

Lecture 05

Transportation and mobility

CIVIL-239: Engineering a sustainable built environment

08.10.2024

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Scan to add to class
Spotify playlist

Housekeeping

- Assignment 2 due now
- Assignment 3 out today, due Oct 29 (in 3 weeks) before midterm exam
- Indicative feedback
 - This is very helpful for me!

Midterm Exam

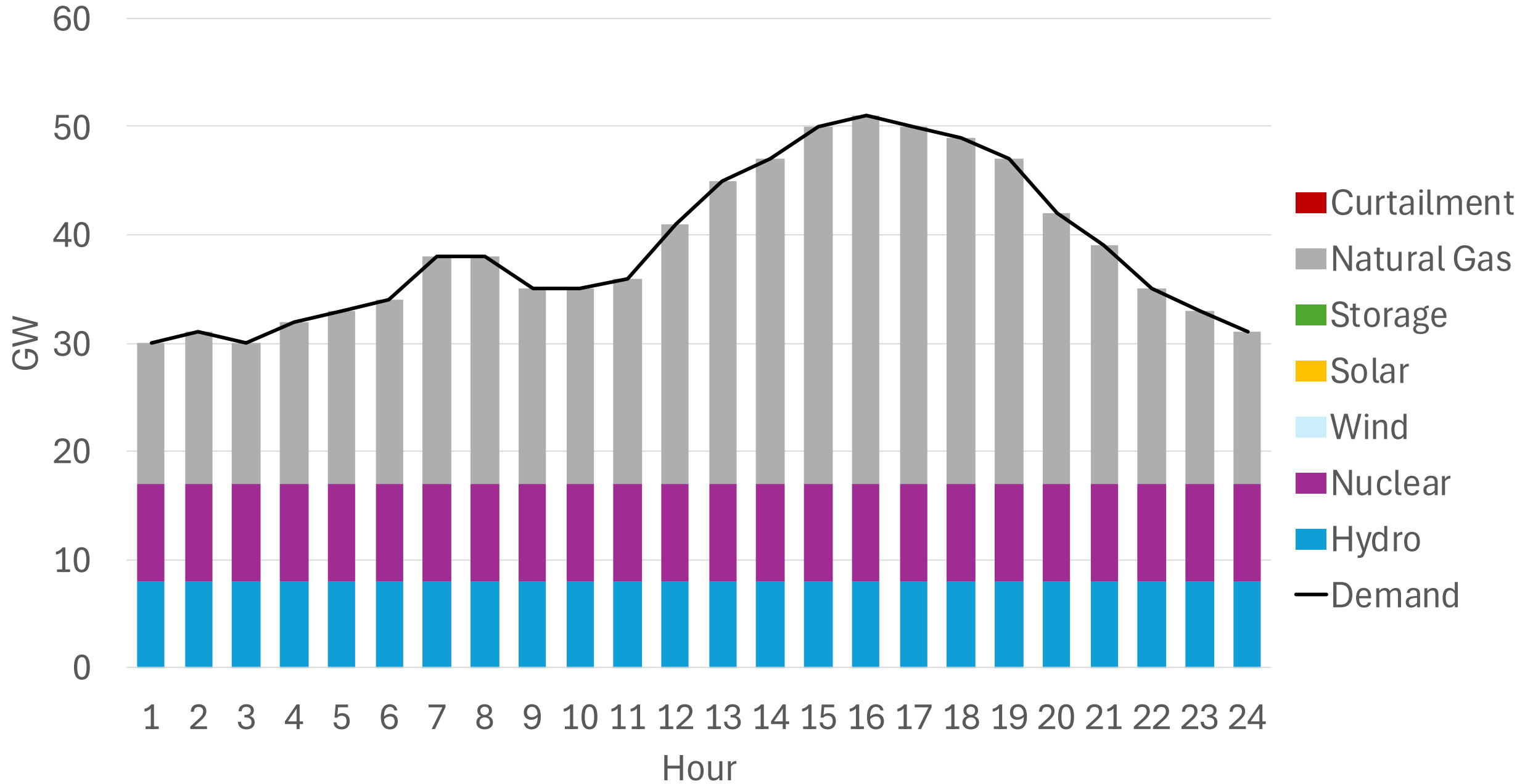
- Oct 29, 10:15-12:00
- Room CE 1 1
- Closed book and notes
- Covers lectures 1-6
- Mix of multiple choice and open-ended questions
- Not intended to test memorization, but rather understanding of the material

Week	Date	Course Content	Engineering knowledge and tools	Due
Course introduction				
1	10-Sep	The climate crisis What is sustainability? Sustainability in civil engineering	The role of the built environment in sustainability	
2	17-Sep	Sustainability indicators New economic thinking	The importance of data	
Buildings and energy				
3	24-Sep	Energy demand: buildings and infrastructure	How design impacts energy demand; Energy and load calcs	Assignment 1
4	1-Oct	Energy supply: Renewables, the grid, and grid integration	Interface between the built environment and energy systems; time-series data analysis	
Mobility and sustainability				
5	8-Oct	Transportation systems	Link between transportation and energy; systems thinking	Assignment 2
6	15-Oct	Sustainable urban design and active mobility Social systems	System dynamics	
7	22-Oct	No Class - Fall Break		
8	29-Oct	Midterm exam – CE 1 1		Assignment 3

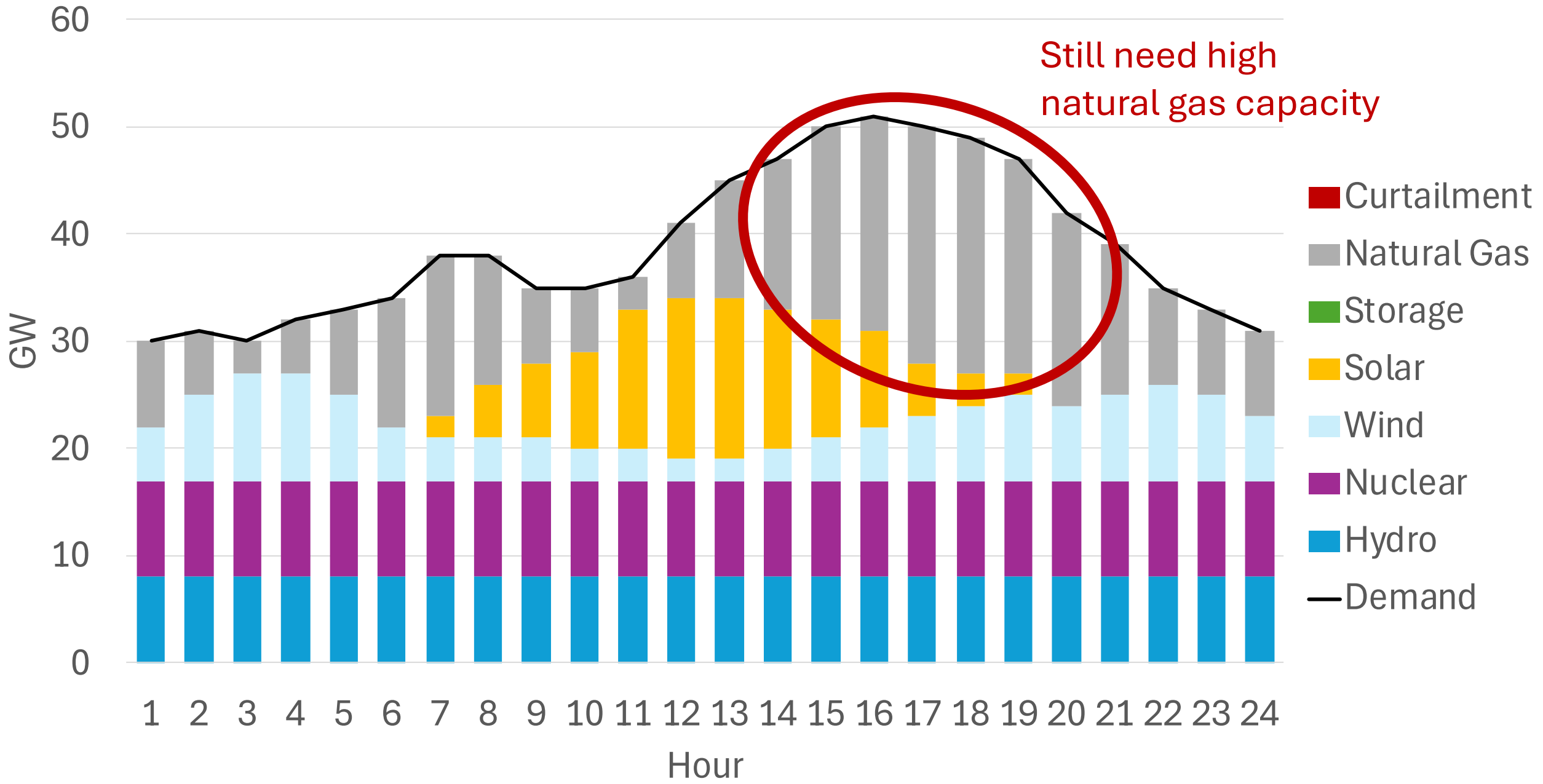
Outline

- Finish energy supply and demand matching
- Energy and carbon emissions from transportation and mobility
- Comparing modes of transportation
 - Aviation
 - Personal vehicles
- Systems thinking introduction and example

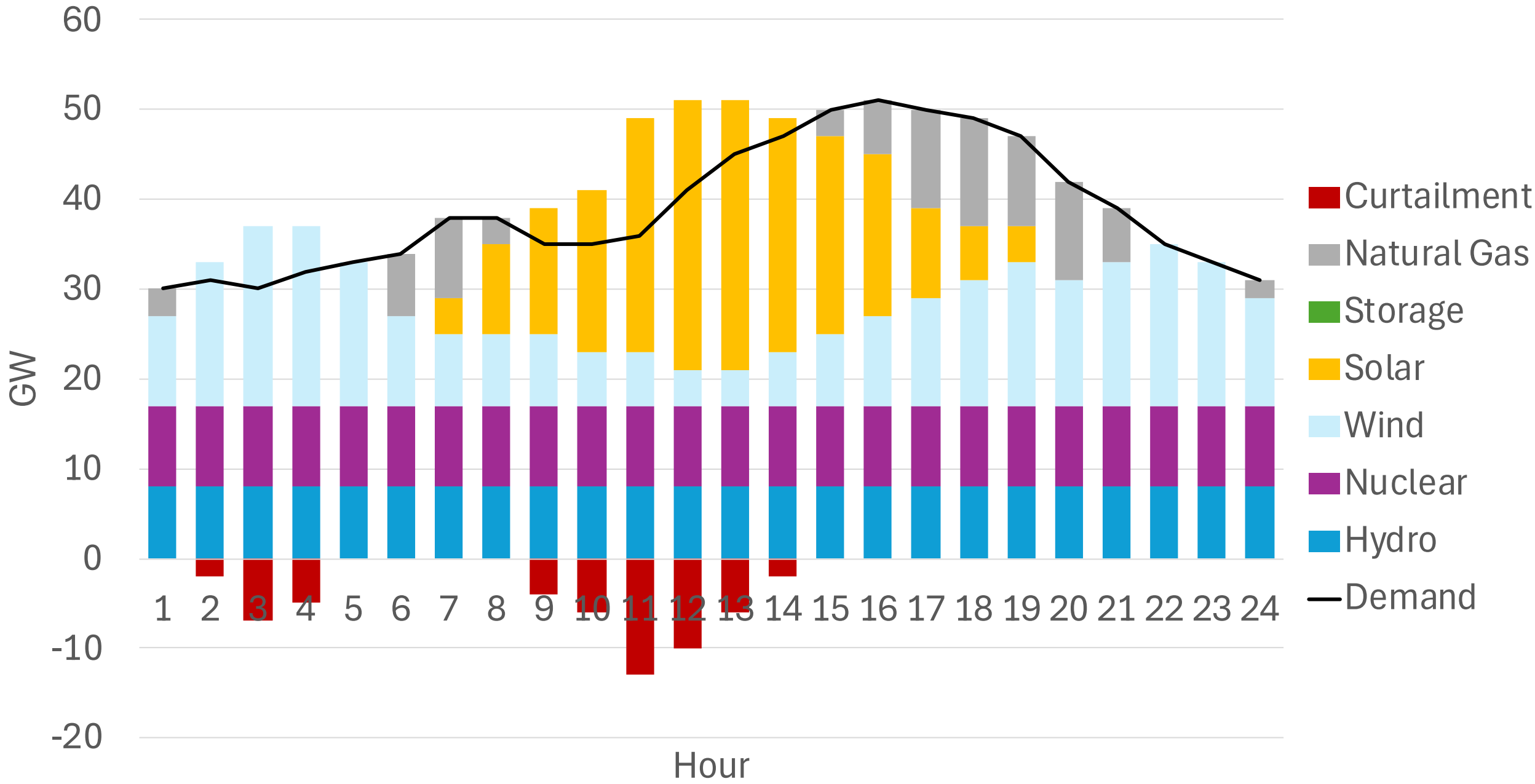
Electricity Demand and Supply Status Quo (no wind/solar)



