





# Product development & engineering design ME-320







Prof. Josie Hughes

Lecture 3: Microcontrollers & Control

# Next Week: Design Review

#### Schedule For Design Reviews (Wednesday 9th October)

- Bring your design sketches and selection document ideally as a hard copy, or on a laptop to discuss
- Come with any questions you might have

Time	Table 1	Table 2	Table 3	Table 4	Table 5	Table 6
8:20	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
8:40	Group 7	Group 8	Group 9	Group 10	Group 11	Group 12
9:00	Group 13	Group 14	Group 15	Group 16	Group 17	Group 18
9:20	Group 19	Group 20	Group 21	Group 22	Group 23	Group 24
10:40	Group 25	Group 26	Group 27	Group 28	Group 29	Group 30
10:00	Group 31	Group 32	Group 33	Group 34	Group 35	Group 36
10:20	Group 37	Group 38	Group 39	Group 40	Group 41	Group 42
10:40	Group 43					

- Schedule can be found on moodle.
- We be held in the SPOT
- Please be on time!

# Next Week: Design Review Submission

- Functionality Diagram
- Concept Ideation (5, or 4 if a team of 4, designs)
- Concept Selection
- Gantt Chart

To be submitted on Moodle. One pdf per team

# Update and clarifications on project

Updates on Notion, please continue to ask clarification questions!

→ Click through to Notion...

## **Today:** Introduction & Content

- Project management & Gantt Charts
- Mechanism Design
- Introduction to microcontrollers
  - Getting started Exercises!!

**Next lecture:** Design Review

**Next next lecture:** Sensors, actuator selection and controlling actuators













# Project Managment!



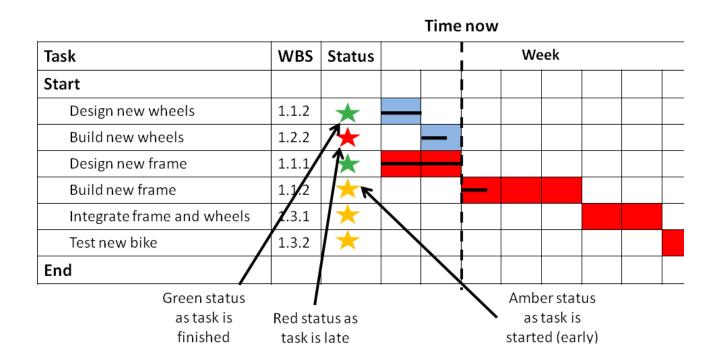












- A Gantt chart is a <u>visual project management tool</u> to plan and schedule projects of every size.
- Gantt charts look like a horizontal bar chart that shows project management timelines, task starting and ending dates, dependencies between different tasks, and general project task flow.
- It is a visual interpretation of the project which gives an overview of the project's progress, timeline, and tasks over its entire time frame.













#### What should we put on it?

- Projects dates and timeline this gives project managers an overview of all the project dates.
- Task Names and chart projects normally consist of different tasks and the Gantt chart is a great way to see them all in one place. A visual overview helps you make sure that everything is in the right place on the timeline and nothing is forgotten. Task names are normally set on the Gantt chart.
- **Milestones** <u>milestones</u> are the little "wins" of the projects. They are normally at the end of the task and hold some significance for the project.
- **Dependencies** there are always tasks in your projects that need to be completed before the next task can begin or end.
- **Resources** who is responsible for what task













Why should you do a Gantt chart for this project?

- Split people between tasks
- Determine key tasks & dependences
- Set milestones
- Ensure there is integration time
- Ensure there is communication between all team members as to expectations.













#### For this project....

What could be an example of a sub-task?

What could be an example of a milestone?

How could you split resources?

What would be an example of a dependency?













#### To start:

- Lists tasks
  - Plan estimated length (realistic, build in slack)
  - Determine dependencies/critical path
- Distribute resources
  - Who is available when
  - Who has what expertise/interests
- Determine key milestones
  - Either driven by the requirements, or internally specified
- Ensure integration and testing is a task!





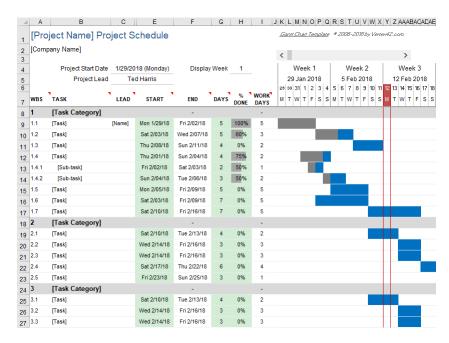




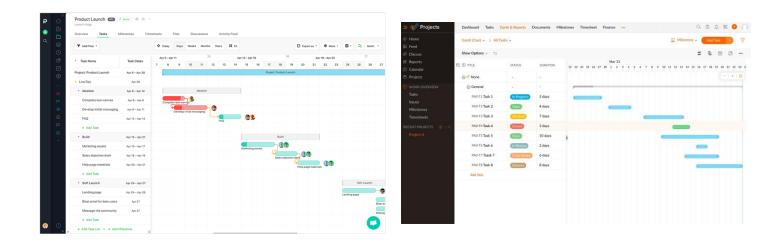




#### How can I make a Gantt Chart?



Excel



(Free) Online Planning Tools













# Project Management



Project Architecture











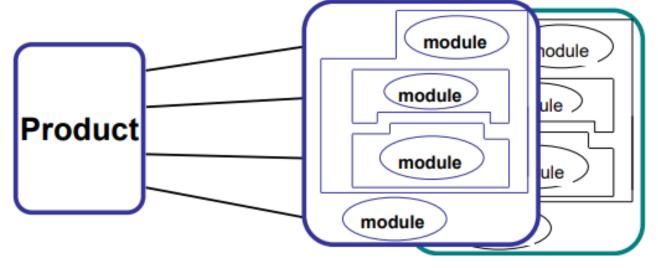


## **Product Architecture**

What is it?

Product architecture is the assignment of the product's functions to physical building blocks or "chunks"

Physical elements are organized into several building blocks of chunks







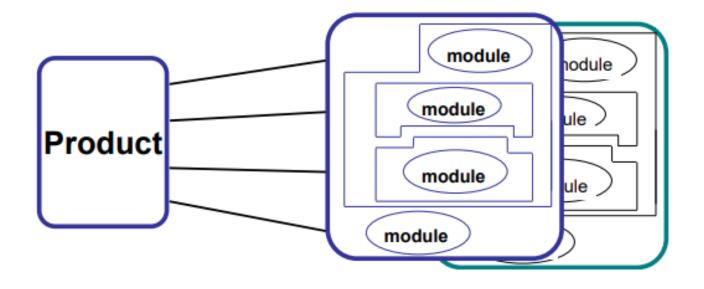








#### What could it affect?







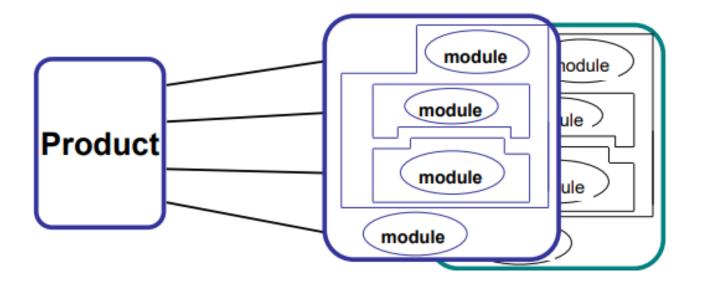








#### What could it affect?



- Could drive the initial design
- Manufacturing costs
- Product evolution
- Organization of design teams
- Repairability













#### Product Architecture

Integral or Modular

Example of a modular product?

Example of an integral product?







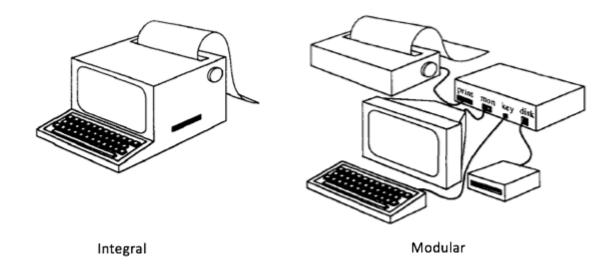






## **Product Architecture**

#### Integral or Modular



- Video Games
  - Modular: gaming systems (e.g. GameCube)
  - Integrated: stand-alone arcade games
- Power Supplies
  - Modular: power bricks
  - Integrated: on-board power converter













## Modular Architecture

- Each chunk fully embodies one or more product functions
- Interactions between chunks are well defined and fundamental to the primary function.
- Modular architecture has advantages in simplicity and reusability for a product family or platform.















