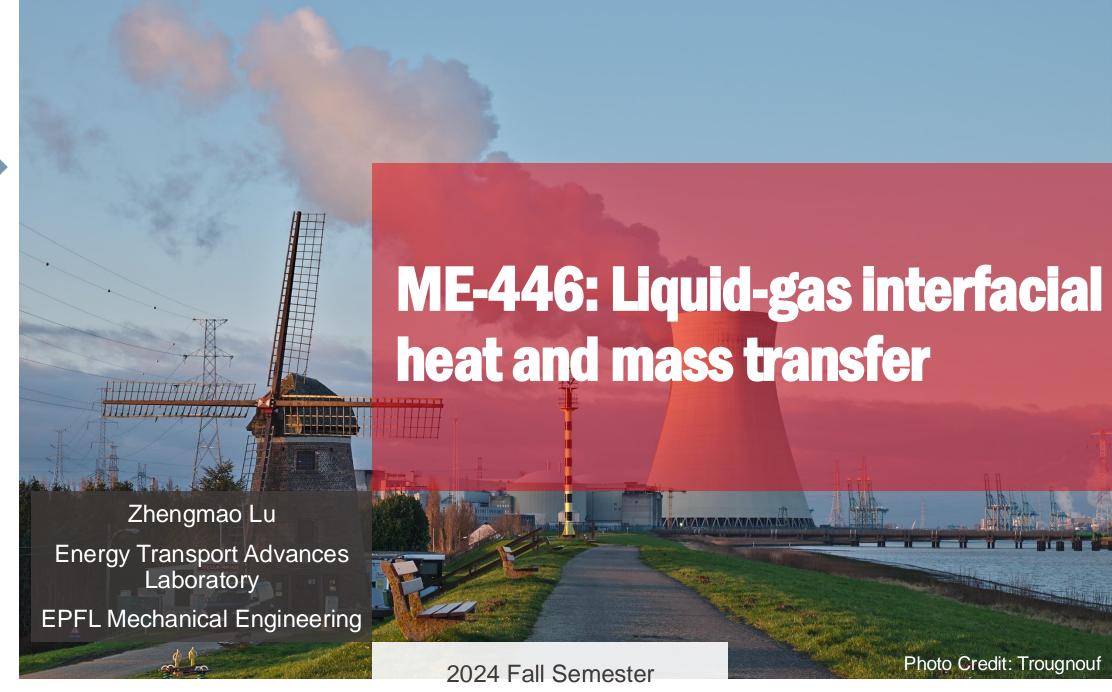
#### **EPFL**







#### Instructors



- I'm Zhengmao Lu (zhengmao.lu@epfl.ch)
  - Phase change heat transfer, interfacial phenomena, micro/nano, cooling
  - 22 years in China; 10 years in the US; Joined EPFL in February 2023
- Teaching Assistant: Gautier Rouaze (gautier.rouaze@epfl.ch)

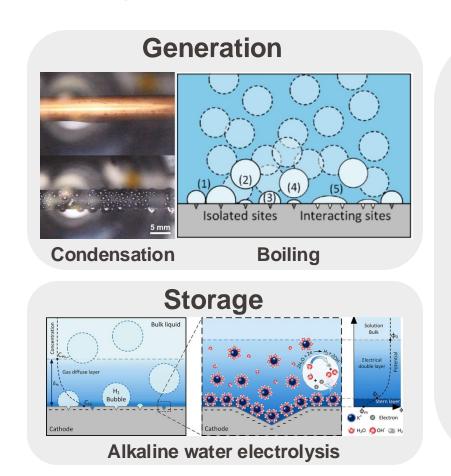


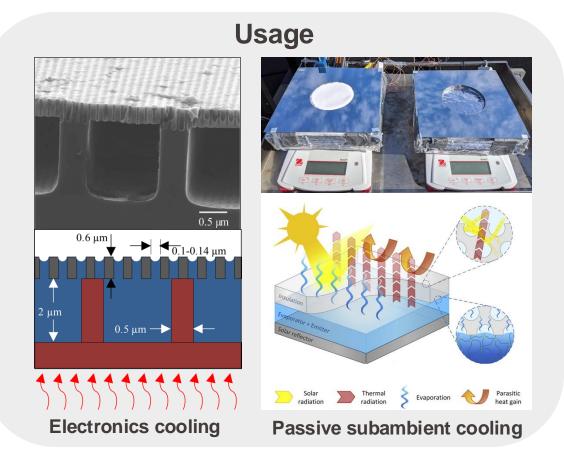
#### **Energy Transport Advances Laboratory**



#### Zhengmao Lu EPFL > STI > IGM > ETA-Lab

Leverage liquid-gas interfacial transport to address the challenge of sustainability