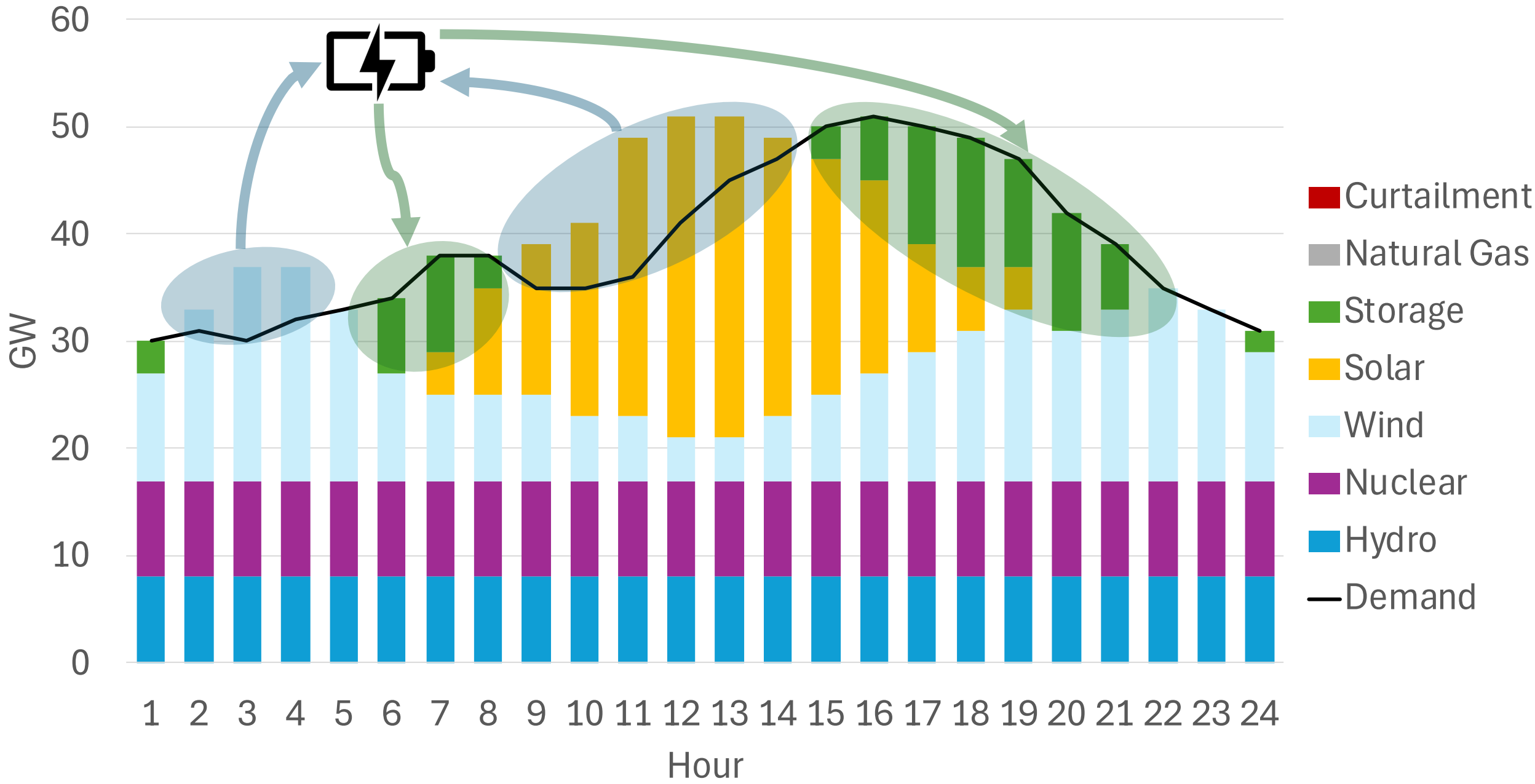
Wind and Solar Penetration



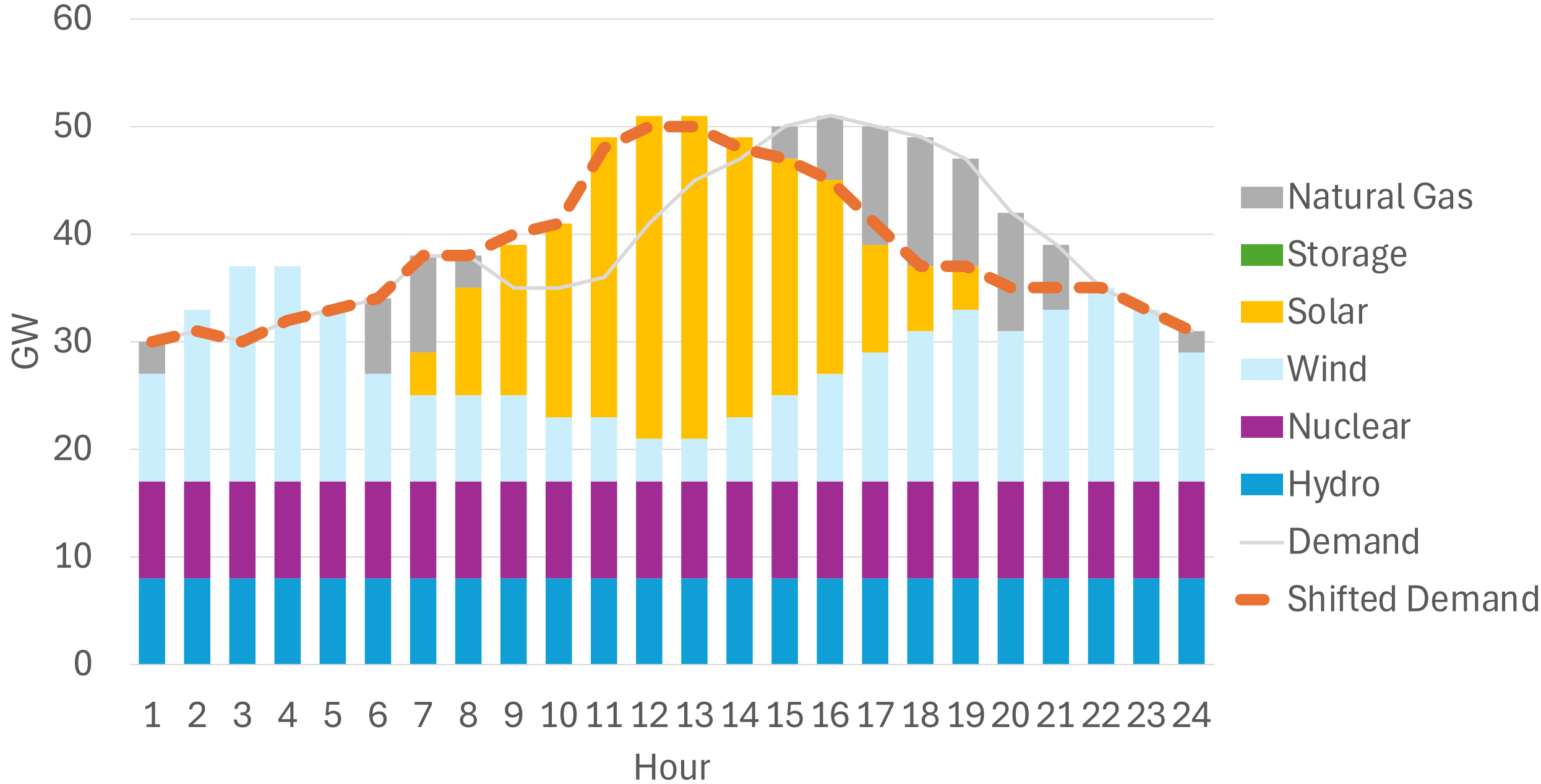
High Wind and Solar Penetration



High Wind and Solar Penetration with Storage

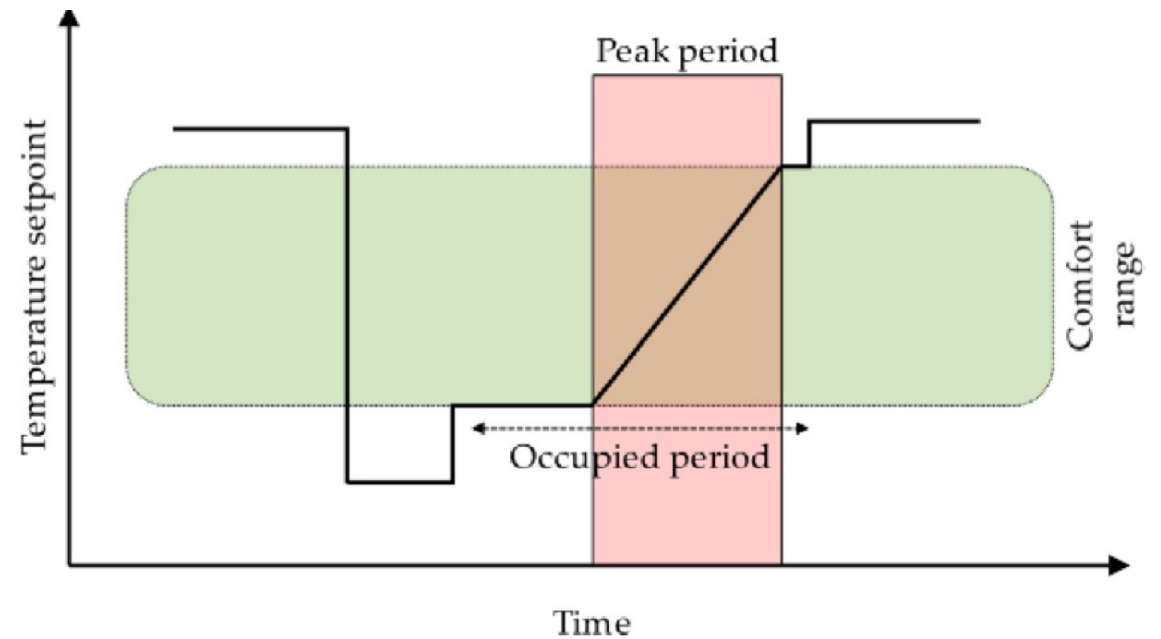
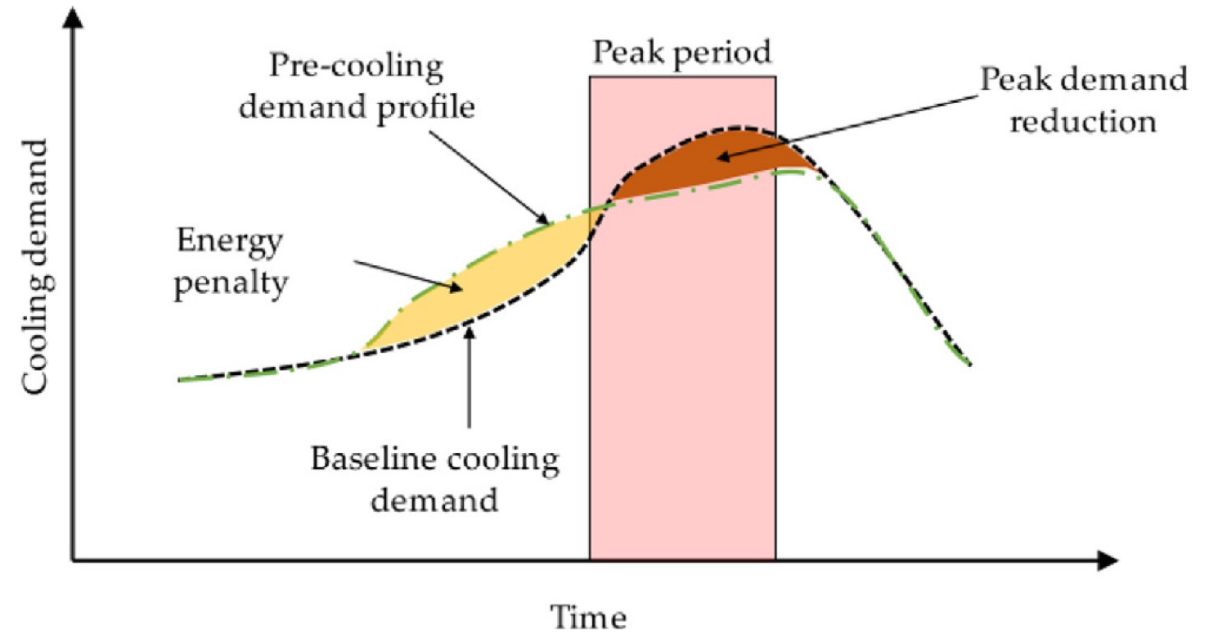


High Wind and Solar Penetration with Shifted Demand



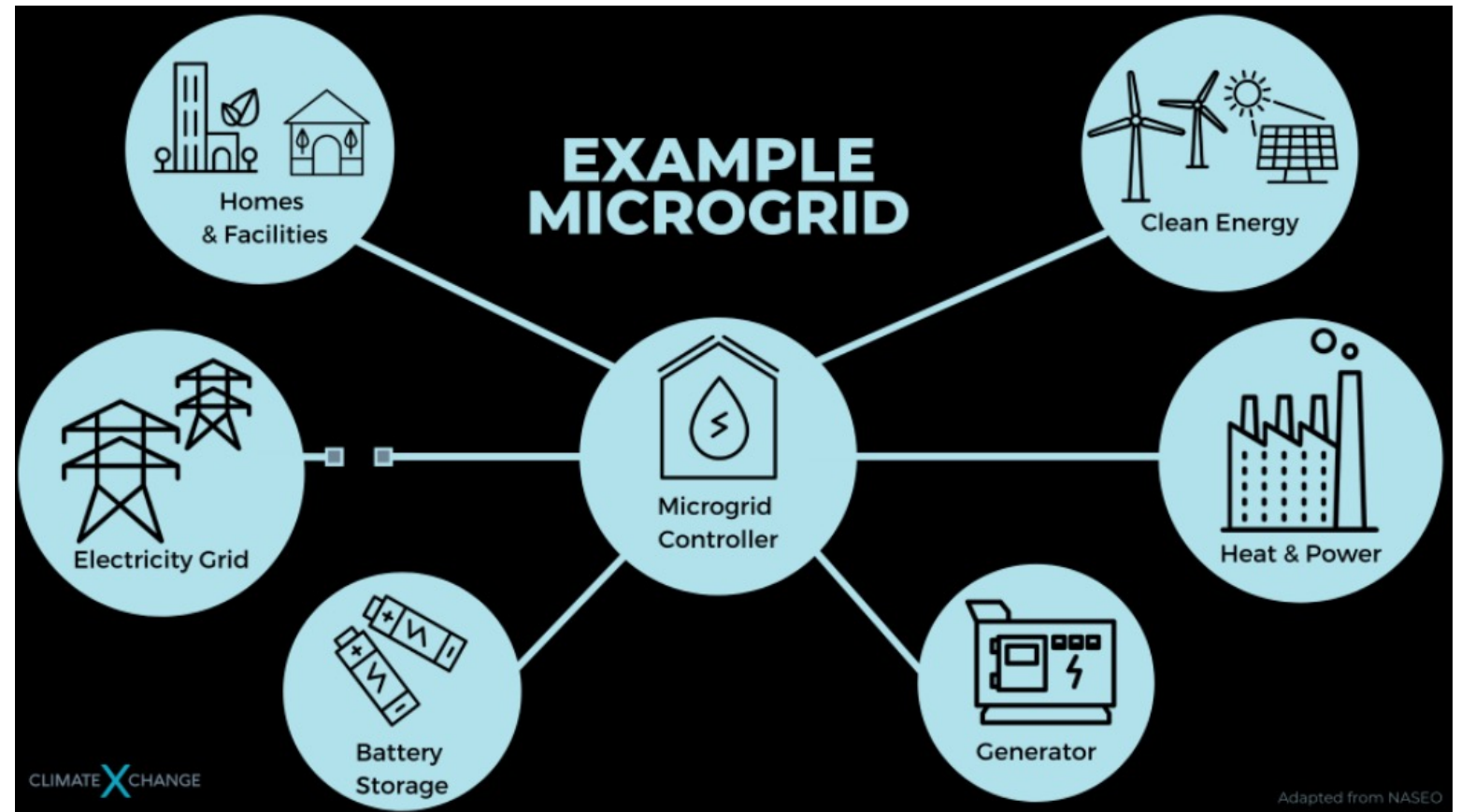
Load shifting

- Altering the demand side of the equation in addition to changing the supply side
- Changing time of use of certain residential appliances (e.g. dishwasher, washing machine)
- Pre-cooling or pre-heating buildings