## Integral Architecture

- Typical functions involve more than one chunk
- Typical chunks implement more than one function
- Interactions between chunks are ill-defined and may be incidental to product's primary functions.
- Integral architecture generally increases performance and reduces costs for any specific product model.















#### **Product Architecture**

Integral or Modular

#### Integral

- Higher system performance
- Lower system cost (in large volume)
- Tightly coupled design teams
- Expensive Tooling
- Hard to change

#### Modular

- Changeability
- Decoupled design teams
- Reduced performance
- Requires flexible manufacturing
- Cheaper at low volumes













## Integral or Modular?













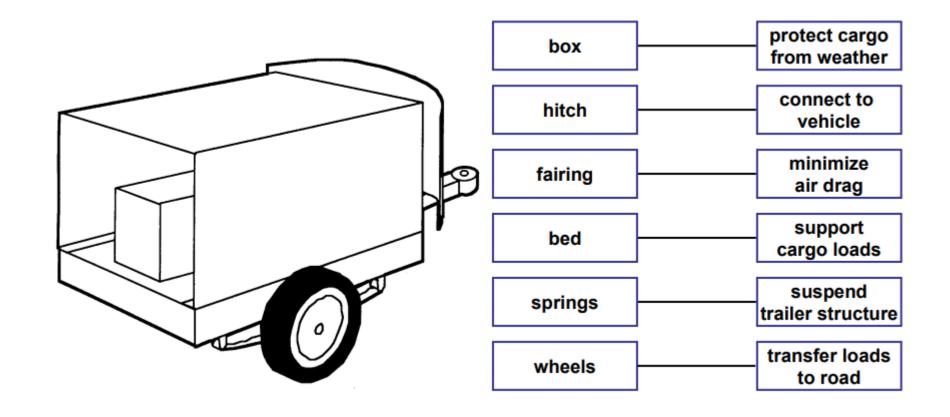








## Modular Example of Trailer



Component → Function 1:1 Mapping





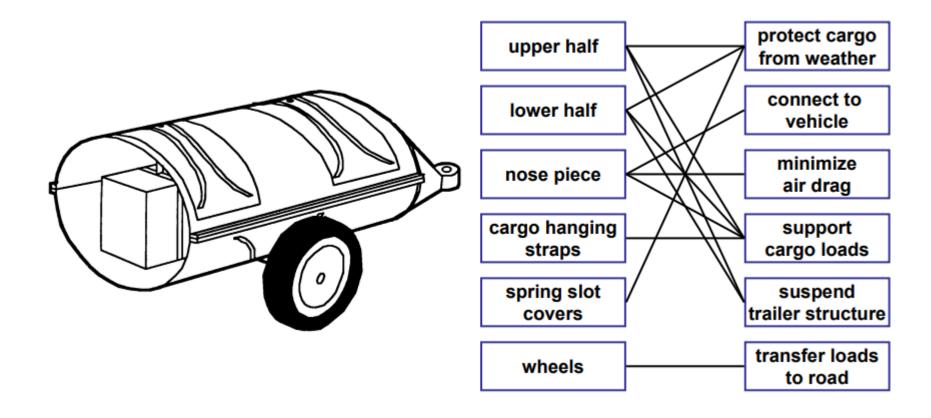








## Integral Example of a Trailer



## Component -> Function 1:Many Mapping









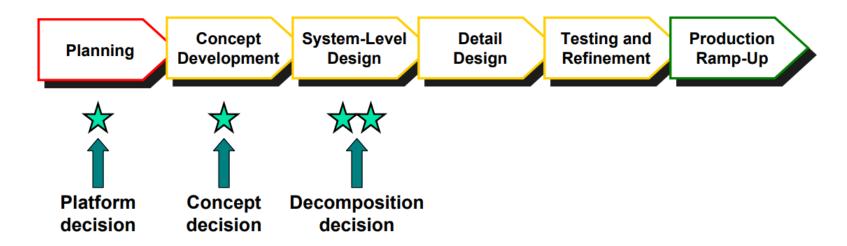




## Product Architecture

But, there is a reality...

- Modularity is a relative property
- Products are rarely strictly modular or integral.



Begins to emerge during concept development













## Discussion

For your project....

What could be modular aspects of your robotic product?

What would be the advantage of having modular gripper design?

What would be advantages of having integral gripper design?













## Selecting the product architecture?

Architecture decisions relate to product planning and concept development decisions:

- Product Change (copier toner, camera lenses)
  - Upgrades e.g. upgrade processor
  - Add ons
  - Adaptations to local conditions (110 or 220V PSU)
  - High-wear coponenets (e.g. tires)
  - Consumables (e.g. printer cartridges)
  - Reuse (consumer electronics)
- Product Variety (computers, automobiles)
  - Range of models a firm can produce in response to consumer demand
- Standardization (motors, bearings, fasteners)
  - Use standardized components/chunks (e.g. watch motion/battery)

















## Selecting the product architecture?

- **Performance** (racing bikes, fighter planes)
  - Function sharing between high-performance systems

- Manufacturing Cost (disk drives, razors)
  - Design for manufacturing
  - Minimization of parts
  - This can be best at the chunk level

- Project Management (team capacity, skills)
- System Engineering (decomposition, integration)
  - Can have teams for each chunk.

















## How can we determine appropriate chunks?

- Create rough product architecture (schematic)
- Cluster elements
- Create rough geometric layout
- Identify fundamental and incidental interactions