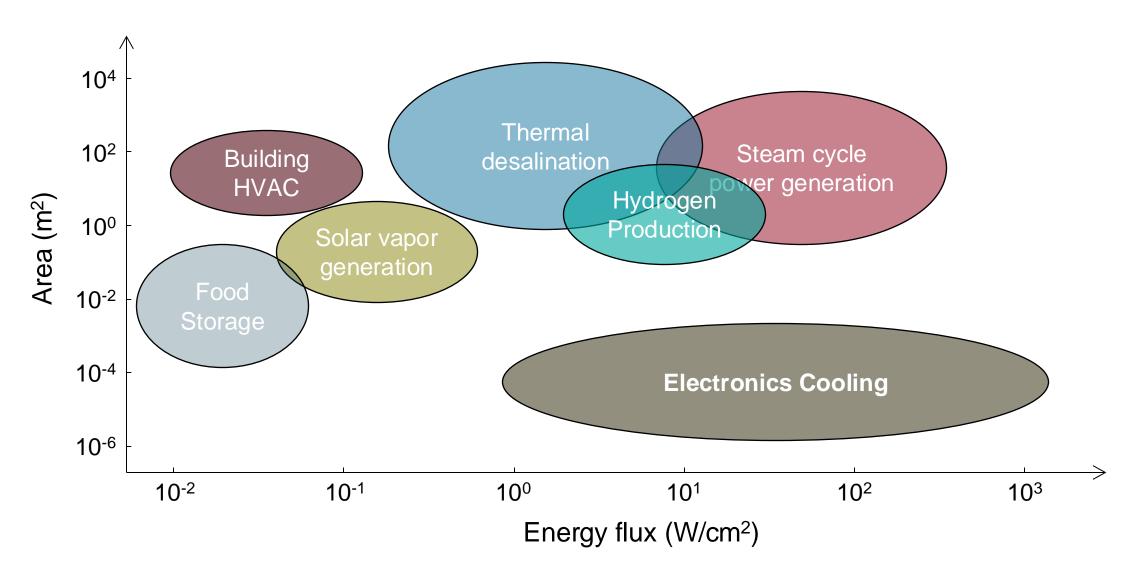






## **Broad Application of Liquid-Gas Interfacial Transport**







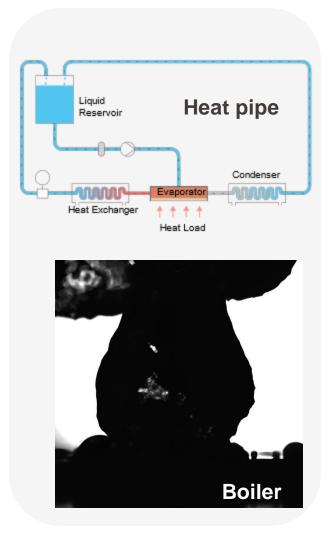
## **n-Lab's Current Directions**



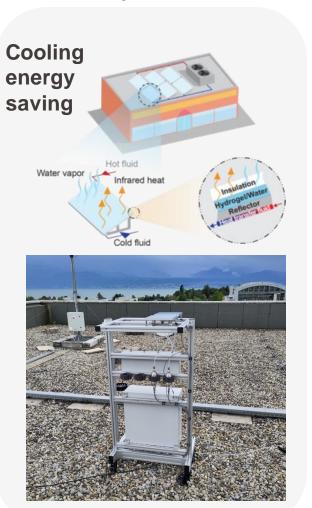
Interface

Interface accommodation Interface  $\sigma_{\rm c}$ Condensation Reflection **Nucleation process** 

Device



System





#### **Course Info**



- Lectures
  - Thursday (08:15-10:00); we'll have a 15-minute break at 9h.
- Exercises
  - Thursday (10:15-11:00)
- Moodle
  - Important course info will be announced through Moodle
- Office hour
  - Thursday one hour after the exercise



#### **Assessment**



- Homework presentation 25%
  - In each week's exercise session, 3-4 of you will form a HW group, work together on a problem set, and present your solution to the class.
  - We will post a Google Sheet of the HW group with preassigned names on Moodle, but feel free to trade slots.
  - The rest of the class is also expected to work on the same problem set prior to the exercise session. Solution will be posted the week after for self-correction. You do NOT need to submit anything.
  - For the HW presentation, you get the full score if you show reasonable amount of effort regardless whether you get the correct answer.



#### **Assessment**



Journal presentation 25%

- We will post several more recent papers in the area of liquid-gas interfacial phenomena. You can sign up for the one that you are most interested.
- People who choose the same paper form a JP group. Each group has a size limit based on the specific paper. The sign-up sheet and the papers will be posted later, first come first service.
- In the two weeks before the last lecture week, each JP group will give an oral presentation (presentation period = group size x 5 min + 5 min Q&A)



#### **Assessment**



- Final Exam 50%
  - Will be closely related to exercise problems
  - There will be a review session in the last week of the semester.



#### **Reference Books**



- Carey, V. P. (Van P.). Liquid-Vapor Phase-Change Phenomena: An Introduction to the Thermophysics of Vaporization and Condensation Processes in Heat Transfer Equipment. Third edition. Boca Raton: CRC Press, 2020.
- Lienhard IV, John H, and John H Lienhard V. A Heat Transfer Textbook.
  5th ed. Mineola (N.Y.): Dover Publications, 2019.
- **Bird**, R. Byron, Warren E Stewart, and Edwin N Lightfoot. Transport Phenomena. Rev. 2nd ed. New York: Wiley, 2007.