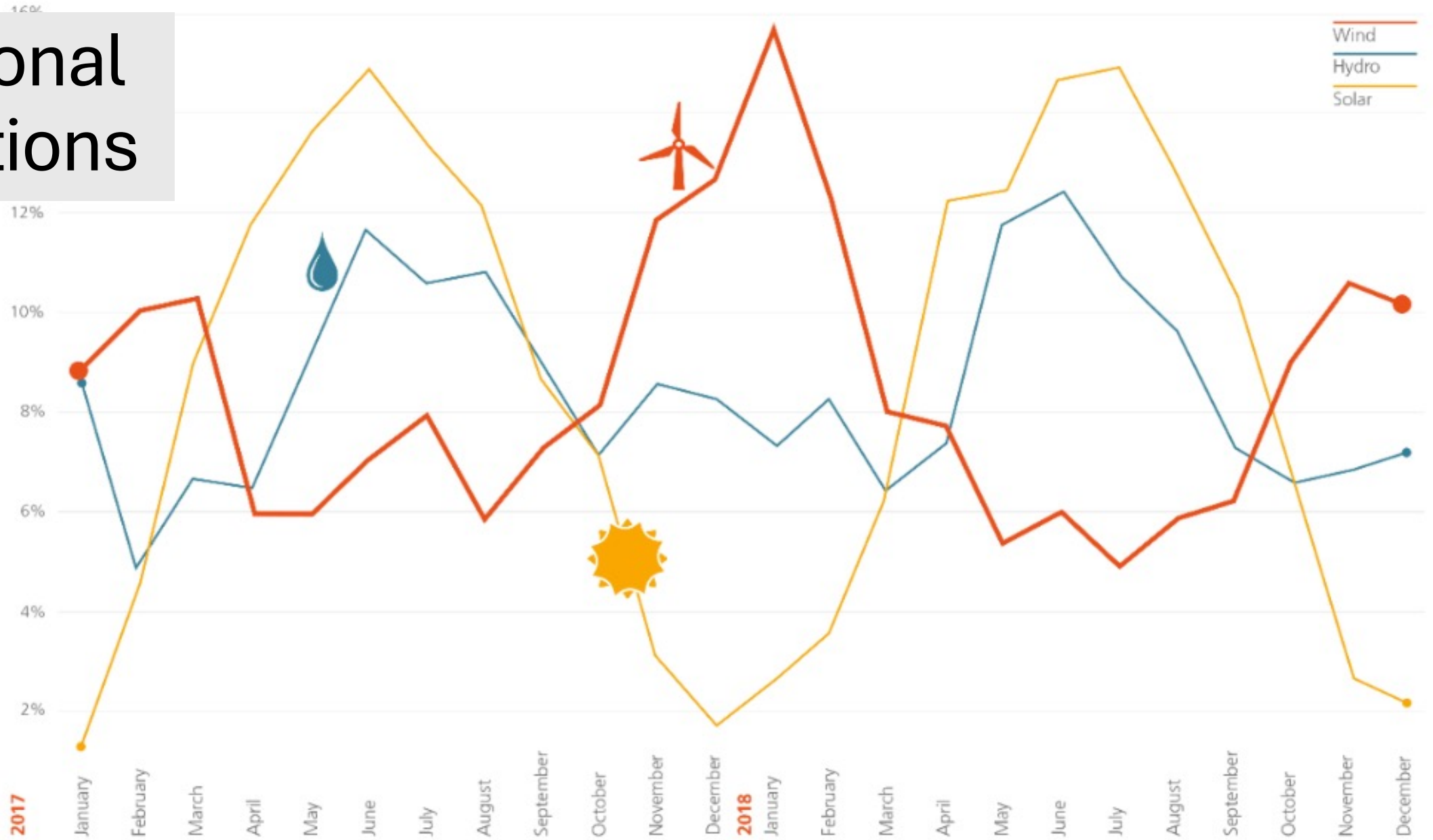
Microgrids and resiliency

- Renewables are well-situated to power microgrids, which provide power on the scale of a neighborhood or campus
- Can help with resiliency when the larger grid fails (e.g., from large storms)

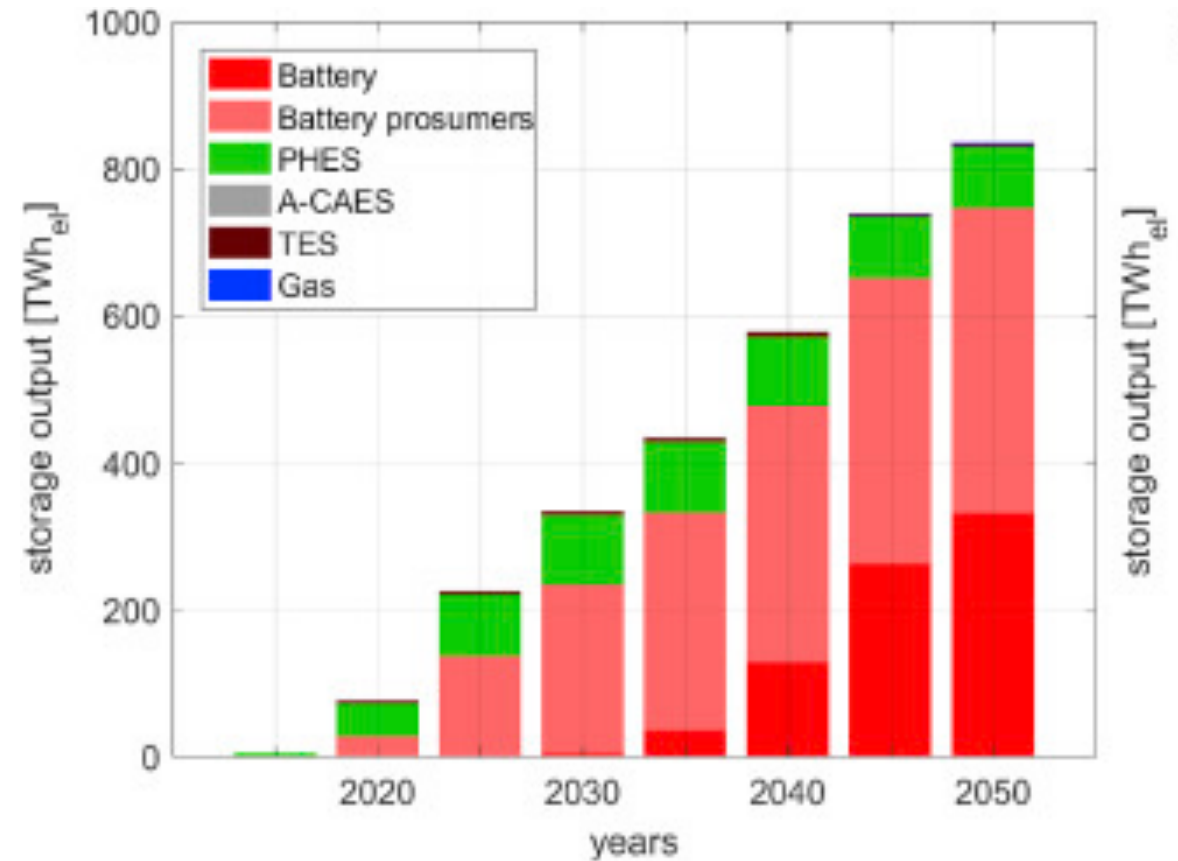
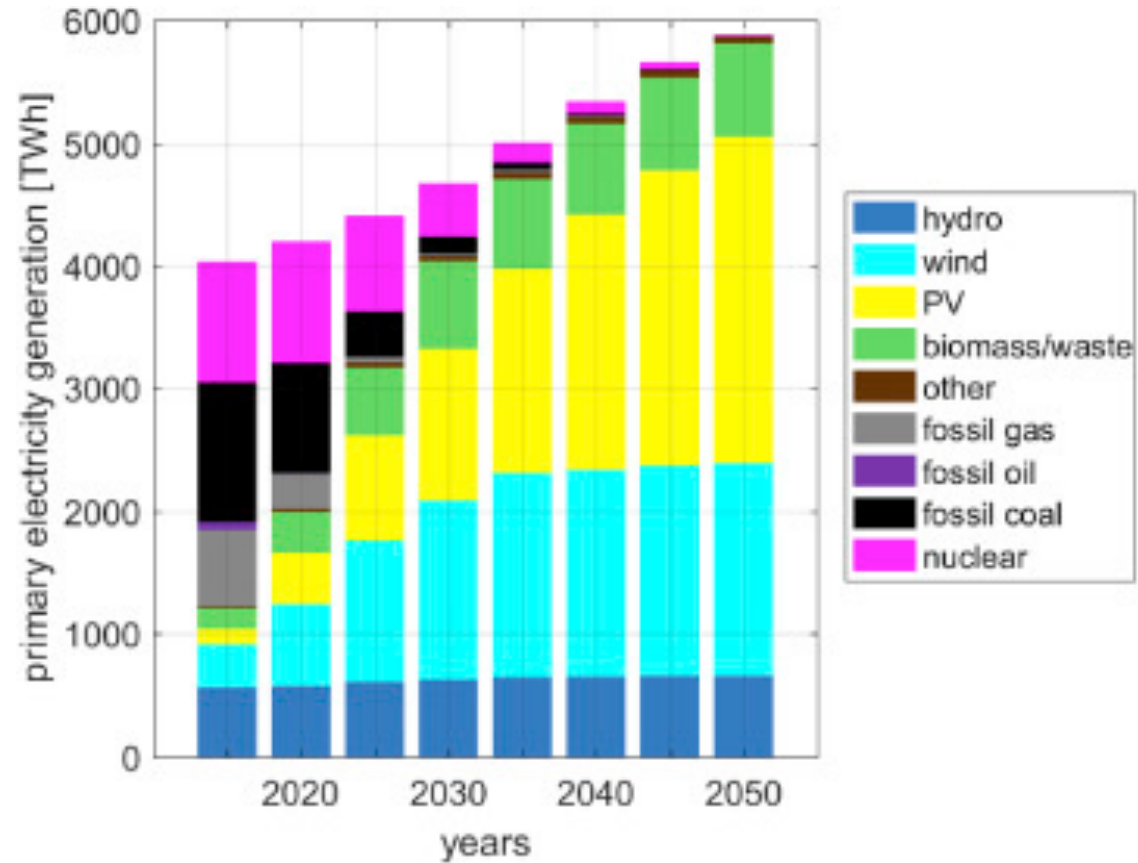


Electricity production profiles for hydropower, wind energy and solar energy
Switzerland 2017–2018 (% of annual production)

Seasonal variations



A 100% Renewable Europe?