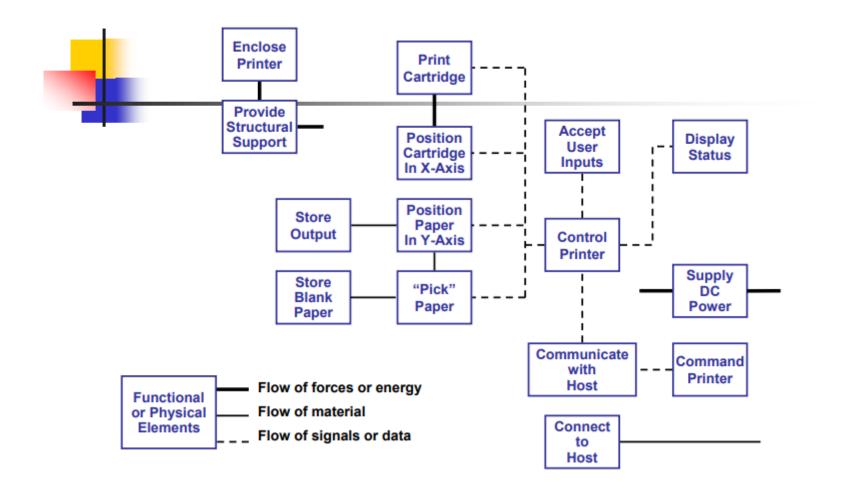








## e.g. Desktop Printer: Identifying Chunks







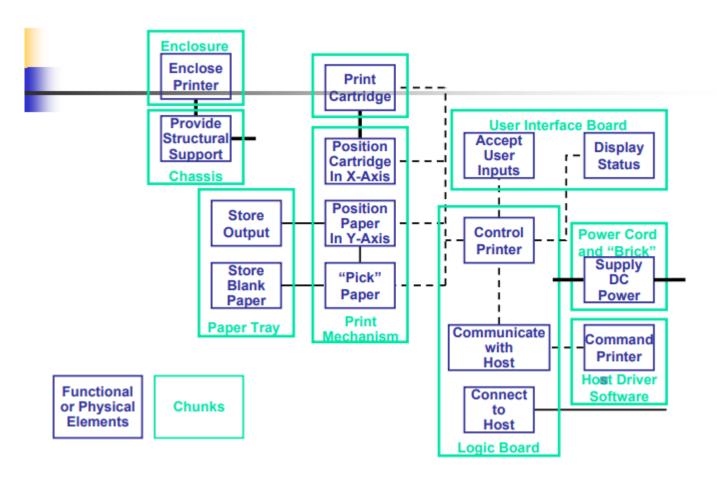








## e.g. Desktop Printer: Identifying Chunks



- Geometric integration and precision
- Function sharing





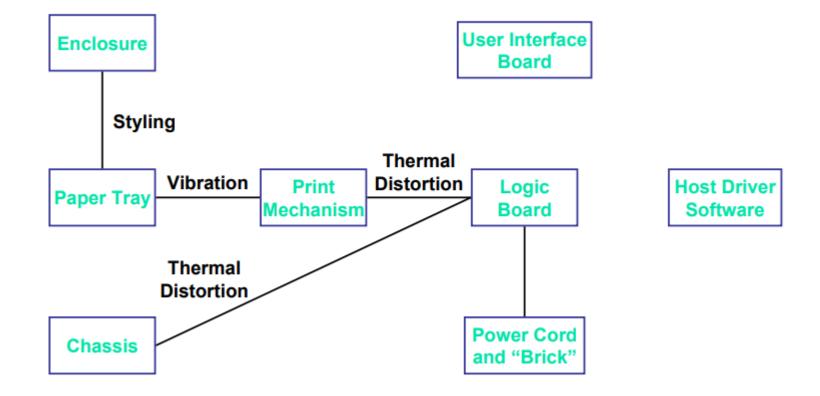








## Identify incidental interactions







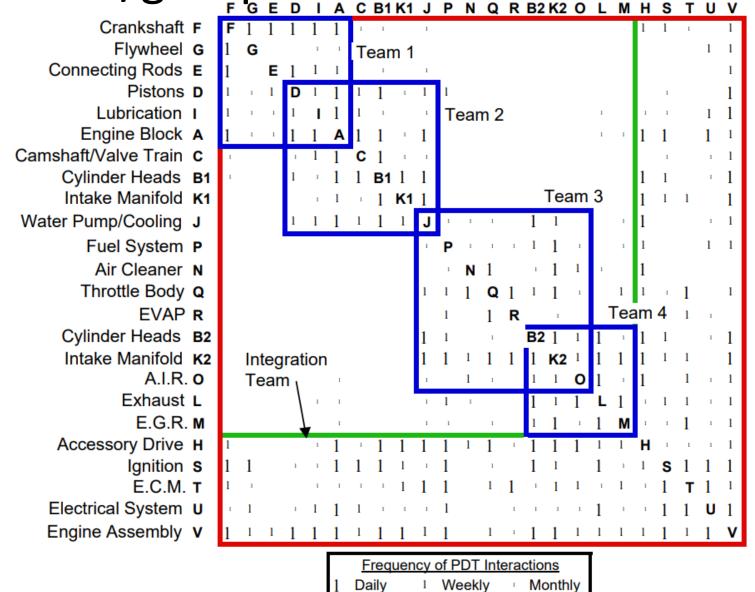








Map to teams/groups















## **Product Architecture: Summary**

- Product architecture decisions affect product change, product variety, component standardization, product performance, manufacturability, and PD management.
- A key characteristic of a product architecture is the degree to which it is modular or integral
- Can be determined during or after concept selection













# **Engineering Design**











## Mechanism Design

- Gears
- Pulleys/belt
- Cams
- Worm gears
- Linear actuators
  - Rack and pinion
  - Linear Actuators













## Rotary to Rotary Mechanism

Why are these useful?

What are some examples?













## Gears

- Many different forms and design of gears (spur, etc.)
- Gear chains typically used to vary the speed or torque
- Can be used to translate/rotate motion





















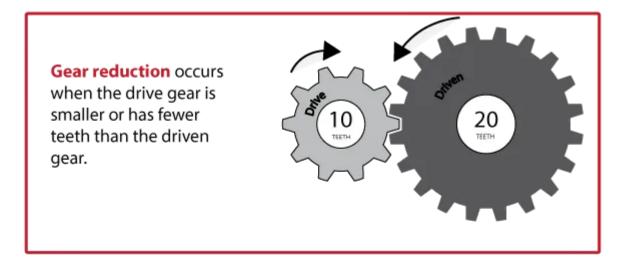






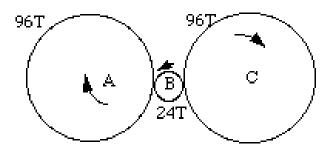


# Gears (Rotary to Rotary)

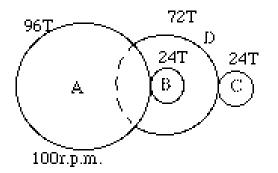


Overdrive occurs when the drive gear is larger or has more teeth than the driven gear.

#### **Gear Chains**



#### **Compound Gears**









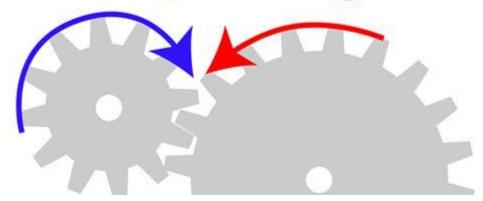


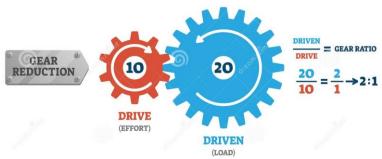


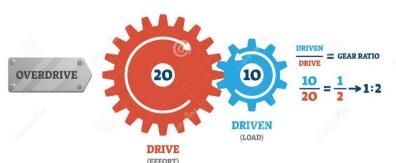


## Gears

# $RPM_A \times Teeth_A = RPM_B \times Teeth_B$







Gear Ratio = 
$$\frac{\omega_1}{\omega_2} = \frac{n_1}{n_2} = \frac{d_2}{d_1} = \frac{T_2}{T_1}$$







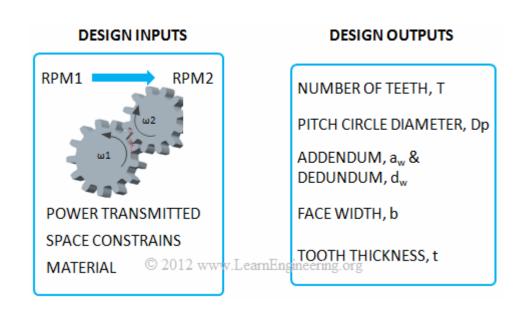


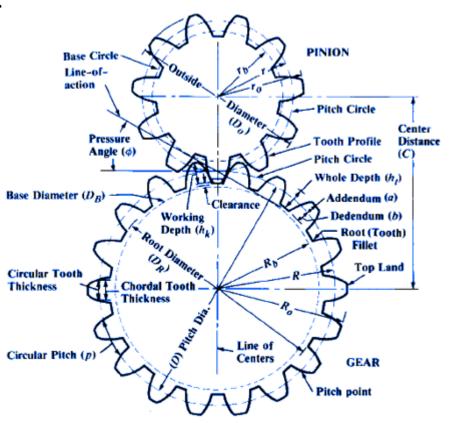




## Practical Considerations of Designing Gears

- Materials (wear)
- What gear ratio required → Tooth size and radius
- Clearance













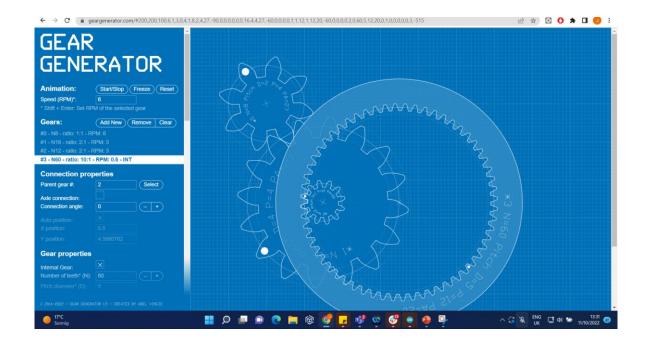


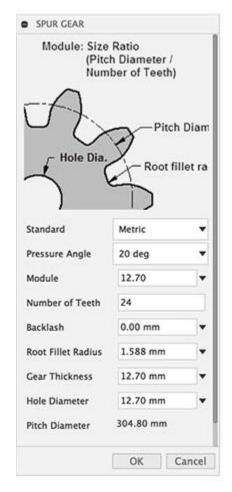


### Gears

### Tools for generating gears

- Dependent on your fabrication method
- Means of mounting the gears are required





Fusion 360 Gear Tool













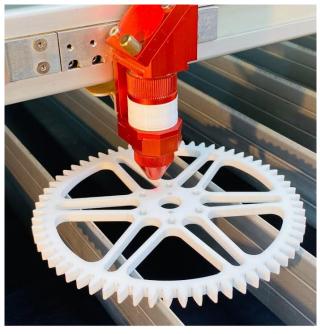
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### Gears

### How should we fabricate?



3D Printing



**Laser Cutting** 

- The fabrication method can change the gear parameters
- To achieve reasonable clearance, may require prototyping or trial and error





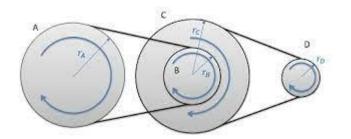








## Pulleys & Belt Driven Systems



$$\frac{d_{out}}{d_{in}} = \frac{\omega_{in}}{\omega_{out}} = \frac{\tau_{out}}{\tau_{in}}$$

- Follow same rules as gears (speed and torque)
- Relies on capstan friction (toothless), or timing belts
- No issues with clearance of teeth
- Requires tensioner
- Can easily transfer through angles, corners etc.
- Rotation direction the same













## Rotary to Linear Mechanism

Why are these useful?