# What We Study in ME-446



Evaporation



Boiling



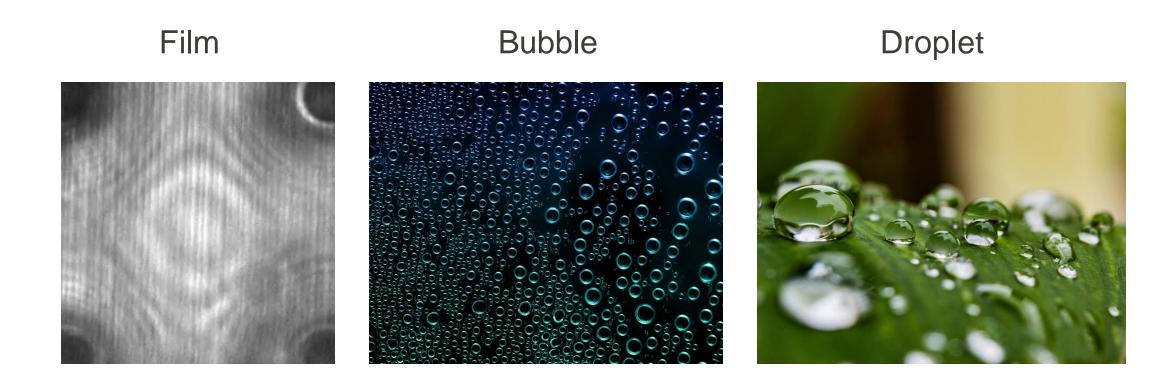
Condensation





### **What We Study in This Course**



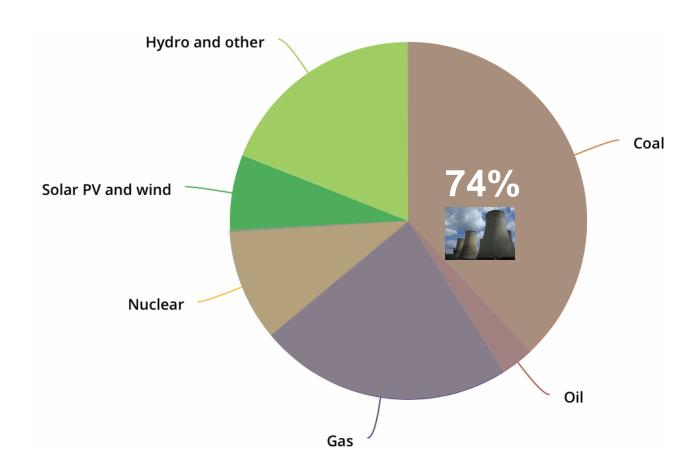


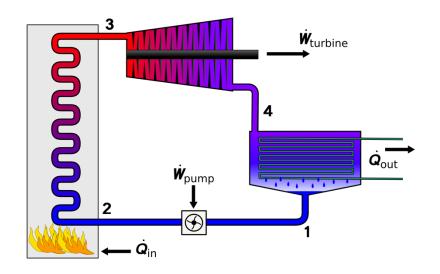
Heat and mass transfer across liquid-gas interfaces