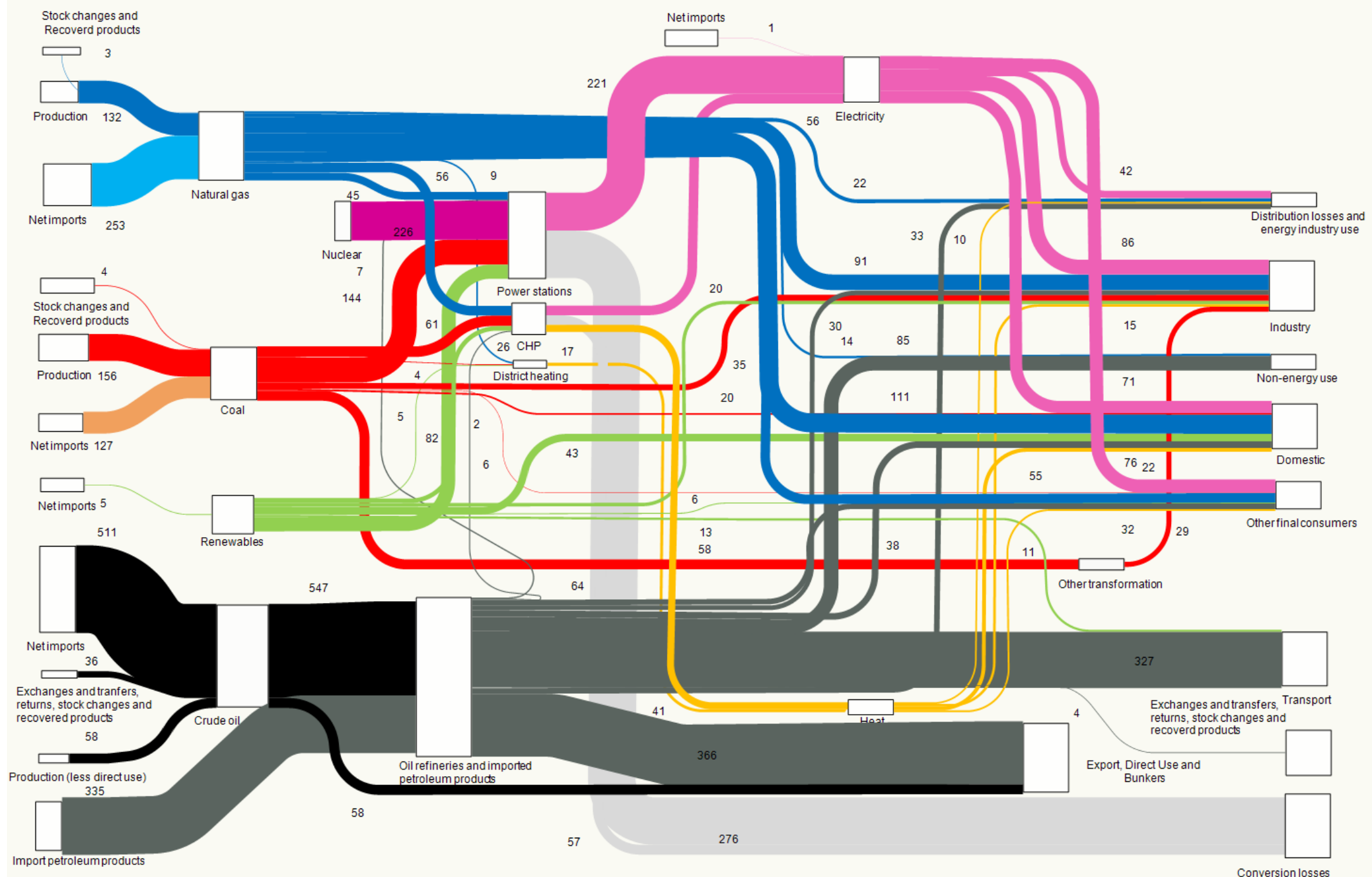
Resources

- Hourly “demand-driven” mix in CH:
<https://horocarbon.ch/mix.php>

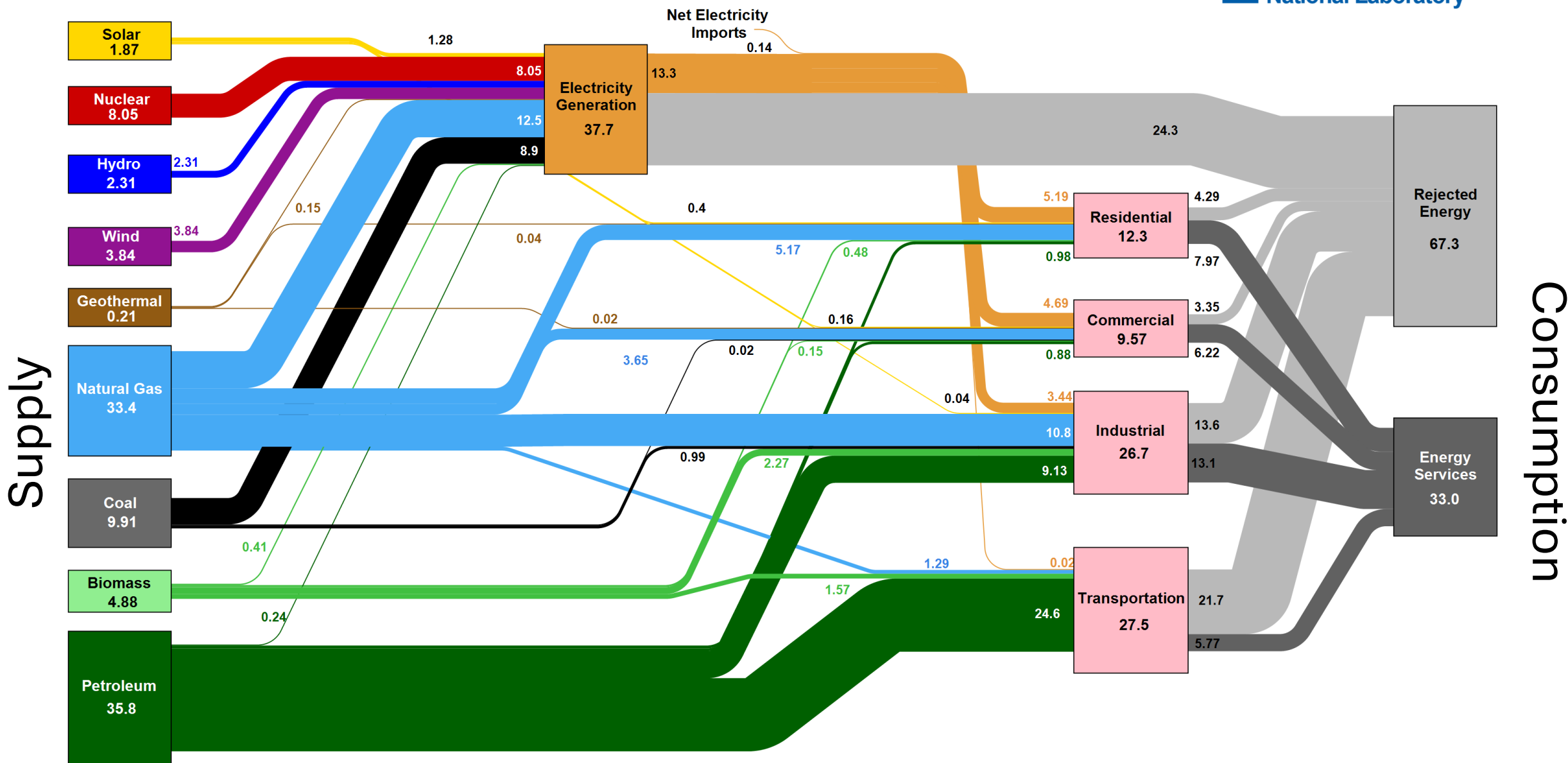
Overview of the EU28 energy system in million tons oil equivalent (MTOE)

Supply

Consumption

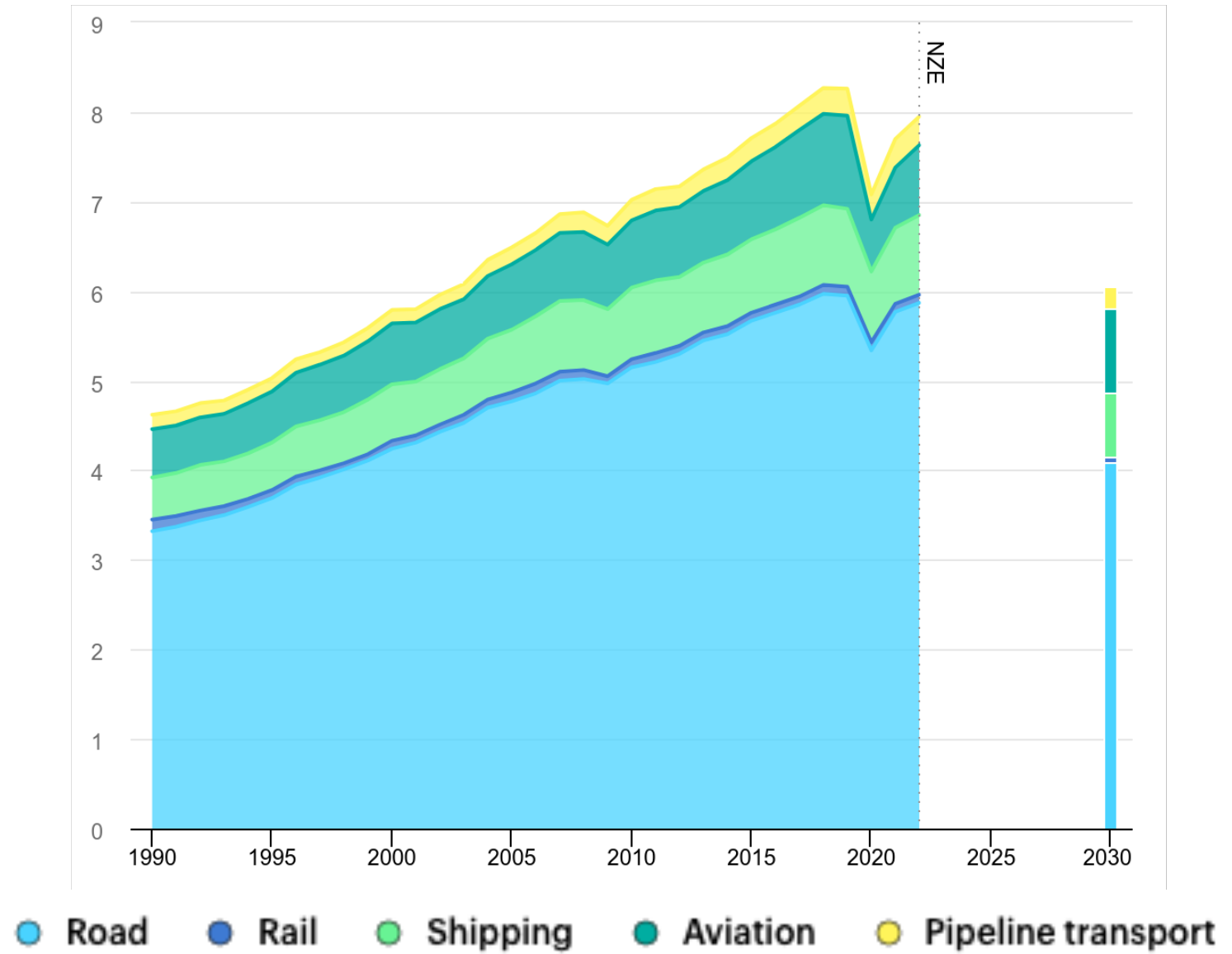


Estimated U.S. Energy Consumption in 2022: 100.3 Quads

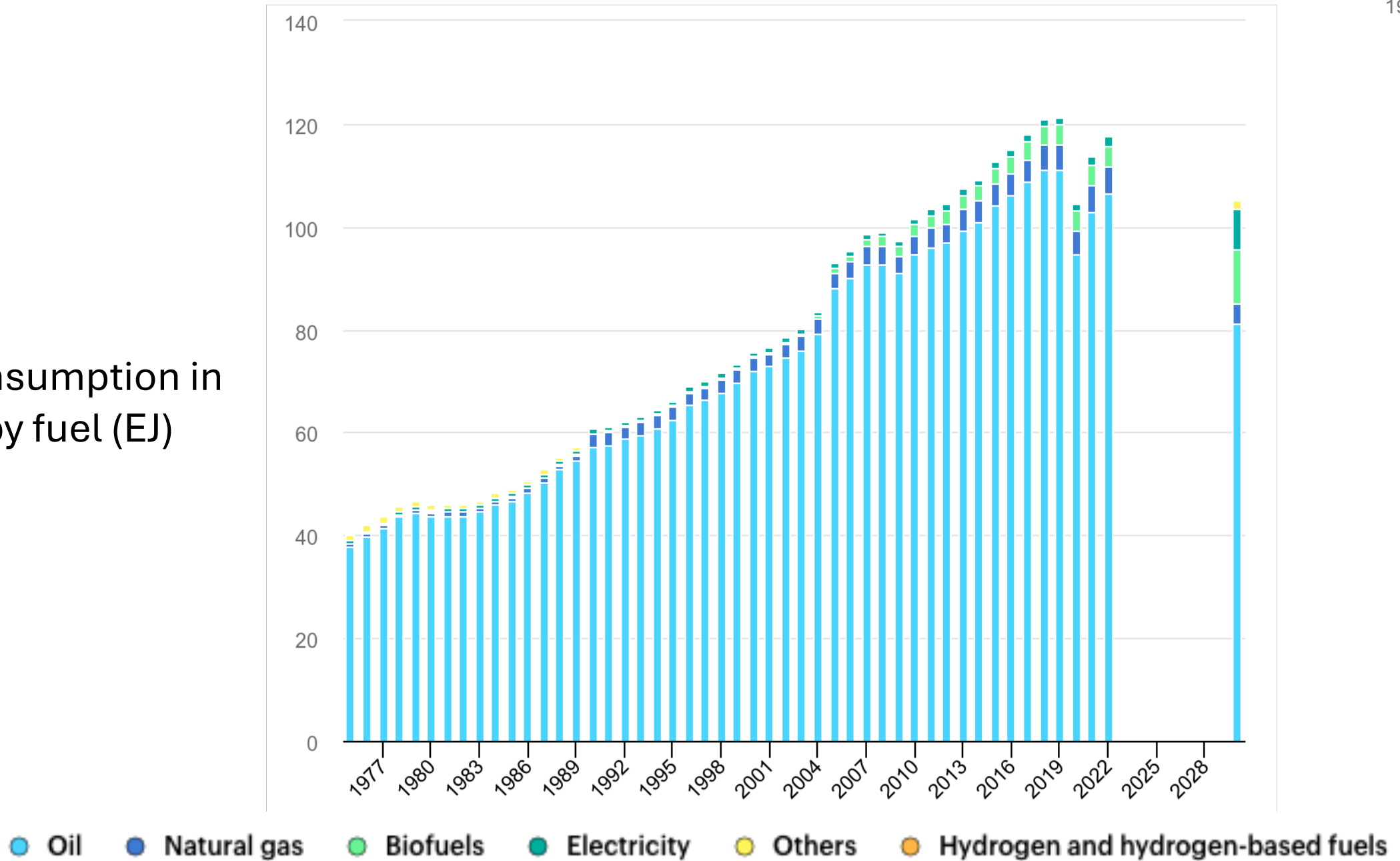


Source: LLNL July, 2023. Data is based on DOE/EIA SEDS (2021). If this information or a reproduction of it is used, credit must be given to the Lawrence Livermore National Laboratory and the Department of Energy, under whose auspices the work was performed. Distributed electricity represents only retail electricity sales and does not include self-generation. EIA reports consumption of renewable resources (i.e., hydro, wind, geothermal and solar) for electricity in BTU-equivalent values by assuming a typical fossil fuel plant heat rate. The efficiency of electricity production is calculated as the total retail electricity delivered divided by the primary energy input into electricity generation. End use efficiency is estimated as 0.65% for the residential sector, 0.65% for the commercial sector, 0.49% for the industrial sector, and 0.21% for the transportation sector. Totals may not equal sum of components due to independent Rounding. LLNL-MI-410527

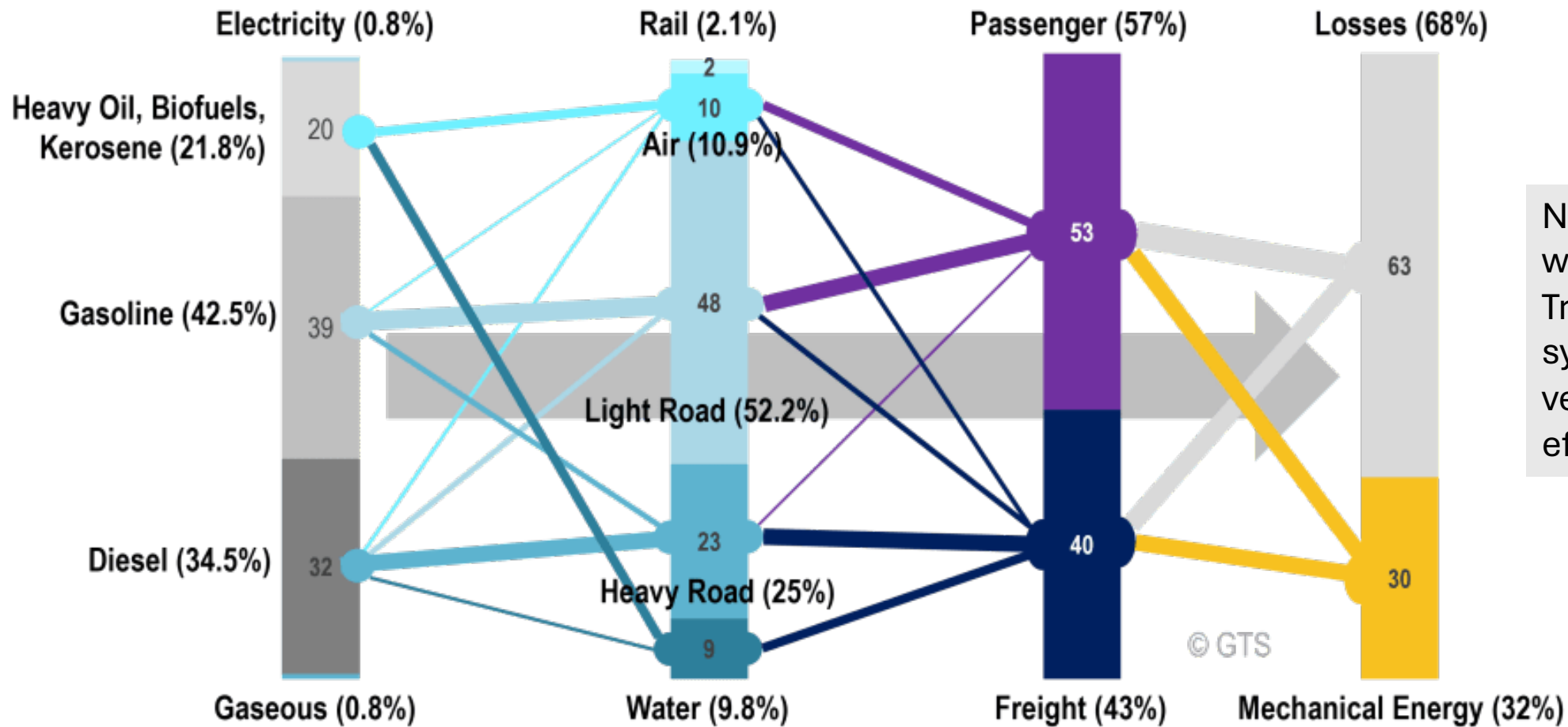
Global CO2 emissions from transport (Gt CO2)



Energy consumption in transport by fuel (EJ)



Sankey Diagram of Transportation Energy



Note: lots of wasted energy. Transportation systems are not very energy efficient!