What are some examples of mechanisms?













# Rotary → Linear

- CAMs
- Worm Gear Mechanism
- Lead Screw
- Rack & Pinion
- Tendon driven Structures





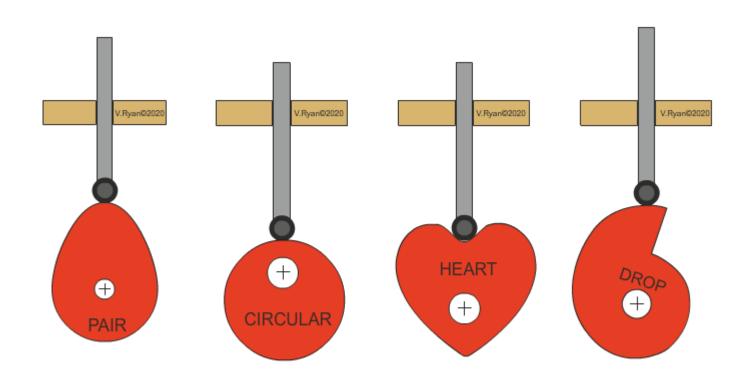








## **CAMs**



Cams can be shaped in any number of ways and this is determined by the way the follower is to move.

The shape of the cam is called the PROFILE.

The profile of the CAM sets the temporal motion of the FOLLOWER.

Relies on gravity/spring for the release.





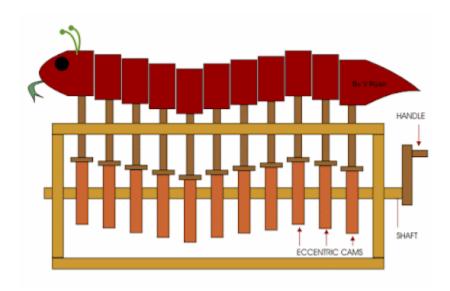


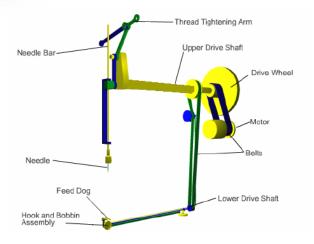


















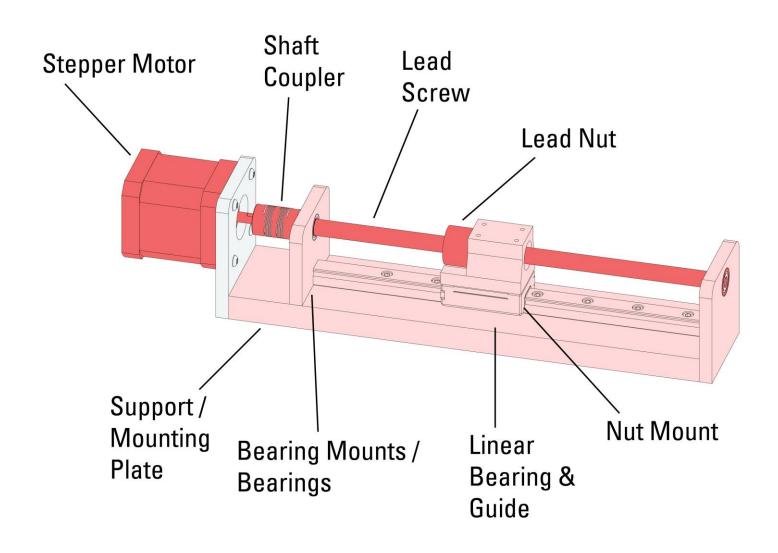








### Lead Screw Mechanism



 $T = Torque\ required\ from\ motor\ (Nm)$ 

 $L = Screw \ lead \ \left(\frac{mm}{rev}\right)$ 

e = Lead screw efficiency

$$T = F * \frac{L}{2\pi e}$$

- Very high torque
- High holding torque (not backdrivable)
- High precision
- Slow to move (depends on pitch of the screw)
- When assembly require a linear approach to minimizing the torque





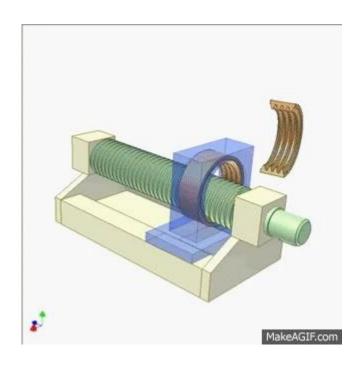








### Lead Screw Mechanism



Typically utilizes a stepper motor to provide the necessary precision & control

#### Typical Uses:

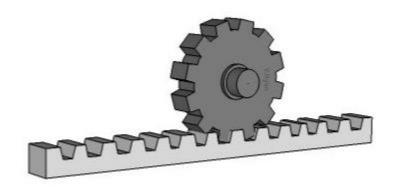
- High precision stages
- Syringe pumps
- Precision cartesian platforms
- High force grippers



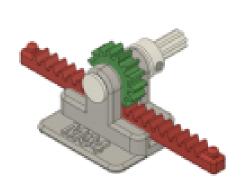




## Rack & Pinion



- Faster than a linear actuator
- Can set speed/torque through the size of the gear/teeth
- Few parts to design/fabricate
- Typically use a DC motor + encoder or limit switches











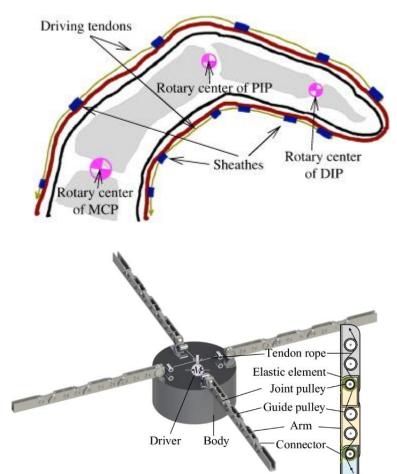


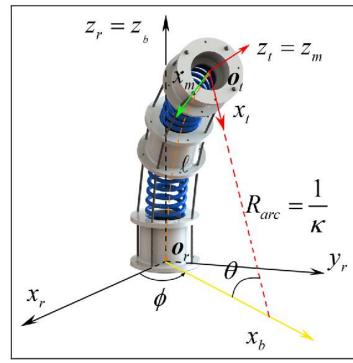


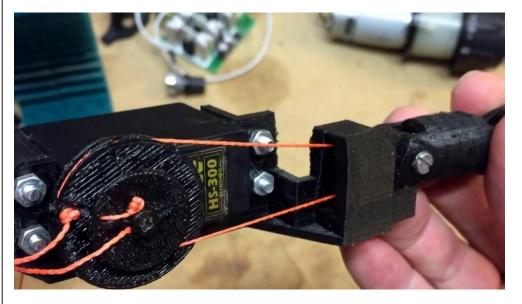




## Tendon Driven Mechanism











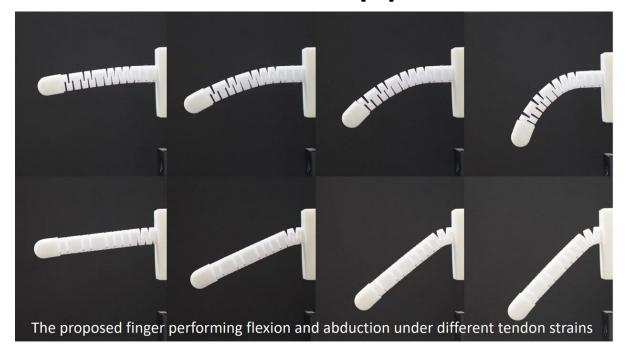


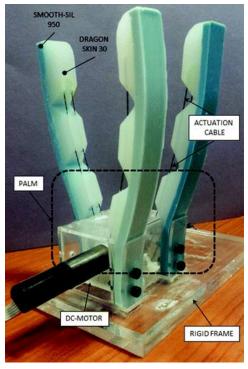


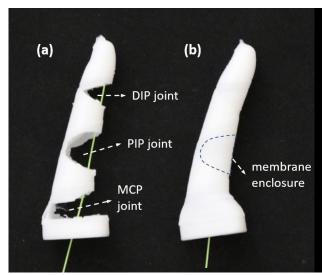




## **Soft Robotics Grippers**







- Compliance provides robustness and physical adaptability
- Compliance can be a material property but also a property of the geometry and design
- Tendons can be antagonistic (and with one motor)
- Tendons could have one actuated direction, and the other passive









