cdot \hat{y} + \cancel{A_x B_z \hat{x} \cdot \hat{z}} \\
 &= A_x B_x + A_y B_y + A_z B_z
 \end{aligned}$$

$$\begin{aligned}
 \hat{x} \cdot \hat{x} &= 1 = \hat{y} \cdot \hat{y} \\
 \hat{x} \cdot \hat{y} &= 0 = \hat{y} \cdot \hat{x}
 \end{aligned}$$

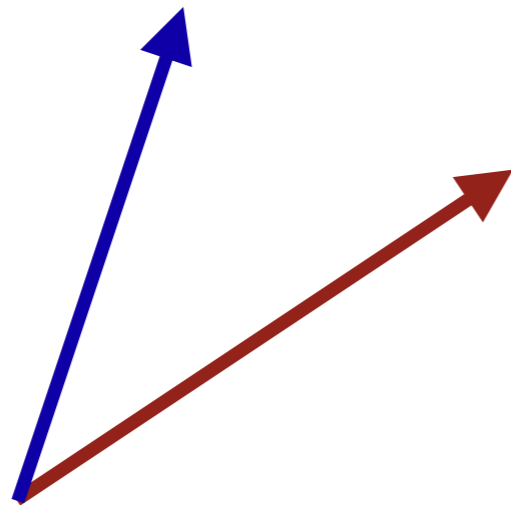
- Dot product with a unit vector gives the component in that direction

$$\begin{aligned}
 \vec{B} &= \hat{x} \Rightarrow B_x = 1 \quad B_y = 0 \\
 \vec{A} \cdot \hat{x} &= A_x + 0 = A_x \\
 \vec{A} \cdot \hat{y} &= A_y \\
 \vec{A} &= 3\hat{x} + \hat{y} \\
 \vec{A} \cdot \hat{x} &= 3\hat{x} \cdot \hat{x} + \hat{y} \cdot \hat{x} = 3 + 0 = 3
 \end{aligned}$$

# Review: dot product between two vectors

- Geometric interpretation of dot product

$$\vec{A} \cdot \vec{B} = AB \cos(\theta)$$



# See you at the exercises tomorrow!

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- Wednesdays from 17:15 to 19:00
  - Don't forget to [sign up for a tutoring group on Moodle](#)
  - Exercises will be found on the Moodle (bring your own paper copy or way to access them digitally)