# Why We Study Thermodynamics







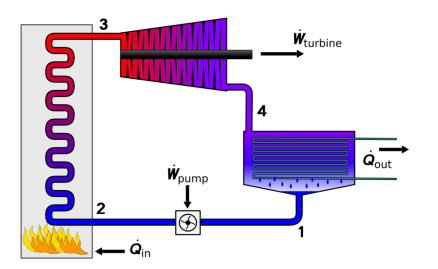
Credit: Andrew Ainsworth







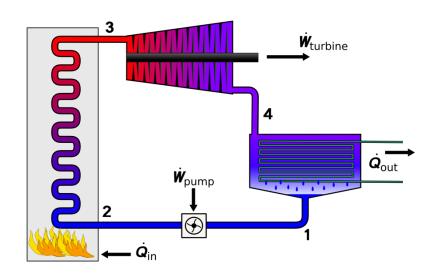








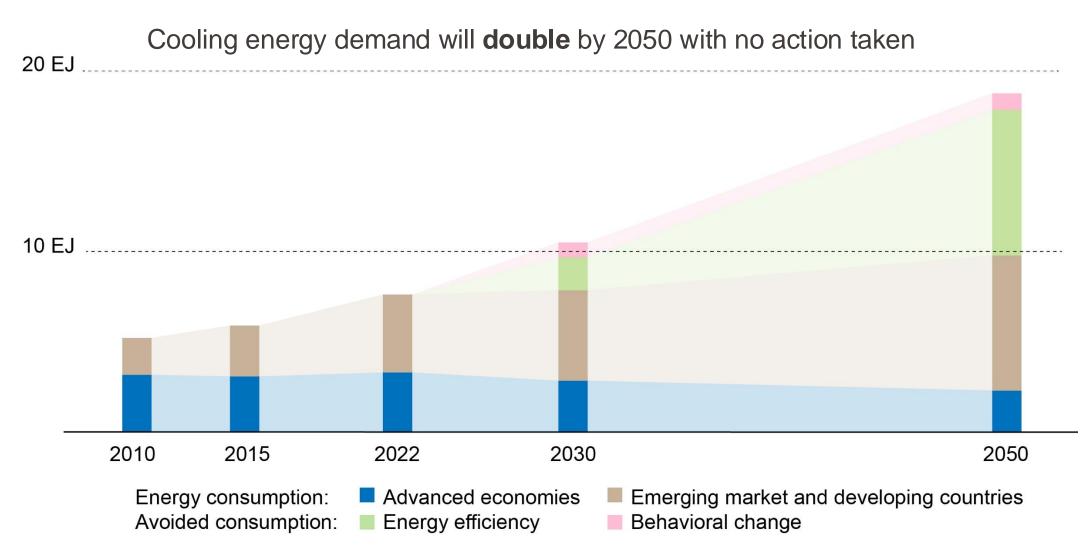




Power cycle is relevant even for nuclear fusion













Scientific American

#### The Summer of 2023 Was the Hottest in 2,000 Years

Ancient tree rings show that the summer of 2023 was the hottest in the past 2000 years because of human-caused climate change.

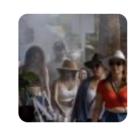


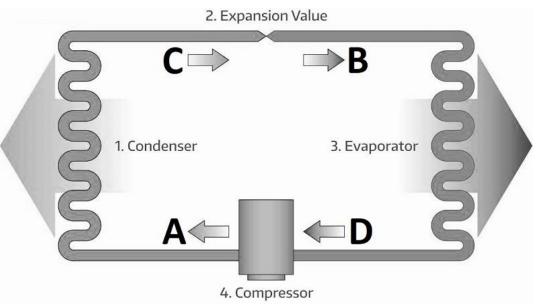




#### Summer 2024 was world's hottest on record

Summer 2024 was the Earth's warmest on record, according to the Climate Change Service. It was also the warmest across Europe at 5 days ago





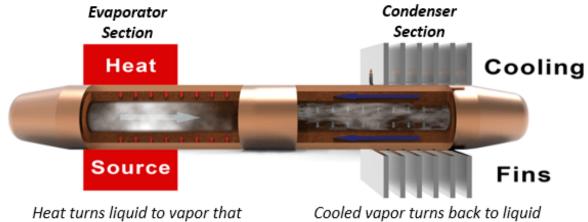


## **Why We Study This**





#### **Heat pipe**



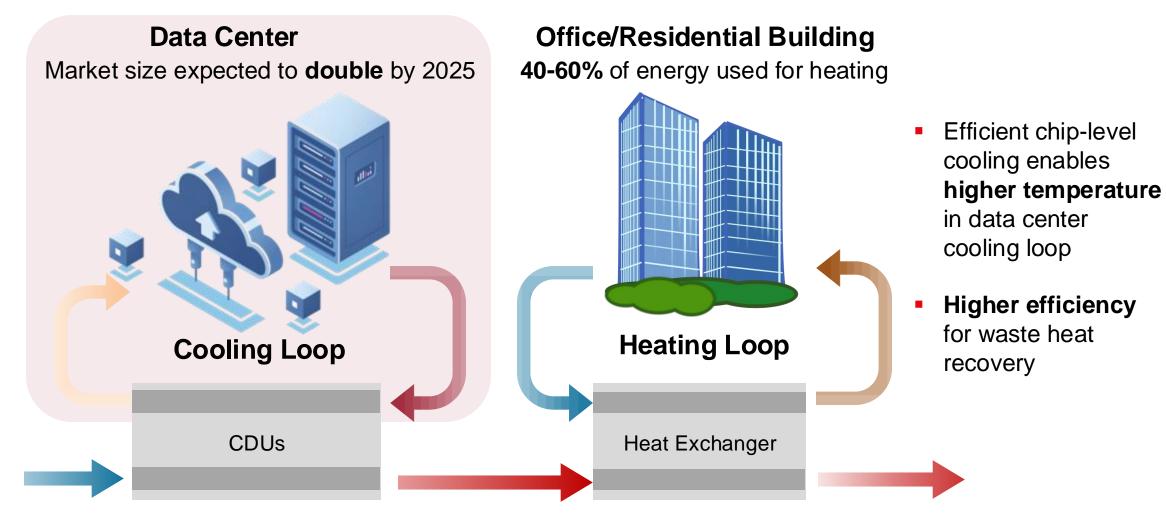
Heat turns liquid to vapor that travels toward the condenser