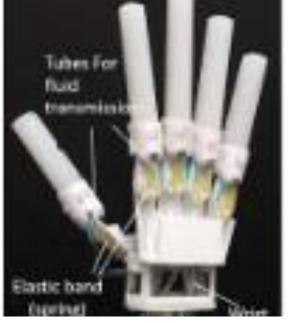




# **Soft Robotics Grippers**









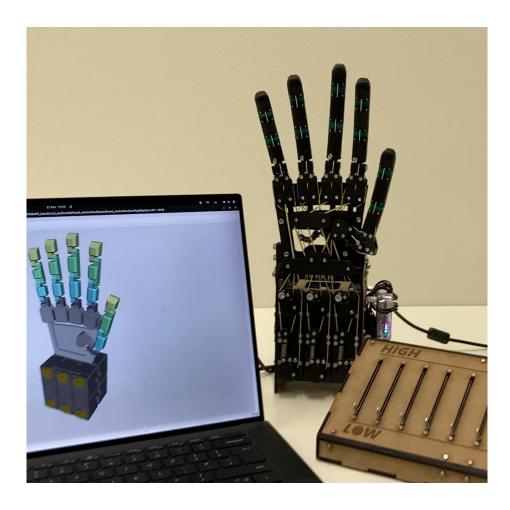






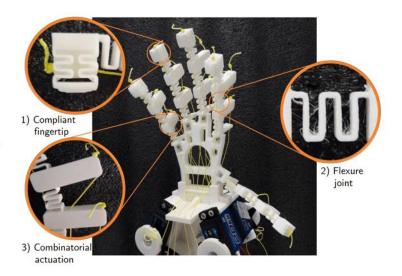






#### Goals:

- Exploit 3D printing for fabrication of a bio-inspired robot hand
- Develop scaleable control strategy for flexure based joints













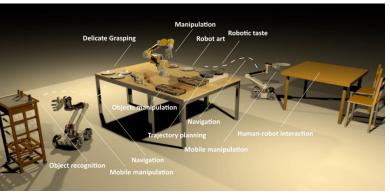


### **Preparation of Food**

An ultimate 'benchmark' for robotic manipulation?











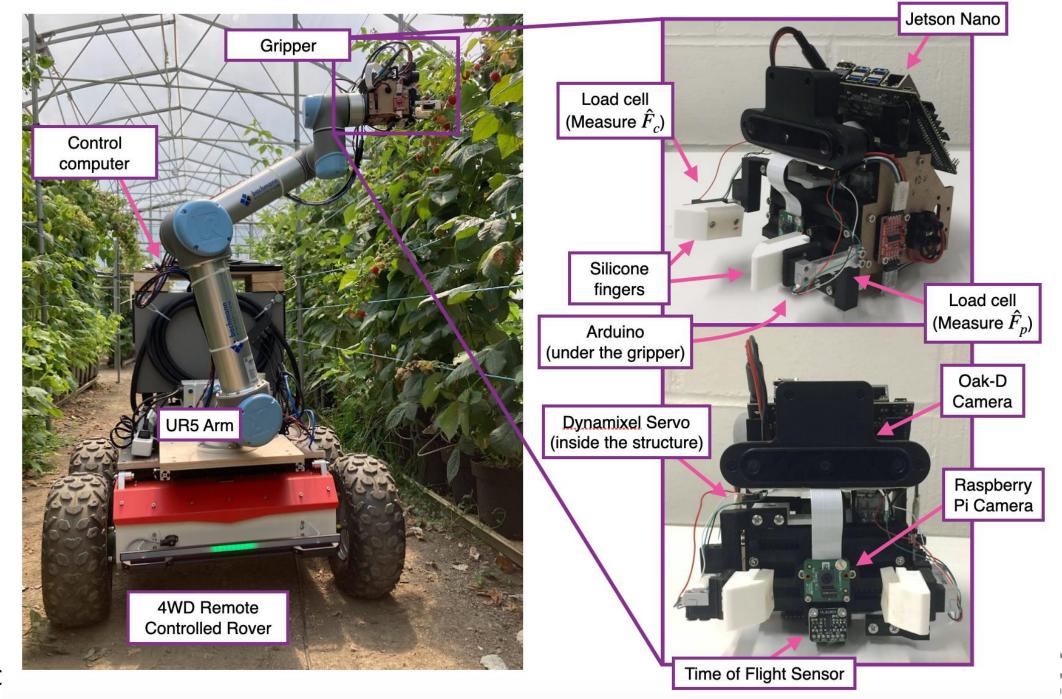








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## **RASPBERRY HARVESTING**



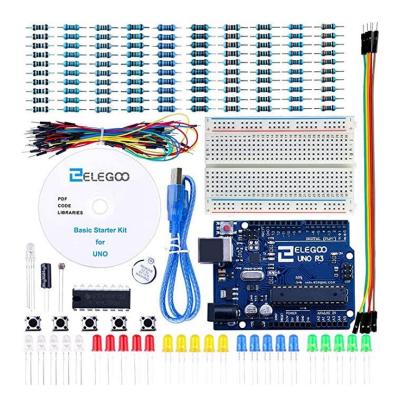
Robotic harvesting allows exploration of new harvesting conditions (e.g. at night)

when improved sugar content, or shelf life can be achieved. PRODUCT & ENGINEERING DESIGN · ME-320



## Course Parts

#### Base microcontroller kit



# Sensors and actuators/components from course list



## Protoyping budget at SPOT





Fasteners

30F Per team for the whole project! You must budget for this!













### **Project Groups**

+ iii Please create projects groups of 5 students and sign up in the sheet below providing a group name and number, names, scipers and emails of everyone is each group. If you would be prefer to be randomly allocated, please add your name, sciper and email to the columns on the right hand side of the sign-up sheet.

Deadline for signing up Tuesday September 10th at mid-day.

Sign up sheet:



#### **Budgeting Spreadsheets**

Any spending at the SPOT for consumables and protoyping must be recorded here. Each team has a budget of 30F. If for whatever reason you go over this, this must be approved with good reason by talking to the course leader.

It is your responsibility to make your own sheet and keep track of this. Failure to do so will mean you will not get access to other actuators/sensors.



#### Parts Signing Out

Parts signed out will be added to this document so we can keep track of who has what, and make sure it is retrieved at the end of the project







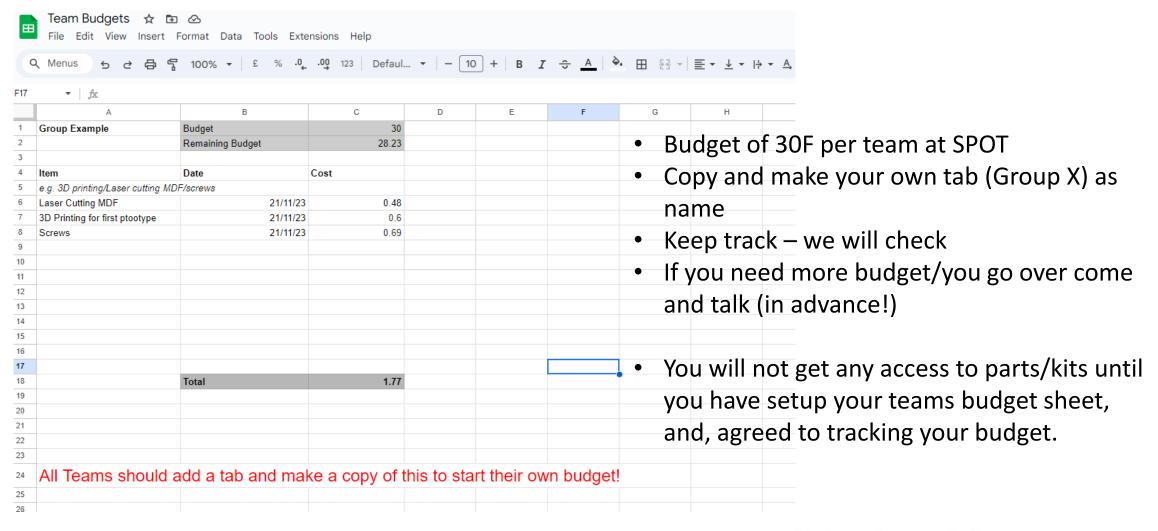








# Budgeting: Keeping Track







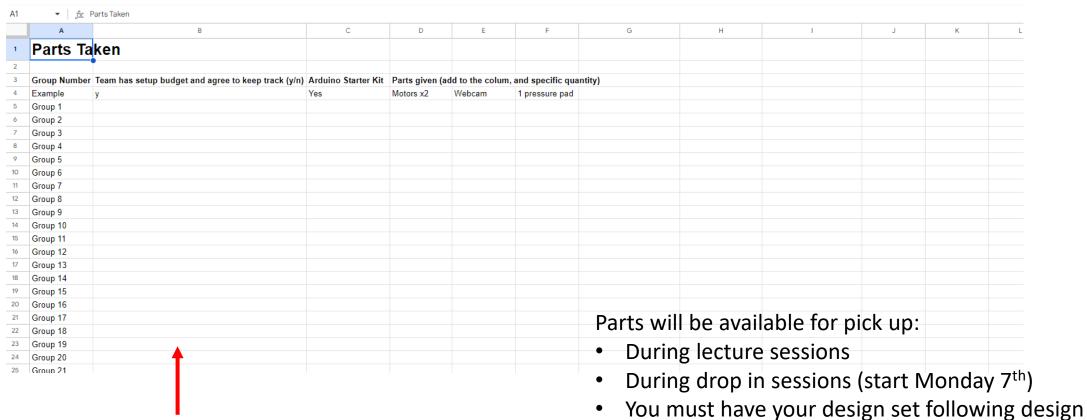








# Signing out of parts



We must see this you have added a budget tab, and you must agree to this before getting access to parts review (or if earlier approval by TA) before you can get additional parts













