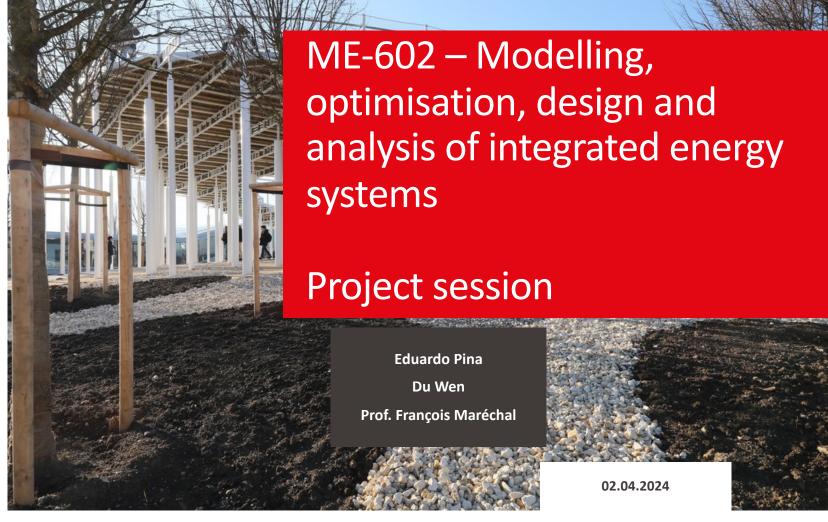
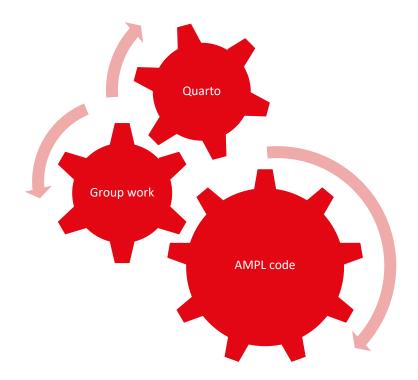
# **EPFL**



 École polytechnique fédérale

# General instructions

- All files are on Moodle.
- Project session: 13:30–17:30.
- Mattmark room.

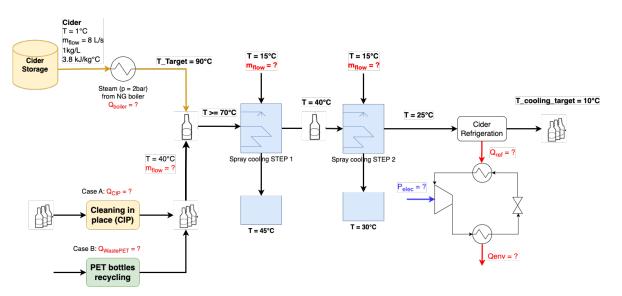


# EPFL Project

- The course is divided in 4 main tasks:
- **Day 1**. Non-Linear Programming (**NLP**) problem on cider bottling production line; integration with heat recovery options.
- **Day 2**. Linear Programming (**LP**) problem on combined heat and water integration.
- **Day 3**. Life Cycle Assessment (**LCA**) of energy systems (PET and glass bottles).
- **Day 4.** System integration including renewable energy technologies and multi-objective optimization approach based on Mixed-Integer Linear Programming (**MILP**).
- Each task corresponds to 1 workday of the material covered in the lectures.
- Report delivery **31**<sup>st</sup> **May, 2024** (23:59 CET).

# EPFL Project

■ **NLP** – Non-linear problem formulation.

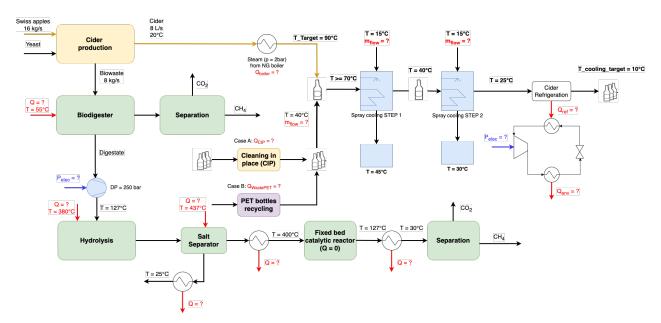


Existing bottling process

- Calculate current bill.
- Suggest heat exchanger integration.
- Make sure target temperatures are reached.
- Do we really need 2 spray coolers?
- Follow Q1–Q7.

# EPFL Project

■ **NLP** — Non-linear problem formulation



Bottling process with biodigester

- Complete mass and energy values.
- Calculate the new optimized case.
- Suggest heat exchanger integration.
- Pay-back time of investment.
- Follow Q8–Q11.

## A Mathematical Programming Language (AMPL) code

• Only a .mod file: Example of Day 1: juice17.mod.

#### **Parameters**

```
param cp_juice
param cp_water
param cp_empty_bottles := 0.75;
param cp bottles
param m_empty_bottles := 0.37;
                       := m1/0.5;
                       := bps*m_empty_bottles + m1;
param m_bottles
param T1
param Ttarget
                       := 90:
param Tempty_bottles
                       := 40;
param Twater
param Trefrigeration
                      := 10;
param DTmin
                       := 120;
param Tsteam
```

#### **Variables**

#### **Constraints**

### **Objective and solve instruction**

```
minimize Obj: ex1;
solve;
```

### **Printing options**

### **EPFL**

## A Mathematical Programming Language (AMPL) code

- Different files: Example of Day 2.
- A .mod file



### Calculated **Parameters**

Sets and parameters belonging to sets



**Variables** 



**Constraints** 

#### • A .dat file

```
:= u_final u_middle u_initial u_fresh u_steam;
set SINKS := u_final u_middle u_initial u_waste;
set CONTAMINANT := dirt;
               dirt
param units_cont_max_out :=
param units_mass_load :=
param t_u :=
   u_fresh_water 15;
param bottle cap
param bottle_cold_tin
param bottle_hot_tout
naram eff he hottle in := ?:
param eff_he_bottle_out := ?;
param price water
```

#### A .run file

```
cip_model.mod;
cip_data.in;
solver 'minos';
display_1col 10000;
display_eps 0.0001;
presolve eps 1e-4;
omit_zero_rows 1;
omit zero cols 1:
```

Load model and data Define solver and solver options **Printing commands** 

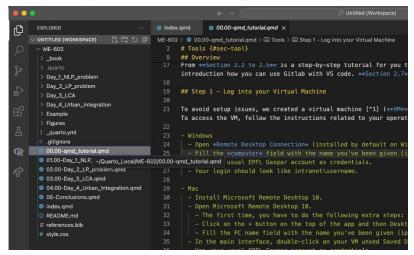
ME-602

## EPFL Tools

### **Visual Studio Code**



### 00.00-qmd\_tutorial.qmd -> Report template



- Report template on Moodle and Gitlab.
- Collaborative work.
- Track changes easily.
- IDE with AMPL interface (install the extension).
- Collaborative code editing possible.

## **EPFL** Students distribution

2 groups

### Group A

- Jaïr Campfens
- Soline Corre
- SanjayVenkatachalam
- Arthur Waeber

### **Group B**

- Goel Abhishek
- Vibhu Baibhav
- Manuel Cintas
- Sai Ravi