ooled vapor turns back to liquid. and returns to the evaporator



### **Why We Study This**





12.09.2024

**Water flow for Waste Heat Recovery** 



### **Why We Study This**







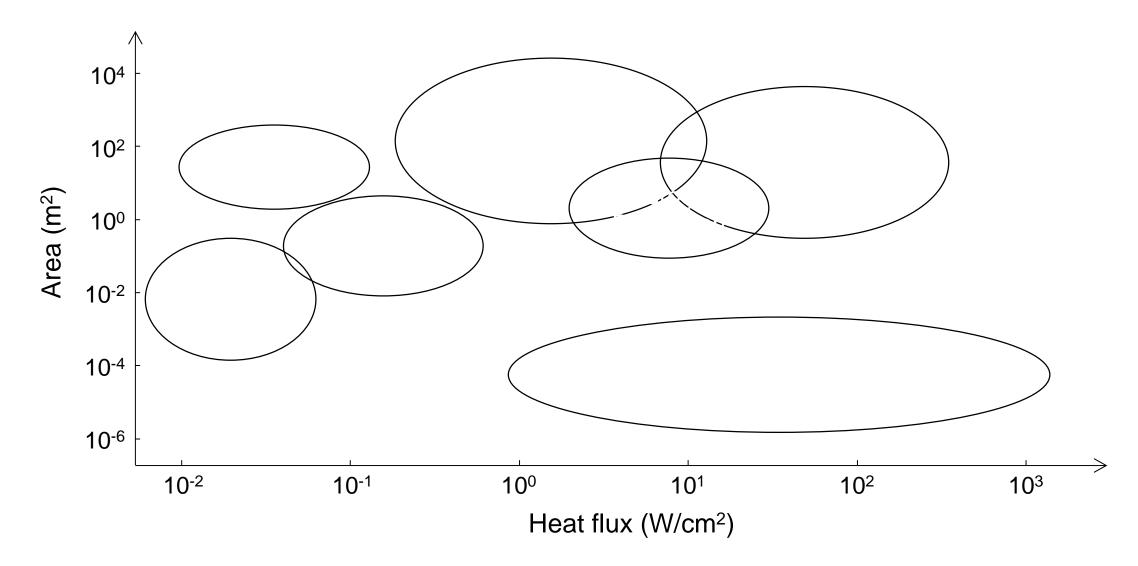
#### **EPFL Sustainability Project**

https://heatingbits.epfl.ch



#### **Broad Applications of Liquid-Vapor Phase Change**







### What We Study in ME-446

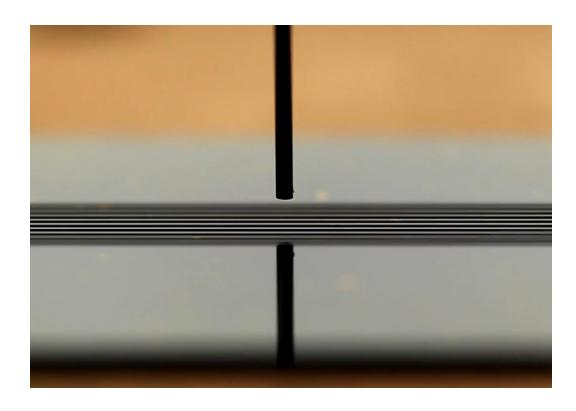


- 1. Capillarity and wetting
- 2. Evaporation physics
- 3. Pool boiling
- 4. Gas evolution electrochemical reaction
- 5. Condensation



## **Capillarity and Wetting**







Wilke et al., PNAS 2021



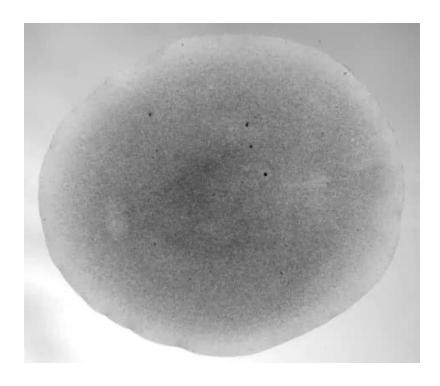
Hydrophobicity

http://davewirth.blogspot.com/2011/11/final-lotus-of-year.html



#### **Evaporation Physics**





Yunker et al., Nature (2011)