# Microcontrollers













## Today: Parts & Practical Work!

- Get 1 Arduino kit per team
  - Your to keep for the project
  - Expected to return, it its box with parts
  - Resistors are consumables... but don't lose!!
- There are additional spare kits which we can lend you
- Please sign out on the parts sheet
- This doesn't count to your 30F budget





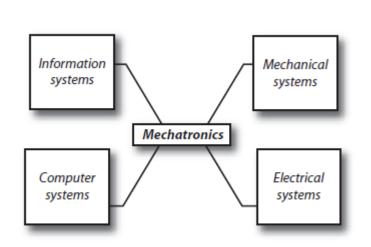








## Mechatronic Product

















## Mechatronic Product

Control Strategy

(Computation)













# Mechatronics: What is available to you.

Mechanical
System &
Actuation

#### **Actuators**

#### Rotary 0-180 degrees position control:

- Servo motors (small)
- Servo motors (large)

#### Rotary continuous, current control:

DC motor (continuous rotation)

#### **Materials**

- Fabrication of mecahnisms
- Plastic
- MDF
- Acrylic
- Adhesives
- Fishing wire, silicone etc.

Electronics & Sensing

#### **Motor Controllers**

#### **Sensors**

- Load cells
- Force sensitive resistors
- Hall-effect
- Ultrasound
- Resistive/current
- Buttons
- Limit switches

#### Misc.

**LEDs** 

Resistors and other electronics

Control Strategy

Much flexibility in software (may be dependent on sensors)

Information
System
(Computation)

Arduino Microcontroller

Consult the parts list













## Mechatronic Product

(Computation)







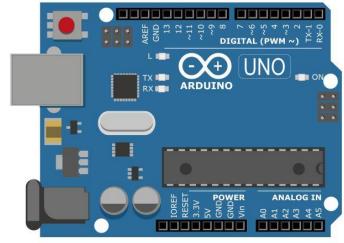






## Single Board Computer vs Micro-controller





https://s4scoding.com

- The Raspberry Pi is a general purpose computer, more often than not running under a Linux Operating System (OS).
- Raspberry Pi's can run multiple complex programs.

• The <u>Arduino Uno is a microcontroller board</u> which is a simpler computer (compared to the Raspberry Pi) and can run one program at a time.













## Micro-Controllers

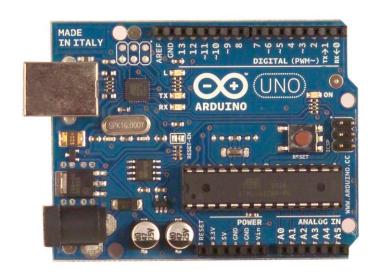
### **Arduino**

 Open Source electronic prototyping platform based on flexible easy to use hardware and software.

### Widely used for prototyping...













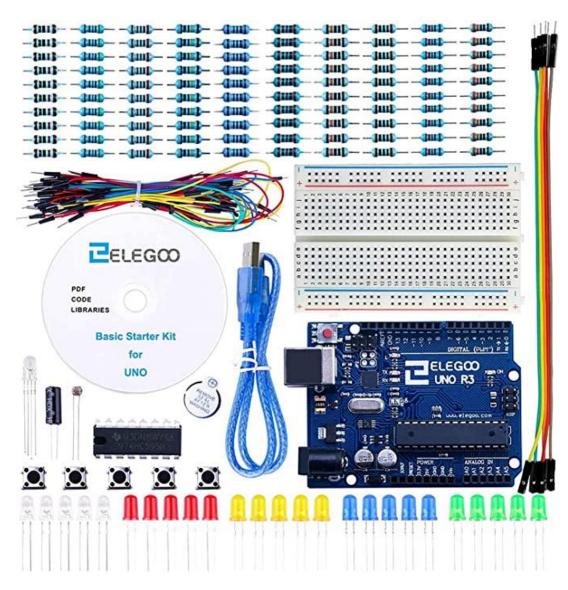








## Micro-Controllers



### **Starter Kit**

- Can request 2 per team
- Only one should be on the robot
- It is expected that the main parts are returned in working order!



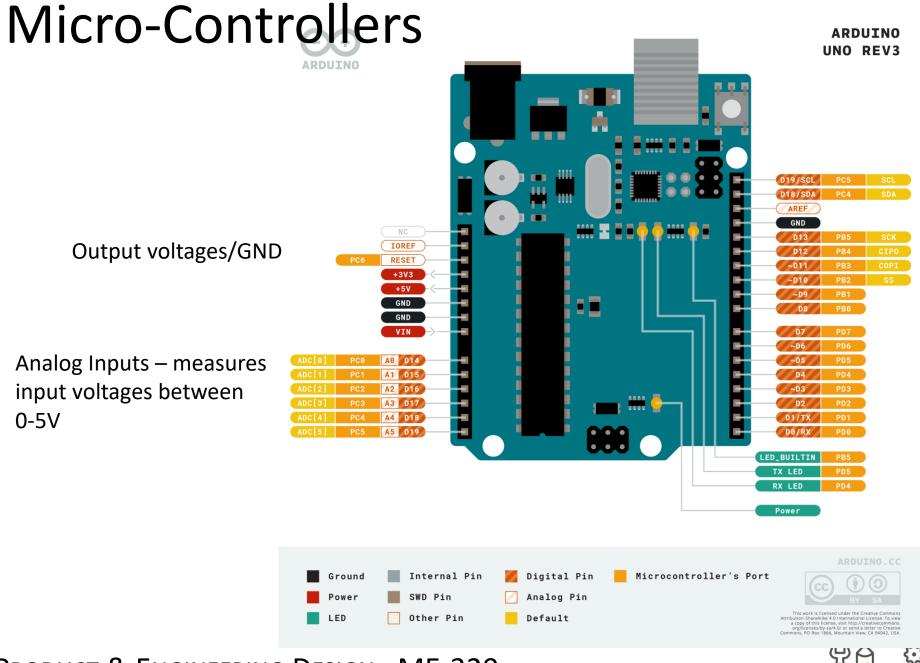












Digital Pins (can be inputs or outputs)



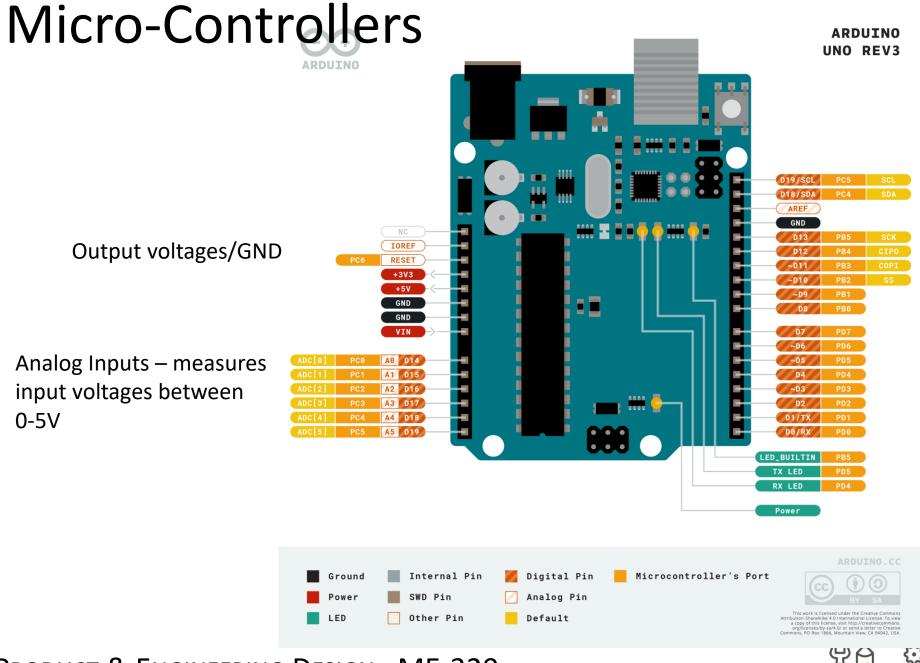












Digital Pins (can be inputs or outputs)