EPFL's Total Carbon Emissions

34,166

tonnes de CO₂-eq émises par l'EPFL pour l'année 2023

Année
2023

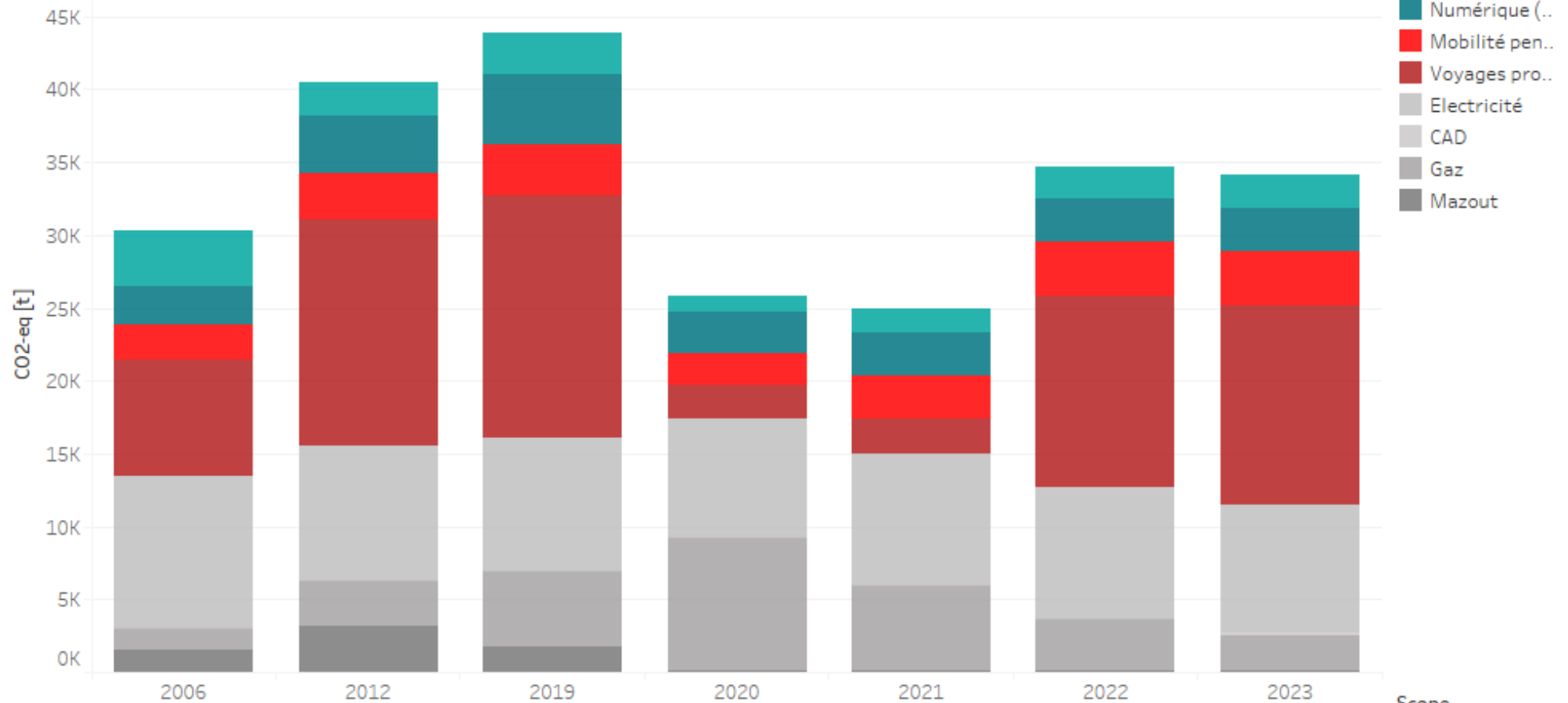
Catégories

Multiple values

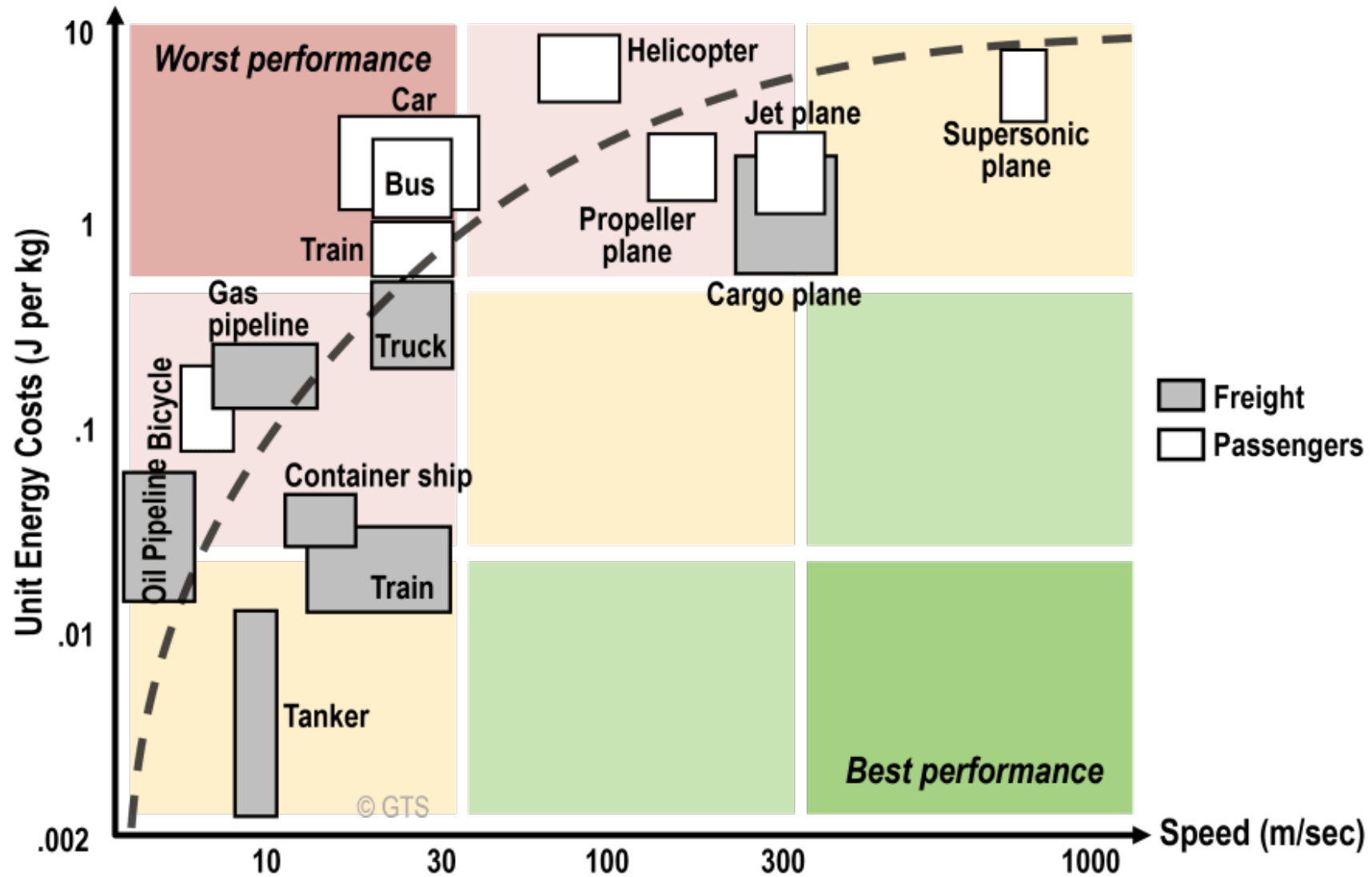
Années

Multiple values

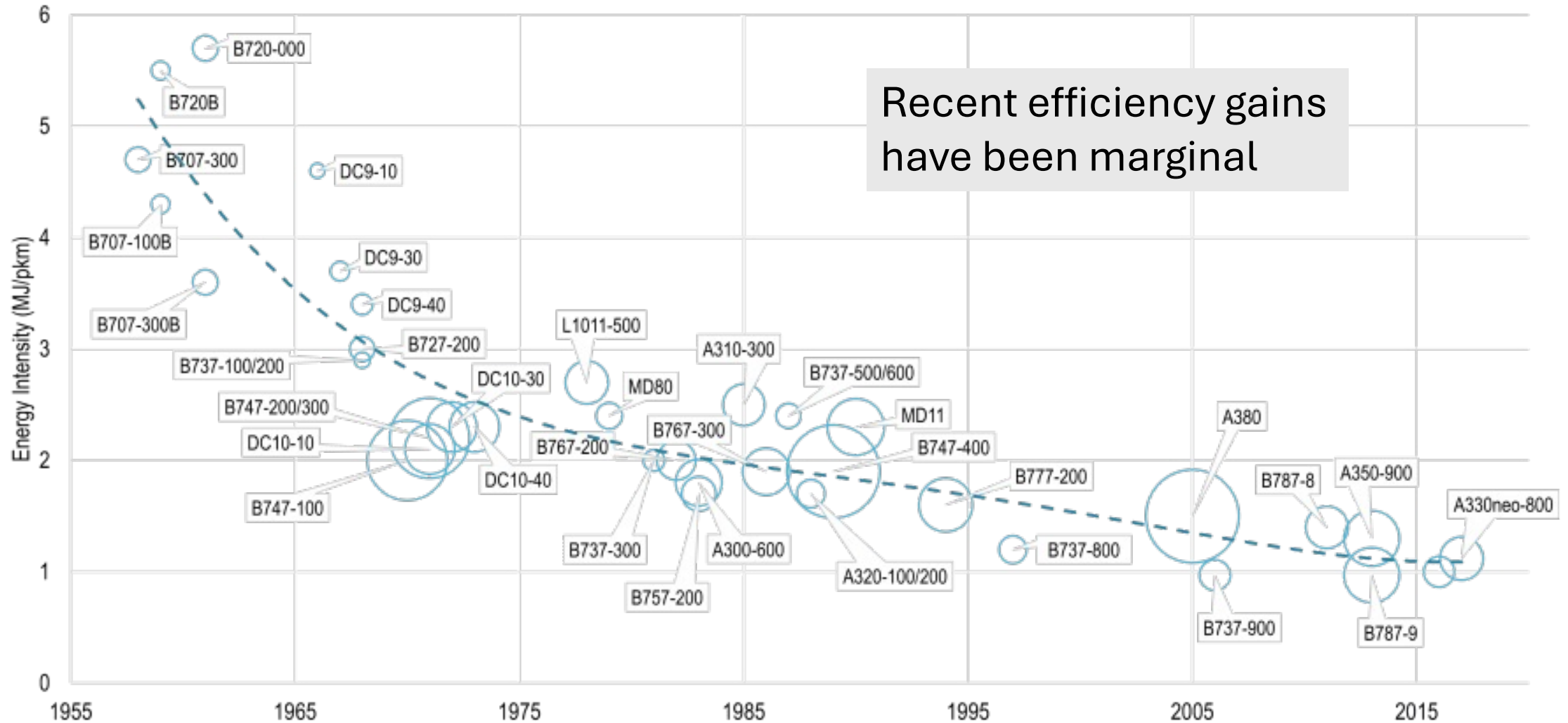
Bilan CO₂ par catégorie



Transportation energy vs. speed

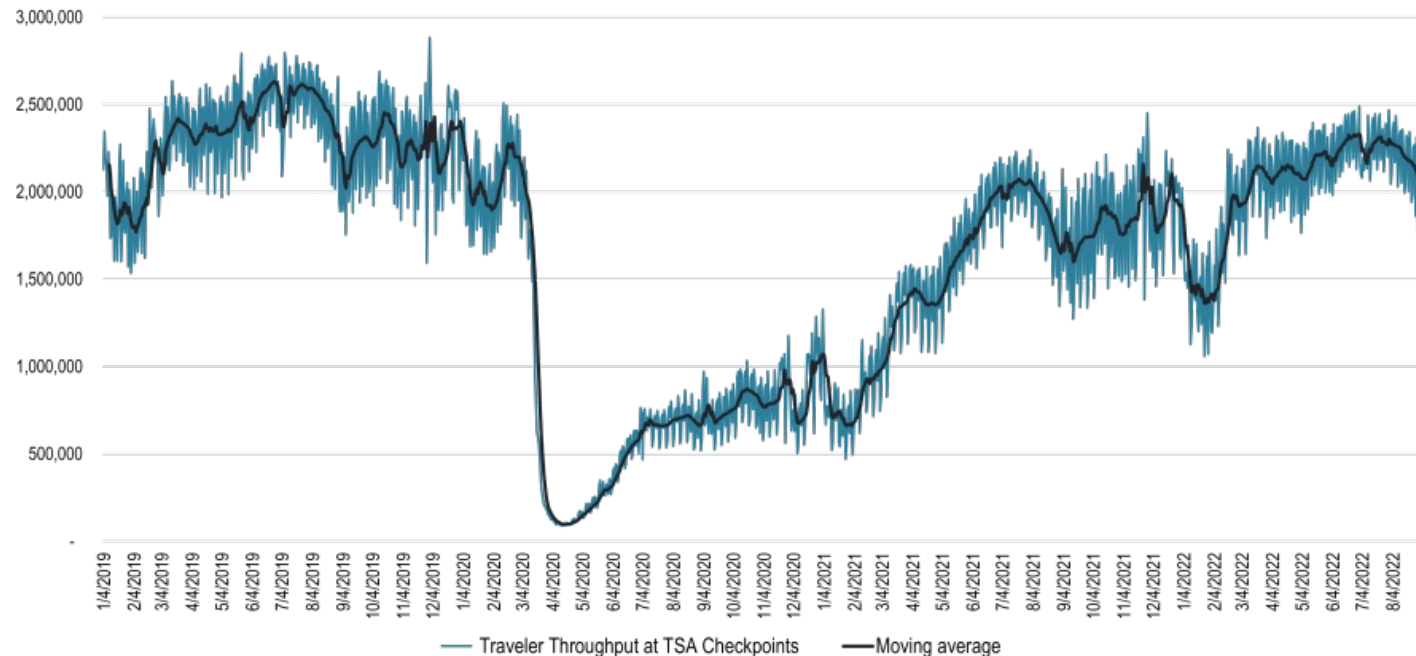


Why is it so hard to decarbonize air travel?



Why is it so hard to decarbonize air travel?

- Sustainable Aviation Fuels (SAFs)
 - Derived from biomass
 - Expensive
 - Still have environmental impacts (e.g. land use change)
- Zero-emission planes
 - Use electricity or hydrogen
 - Expensive
- Changing behavior
 - We have already bounced back from COVID
 - But trains are a good substitute for shorter trips



Global CO₂ emissions from transport

Our World
in Data

This is based on global transport emissions in 2018, which totalled 8 billion tonnes CO₂.

Transport accounts for 24% of CO₂ emissions from energy.