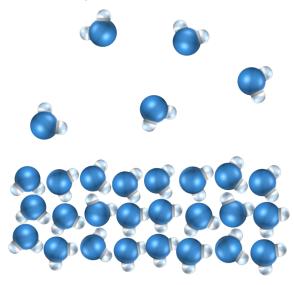
#### Molecular gas dynamics

#### Low total pressure





#### High total pressure

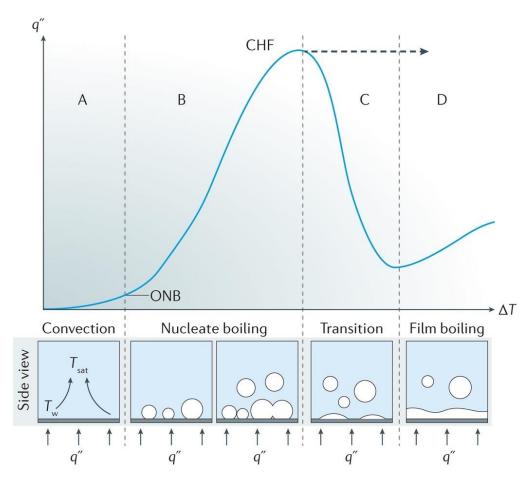


Lu et al., Nat. Comm. 2019

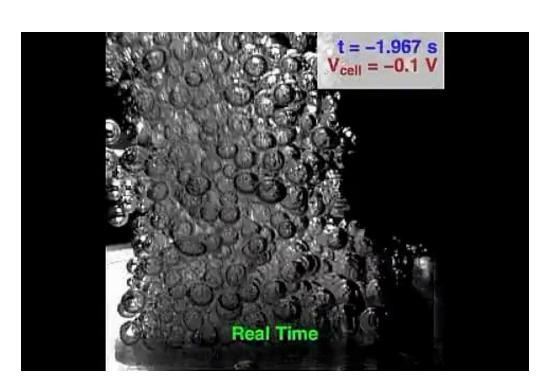


## **Pool Boiling**





Cho et al., Nature Reviews Materials 2016



Cho et al., Nat. Comm (2016)



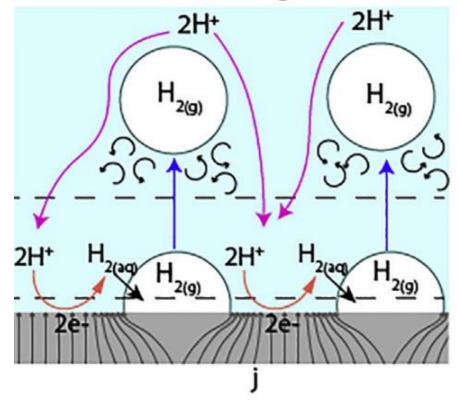
#### **Gas Evolution Electrochemical Reaction**



12.09.2024



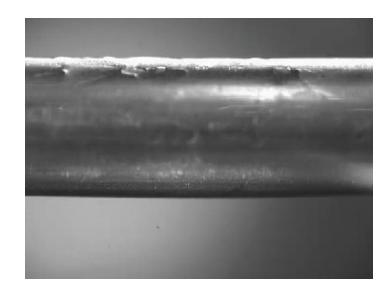
#### Gas evolving electrode





#### **Condensation**

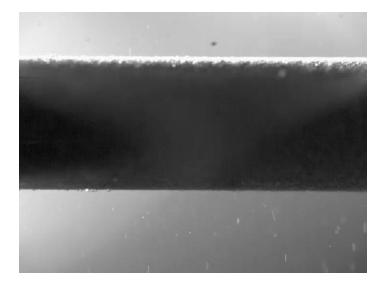








Dropwise condensation



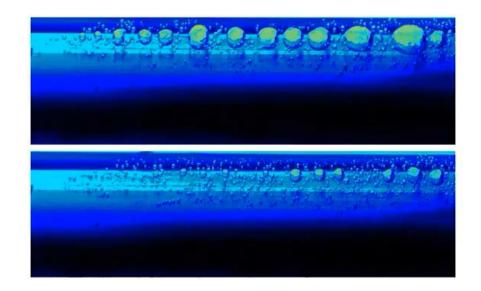
Jumping-droplet condensation

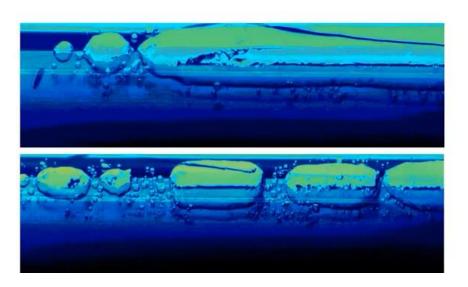
Miljkovic et al., Nano Lett. (2013)



## **Flow Boiling**







Different regimes in flow boiling (slowed down 50 times)



### At the End of the Semester, You Should Be Able to

- Explain capillarity-driven phenomena in the context of fluid films, bubbles, and droplets
- Analyze and quantify heat and mass transfer across liquid-gas interfaces
- Model phase change systems for energy and water applications



#### **Capillarity and Wetting**



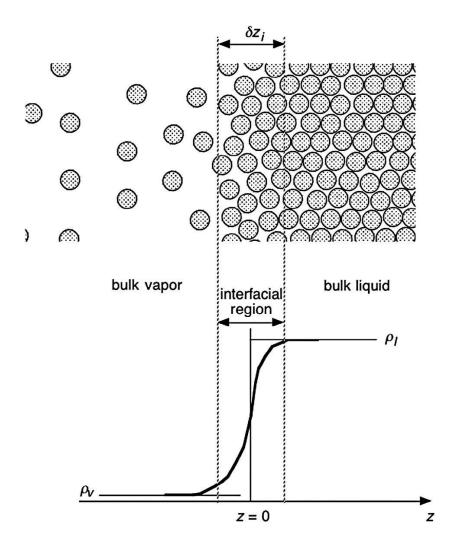
- Intended Learning Objectives
  - Explain the concept of surface tension/surface energy
  - Explain the concept of Laplace pressure
  - Apply Young-Laplace equation to liquid-gas interfaces