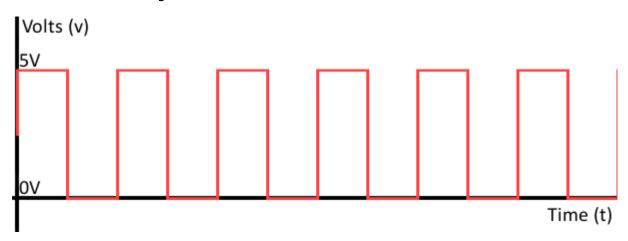








# Digital Inputs & Outputs



- Pins can be configured as an input/output
  - High is >3.3V identified as a 1
  - Low is < 1.2V identified as a 0</li>
- The voltage (or potential) must be relative to ground you can't measure without a fixed ground signal
- Can have very high frequency switching
- Can only source low output current (can't drive high current devices directly)
- Can't sink lots of input current
  - Sink/source limit: 40mA

https://docs.arduino.cc/learn/microcontrollers/digital-pins













# Connecting to your Arduino















# Connecting to your Arduino





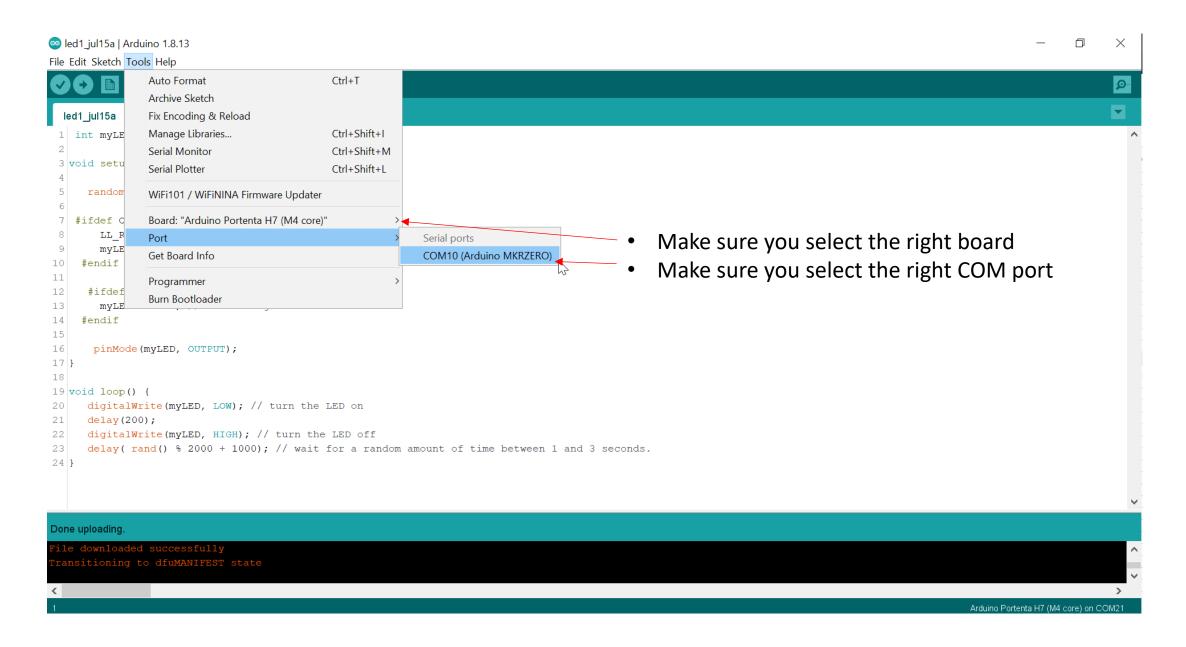
























### Bare minimum code

```
void setup() {
    // put your setup code here, to run once:
}

void loop() {
    // put your main code here, to run repeatedly:
}
```



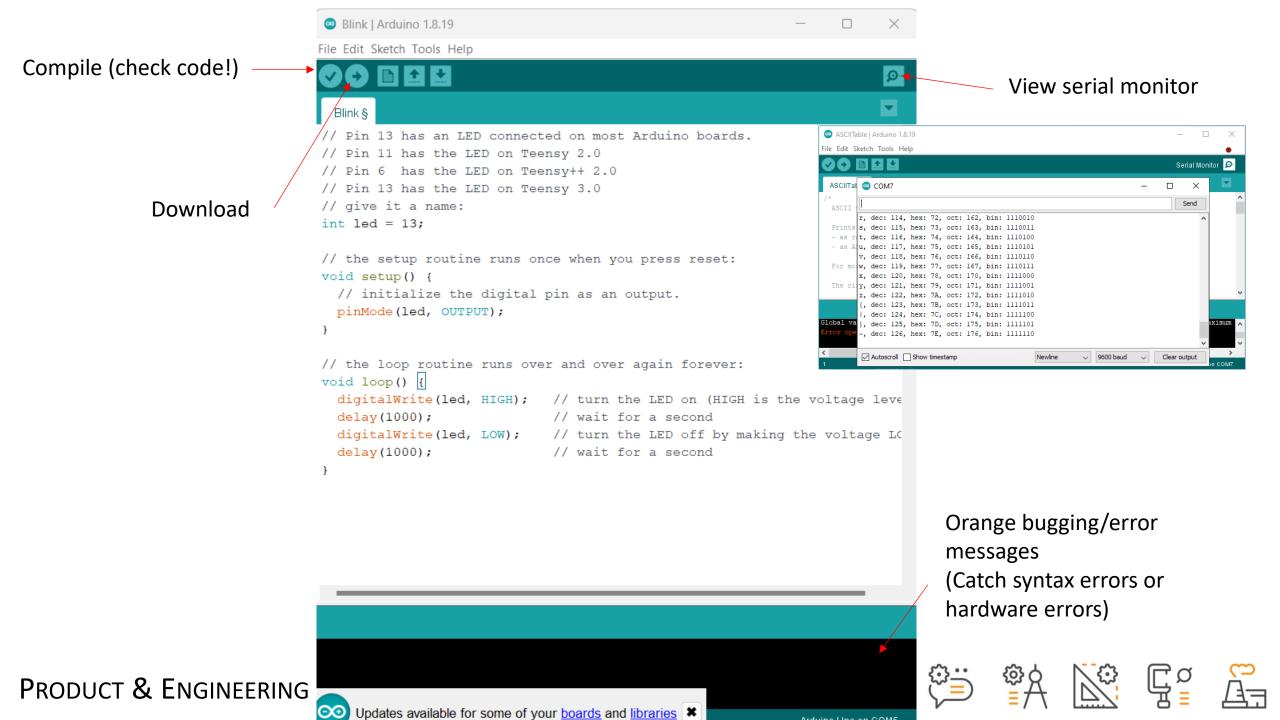








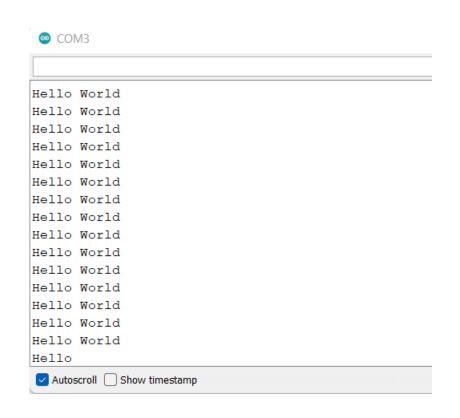




#### Arduino: Serial Comms.

```
void setup() {
   // put your setup code here, to run once:
Serial.begin(9600);
}

void loop() {
   // put your main code here, to run repeatedly:
   Serial.println("Hello World");
}
```



- Useful for debugging
- Useful for printing and control (two ways) e.g. to state which object is detected
- What happens if I put the println in the setup()?