74.5% of transport emissions
come from road vehicles



OurWorldinData.org – Research and data to make progress against the world's largest problems.

Data Source: Our World in Data based on International Energy Agency (IEA) and the International Council on Clean Transportation (ICCT).

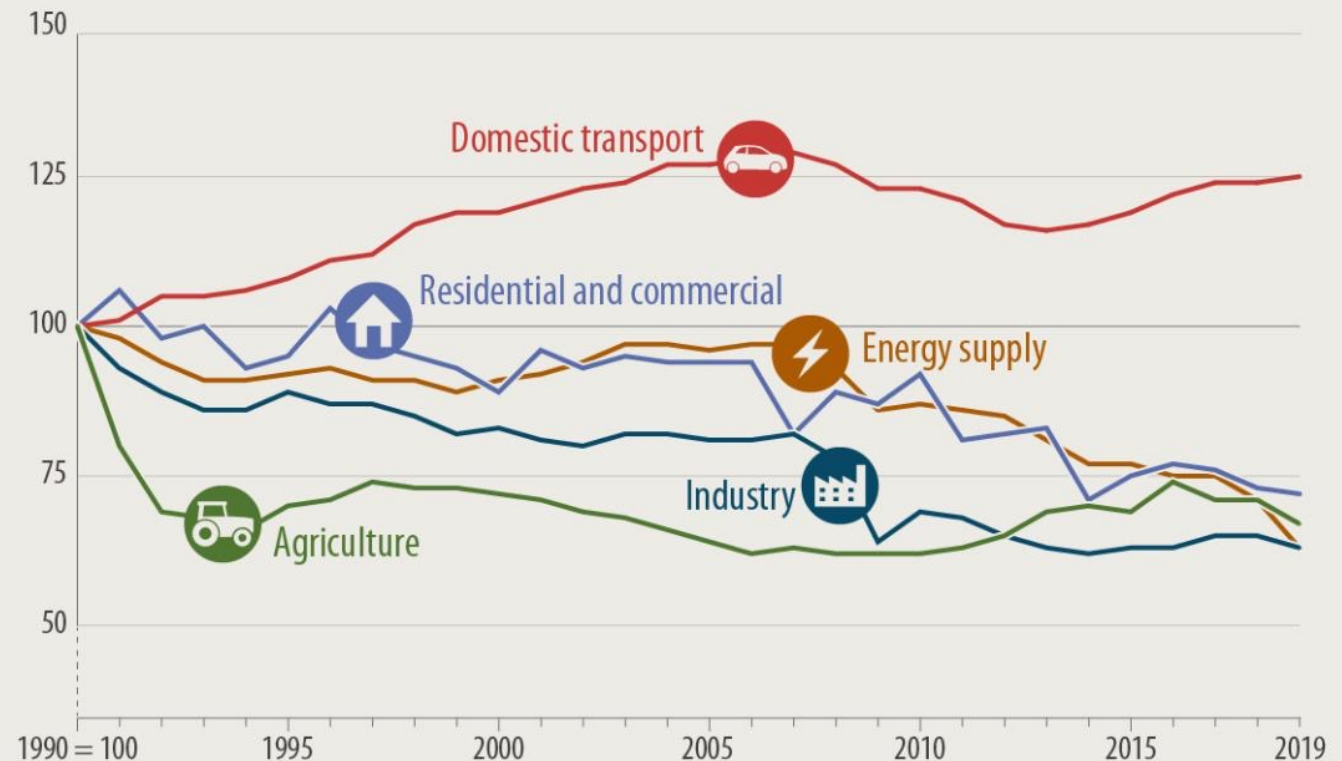
Licensed under CC-BY by the author Hannah Ritchie.

Relative change in CO2 emissions by sector

- Every sector except transport has seen improvement in emissions compared to 1990
 - e.g. efficiency improvements in buildings

EMISSIONS IN THE EU*

Change in emission levels by sector since 1990
(in CO2 equivalent)



* Data excluding the United Kingdom

Source: European Environment Agency (2022)



How to reduce emissions from personal vehicles?

- Improve fuel efficiency
- Switch to electric vehicles
- Switch to other forms of transit
- How to quantify impacts?

Fuel efficiency example

- SUV: 10 L / 100km
- Energy density of vehicle fuel: 34.2 MJ/L
- What is the energy consumption in kWh over 100km?



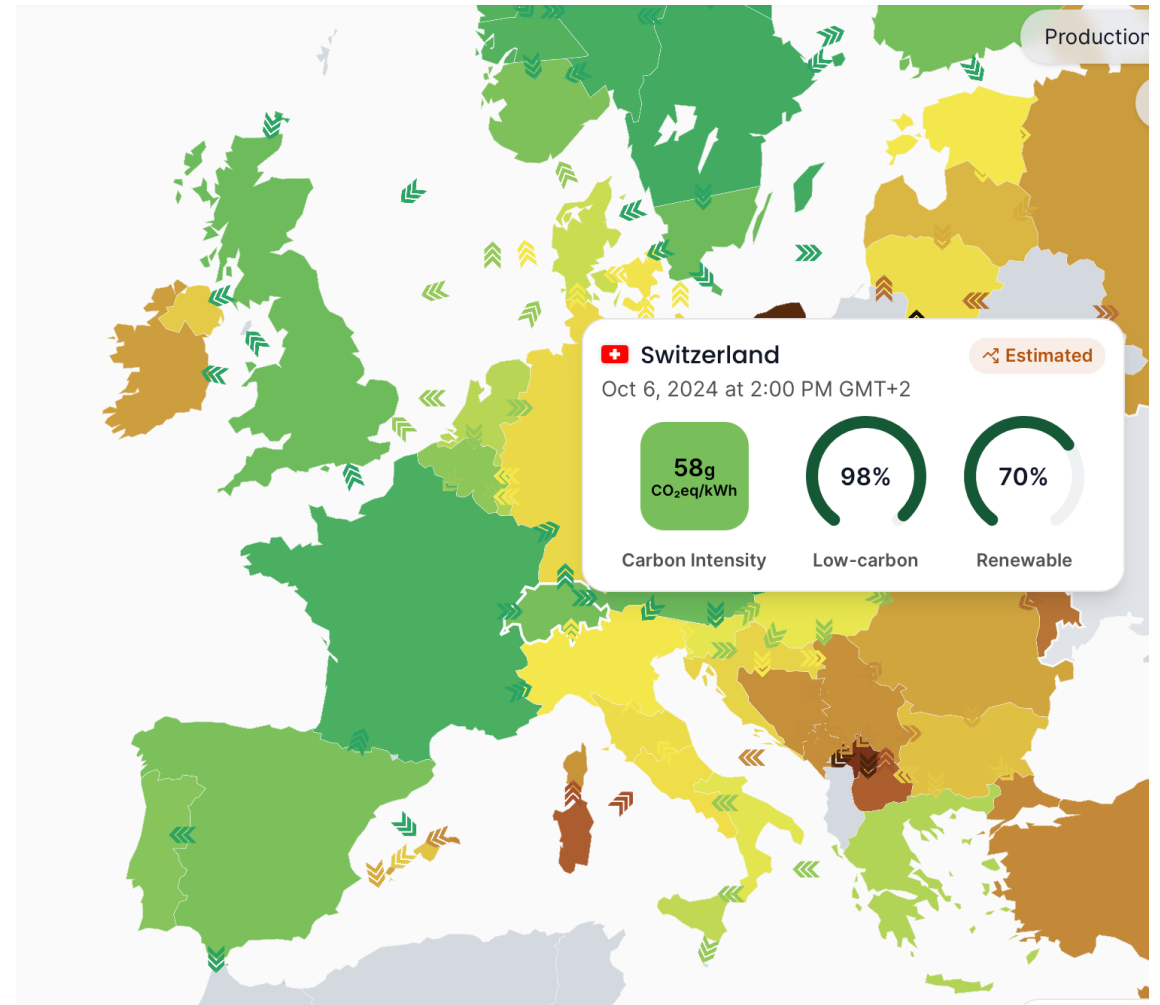
Improving fuel efficiency

- SUV: 10 L/100km → 95 kWh/100km
- Hybrid: 4 L/100km → 38 kWh/100km
- Electric vehicle?
 - Data taken from Tesla Model 3 Wikipedia page:
 - Battery: 57.5 kWh
 - Range: 438 km
 - 13.1 kWh/100km



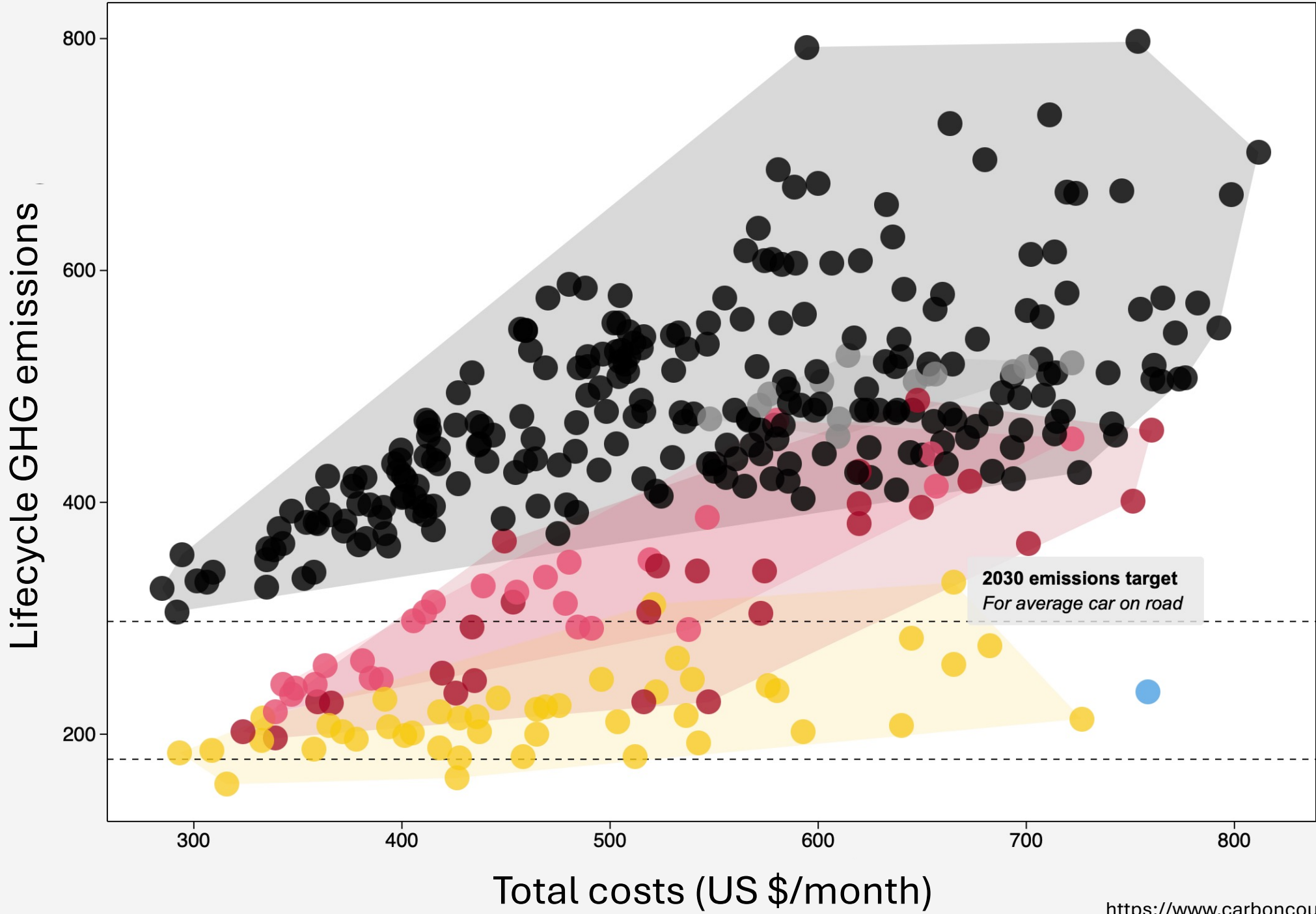
What about emissions?

- This is a function of the electric grid
- Swiss grid: $\sim 58\text{gCO}_2\text{eq/kWh}$
- Vehicle fuel: $\sim 263\text{gCO}_2\text{eq/kWh}$ ([reference](#))
- EVs are more efficient for both:
 - Energy consumption per distance traveled
 - CO2 emissions per energy consumed
- Operational CO2 emissions are much lower for electric vehicles

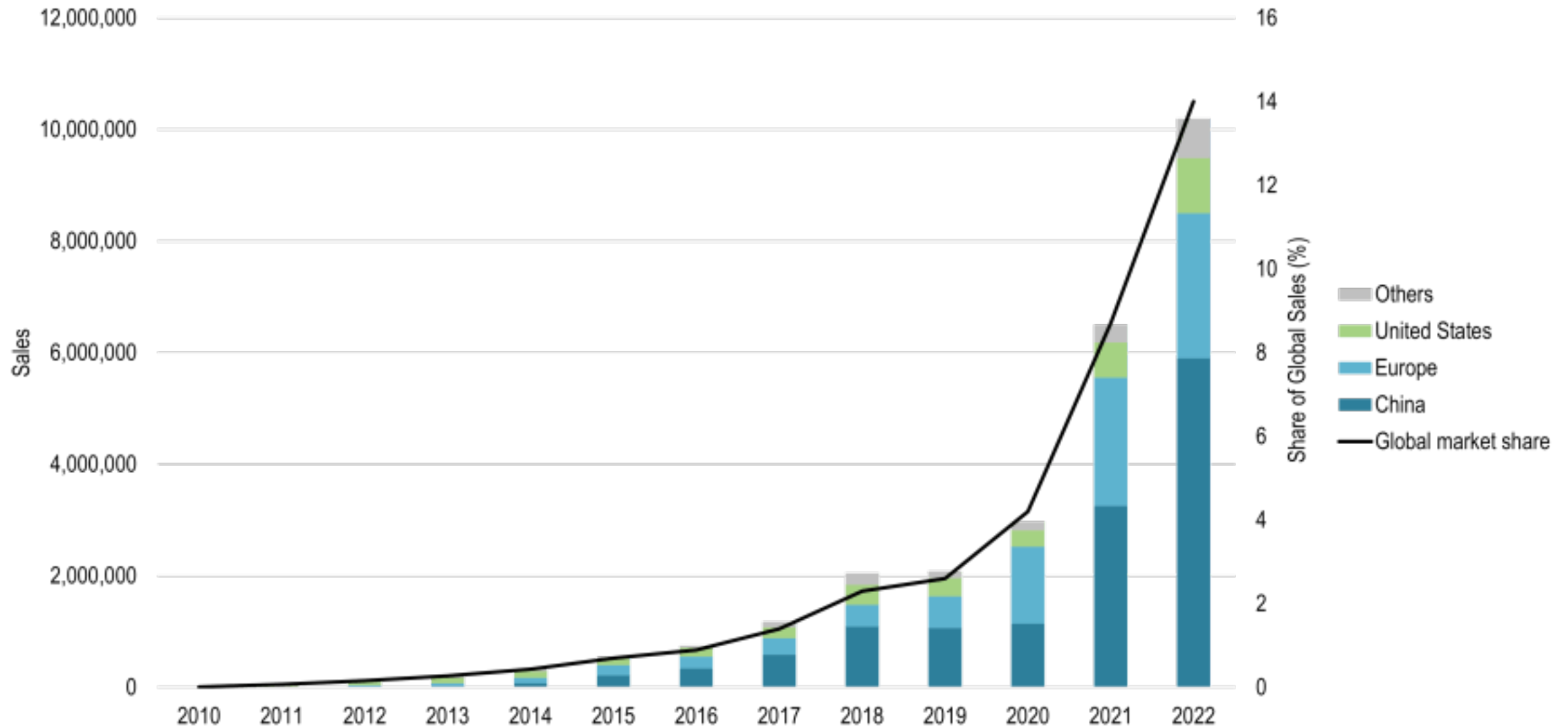


What about manufacturing?