Reading materials: Carey Chapter 1.2, Chapter 2



## Liquid-Vapor Interface (Molecular Perspective)





Energy must be supplied to move molecules apart

Density distribution near an interface with molecules **attracting** one another

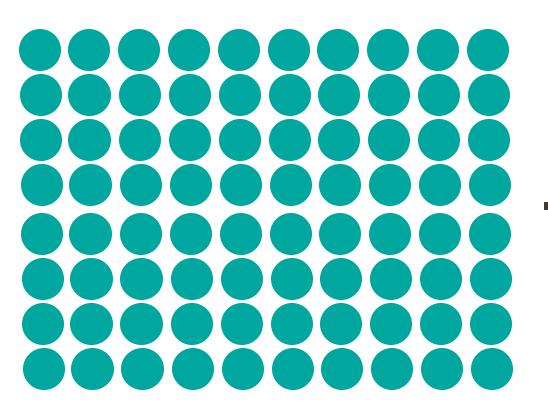
Figure 1.3 in Carey

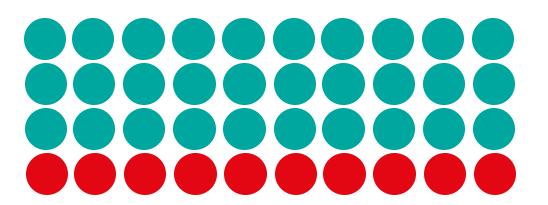


## **Surface Energy**

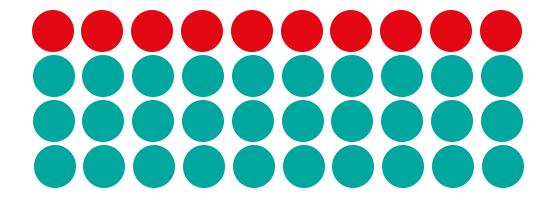


Lower energy state





High energy state (with 2 surfaces)





#### **Surface Energy**



- Surface energy can be seen as the work that needs to be done to create a surface per unit area (J/m²)
- Surface energy depends on the intermolecular interaction

Force per length or energy per area?

Values of Surface Tension for Various Liquids in Contact with Air or its Own Vapor at Saturation

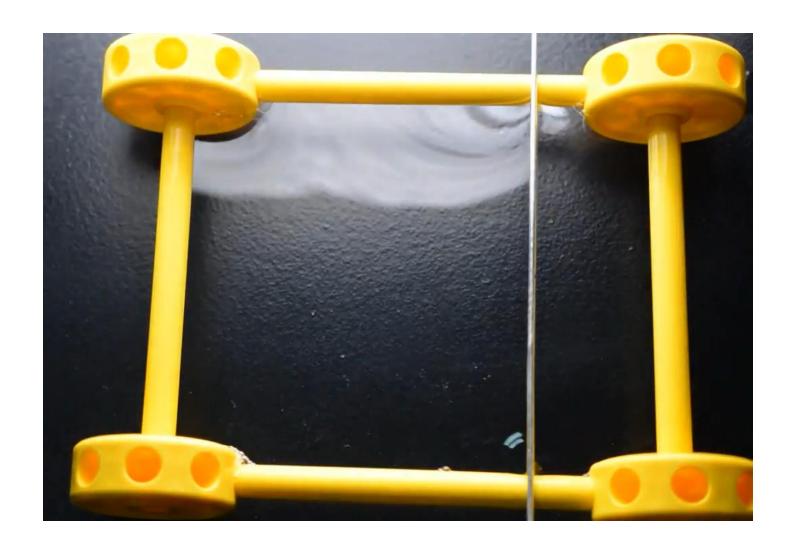
Liquid	Temperature (°C)	Surface Tension (mN/m)
Mercury (Hg)	20	484
Hydrazine (N <sub>2</sub> H <sub>4</sub> )	25	91.5
Water (H <sub>2</sub> O)	20	72.8
Ethylene glycol ( $C_2H_6O_2$ )	20	48.4
Ammonia (NH <sub>4</sub> )	-40	35.4
Carbon tetrachloride (CC1 <sub>4</sub> )	20	27.0
$n$ -Butanol ( $C_4H_{10}O$ )	20	24.6
Acetone (CH <sub>3</sub> COCH <sub>3</sub> )	20	24.0
Ethanol (C <sub>2</sub> H <sub>6</sub> O)	20	22.8
Methanol (CH <sub>4</sub> O)	20	22.6
R-113 (CC1 <sub>2</sub> FCC1F <sub>2</sub> )	26.7	19.0
R-11 (CC1 <sub>3</sub> F)	26.7	18.0
$R-12 (CC1_2F_2)$	17	9.4
R-134a (CF <sub>3</sub> CH <sub>2</sub> F)	18	9.0
Helium II (He <sub>II</sub> )	-271	0.32
Helium III (He <sub>III</sub> )	-271	0.069