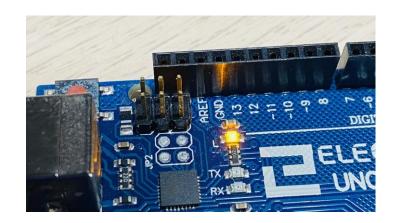








## Arduino: LED (internal) switching



- Useful for debugging
- Example of a digital output





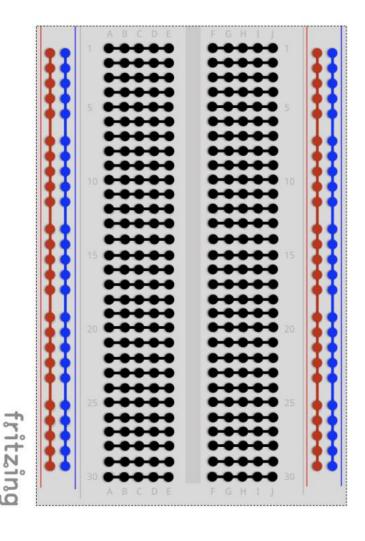








### Prototyping Electronics: Breadboard







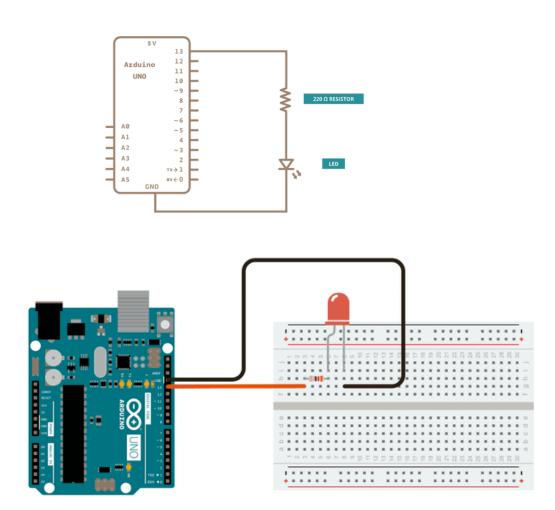


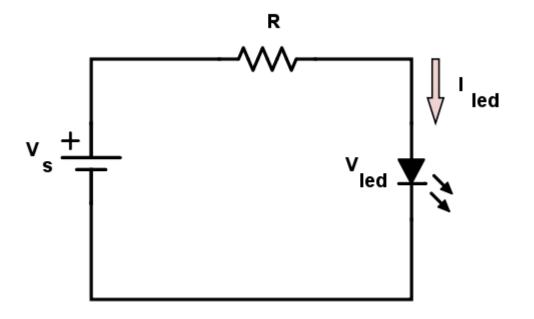






#### Control external LEDs





- Need resistor in series with LED for current limiting
  - V= IR (I =V/R) → max current that can be supplied is 40mA
- LED must go the correct way around! It has a polarity





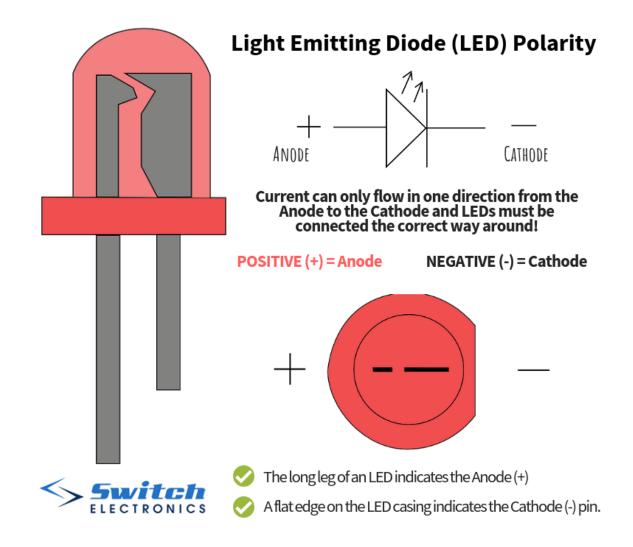








#### Control external LEDs







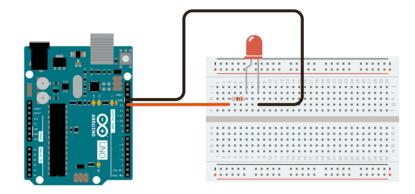








#### Control external LEDs







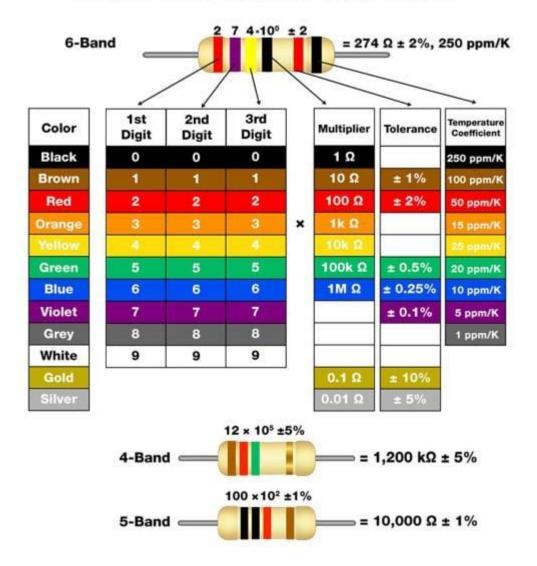








#### **How to Read Resistor Color Codes**





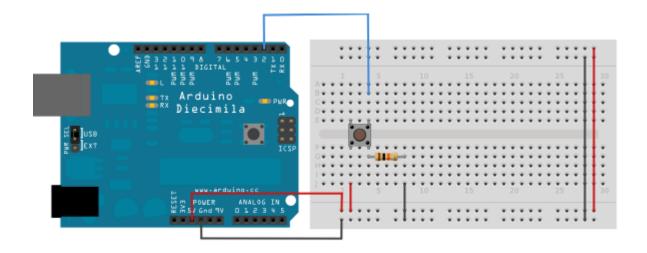


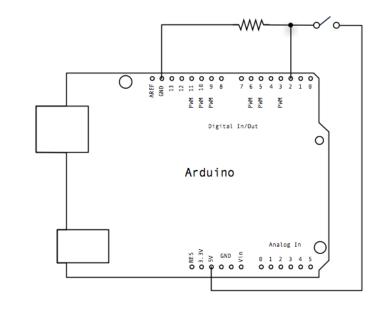






### Read from Button





Pull down resistor



- Need resistor in series with the series so don't sink too much current
  - V= IR (I = V/R)  $\rightarrow$  max current that can be sunk is 40mA
- The input can never be floating i.e. you need the tie to ground even when switch is open.













```
const int buttonPin = 2;
                                 // the number of the pushbutton pin
const int ledPin = LED_BUILTIN; // the number of the LED pin
  // LED BUILTIN is set to the correct LED pin independent of which board is used
// variables will change:
int buttonState = 0;
                             // variable for reading the pushbutton status
void setup() {
  // initialize the LED pin as an output:
  pinMode(ledPin, OUTPUT);
  // initialize the pushbutton pin as an input:
  pinMode(buttonPin, INPUT);
void loop() {
  // read the state of the pushbutton value:
  buttonState = digitalRead(buttonPin);
  // check if the pushbutton is pressed. If it is, the buttonState is HIGH:
  if (buttonState == HIGH) {
   // turn LED on:
    digitalWrite(ledPin, HIGH);
  } else {
    // turn LED off:
   digitalWrite(ledPin, LOW);
```













### Exercise: Introduction to Arduino's

- Task 1: Setup Arduino and perform 'hello world' with Serial Print
- Task 2: Program LED internal to the board (change the rate of flashing slow/fast)
- Task 3: Setup 3 LEDs on the breadboard and set to flash at different times
- Task 4: Detect button press and print to serial monitor
- Task 5: Detect button press and switch on LED (Digital input and output)

#### Resources:

- These slides (example code + how to connect
- Arduino.cc
- Instructables and others













# Next Week: Design Review

#### Schedule For Design Reviews (Wednesday 9th October)

- Bring your design sketches and selection document ideally as a hard copy, or on a laptop to discuss
- Come with any questions you might have

Time	Table 1	Table 2	Table 3	Table 4	Table 5	Table 6
8:20	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
8:40	Group 7	Group 8	Group 9	Group 10	Group 11	Group 12
9:00	Group 13	Group 14	Group 15	Group 16	Group 17	Group 18
9:20	Group 19	Group 20	Group 21	Group 22	Group 23	Group 24
10:40	Group 25	Group 26	Group 27	Group 28	Group 29	Group 30
10:00	Group 31	Group 32	Group 33	Group 34	Group 35	Group 36
10:20	Group 37	Group 38	Group 39	Group 40	Group 41	Group 42
10:40	Group 43					

- Schedule can be found on moodle.
- We be held in the SPOT
- Please be on time!