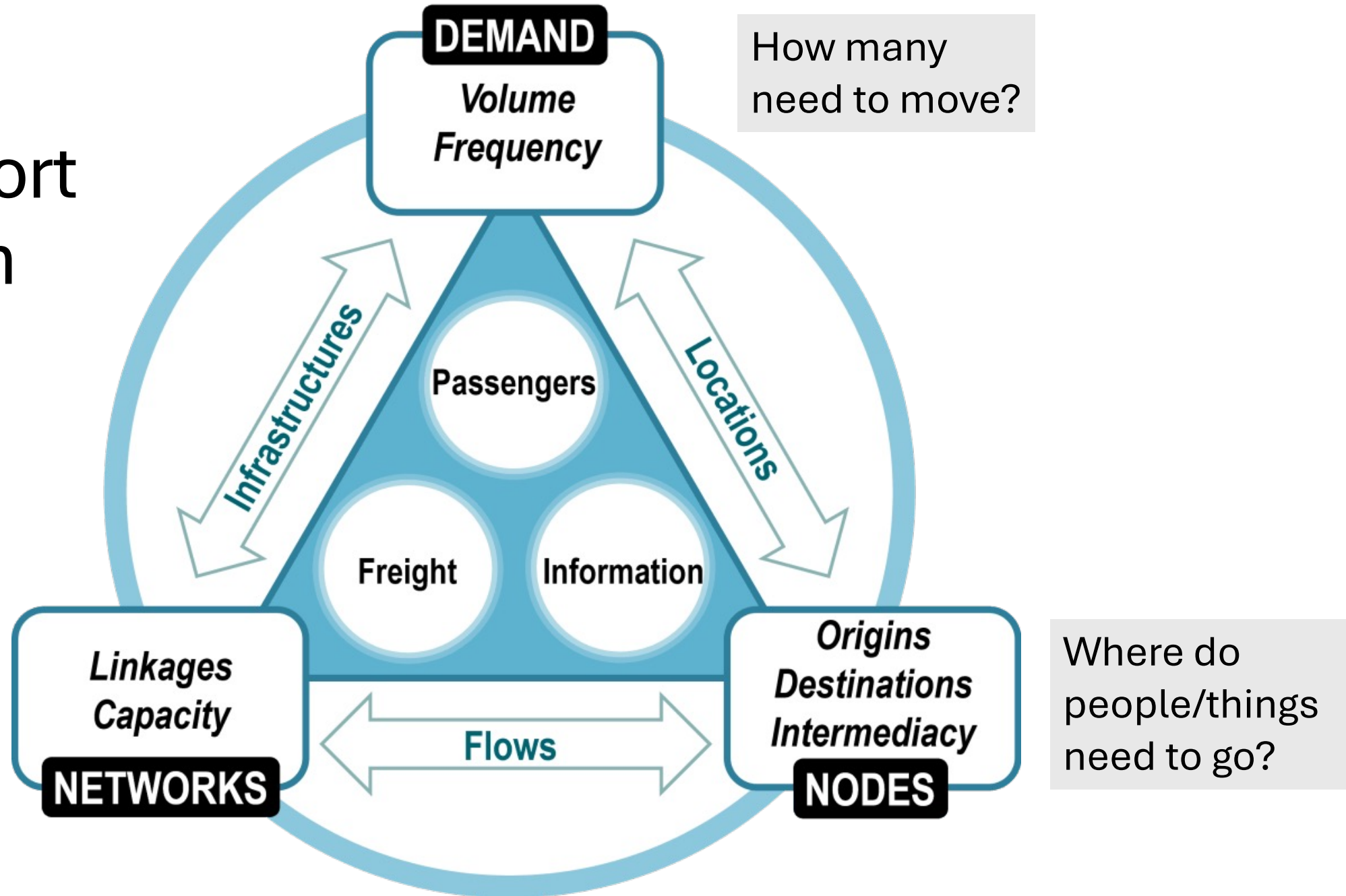
- Life cycle assessment (LCA) accounts for the environmental impact across the complete life cycle of a product
 - Material extraction
 - Manufacturing
 - Fuel usage (what we've covered)
 - End-of-life
- We will cover LCA in the next unit of this class
- In general, EVs have a bit more CO₂ emissions in the manufacturing stage but still have lower life-cycle emissions



Global electric vehicle sales



The transport system



What is transportation?

- The intentional movement of people, goods, or services
- Modes:
 - Road (personal vehicles, buses, trucks)
 - Rail
 - Air
 - Water
 - Non-motorized
- Why do we move people and things?
 - Economic growth
 - Social connectivity

What is mobility?

- Mobility is the level of ease with which we can achieve transportation of people
- It creates the ability to access:
 - Jobs
 - Education
 - Housing
 - Services
 - Leisure

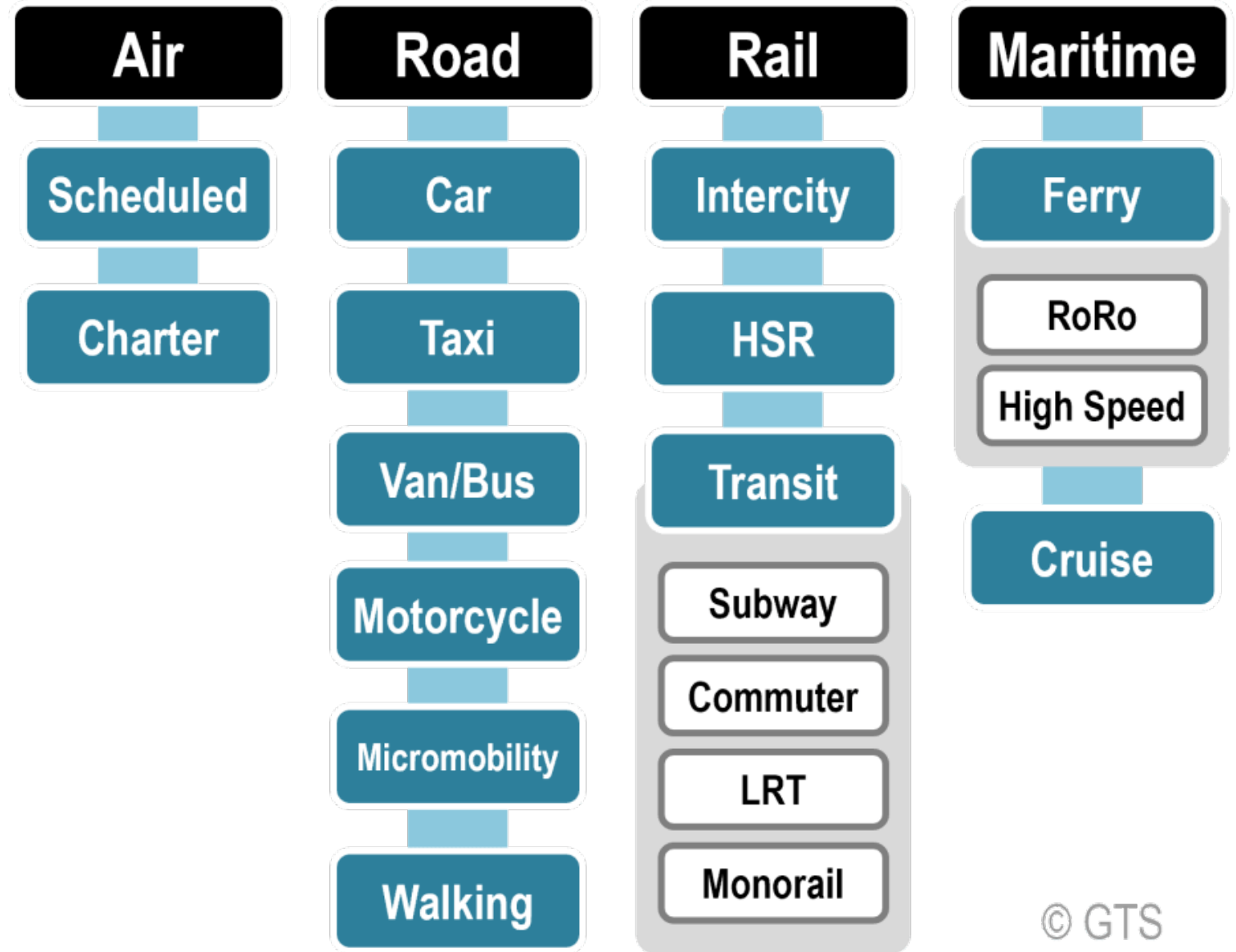
What is transportation engineering?

- Planning and design
 - Long-term
 - Example: Street design – intersections, car lanes, bike lanes, sidewalks
- Maintenance
 - Medium term
 - Example: Reparation of roads as they degrade over time
- Operation
 - Short term
 - Example: Bus timetables for those operating on the street

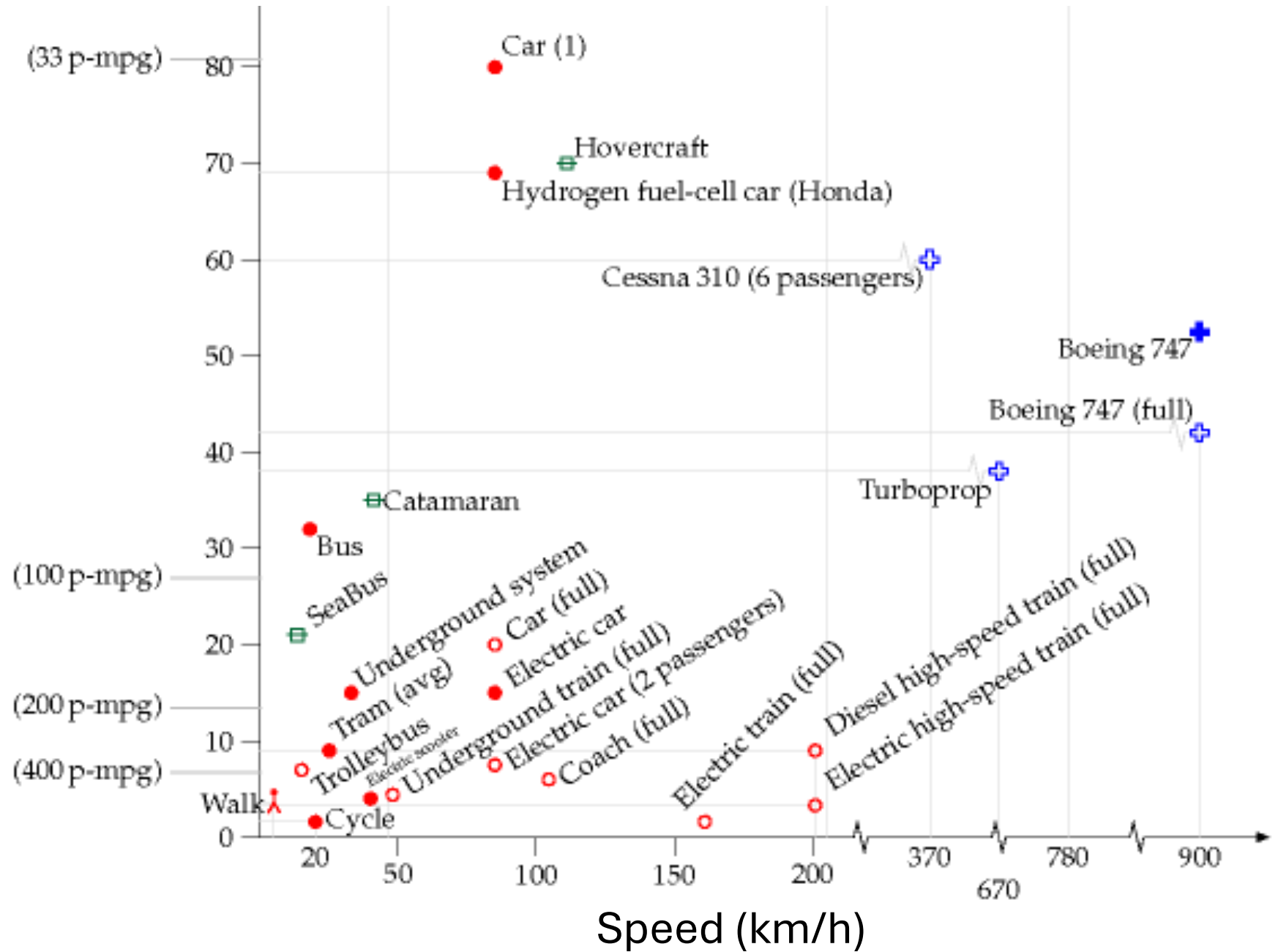


Modes of transportation

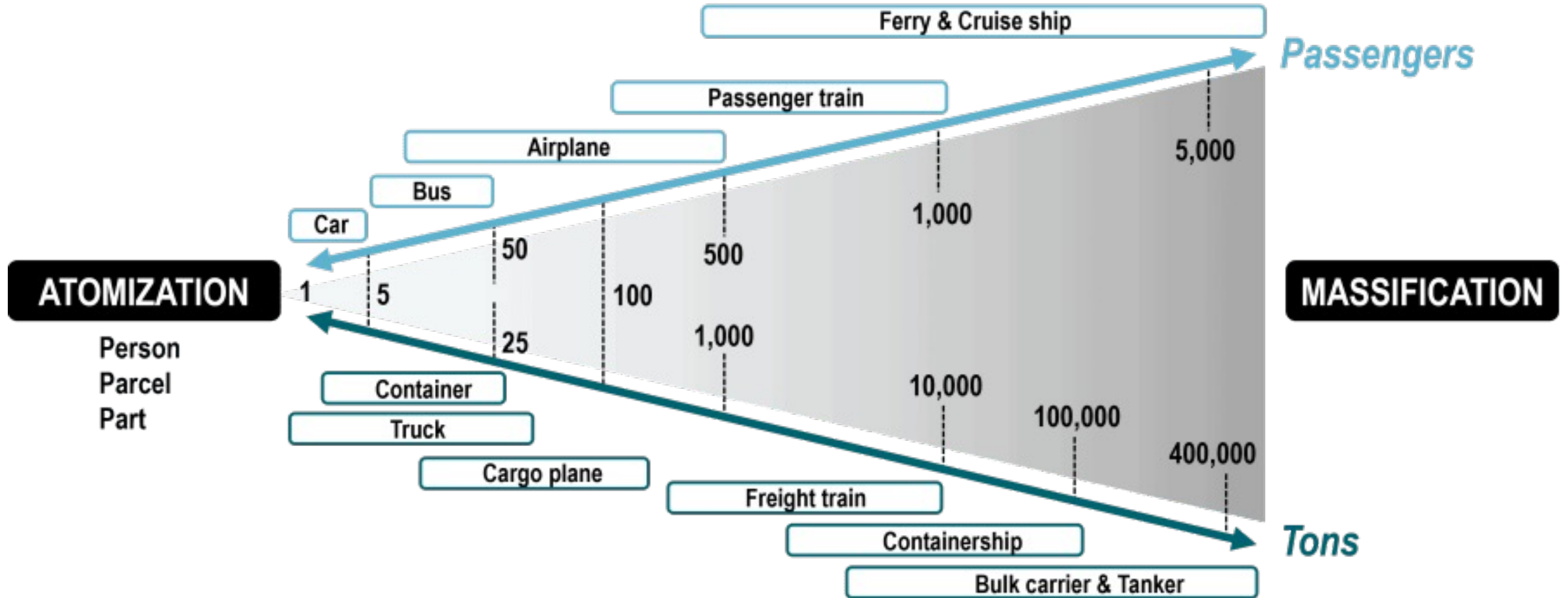
- This list is for people
- Many of these modes apply to goods but with different terminology
- Goods can also have other modes (e.g. shipping truck, pipeline)