Carey, Table 2.1



# **Surface Tension: Force per Length**

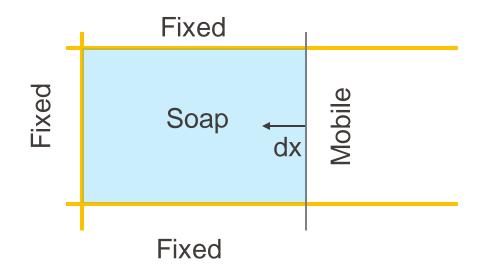






#### **Surface Tension: Force per Length**





- The mobile rod moves in the direction of the arrow spontaneously because the system wants to minimize surface energy
- The surface exerts line forces on the rod:

$$2Fdx = 2\sigma Ldx$$

$$\sigma = \frac{F}{L}$$

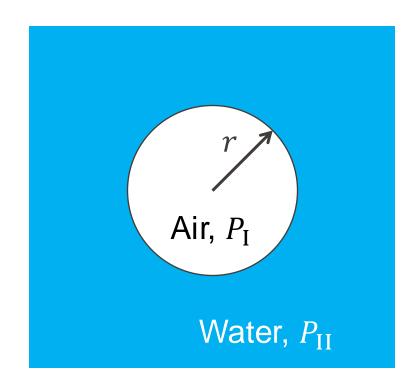
12.09.2024



# **Laplace Pressure**



#### Air bubble in water

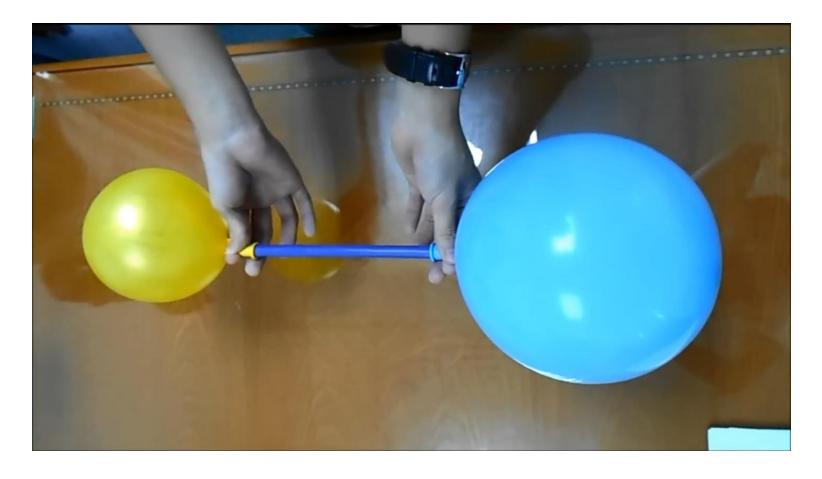


$$P_{\rm I} - P_{\rm II} = \frac{2\sigma}{r}$$



## **Laplace Pressure**





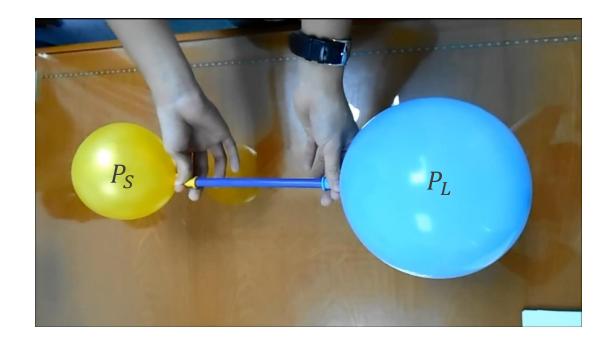
https://www.youtube.com/watch?v=\_btWTwDVRj8&t=100s

Assuming balloon surfaces have the same surface tension



# **Laplace Pressure**

#### Small balloon empty itself into larger balloon



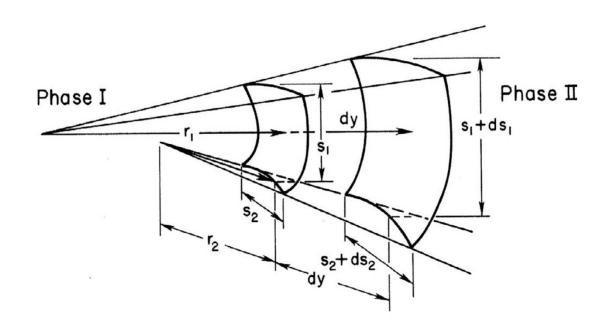
$$P_S - P_{atm} = \frac{2\sigma}{r_S}$$

$$P_L - P_{atm} = \frac{2\sigma}{r_L}$$



#### **Non-Spherical Interface Shape**





$$P_{\rm I} - P_{\rm II} = \sigma \left( \frac{1}{r_1} + \frac{1}{r_2} \right)$$

Young-Laplace Equation



## **Summary**



- Surface energy/surface tension: the work that needs to be done to create a surface per unit area
- Laplace pressure: a result of surface tension and surface curvature
- Young-Laplace equation: quantify Laplace pressure as a function of surface tension and two principal radii