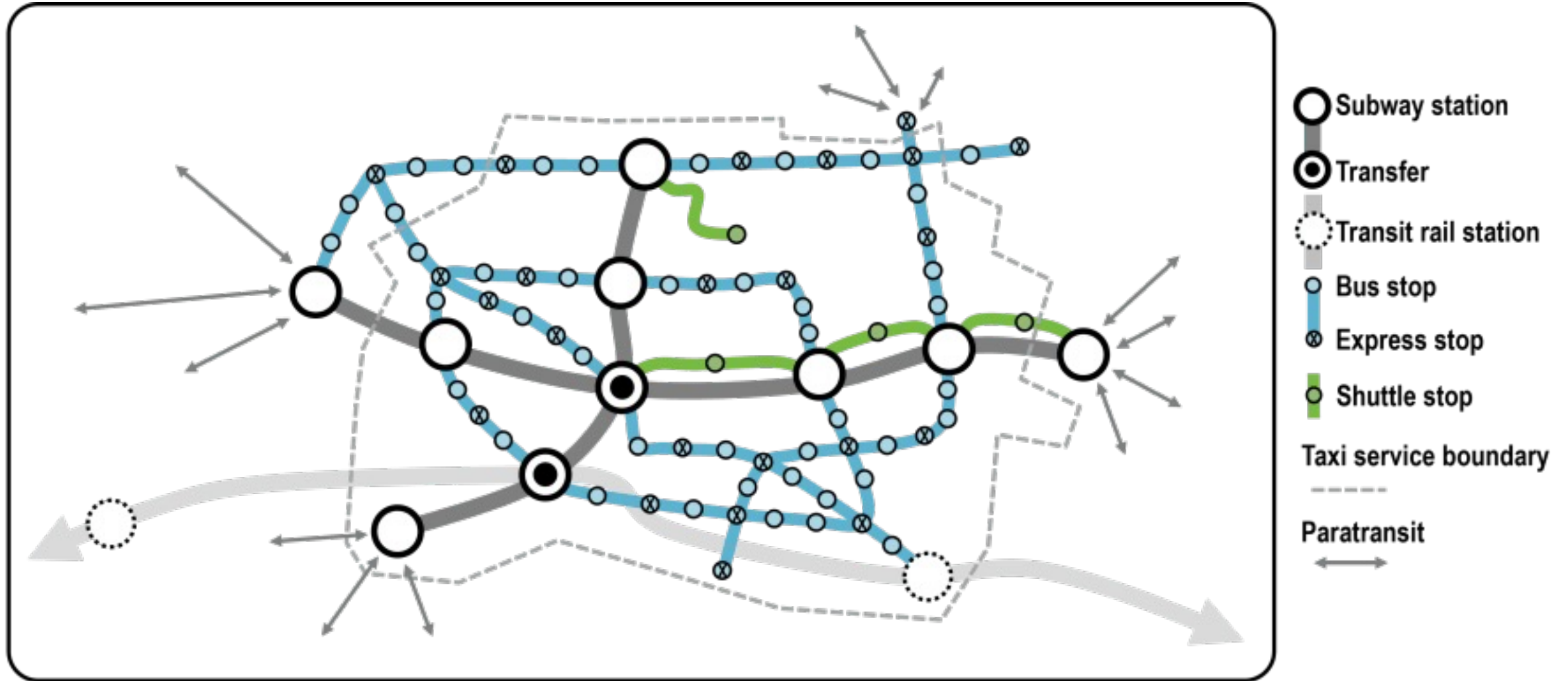
Energy consumption
(kWh/person-100km)



How many people/goods can be moved?

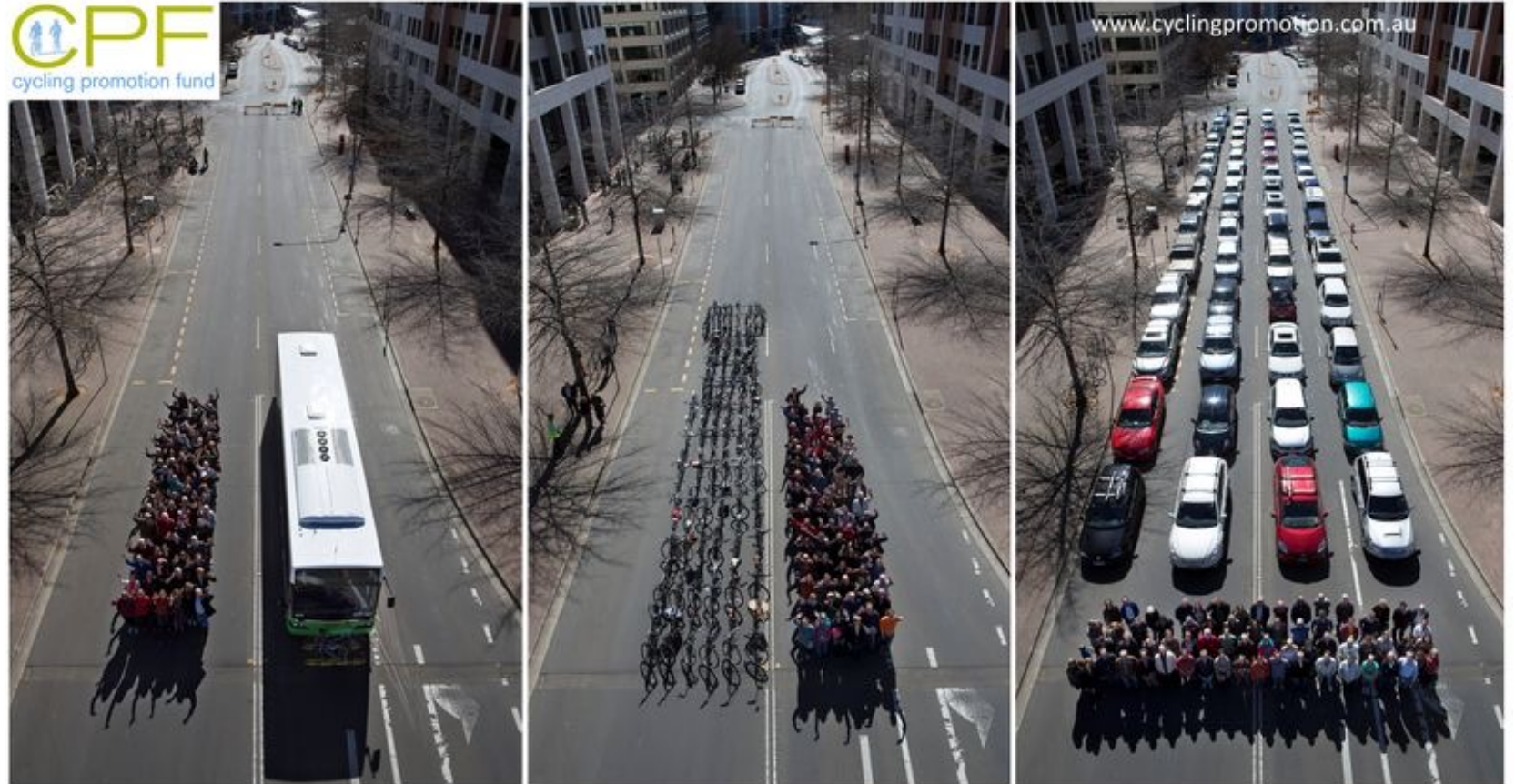


Components of a transportation system



Spatial aspects of mobility

- Personal vehicles are also inefficient with regard to spatial requirements



Transportation is a complex *system*

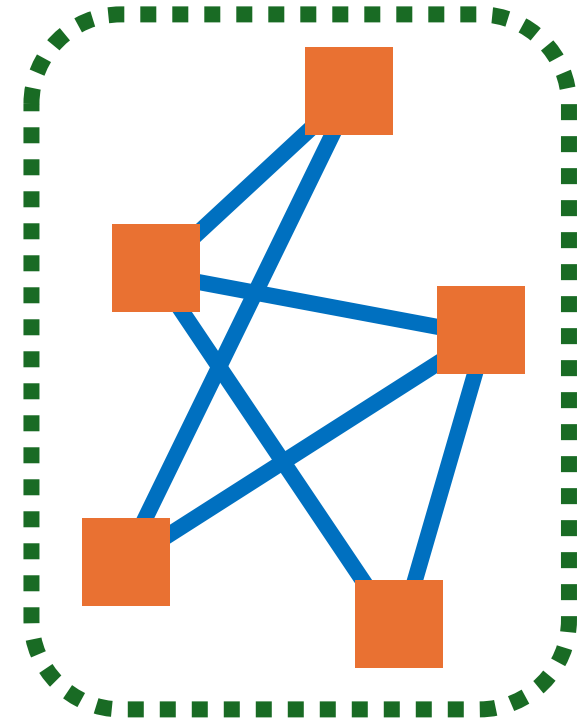
A system is...

a set of
elements

interconnected
coherently organized

in a way that achieves
something

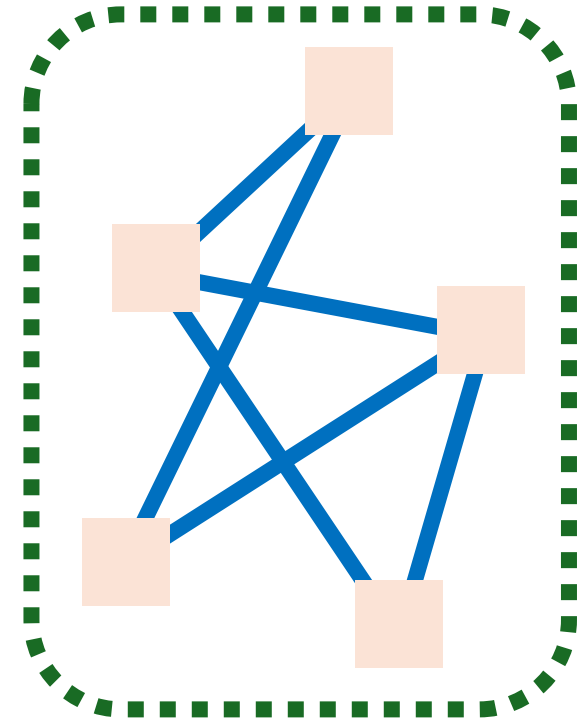
- Multiple parts without interdependencies are just collections
- The structure helps to drive the system toward its purpose



Transportation is a complex *system*

In systems thinking, we:

- Take a **top-down perspective** rather than bottom-up
 - **Holistic** rather than compartmental
- Focus on **relationships** rather than the **individual** parts
 - Individual components only have **meaning** in the context of the whole system
- Very important skill for thinking about complex problems that have social, environment, and technical considerations



How to do systems thinking?

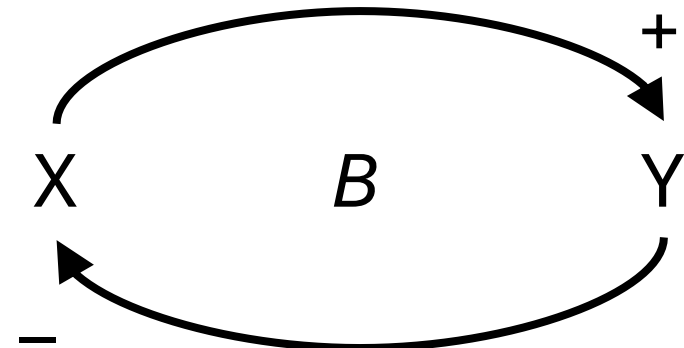
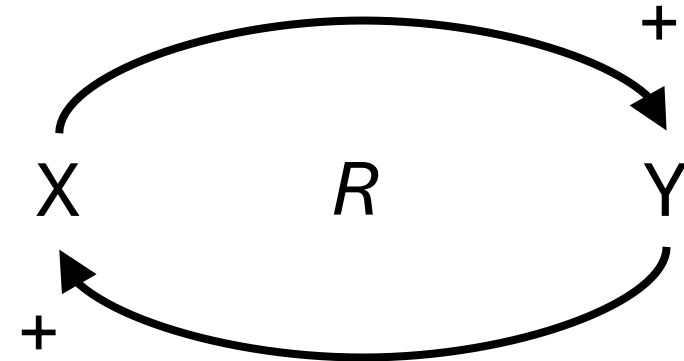
- Identify the **components** of the system
- Identify the **connections**
- Identify **feedback loops**
 - Balancing feedback loops: Stabilizes or resists change
 - Reinforcing feedback loops: Amplifies change
- Feedback loops are critical to understanding the dynamic behavior of complex systems over time
- Feedback loops help us identify how small changes or interventions can have big impacts

Systems thinking

- Video: https://www.youtube.com/watch?v=pCzCJzwrB_c

Visualizing systems with causal loop diagrams

- Causal loop diagrams (CLDs) are visual tools to represent how different variables are related and highlight feedback loops
- Components of a CLD:
 - Variables (components)
 - Arrows (connections)
 - Signs (indicate positive or negative relationships)



Simple CLD

- Variables: (1) time spent studying, (2) grades
- Other variables?

In-class exercise: Create a CLD

Lausanne is considering adding more bike lanes in particular places in the city. As a new systems thinking, you believe you can help in their decision-making by pointing out the relationships between (1) **number of cyclists**, (2) **real and perceived cycling safety**, (3) **car usage**, (4) **vehicle speed**, and (5) **cyclist injuries**. Identify 1 balancing feedback loop and 1 reinforcing feedback loop and draw them in a CLD to explain to the city.

